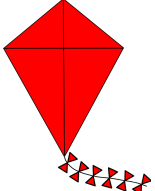





**Kindergarten Distance Learning**  
**Week 4: April 20-April 24**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

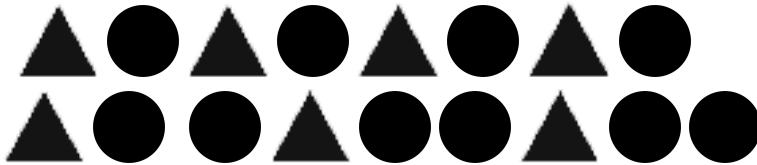
✓	Day 1
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>● Change the short a sound to the long a sound by adding an e at the end of the following words. For example: fad - <u>f</u> <u>a</u> <u>d</u> <u>e</u>.</li></ul> <p>○ can -    _____</p> <p>○ mad -    _____</p> <p>○ cap -    _____</p> <p>○ tap -    _____</p>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Look out the window.</li></ul> <div style="display: flex; justify-content: space-around; align-items: center;"></div> <ul style="list-style-type: none"><li>● Tell someone what you see in the sky. "I see a _____ in the sky."</li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Read the following numbers: <u>13</u> and <u>31</u>. Circle the one that is <b>greater/more</b>.</li><li>● Use one of your shoes to <b>measure</b>. Find 2 things <b>longer than</b> your shoe. Find 2 things <b>shorter than</b> your shoe. Draw what you found.</li></ul>
	<p><b>Science: Predicting like a Scientist</b></p> <ul style="list-style-type: none"><li>● When doing experiments, scientists predict what they think will happen before starting the experiment. A prediction is a good guess.</li><li>● Put 2 ice cubes in a cup and set it on a table. Write or tell a prediction of what will happen after one hour.</li><li>● Check your experiment after one hour.</li></ul>

**Physical Education:Field Day Activity**

- Throwing- Pick a target and throw a ball at the target. If you miss the target move closer. Reminder opposite foot forward when releasing the ball.

**Music:**

Perform these patterns. Pat your legs once for each triangle and clap your hands once for each circle. Next, choose your own movement or body percussion for each shape (snap, stomp, click). Can you feel the strong and weak beats?



**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Give a positive greeting to a family member ("Good morning", "how's your day")
- Activity: Ask a family member what their favorite memory is. It is important to connect with and understand each other. We can learn from other people's experiences.

**Kindergarten Distance Learning**  
**Week 4: April 20-April 24**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

**Day 2**

**Literacy:**

- Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).
- Say the name and sound of the following letters;



- Read the following sight words five times in a mirror:
  - **for, they, with, said, want, what, of, this**
- Read, Spell, and Write our new sight words **help** and **too**.

---

---

---

---

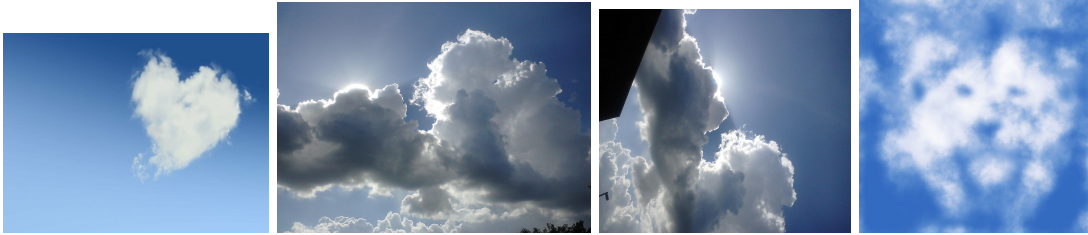
---

---

---

---

**EL (Language Development) Anyone can do these activities in any language:**



- What is your favorite cloud picture? Tell someone what that cloud looks like. "This cloud looks like a \_\_\_\_\_."

**Math:**

- Write the numbers that come before and after:  
\_\_\_\_\_, 15, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_
- Find 5 items in your home. Use a spoon to **measure** your 5 items. Use the words **longer than** and **shorter than** to **compare** your items to the spoon.

**Science: Predicting like a Scientist**

- Let's practice predicting again.
- Put 2 ice cubes in a cup and put it in the refrigerator. Write or tell a prediction of what will happen after one hour.
- Check your experiment after one hour.

**Physical Education: Field Day Activity**

- Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.

**Music:**

- Use triangles and circles to create your own pattern. Then choose your own body percussion for each shape and perform your piece.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member ("Good morning", "how's your day")
- Activity: Show appreciation to someone in your home (ex. Thanks for supper). The emotion of gratitude has consistently been one of the strongest happiness boosters.

