

# Roosevelt Elementary

• Roosevelt Principal-Lori Lockhart

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## P.B.I.S.

Word of the month  
Acceptance



*Preparing All  
Students for a  
Successful Tomorrow*

## Contact Info

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## October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15 Fall break- No school for staff or students	16 Fall break- No school for staff or students
19	20	21	22	23
26	27	28	29	30 



# CLASSROOM NEWS



## Pre K:

The preschoolers have been doing amazing wearing their masks, getting used to the routine and rules of school and making new friends! It has been wonderful to spend time outside- we will continue to go outside all year as the weather permits, so please send warm clothes as the weather got cooler.

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## Kindergarten:

We are off to a great start in Kindergarten!! Thank you so much for your partnership in these first few weeks as we navigate through a wild year! We started the year by getting to know our new friends and exploring our names. We read books about how special we are, our families, and our friends. We started learning our first few kindergarten sight words and are practicing each letter, its sound, and how to write it in ABC bootcamp. In math we are exploring sorting objects and learning how to use our math tool kits. We have learned so much about being at school, being kind to our friends, and being STAR learners! Please utilize the Remind App to reach out to us with any questions or concerns. We are looking forward to another fun month in kindergarten!

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## 1st Grade:

We are learning about characters in stories. Ask your child to explain the difference between fiction and non-fiction! In math, we are working with numbers 1-10 (taking them apart "decomposing" and putting them together "composing"). Ask your child to show you 10 with a number bond. We are also getting used to our iPads and will be incorporating them more and more!



### **2nd Grade:**

What a great start to our year together! Things sure have looked a little different, but we are all doing our best to keep each other safe! Thank you for supporting us through these changes. Our students are working hard in literacy and math, and we are so excited to continue growing their skills! To begin our year, we recounted fiction stories with story elements. When reading with your child, ask them about the characters and setting with the beginning, middle, and end. In math, we just finished strategies in addition and subtraction. We are now working on measurement! If you are able, ask your child to measure some household items! Thank you for asking your child about their day each night!

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### **3rd Grade:**

The 3rd grade teachers are so excited to be back in the classroom, we have missed your students! We are excited to start the year off with multiplication and division-the students have enjoyed learning 3rd grade skills. It is so fun to watch them be enthusiastic about their reading on and off the iPads! We can't wait to keep learning with the students and build our classroom community!

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### **4th Grade:**

Fourth grade has had so much fun welcoming students back to school and getting to know each other! We have been learning classroom expectations and routines. Students have been learning what it means to be STAR students at Roosevelt. We have been working on keeping our masks on and cleaning to keep everyone safe and healthy. In literacy, we have been talking about how to find the topic and main idea of a text. In math, we have been learning about place value.

# CLASSROOM NEWS



## 5<sup>th</sup> Grade:

It's hard to believe we have been crushing our first month of school. We are continuing to practice our routines from September and learning a lot about how to use our iPads. In literacy we will begin reading fiction texts to analyze and compare characters. In math, we will be working dividing and multiplying decimals and then adding and subtracting fractions. Before MEA break we will be talking about growing up in our Family Health Unit. It's going to be a great month!

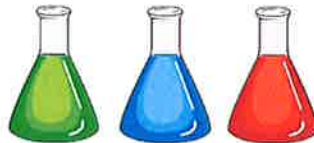
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## Music:

With the start of this school year I have enjoyed seeing all of my 21 classrooms of students in K-5 music. This year your child(ren) will have music class once every four days for 50 minutes. As with many things in this COVID era, music looks very different. Rather than having the students moving about the building to get to the music room I am bringing the music room to the students. Let's just say it's "Music on Wheels!" Singing is not allowed in our current setting but our Music Standards address many other musical skills and knowledge that we will focus on. Should we need to move to a hybrid or distance learning model all of your children have been assigned to a music class in Google Classroom which they would access from home. Please encourage your students to take these changes in stride and just continue to do their best. Together we can do this!!





**STEM:**

\* 3rd Grade: Welcome to S.T.E.M. 3rd Graders. We will learn about the scientific inquiry process, finding evidence and determining the differences between fact and opinion, and the Best Part the BUBBLE LAB and work on our measuring skills.

\* 4th Grade: 4th Grade will be starting the month out with measurement using the Metric System. We will start out with rulers and move to graduated cylinders and beakers measuring volume!

\* 5th Grade: 5th Grade will explore information on the chrome books and start out with learning about a variety of Engineers

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**EL:**

Talking about schoolwork



Show your child that you think schoolwork is important, including reading books!

- \* Don't be afraid to use your native language
- \* Study the same things in different ways and places
- \* Let your child choose the first subject to study
- \* Space out the learning
- \* Help your child without you doing the schoolwork
- \* You can go to this website for more information:

<http://www.colorincolorado.org/article/homework-tips-parents-ells>





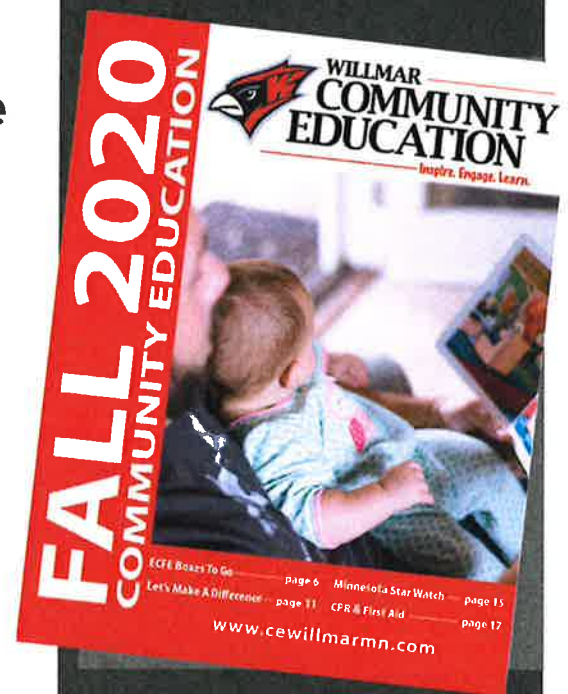
# WILLMAR COMMUNITY EDUCATION

Inspire. Engage. Learn.

