


**Pre-K Lesson Plan for May 11-15, 2020**

**Day 1 Monday, May 11, 2020**

**Book: Teacher Read Aloud - Video link will be sent**


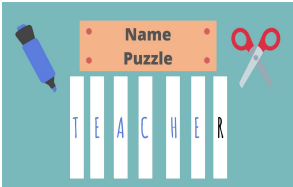


<p align="center"><b>Literacy and Language</b></p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p align="center"><b>Math, Science, Art</b></p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p align="center"><b>Large and Small Motor</b></p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p align="center"><b>Social and Emotional Learning</b></p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<p><input type="checkbox"/> Teacher Read Aloud - Video link will be sent</p>  <p><input type="checkbox"/> Talk about what happened in the story beginning, middle and end.</p>	<p><input type="checkbox"/> Paint a picture with the watercolors from your bag</p> <p><input type="checkbox"/> Try mixing two colors from your watercolors together - what new color do you get?</p> <p><input type="checkbox"/> Today is the 11th - can you count to 11? How high can you count?</p>	<p><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</p> <p><input type="checkbox"/> Have your child write their name</p> <p><input type="checkbox"/> Go back and watch a movement video (Head, Shoulders, Knees and toes OR Bear hunt)</p>	<p><input type="checkbox"/> Play with your child</p> <p><input type="checkbox"/> Read a book together</p> <p><input type="checkbox"/> Draw a picture of a family member. How are they feeling today?</p>

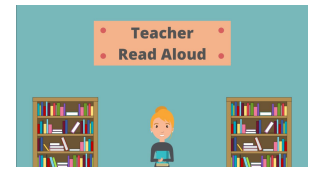
## Day 2 Tuesday, May 12, 2020

**Book: Teacher Read Aloud - *Video link***





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<p><input type="checkbox"/> Teacher Read Aloud - <i>Video link will be sent</i></p>  <p><input type="checkbox"/> Name Puzzle - Write your name on a piece of paper. Cut it into strips then put it in order like a puzzle. - <i>Video link will be sent</i></p> 	<p><input type="checkbox"/> Make a pattern using two different kinds of objects (cups and plates OR crayons and markers)</p> <p><input type="checkbox"/> Find 5-10 things that are in the shape of a circle and then put them in order from smallest to biggest.</p> <p><input type="checkbox"/> Draw a picture on the sidewalk</p>	<p><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</p> <p><input type="checkbox"/> Have your child write their name</p> <p><input type="checkbox"/> Play catch with a family member (you can use the ball from your bag)</p>	<p><input type="checkbox"/> Play with your child</p> <p><input type="checkbox"/> Read a book together</p> <p><input type="checkbox"/> How do you calm down? Practice taking a deep breath, count to five or take a walk.</p>

## Day 3 Wednesday, May 13, 2020

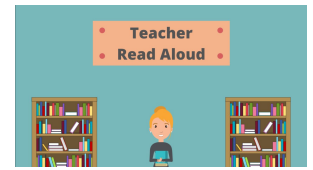



**Book: Teacher Read Aloud - Video link will be sent**

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<p><input type="checkbox"/> Teacher Read Aloud - Video link will be sent</p>  <p><input type="checkbox"/> What letters are in your name? What sounds do they make?</p> <p><input type="checkbox"/> Gather 5 items. What letter do they start with?</p>	<p><input type="checkbox"/> Number Hunt - Write numbers each number 1-10 on a sticky note. Place them around your house. Find each number and put them in order. - Video link will be sent</p>  <p><input type="checkbox"/> Draw a picture of the weather today.</p>	<p><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</p> <p><input type="checkbox"/> Have your child write their name</p> <p><input type="checkbox"/> Using the scissors from your bag practice cutting shapes and lines (newspaper, construction paper, magazines)</p>	<p><input type="checkbox"/> Play with your child</p> <p><input type="checkbox"/> Read a book together</p> <p><input type="checkbox"/> Send a family or friend a card with a picture you've drawn. How do you think they would feel after getting it?</p>

