

Pre-K Lesson Plan for May 4th-8th, 2020


Theme: Animals

Student name _____ School _____

Day 1: Monday May 4th, 2020

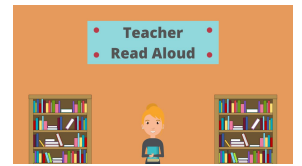
Book: Teacher Read Aloud - Video link will be sent





<p align="center">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p align="center">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p align="center">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p align="center">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<p><input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i></p>  <p><input type="checkbox"/> Collect things from around your house that start with the letter "A" for animal</p> <p><input type="checkbox"/> Draw an animal you saw in the story</p>	<p><input type="checkbox"/> Go on a nature walk (What do you see? What do you hear?)</p> <p><input type="checkbox"/> Draw and cut out shapes</p> <p><input type="checkbox"/> Sort your socks by color</p>	<p><input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day</p> <p><input type="checkbox"/> Have your child write their name</p> <p><input type="checkbox"/> Draw a picture of your favorite animal</p>	<p><input type="checkbox"/> Play with your child</p> <p><input type="checkbox"/> Read a book together</p> <p><input type="checkbox"/> Talk about: what does it mean to be a good friend? (What does it look like?)</p>

Day 2: Tuesday May 5th, 2020

Book: Teacher Read Aloud - Video link will be sent





<p style="text-align: center;">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p style="text-align: center;">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p style="text-align: center;">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p style="text-align: center;">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> <input type="checkbox"/> Talk about the characters in the story - Names? Which one is your favorite? What do they look like? <input type="checkbox"/> Sing the phonics song with your family - <i>link will be sent</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Can you make my pattern? game - <i>link will be sent</i> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> <input type="checkbox"/> Make your favorite animal using Playdough <input type="checkbox"/> Leaf rubbing - find a leaf outside, place it under your paper and color the paper to create a leaf print 	<ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> Act out animals you find on a farm 	<ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Make a schedule of your day (Consider drawing pictures)

Day 3: Wednesday May 6th, 2020

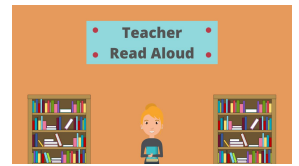


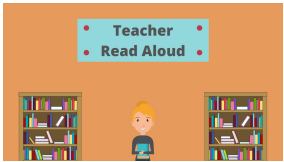
Book: Teacher Read Aloud - Video link will be sent

<p>Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p>Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p>Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p>Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i>  <ul style="list-style-type: none"> <input type="checkbox"/> Retell the story your teacher read this week (What happened at the beginning, middle, & end) <input type="checkbox"/> Find objects outside and make letters you know (sticks, rocks, or leaves) 	<ul style="list-style-type: none"> <input type="checkbox"/> Watercolor Crayon art! - <i>link will be sent</i>  <ul style="list-style-type: none"> <input type="checkbox"/> “A” is for arm circles, count to 20 as you make circles with your arms <input type="checkbox"/> Line up your cups from tallest to shortest 	<ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> Count how many steps it takes to get from your bedroom to the kitchen 	<ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Eat a meal together and talk about your favorite things to eat

Day 4: Thursday May 7th, 2020

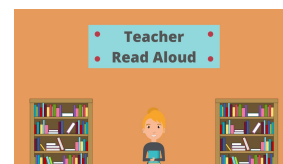
Book: Teacher Read Aloud - Video link will be sent





<p style="text-align: center;">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p style="text-align: center;">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p style="text-align: center;">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p style="text-align: center;">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i>  <ul style="list-style-type: none"> <input type="checkbox"/> Tell someone your favorite part of the story <input type="checkbox"/> Find and collect objects that start with the letter "M" 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw a home for your favorite animal <input type="checkbox"/> Count how many boys and girls are in your house - do you have more boys? Or more girls? <input type="checkbox"/> Make a list of animals that live outside 	<ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> Skip around your house or outside 	<ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Play a game with your family

