

Roosevelt Elementary

• Roosevelt Principal-Lori Lockhart

• Roosevelt Assistant Principal-Jim Mittness

P.B.I.S.

Word of the month:
Gratitude



Contact Info

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www.willmar.k12.mn.us

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December 2020



Monday	Tuesday	Wednesday	Thursday	Friday
	1 	2 Professional Dev- 2 hr late start for students	3	4
7	8	9	10	11
14	15	16	17 	18
21	22	23	24 Winter break- No school for Staff or students	25 Winter break- No school for Staff or students
28 Winter break- No school for Staff or students	29 Winter break- No school for Staff or students	30 Winter break- No school for Staff or students	31 Winter break- No school for Staff or students	1 - Jan Winter break- No school for Staff or students



January 4 school resumes in Distance Learning



Dear Roosevelt Friends and Families,

This year, 2020, has been a journey, a test, and a success. It's been an adventure to say the least and one we could not have done without your support, involvement, and feedback. **We appreciate you!**

Once again we find ourselves in the Distant Learning Model where we need to lean on you, your supports, and supervision at home. The Roosevelt staff have worked hard to 'set' us up for success but we are relying on your partnership and helping hands at home. **We appreciate you!**



Our last mailing included a lot of information and if you have any questions, please do not hesitate to call me at (231-8474) or email (lockhartl@willmar.k12.mn.us).

Here are just a couple of items of support to pass along as we are in Distance Learning until January 19th.

- **Technology Support:** Call Tim at 231-7585
- **Food and Nutrition Support/Meals Delivery or Pick-up:** Call 231-8516
- **Food Service Pick-Up at Roosevelt:** from 11:30-1:00 pm
- **Cardinal Place or Daycare:** Call Mel 214-6680 or Allie 231-8490
- **Attendance Line:** Call 231-8481
- **Roosevelt Help Desk: Questions about Distance Learning:** Call Heidi at 231-7554
- **Somali Interpreter:** Call Muftah Ismail at 320-894-4585
- **Spanish Interpreter:** Call Diana Torres at 320-894-4608
- **Social Work Support:** Call Cheryl at 231-7573

Thank you for your continued support and please, reach out if we can be of assistance.

Lori Lockhart, Principal

Classroom



PreK:

Preschool has been working on counting and 1:1 correspondence (counting the correct number of objects to match the number). We have also been working on naming the letters in our names and what sounds they make.



Kindergarten:

We hope everyone had a wonderful Thanksgiving! We are thankful for your kindergartener and your family :) Please continue to read with your child at home. That is SO very important. It is also important to discuss beginning and ending sounds in words, rhyming, and practice finding the character, setting, problem, and solution in a story. These are big focuses for us in literacy at school. In math we are finding 2D and 3D shapes in our world! Can you find any shapes together around your home? As always, please reach out with any questions you have!



1st Grade:

As our students continue to work on making progress toward their individual academic goals, your help at home is crucial to practice and reinforce skills that are taught at school. We are so grateful that you are making sure that your child is completing homework neatly and carefully.

Reading-

Week 1: Classes will be focusing on how people can help out in their community. People can participate in their community for the common good.

Week 2: We will be focusing on using maps to find their way around town. There are many kinds of maps. Maps help people identify physical features, such as mountains or bodies of water.

Week 3: We will be focusing on the different ways we can measure time. Time can be measured by a clock, a shadow, and even an hour glass.

Week 4: Our classes will be focusing on how plants change as they grow. We will discuss how plants are living things that need food and water— just like us!

Classroom



1st Grade (continued):

Comprehension-

- Students will learn to retell a story in order using the words first, next, then, last, and story element to improve their comprehension of the story. Students will be able to identify the problem, solution, setting (where the story is taking place) and the characters of the story.
- Students will determine the central message and supporting details. Central message is what the author wants you to learn from a story that you can use in your life.

Math-



This month in math the focus is to...

1. Solve put together/take apart with addend unknown word problems and relate counting on to the take from ten strategy.
2. Solve add to with change unknown problems, related varied addition and subtraction strategies.
3. Strategize to solve take from with change unknown problems.
4. Strategize and apply understanding of the equal sign to solve equivalent expressions.

2nd Grade:

We are in our last month of the calendar year! It is an exciting month in 2nd Grade. We have worked hard in the last month to retell a story using a plot diagram! Students are working hard with Fiction stories to find the characters, setting, events, problem, and solution. They are awesome!

In math, we finished place value and got right into adding and subtracting two-digit numbers! They are learning and practicing many strategies to solve these problems!



3rd Grade:

The third grade teachers have been so impressed with the students' flexibility and resilience during this time! We are excited to move on to our new unit in Reading and a new module in Math! Our students will be learning about figurative language and poetry and working through finding the theme or central message of a fiction text. In math we will be moving back to Multiplication and Division! We hope everyone has a cheerful Holiday Season!



4th Grade:

Students have learned how to multiply multi-digit numbers and have started to learn about division using many different strategies. In reading, we have been talking about plot and will be moving to theme. Students will think about what they can learn from the books they are reading.

Attendance will be taken at our Morning Meetings at 8:30 everyday. If you have questions or concerns, please don't hesitate to contact your students teacher.

5th Grade:

It's been a jammin' time in 5th grade. We finished up with division and now we are diving into geometry, which is one of our favorite units to teach! In literacy we are back into fiction stories where we are finding themes and lessons from them. You kids are working so hard, thank you for all your support.

EL:

What if parents don't speak English and don't know how to read?

Even if a parent cannot read, there are many ways they can develop their children's oral language skills and support their literacy efforts.

Here are a few ideas: storytelling, "read" wordless picture books, say rhymes and sing songs, take trips to the public library, engage in meaningful conversation, watch educational children's programs together. Talking together in any language is helpful!