## Day 4 Thursday, May 14, 2020

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<p><input type="checkbox"/> Teacher Read Aloud - Video link will be sent</p>  <p><input type="checkbox"/> Practice writing your full name - first, middle and last.</p> <p><input type="checkbox"/> Find 5 things that start with the letter G</p>	<p><input type="checkbox"/> Go outside or look outside - can you find something that's the color green? Brown? Yellow? Blue?</p> <p><input type="checkbox"/> Go outside - Find 10-15 rocks. Can you put them in order? Sort them by color or shape? Which one is the biggest? Smallest? What does it feel like?</p>	<p><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</p> <p><input type="checkbox"/> Have your child write their name or the name of a family member</p> <p><input type="checkbox"/> Play with Play Dough - try and make different shapes or animals</p>	<p><input type="checkbox"/> Play with your child</p> <p><input type="checkbox"/> Read a book together</p> <p><input type="checkbox"/> Help out with a chore around your house.</p>

## Day 5 Friday, May 15, 2020

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<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher Read Aloud - Video link will be sent</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Rhyming words - can you think of words that rhyme with: Flower? Sun? Bird? Grow? Bug? Frog? (you can also watch a rhyming video from your teachers YouTube channel)</li> <li><input type="checkbox"/> Ask your child a question from something that happened in the book.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Four Seasons- Draw a picture of each (either on paper or on sidewalk) - Video link will be sent</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a pattern using different shapes (circle, square, circle, square, etc.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</li> <li><input type="checkbox"/> Have your child write their name and tell you the letters names and sounds</li> <li><input type="checkbox"/> Skip for 1 minute</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Play with your child</li> <li><input type="checkbox"/> Read a book together</li> <li><input type="checkbox"/> What makes you feel excited? Draw a picture.</li> </ul>

## Day 1 Monday, May 11, 2020

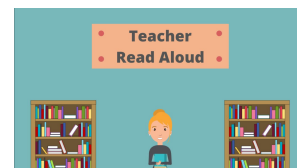
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<p><input type="checkbox"/> Profesor en voz alta: se enviará un enlace del video</p>  <p><input type="checkbox"/> Han;a sobre lo que sucedió en el comienzo de la historia, el medio y el final.</p>	<p><input type="checkbox"/> pinta un foto con las acuarelas de tu bolso</p> <p><input type="checkbox"/> Intente mezclar dos colores de sus acuarelas: ¿qué color nuevo obtienes?</p> <p><input type="checkbox"/> Hoy es el 11, ¿puedes contar hasta 11? ¿Qué tan alto puedes contar?</p>	<p><input type="checkbox"/> Juegue afuera o sal a caminar: al menos 20 minutos, dos veces al día</p> <p><input type="checkbox"/> Hace que su hijo escriba su nombre</p> <p><input type="checkbox"/> Regrese y mire un video de movimiento (cabeza, hombros, rodillas y dedos de los pies O caza de osos)</p>	<p><input type="checkbox"/> Juegue con su hijo</p> <p><input type="checkbox"/> Lean un libro juntos</p> <p><input type="checkbox"/> Haz un dibujo de un miembro de la familia. ¿Cómo se sienten hoy?</p>

## Day 2 Tuesday, May 12, 2020

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<p><input type="checkbox"/> Maestra lee en voz alta</p>  <p><input type="checkbox"/> Rompecabeza de nombres: escriba tu nombre en una hoja de papel. Córtalo en tiras y luego ponlo en orden como un rompecabezas. - Se enviará un enlace de video</p> 	<p><input type="checkbox"/> Hace un patrón usando dos tipos diferentes de objetos (tazas y platos O crayones y marcadores)</p> <p><input type="checkbox"/> Encuentra de 5 a 10 cosas que tienen la forma de un círculo y luego ponlas en orden de menor a mayor.</p> <p><input type="checkbox"/> Haz un dibujo en la acera</p>	<p><input type="checkbox"/> Juegue afuera o sal a caminar: al menos 20 minutos, dos veces al día</p> <p><input type="checkbox"/> Hace que su hijo escriba su nombre</p> <p><input type="checkbox"/> Juega a atrapar con un miembro de la familia (puede usar la pelota de su bolso)</p>	<p><input type="checkbox"/> Juegue con su hijo</p> <p><input type="checkbox"/> Lean un libro juntos</p> <p><input type="checkbox"/> ¿Cómo te calmas? Pratique respirar profundamente, cuente hasta cinco o salga a caminar.</p>