Day 5: Friday May 8th, 2020

Book: Teacher Read Aloud - Video link will be sent



<p style="text-align: center;">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p style="text-align: center;">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p style="text-align: center;">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p style="text-align: center;">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i>  <ul style="list-style-type: none"> <input type="checkbox"/> Make a list of what you know that starts with "A" <input type="checkbox"/> Rhyming Hunt - find things that rhyme with chair, wall, and toy. 	<ul style="list-style-type: none"> <input type="checkbox"/> Using chalk, write numbers you know <input type="checkbox"/> Draw a picture using the colors of the rainbow <input type="checkbox"/> Build and draw - build with objects around your house and draw a picture of what you made 	<ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> Animal Action - <i>link will be sent</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Help someone at home - set the table, clean, or make food

Pre-K Lesson Plan for May 4th-8th, 2020


Theme: Animals

Nombre del estudiante _____ Escuela _____

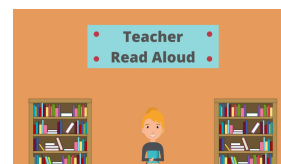
Day 1: Monday May 4th, 2020

Leer en voz alta: se enviará un enlace de video





Literacy and Language <i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i>	Math, Science, Art <i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i>	Large and Small Motor <i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i>	Social and Emotional Learning <i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i>
<ul style="list-style-type: none"><input type="checkbox"/> Escucha a tu maestra leer una historia: se enviará un enlace  <ul style="list-style-type: none"><input type="checkbox"/> Recoge cosas de tu casa que comiencen con la letra "A" para animales<input type="checkbox"/> Dibuja un animal que viste en la historia	<ul style="list-style-type: none"><input type="checkbox"/> Ir a caminar por la naturaleza (¿Qué ves? ¿Qué oyes?)<input type="checkbox"/> Dibuja y recorta formas<input type="checkbox"/> Ordena tus calcetines por color	<ul style="list-style-type: none"><input type="checkbox"/> Juegue afuera o salga a caminar: al menos 20 minutos, dos veces al día<input type="checkbox"/> Haz que tu hija escriba su nombre<input type="checkbox"/> Haz un dibujo de tu animal favorito	<ul style="list-style-type: none"><input type="checkbox"/> Juegue con su hijo<input type="checkbox"/> Lean un libro juntos<input type="checkbox"/> Habla sobre: ¿qué significa ser un buen amigo? (¿Cómo se ve?)

Day 2: Tuesday May 5th, 2020





Leer en voz alta: se enviará un enlace de video

<p>Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p>Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p>Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p>Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Escucha a tu maestro leer una historia: se enviará un enlace  <ul style="list-style-type: none"> <input type="checkbox"/> Habla sobre los personajes de la historia: ¿nombres? CUAL es tu favorito? ¿Qué es lo que parecen? <input type="checkbox"/> Cante la canción fonética con su familia: se enviará un enlace 	<ul style="list-style-type: none"> <input type="checkbox"/> ¿Puedes hacer mi patrón? juego - se enviará el enlace  <ul style="list-style-type: none"> <input type="checkbox"/> Haz tu animal favorito usando Playdough <input type="checkbox"/> Frotar hojas: encuentre una hoja afuera, colóquela debajo de su papel y coloque el papel para crear una impresión de hoja 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue afuera o salga a caminar: al menos 20 minutos, dos veces al día <input type="checkbox"/> Haga que su hijo escriba su nombre <input type="checkbox"/> Actúa los animales que encuentres en una granja 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue con su hijo <input type="checkbox"/> Lean un libro juntos <input type="checkbox"/> Haga un horario de su día (considere hacer dibujos)

