

Pre-K Lesson Plan for March 30-April 3, 2020

Over the course of your day choose one or two activities from each of the areas below.

Share your activities with the teacher in one of these ways:

- 1. Check the box next to the activities you completed; then...*
- 2. Send the teacher a picture of the sheet; or*
- 3. Take a picture of you and your child doing an activity from the plan and send it to the teacher; or*
- 4. Use REMIND, See-Saw, or email the teacher a message of what you did with your child.*

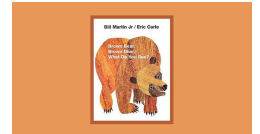
By completing one of these actions, this serves as your child's attendance for the day.

Student name _____

Parent signature _____ Date _____

Day 1 Monday, March 30, 2020

Book: Brown Bear, Brown Bear - Found on your teacher's Youtube channel



| Literacy and Language | Math, Science, Art | Large and Small Motor | Social and Emotional Learning |
|--|---|--|--|
| <ul style="list-style-type: none"><input type="checkbox"/> Listen to your teacher read "Brown Bear, Brown Bear"<input type="checkbox"/> Tell a family member about your favorite animal from the story. | <ul style="list-style-type: none"><input type="checkbox"/> Pick your favorite color and find 5 things around your house that match.<input type="checkbox"/> Tap your knees and count to 10 | <ul style="list-style-type: none"><input type="checkbox"/> Dance to your favorite song<input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day<input type="checkbox"/> Have your child write their name | <ul style="list-style-type: none"><input type="checkbox"/> Play with your child<input type="checkbox"/> Read a book together<input type="checkbox"/> Draw a picture or tell someone about how you feel today<input type="checkbox"/> Give someone in your family a hug or high-five |

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Share your activities with the teacher in one of these ways:

1. Check the box next to the activities you completed; then...
2. Send the teacher a picture of the sheet; or
3. Take a picture of you and your child doing an activity from the plan and send it to the teacher; or
4. Use REMIND, See-Saw, or email the teacher a message of what you did with your child.

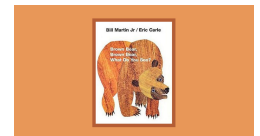
By completing one of these actions, this serves as your child's attendance for the day.

Student name _____

Parent signature _____ Date _____

Day 2 Tuesday, March 31, 2020

Book: Brown Bear, Brown Bear - Found on your teacher's Youtube channel



| Literacy and Language | Math, Science, Art | Large and Small Motor | Social and Emotional Learning |
|--|--|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read "Brown Bear, Brown Bear" <input type="checkbox"/> Pick an animal from the book, talk about what it looks like. <input type="checkbox"/> | <ul style="list-style-type: none"> <input type="checkbox"/> Count to 10 while doing jumping jacks <input type="checkbox"/> Build a home for your favorite animal from "Brown Bear, Brown Bear" using objects around your house | <ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> We are going on a Bear Hunt - Video found on channel <div data-bbox="824 1627 1159 1816" style="text-align: center;"> </div> | <ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Give someone in your family a hug or high-five |

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- 2. Send the teacher a picture of the sheet; or**
- 3. Take a picture of you and your child doing an activity from the plan and send it to the teacher; or**
- 4. Use REMIND, See-Saw, or email the teacher a message of what you did with your child.**

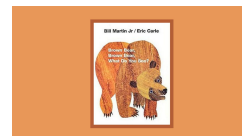
By completing one of these actions, this serves as your child's attendance for the day.

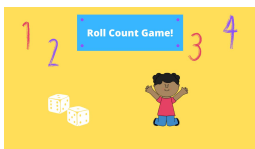
Student name _____

Parent signature _____ Date _____

Day 3 Wednesday, April 1, 2020

Book: Brown Bear, Brown Bear - Found on your teacher's Youtube channel



| Literacy and Language | Math, Science, Art | Large and Small Motor | Social and Emotional Learning |
|---|---|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read "Brown Bear, Brown Bear" <input type="checkbox"/> Question to consider: "Do you remember what color the ___ was?" (Dog, Frog, Cat, Bird) <input type="checkbox"/> Tell me the letters in your name | <ul style="list-style-type: none"> <input type="checkbox"/> Cook a meal together - work together to measure, count, and mix ingredients <input type="checkbox"/> Dice Count Game: Roll the dice, count the dots, and move! - <i>Video found on channel</i> <div style="text-align: center;">  </div> | <ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name <input type="checkbox"/> Tiptoe from the bathroom to the kitchen | <ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Take turns as a family talking about how you are feeling today |

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Share your activities with the teacher in one of these ways:

- 1. Check the box next to the activities you completed; then...**
- 2. Send the teacher a picture of the sheet; or**
- 3. Take a picture of you and your child completing one of the activities and send it to the teacher; or**
- 4. Use REMIND, See-Saw, or email the teacher a message of what you did with your child.**

By completing one of these actions, this serves as your child's attendance for the day.

Student name _____

Parent signature _____ Date _____

Day 4 Thursday, April 2, 2020



Book: Bear Sees Colors - Found on your teacher's Youtube channel

| Literacy and Language | Math, Science, Art | Large and Small Motor | Social and Emotional Learning |
|--|--|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read "Bear Sees Colors" <input type="checkbox"/> Play I Spy: "I spy with my little eye something that is the color _____" | <ul style="list-style-type: none"> <input type="checkbox"/> Meal Time Talk: What colors are you eating? (from the book: what color was _____) <input type="checkbox"/> Hop like a Hare (rabbit) 10 times | <ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name - Consider using more than one color | <ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Take turns telling each other why you love them. |

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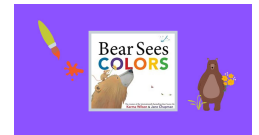
By completing one of these actions, this serves as your child's attendance for the day.


Student name _____

Parent signature _____ Date _____

Day 5 Friday, April 3, 2020

Book: Bear Sees Colors - Found on your teacher's Youtube channel



| Literacy and Language | Math, Science, Art | Large and Small Motor | Social and Emotional Learning |
|--|---|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Listen to your teacher read "Bear Sees Colors" <input type="checkbox"/> Sing the Phonics Song with your teacher - <i>Video found on channel</i>  <ul style="list-style-type: none"> <input type="checkbox"/> Bear starts with B - what other words start with B? | <ul style="list-style-type: none"> <input type="checkbox"/> Meal Time Talk: How many ___ do we need to put on the table? (Plates, cups, forks...) <input type="checkbox"/> Find 5 toys, line them up smallest to biggest <input type="checkbox"/> Number Hunt: What numbers should we look for? What numbers do you see? | <ul style="list-style-type: none"> <input type="checkbox"/> Play outside or go for a walk - at least 20 minutes, twice a day <input type="checkbox"/> Have your child write their name | <ul style="list-style-type: none"> <input type="checkbox"/> Play with your child <input type="checkbox"/> Read a book together <input type="checkbox"/> Talk about: What was your favorite thing we did this week? |