## Day 3 Wednesday, May 13, 2020



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<p><b>Literacy and Language</b></p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p><b>Math, Science, Art</b></p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p><b>Large and Small Motor</b></p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p><b>Social and Emotional Learning</b></p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; follows directions</i></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Maestra lee en voz alta</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> ¿Qué letras hay en tu nombre? ¿Qué sonidos hacen?</li> <li><input type="checkbox"/> Reúne 5 artículos. ¿Con qué letra comienzan?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Búsqueda de números: escriba los números de cada número del 1 al 10 en una nota adhesiva. Colóquelos alrededor de su casa. Encuentra cada número y ponlos en orden. - Se enviará un enlace de video</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Haz un dibujo del clima de hoy.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Juegue afuera o sal a caminar: al menos 20 minutos, dos veces al día</li> <li><input type="checkbox"/> Hace que su hijo escriba su nombre</li> <li><input type="checkbox"/> Usando las tijeras de su bolso practique cortando formas y líneas (periódico, papel de construcción, o revistas)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Juegue con su hijo</li> <li><input type="checkbox"/> Lean un libro juntos</li> <li><input type="checkbox"/> Envíe a una familia o amigo una tarjeta con una imagen que haya dibujado. ¿Cómo crees que se sentirían después de recibirlo?</li> </ul>



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<p><input type="checkbox"/> Profesor en voz alta: se enviará un enlace del video</p>  <p><input type="checkbox"/> Practique escribir su nombre completo: nombre, segundo nombre y apellido.</p> <p><input type="checkbox"/> Encuentra 5 cosas que comienzan con la letra G</p>	<p><input type="checkbox"/> Ve afuera o mira afuera, ¿puedes encontrar algo que sea del color verde? ¿Marrón? ¿Amarillo? ¿Azul?</p> <p><input type="checkbox"/> Ve afuera - Encuentra 10-15 rocas. ¿Puedes ponerlos en orden? ¿Ordenarlos por color o forma? ¿Cuál es el más grande? ¿Pequeñísimo? ¿Cómo se siente?</p>	<p><input type="checkbox"/> Juegue afuera o sal a caminar: al menos 20 minutos, dos veces al día</p> <p><input type="checkbox"/> Haga que su hijo escriba su nombre o el nombre de un miembro de la familia</p> <p><input type="checkbox"/> Juega con Play Dough: prueba y crea diferentes formas o animales</p>	<p><input type="checkbox"/> Juegue con su hijo</p> <p><input type="checkbox"/> Lean un libro juntos</p> <p><input type="checkbox"/> Ayuda con una tarea en tu casa.</p>

## Day 5 Friday, May 15, 2020

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<p><input type="checkbox"/> Maestra lee en voz alta</p>  <p><input type="checkbox"/> Palabras que riman - ¿Puedes pensar en palabras que riman con: Flor? ¿Sol? ¿Pájaro? ¿Crecer? ¿Insecto? ¿Rana? (también puedes ver un video de rima del canal de YouTube de tus maestros)</p> <p><input type="checkbox"/> Hágale una pregunta a su hijo sobre algo que sucedió en el libro.</p>	<p><input type="checkbox"/> Cuarto Temporadas - Dibuje una imagen de cada uno (ya sea en papel o en la acera) - Se enviará un enlace de video</p>  <p><input type="checkbox"/> Dibuja un patrón usando diferentes formas (círculo, cuadrado, círculo, cuadrado, etc.)</p>	<p><input type="checkbox"/> Juegue afuera o sal a caminar: al menos 20 minutos, dos veces al día</p> <p><input type="checkbox"/> Haga que su hijo escriba su nombre y le diga los nombres y sonidos de las letras.</p> <p><input type="checkbox"/> Saltar por 1 minuto</p>	<p><input type="checkbox"/> Juegue con su hijo</p> <p><input type="checkbox"/> Lean un libro juntos</p> <p><input type="checkbox"/> ¿Qué te hace sentir emocionado? Hacer un dibujo.</p>