<http://www.colorincolorado.org/article/empowering-ell-parents-families-home>



Classroom

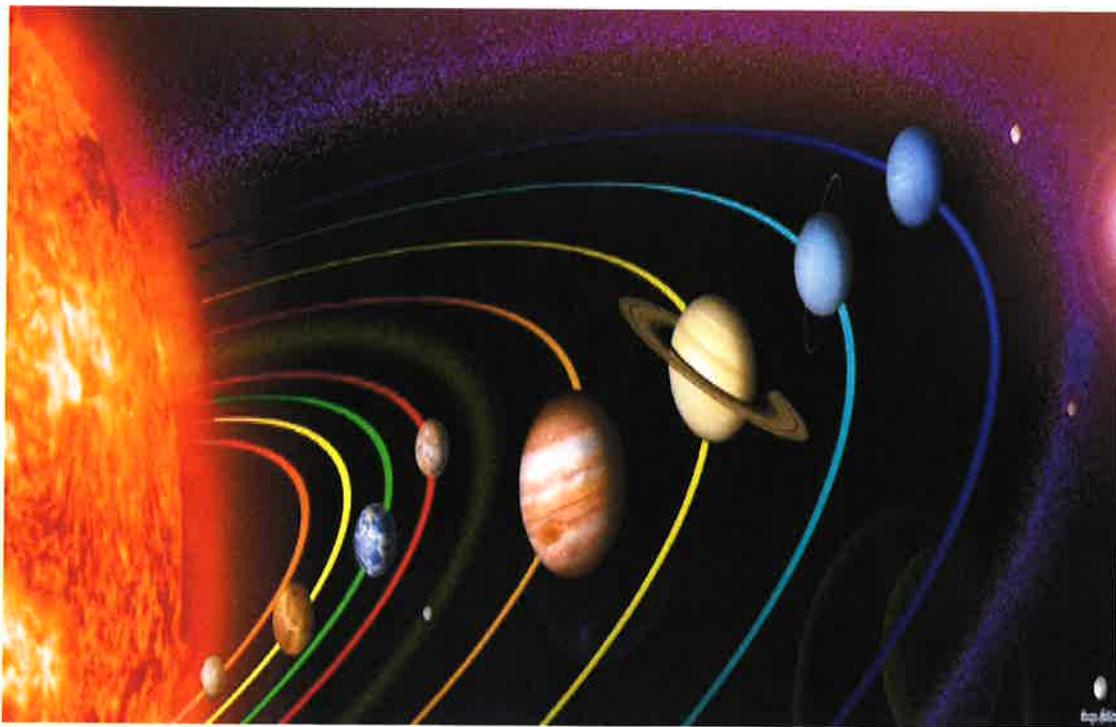


Stem:

3rd Grade: December will be doing the Solar System along with a little Rap:
"I'm, the Sun-I'll be rapping first on this track from the beginning, the center of the solar system, Planets be Spinning Around Me, I'm So Hot, I'm Roasting you see, so pass the Mic to the planet closest to me..."

4th Grade: STATES OF MATTER...."What's the Matter??.....Everything in Science....Matter the Stuff things are made up...what STATE will they be in? No, not just MN, Solid, Liquid, or Gas you will see!!!

5th Grade: I like to Move it Move it...What's that mean?? FORCES in MOTION unit will Start at the end of-December. How can you stop something in motion? What are the 3 Laws of Motion...Ask Isaac Newton or your student!!!



CONNECTING PEOPLE
INVESTING IN IDEAS
BUILDING COMMUNITIES

COVID-19 Relief Grant for Youth

Southwest Initiative Foundation received funding the Office of Justice Programs to support youth ages 0 to 24 years old in communities disproportionately affected by the COVID-19 crisis, specifically for those that have faced historic racial discrimination.

Our vision is for southwest Minnesota to be a place where all people thrive. We believe that dignity and belonging are core human values, and we will work together with communities to address the systems and barriers that prevent people from reaching their full potential. At a time of division and uncertainty, we must lead with our organizational values of equity, collaboration, integrity, curiosity and optimism to help ensure a safe and better future for all.

GRANT AWARDS OF UP TO \$1,500 WILL SUPPORT INDIVIDUALS THROUGH:

- Telehealth services
- Mental health support
- Technology for education
- Personal protective equipment (PPE)
- Other COVID-19 related expenses

PROCESS

Complete the application process on the SWIF web site. Applicants, or their guardian, must articulate of the impact COVID has had on their life/livelihood (a description of COVID-19 crisis/nature of need). Priority will be given to BIPOC youth. Applications will be reviewed on a first come, first served basis. Applicants must submit a receipt(s) for eligible expenses incurred between 9/1/2020 - 12/30/2020 at application. Upon approval, recipients will be mailed a check for the award amount.

- Eligible expenses can be incurred between September 1 – December 30, 2020.
- Receipts must be submitted with your application. (If this is not possible, please provide the extenuating circumstance in the upload area. Follow up review will be necessary)
- One award per household will be available unless additional funds become available.

This opportunity will end by December 30, 2020. A total of \$150,000 is available for this outreach.

SWIF reserves the right to modify this program as necessary. Funded by the State of Minnesota Office of Justice Programs.



SOUTHWEST INITIATIVE FOUNDATION

15 3rd Avenue NW
Hutchinson, MN 55350
800-594-9480 or 320-587-4848

swifoundation.org

HOW to Apply

Visit our website under 'GRANTS' to complete the online application. You will be able to save your application and revisit if necessary.

www.swifoundation.org/grants

DEADLINE to Apply

Funds will be awarded on a first come, first served basis.

CONTACT for more information

Nancy Fasching

VP of Community Impact

320-484-9104

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www.swifoundation.org



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