Day 3: Wednesday May 6th, 2020




Leer en voz alta: se enviará un enlace de video

<p style="text-align: center;">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p style="text-align: center;">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p style="text-align: center;">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p style="text-align: center;">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Escucha a tu maestro leer una historia: se enviará un enlace  <ul style="list-style-type: none"> <input type="checkbox"/> Vuelva a contar la historia que su maestro leyó esta semana (lo que sucedió al principio, a la mitad y al final) <input type="checkbox"/> Encuentra objetos afuera y escribe letras que conoces (palos, rocas u hojas) 	<ul style="list-style-type: none"> <input type="checkbox"/> ¡Arte de crayones de acuarela! - se enviará el enlace  <ul style="list-style-type: none"> <input type="checkbox"/> "A" es para círculos de brazo (Arm), cuenta hasta 20 mientras haces círculos con tus brazos <input type="checkbox"/> Alinea tus tazas de la más alta a la más baja 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue afuera o salga a caminar: al menos 20 minutos, dos veces al día <input type="checkbox"/> Haga que su hijo escriba su nombre <input type="checkbox"/> Cuente cuántos pasos se necesitan para llegar desde su habitación a la cocina. 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue con su hijo <input type="checkbox"/> Lean un libro juntos <input type="checkbox"/> Coman juntos y hablen sobre sus comidas favoritas.

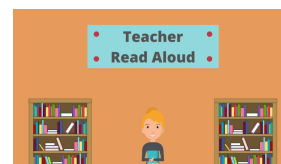
Day 4: Thursday May 7th, 2020





Leer en voz alta: se enviará un enlace de video

<p>Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p>Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p>Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p>Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Escucha a tu maestro leer una historia: se enviará un enlace  <ul style="list-style-type: none"> <input type="checkbox"/> Cuéntale a alguien tu parte favorita de la historia. <input type="checkbox"/> Encuentra y recoge objetos que comienzan con la letra "M" 	<ul style="list-style-type: none"> <input type="checkbox"/> Dibuja una casa para tu animal favorito <input type="checkbox"/> Cuenta cuántos niños y niñas hay en tu casa. ¿Tienes más niños? O más niñas? <input type="checkbox"/> Haz una lista de animales que viven afuera 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue afuera o salga a caminar: al menos 20 minutos, dos veces al día <input type="checkbox"/> Haga que su hijo escriba su nombre <input type="checkbox"/> Salta alrededor de tu casa o afuera 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue con su hijo <input type="checkbox"/> Lean un libro juntos <input type="checkbox"/> Juega un juego con tu familia

Day 5: Friday May 8th, 2020



Leer en voz alta: se enviará un enlace de video

<p style="text-align: center;">Literacy and Language</p> <p><i>Learning Goal: Engage in conversations, participate in reading activities with enjoyment and purpose, identify and name letters</i></p>	<p style="text-align: center;">Math, Science, Art</p> <p><i>Learning Goal: Increase knowledge of numbers, describe shapes, use scientific inquiry, explore creativity</i></p>	<p style="text-align: center;">Large and Small Motor</p> <p><i>Learning Goal: Strengthen gross motor and fine-motor skills. Increase coordination.</i></p>	<p style="text-align: center;">Social and Emotional Learning</p> <p><i>Learning Goal: Trust and emotional security; Self-Awareness; Building Relationships; Follows directions</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read a story - <i>link will be sent</i>  <ul style="list-style-type: none"> <input type="checkbox"/> Haz una lista de lo que sabes que comienza con "A" <input type="checkbox"/> Rimando Cazar: encuentra cosas que riman con una silla, una pared y un juguete. 	<ul style="list-style-type: none"> <input type="checkbox"/> Usando tiza, escribe números que conoces <input type="checkbox"/> Haz un dibujo usando los colores del arcoiris <input type="checkbox"/> Construye y dibuja: construye con objetos alrededor de tu casa y dibuja lo que hiciste 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue afuera o salga a caminar: al menos 20 minutos, dos veces al día <input type="checkbox"/> Haga que su hijo escriba su nombre <input type="checkbox"/> Animal Action - se enviará un enlace 	<ul style="list-style-type: none"> <input type="checkbox"/> Juegue con su hijo <input type="checkbox"/> Lean un libro juntos <input type="checkbox"/> Ayude a alguien en casa: ponga la mesa, limpie o prepare la comida