## Youth & Family opportunities!

- **After School Art Club** with Blue Ice Studio, for grades K-5.
- **Minnesota Star Watch** at Prairie Woods, for families!
- **Cookies & Canvas** with Blue Ice Studio, for grades 3-8.
- **On Demand Art** with Young Rembrandts, for grades K-5.
- **COVID Friendly Karate** with Mid-Minnesota Total Defense, for ages 6 & up.

View the program catalog online and register at [www.cewillmarmn.com](http://www.cewillmarmn.com)



Willmar Community Education is located at Jefferson Learning Center  
1234 Kandiyohi Ave SW

[www.CEWillmarMN.com](http://www.CEWillmarMN.com)

(320) 231-8490



CONNECT WITH US!  
@CEWILLMARMN

## **808 COVID-19 FACE COVERING POLICY**

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*[Note: The Governor's Emergency Executive Order 20-81 generally requires Minnesotans to wear a face covering in certain settings and circumstances, including in various school settings. Emergency Executive Order 20-82 states that all Minnesota public schools must adhere to parameters determined by Minnesota Department of Health ("MDH") in implementing or shifting between in-person learning, hybrid learning and distance learning. MDH's Safe Learning Plan for 2020-21 and the 2020-2021 Planning Guide for Schools requires school district and charter schools to develop and implement a face covering policy that is clearly posted and communicated to students, staff, families, and potential visitors to the school building. The provisions of this policy substantially reflect the requirements of the 2020-2021 Planning Guide for Schools, Executive Order 20-81, and Executive Order 20-82.]*

### **I. PURPOSE**

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on school property to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

### **II. GENERAL STATEMENT OF POLICY**

- A. The policy of the school district is to comply with Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering.
- D. A violation of this policy occurs when any student, staff, or other person present in a school building, in the school district office, or on a school transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

### **III. DEFINITION OF FACE COVERING**

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. The following are included in the definition of face covering:
  - 1. Paper or disposable mask;
  - 2. Cloth face mask;
  - 3. Scarf;
  - 4. Neck gaiter;
  - 5. Bandana;
  - 6. Religious face covering; and
  - 7. Medical-grade masks and respirators

- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

#### **IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING**

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- B. A face shield may be used as an alternative to a face covering in the following situations:
  - 1. A student in grades kindergarten through eighth grade may wear a face shield when wearing a face covering is problematic.
  - 2. A teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process.
  - 3. Staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition may wear a face shield instead of a face covering.
  - 4. Staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided.
- C. Staff, students, and other people present in school buildings or in district offices may temporarily remove their face covering or face shield in the following situations:
  - 1. When engaging in classes or activities conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible;
  - 2. When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, though people participating in these activities should maintain six feet of distance to the extent possible;
  - 3. During activities, such as swimming or showering, where the face covering will get wet;
  - 4. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;
  - 5. Pre-kindergarten students age 5 years and younger participating in programming in a school building or district office;
  - 6. When the wearer needs to remove their face covering to eat or drink, though care should be taken to maintain as much space as possible between people while doing so;
  - 7. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument, though people participating in these activities should maintain six feet of distance to the extent possible;
  - 8. When required by school staff for the purposes of identification;



9. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction;
10. Staff working in communal spaces that have barriers such as Plexiglas or cubicle walls between employees that are above face level; or
11. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

## **V. IMPLEMENTATION**

- A. This policy will be conspicuously posted in each school building and administrative office and communicated to students, staff, families, and potential visitors to the school building.
- B. The school district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the school district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The school district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Superintendent or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the school district may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.
- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct. To the extent the face covering requirements of this policy conflict with MSBA Model Policy 504 – Student Dress and Appearance, this Policy shall control.
- F. The school district will make available distance learning to its enrolled students who may be medically vulnerable or otherwise unwilling to return to in-person or hybrid learning.

## **VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE**

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to learning, compliance with this policy is necessary.
- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.
- C. Students who fail or refuse to comply with this policy may be subject to discipline or removal from school property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be offered distance learning.

- D. The school district may, in its discretion, report violators of this policy to law enforcement. Any individual who willfully violates Emergency Executive Order 20-81 or 20-82 is guilty of a petty misdemeanor and upon conviction must be punished by a fine not to exceed \$100. (NOTE: This does not apply to: (1) children younger than 14 years old; or (2) students 14 years old and older who are enrolled in a school identified in Paragraph 12 of Emergency Executive Order 20-81, and who are on the premises of the school for educational purposes).

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*Legal References:* Emergency Executive Order 20-81  
Emergency Executive Order 20-82  
Minn. Stat. § 12.45 (Governor's Orders and Rules, Effect)  
Minn. Stat. § 12.45 (Violations; Penalties)

*Cross References:* MSBA/MASA Model Policy 807 (Health and Safety Policy)  
MSBA/MASA Model Policy 504 (Student Dress and Appearance)