**Kindergarten Distance Learning**  
**Week 4: April 20-April 24**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 3
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>● Write a sentence using our new sight word <b>help</b>.</li><li>● Write a sentence using our new sight word <b>too</b>.</li></ul> <p><b>(Remember our sentence rules when you write your sentences.)</b></p> <ul style="list-style-type: none"><li>■ Capital letter to begin your sentence.</li><li>■ Spaces between your words.</li><li>■ Correct punctuation.</li><li>■ Correct spelling of sight words.</li></ul> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Write or draw things that you see in the sky in the daytime.</li><li>● Tell someone about what you drew. "In the daytime, I see ...."</li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Finish the sentences,<ul style="list-style-type: none"><li>○ "I am taller than _____."</li><li>○ "I am shorter than _____."</li></ul></li><li>● Using a spoon, find 3 items <b>shorter than</b> your spoon. Draw your 3 items.</li></ul>
	<p><b>Science: Predicting like a Scientist</b></p> <ul style="list-style-type: none"><li>● Let's practice predicting again.</li><li>● Put 2 ice cubes in a cup and put it in the freezer. Write or tell a prediction of what will happen after one hour.</li><li>● Check your experiment after one hour.</li></ul>

	<p><b>Physical Education: Field Day Activity</b></p> <ul style="list-style-type: none"><li>● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</li></ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Say this poem matching your voice and movement to the words. "Tall" use your high pitched voice and stretch up high. "Small" use your low pitched voice and bend down low.</li></ul> <p>"Sometimes I am very tall. Sometimes I am very small. Sometimes I'm tall, sometimes I'm small. Guess what I am now?"</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 😐 😞 😏</li><li>● Give a positive greeting to a family member ("Good morning", "how's your day")</li><li>● <u>Activity:</u> Call someone you care about. Nurturing relationships strengthens bonds and keeps us connected with those we care about.</li></ul>

**Kindergarten Distance Learning**  
**Week 4: April 20-April 24**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 4																				
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>• Draw a picture and write about one thing you did to help at your home this week. "At home I _____."</li></ul> <p><b>(Remember our sentence rules when you write your sentences.)</b></p> <ul style="list-style-type: none"><li>■ <b>Capital letter to begin your sentence.</b></li><li>■ <b>Spaces between your words.</b></li><li>■ <b>Correct punctuation.</b></li><li>■ <b>Correct spelling of sight words.</b></li></ul>																				
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>• Write or draw things that you see in the sky in the nighttime.</li><li>• Tell someone about what you drew. "In the nighttime, I see ...."</li></ul>																				
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>• Walk from your front door to your kitchen sink. Count how many steps it takes to get there.</li><li>• Write your name in the top boxes. Have someone else write their name in bottom boxes. <b>Compare</b> the names using the phrases "<b>shorter than</b>" and "<b>longer than</b>".</li></ul> <div style="text-align: center;"><table border="1" style="width: 100%;"><tr><td style="width: 10%; height: 30px;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td></tr></table> <table border="1" style="width: 100%;"><tr><td style="width: 10%; height: 30px;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td></tr></table></div>																				
	<p><b>Science: Ice Experiment</b></p> <ul style="list-style-type: none"><li>• Think about the ice experiment. Discuss or write the answers to the questions below.</li><li>• What happened to ice on the table?</li><li>• What happened to ice in the refrigerator?</li><li>• What happened to ice in the freezer?</li><li>• What made the ice change or stay the same?</li></ul>																				





	<p><b>Physical Education: Field Day Activity</b></p> <ul style="list-style-type: none"><li>● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</li></ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Make a list of things in your house that make high sounds. Make a list of things in your house that make low sounds.</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 ☹️ 😞 😄</li><li>● Give a positive greeting to a family member ("Good morning", "how's your day")</li><li>● <u>Activity:</u> Help a family member with a chore. Working together creates routine and supports family togetherness.</li></ul>



**Kindergarten Distance Learning**  
**Week 4: April 20-April 24**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li> <li>● Blend the sounds to read these “long a” words:<ul style="list-style-type: none"><li>○ ate</li> <li>○ rate</li> <li>○ bake</li> <li>○ base</li> <li>○ cape</li> <li>○ ape</li></ul></li> <li>● Pick one of the words, draw a picture and write a sentence about it. <b>(Remember our sentence rules when you write your sentences.)</b><ul style="list-style-type: none"><li>■ Capital letter to begin your sentence.</li><li>■ Spaces between your words.</li><li>■ Correct punctuation.</li><li>■ Correct spelling of sight words.</li></ul></li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <p>Follow these directions to draw a sky picture.</p> <ol style="list-style-type: none"><li>1. Draw 3 clouds at the top of the page.</li><li>2. Draw an airplane over one of the clouds.</li><li>3. Draw the sun in the top left corner.</li><li>4. Draw a rainbow next to a cloud.</li><li>5. Draw some raindrops under the clouds.</li></ol>

	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• Write your numbers by 5's to 100.</li> <li>• Color the cubes to show the length of the item.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">     </div> <div style="text-align: center;">     </div> </div>
	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Think about the ice experiment</li> <li>• List the solids, liquids, gases used or found in the ice experiment.</li> </ul>
	<p><b>Physical Education: Choice Day</b></p> <ul style="list-style-type: none"> <li>• Be active for 30 min. Example: Shoot baskets, play catch, jump rope</li> </ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Sing to the tune of "twinkle twinkle little star"</li> </ul> <p style="text-align: center;"><i>Little Arabella Miller, found a woolly caterpillar. First it crawled upon her Mother, then upon her baby brother. All said, "Arabella Miller, take away that caterpillar!"</i></p> <p style="text-align: center;">Now make up actions to go with this new song to help tell the story.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"> <li>• Circle how you are feeling: 😊 ☹️ 😐 😞 😄</li> <li>• Give a positive greeting to a family member ("Good morning", "how's your day")</li> <li>• <u>Activity:</u> Play a game together (ex. I Spy, Uno, Video game) Learning to play together builds relationships and creates positive experiences.</li> </ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_