

Willmar Middle School

2018-2019 Continuous Improvement Plan

Contact Information

District or Charter Information	District Phone, Fax, Email
District/Charter Name and Number: Willmar Public Schools ISD 347	Supt/Director Phone: 320-231-8510
Superintendent/Director: Dr. Jeff Holm	Supt/Director Email: holmj@willmar.k12.mn.us
District Address: 611 5th Street SW Willmar, MN 56201	District/Charter Fax: 320-231-8504

Who is the main contact at the district or charter level for the ESSA Continuous Improvement work?

Name of Main Contact: Carrie Thomas	Role in District/Charter: Director of Teaching and Learning
Phone Number: 320-231-8477	E-mail Address: thomasc@willmar.k12.mn.us

SCHOOL INFORMATION	SCHOOL PHONE, FAX, EMAIL
School Name, Number and Grade Span: Willmar Middle School 6-8	Phone: 320-214-6008
School Address: 209 Willmar Ave. SE Willmar, MN 56201	Fax: 320-235-1254
Principal: Mark Miley	Email: mileym@willmar.k12.mn.us

Who is the main contact at the school for the ESSA Continuous Improvement work?

Name of Main Contact: Mark Miley	Role in School: Principal
Phone Number: 320-214-6008	E-mail Address: mileym@willmar.k12.mn.us

Stakeholder Engagement and Communications Plan

Describe your stakeholder engagement activities and how you will communicate with stakeholders

(Note: ESSA requires the District or Charter to notify the parents of each student enrolled in school, including the reason(s) for identification and how parents can be involved in developing and implementing improvement plans.)

Click or tap here to enter text.

Use the following table to outline a communications plan for the ESSA support and improvement work.

When will the communication take place	What is the message	Who is the audience	How will it be communicated
Monthly grade level meetings	BLT and CSIP updates	Teaching staff	BLT/CSIP members
PD/PLC	Progress monitoring CSIP Strategies, goals, and implementation	Teaching staff	Instructional coaches, administration, and staff survey
Parent teacher conferences	Key strategies to ensure all students can learn	Parents and students	Flyer
Professional development at end of year - Staff reflection	Monitoring key strategies and adjusting as needed	All staff	Small and large group share and reflections.

School Improvement Strategy (ies)--Summary

Identify the strategies, practices, or programs team has selected for implementation. This will be the focus of the continuous improvement effort the identification cycle (three years). It is strongly recommended that schools focus their continuous improvement effort and seek deep, consistent implementation of one or two strategies.

Strategy #1	Click here <input type="checkbox"/> if the strategy is an Evidence Based Practice (EBP)
The STRATEGY we are going to implement is...	Read 180 -deliberate research informed efforts to foster literacy motivation and engagement.
...to address this ROOT-CAUSE(s)	Existing interventions are ineffective.
Which will help us meet this student outcome GOAL*	The percentage of 7th grade students who are proficient on the MCA reading test will increase from 48.2 to 50.2 % by 2019.

#2	Click here <input type="checkbox"/> if the strategy is an Evidence Based Practice (EBP)
The STRATEGY we are going to implement is	Everyday reading in cardinal time- Build reading fluency and stamina with abundant materials and opportunities within classroom.
to address the ROOT-CAUSE	Students do not read regularly.

<p>Which will help us meet this student outcome GOAL*</p>	<p>The percentage of students who maintain or improve reading progress will increase from 57% to 59% by 2019.</p>
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<p>#3</p>	<p>Click here <input type="checkbox"/> if the strategy is an Evidence Based Practice (EBP)</p>
<p>The STRATEGY we are going to implement is</p>	<p>PLC WIN boards - small group and individual instruction using a variety of grouping strategies and instruction targeted to individual literacy development.</p>
<p>to address the ROOT-CAUSE</p>	<p>We have not made ELP goals a priority in in our building wide professional development.</p>
<p>Which will help us meet this student outcome GOAL*</p>	<p>The three year average for English Language Proficiency targets at Willmar Middle School will increase from 62.4% to 64.4% by April, 2019.</p>

	-Instructional Coaches																				
Continue practice of increasing reading stamina from elementary	-Administration -Teachers -Instructional Coaches	-Walk throughs -Survey -Personal student measurement charts	-Self assessment document -Time to review Staff Survey results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05/01/19
Provide incentives to promote reading	-Administration -Teachers -Instructional Coaches	-Schoology participation	-Books -Schoology -Gift certificates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	05/01/19

Progress toward Goal #2: *(To be completed at end of year, and document resubmitted to the Regional Center of Excellence Director and MDE.)*

- To what extent has the Strategy been implemented? What about the process went well and/or not? What is the adult fidelity evidence of this?
 - [Click here to enter text.](#)
- How has student achievement been impacted? What is the evidence?
 - [Click or tap here to enter text.](#)
- How will implementation be adjusted and/or supported moving into the next year?
 - [Click or tap here to enter text.](#)

Plan for Strategy #3

Strategy #3: PLC WIN boards - small group and individual instruction using a variety of grouping strategies and instruction targeted to individual literacy development.

			WIN Boards																
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- How will implementation be adjusted and/or supported moving into the next year?
 - Click or tap here to enter text.