

Roosevelt Elementary 2022-23

Parent and Family Engagement Plan

Roosevelt Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support the high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and the school is critical to their children's success at every step.

Part I. Description of how the District and School will Implement Required Components

1. Roosevelt Elementary will engage parents and families who have Title I students in developing/revising the district and school policy.

Explain how and when this will occur.

We will invite and involve our families to participate in developing and revising our policy through the following actions:

- Invite them to have and read the plan at our September Family Conferences and take a survey.
- Pass out information and answer questions at a Title I Staff Table @ Parent-Teacher Conference (Oct and Feb).
- Gather feedback at the winter/spring Family Title I Event.

2. Roosevelt Elementary will convene an annual meeting at a convenient time when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program and explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

Describe when and where the annual meeting will be held. (early in the school year)

We'll offer this as a standing agenda item at our monthly PTSA meetings as well as offering a session/informational booth at Fall and Spring Parent-Teacher Conferences.

3. Roosevelt Elementary will offer flexible meeting times during the morning, evening, or weekends and may provide transportation, child care or home visits.

Describe actions.

We'll use our PTSA meetings (starting Dec. 2022) and Parent Conferences as means to explain and share about our Title I Programming.

4. Roosevelt Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

List activities, such as workshops, conferences, classes, website materials, equipment, or other materials that may be

necessary to ensure success.

- Our CI Plan and Title I (starting Dec. 2022) will be a standing agenda item at monthly PTSA meetings.
- We'll also continue to have both items as standing agenda items at our monthly Instructional Leadership Team meetings.
- We'll continue to ask at individual parent conferences how we can improve and if we are meeting the needs of our parents.
- We will informally survey our parents throughout the year as needed (Sept. Fall Parent Meetings, Fall Conferences, Spring Conferences, and our Winter/Spring Title I Family Event).

5. Roosevelt Elementary will provide assistance to parents of Title students:

- a. Timely information about programs offered to engage in their child's education.
- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.

List activities, such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success.

We'll communicate to parents about the program, its benefits, and how it personally assists their child(ren) in the following ways:

- Sept. Parent Meetings: Provide and explain Title I and go over the Parent Compact.
- Oct. Parent-Teacher Conferences: Share if their child qualifies to receive Math and/or Reading supports (STAR Fall assessment) and staff a Title table to answer any questions they may have. Feb. Parent-Teacher Conferences: Share the current academic performance based upon Title I supports from fall to spring.
- Personally and informally inquire at each Parent-Teacher Conference on the parent(s) satisfaction.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Roosevelt Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing, and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children's progress.

- c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
- d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Describe when and how the compact will be created and shared with parents.

The Title I School-Parent Compact will be discussed and signed at the Sept. Parent Meetings with an opportunity to ask questions and be informed.

Part III. Accessibility

Roosevelt Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Describe actions.

The Title I School-Parent Compact has been translated into multiple languages and is interpreted at the Sept. Parent Meetings. There is an opportunity to ask questions and be informed as to how signing the compact puts all three, the teacher, parent, and student, in a partnership.

Part IV. Adoption

The Roosevelt School Parent and Family Engagement Policy has been developed jointly with and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On **September 6th and 7th, 2022, the** Roosevelt School Parent and Family Engagement Policy will be in effect for the period of the school year and can be found on our Roosevelt Webpage under Parents.

Roosevelt School will distribute this policy to all parents of participating Title I children and make it available to the community.

(Signature of Title I Authorized Representative)

(Date)