


**Kindergarten Distance Learning**  
**Week 2: April 6-April 9**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 1
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>• Practice writing our new letters <b>Jj</b> and <b>Qq</b> five times. Tell a family member the name and sound that each letter makes.</li></ul> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <div style="text-align: center;"></div> <p>Describe this picture to someone. Tell the name, color, size and where it is. For example, "I see a long, blue train on the track."</p>

**Math:**

- Count by 1's from 17 to 22, then from 62 to 73.
- Count the raindrops.

**Science: Observations**

- An observation is a description of an object. You can use your five senses (Looks like, feels like, sounds like, tastes like, smells like) to help you observe. Scientists use observations everyday.
- Draw an animal. Label the parts of an animal to help describe it.

**Physical Education: Field Day Activities**

- Throwing- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance.

**Music:**

- Lay on the ground. Listen to a song and make up your own dance moves with only your arms.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Practice positive self talk ("I can do this", "I will keep trying")
- Activity: Identify 3 positive parts of your day. Your attitude and the way you think have a lot to do with how you feel.

# Kindergarten Distance Learning

## Week 2: April 6-April 9

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 2
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li> <li>● Read the following sight words five times in a mirror.               <ul style="list-style-type: none"> <li>○ <b>was, they, with, said, want, she</b></li> </ul> </li> <li>● Read, Spell, and Write our new sight words <b>here</b> and <b>me</b>.</li> </ul> <hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/> <hr style="border-top: 1px dashed black;"/> <hr/>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Listen to outside sounds.</li> <li>● Guess which vehicles you hear.</li> <li>● "I hear a _____."</li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● Count the "Say 10 Way" from 10 to 20 ("Ten-1, Ten-2, etc.)</li> <li>● Write your numbers starting at 1 and do your best to write to 100.</li> </ul>
	<p><b>Science: Observations</b></p> <ul style="list-style-type: none"> <li>● Take a walk outside and find 3 objects.</li> <li>● Observe each object and tell someone what you notice.</li> <li>● Measure your objects. (Pennies, fingers, noodles, paper clips, etc. can be used if you don't have a ruler).</li> </ul>
	<p><b>Physical Education: Field Day Activities</b></p> <ul style="list-style-type: none"> <li>● Long Jump - Jump forward with one foot and land on 2 feet for distance, use your feet (heel to toe method) to measure the distance.</li> </ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● Listen to a song and march to the beat.</li> </ul>

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Practice positive self talk (“I can do this”, “I will keep trying”)
- Activity: When doing your homework, if something is hard...tell yourself “I won’t give up”. Effort is an important part of learning.

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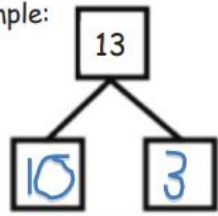
Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 3
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>● Read the following sight words five times in a mirror.<ul style="list-style-type: none"><li>○ <b>want, are, and, little, you, like</b></li></ul></li><li>● Write a sentence using our new sight word <b>here</b>.</li><li>● Write a sentence using our new sight word <b>me</b>.</li></ul> <p><b>(Remember our sentence rules when you write your sentences.)</b></p> <ul style="list-style-type: none"><li>■ <b>Capital letter to begin your sentence.</b></li><li>■ <b>Spaces between your words.</b></li><li>■ <b>Correct punctuation.</b></li><li>■ <b>Correct spelling of sight words.</b></li></ul> <hr/> <hr style="border-top: 1px dashed;"/> <hr/> <hr/> <hr style="border-top: 1px dashed;"/> <hr/>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Follow directions to draw a picture:<ul style="list-style-type: none"><li>*Draw a blue car in the middle of your paper.</li><li>*Draw a red fire truck in front of it.</li><li>*Draw a purple bike behind it.</li><li>*Draw a green airplane over the car.</li><li>*Draw a person on the bike.</li></ul></li></ul>

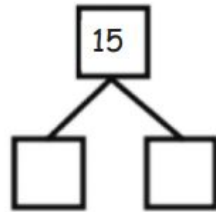
**Math:**

- Count forward to 20 and backward to 0.
- Fill in each number bond and complete the number sentence with 10 and some more.

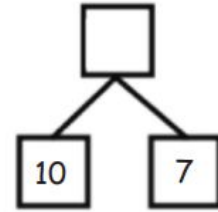
Example:



$$13 = 10 + 3$$



$$15 = \underline{\quad} + \underline{\quad}$$



$$17 = \underline{\quad} + \underline{\quad}$$

**Science: Observations**

- Make observations of two people in your home.
- What do you notice that is the same? What do you notice that is different?

**Physical Education: Field Day Activity**

Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).

**Music:**


- Sing Twinkle, Twinkle Little Star. Sing it once fast. Sing it once slow.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Practice positive self talk ("I can do this", "I will keep trying")
- Activity: List 3 things you are good at. Being self aware of your positives builds self esteem.

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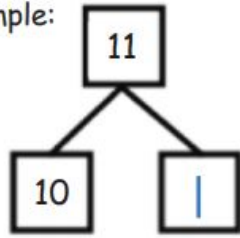
Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 4
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read or look at a book (you can read to yourself, to someone else, to a stuffed animal, etc.).</li><li>● Blend the sounds together to read the words listed below:<ul style="list-style-type: none"><li>○ j u g</li><li>○ j o b</li><li>○ j e t</li><li>○ j a m</li><li>○ j i g</li></ul></li><li>● Pick one of the words, draw a picture and write a sentence about it. <b>(Remember our sentence rules when you write your sentences.)</b><ul style="list-style-type: none"><li>■ Capital letter to begin your sentence.</li><li>■ Spaces between your words.</li><li>■ Correct punctuation.</li><li>■ Correct spelling of sight words.</li></ul></li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● It's a race! Tell which car is 1st, 2nd, 3rd, and 4th.</li></ul> 

**Math:**

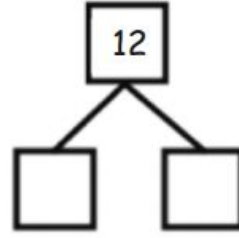
- Count by 5's to find how many fingers you have in your home.
- Fill in each number bond and solve the number sentence for ten and some ones.

Example:



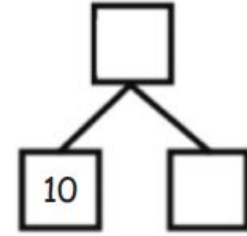
$$11 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 11$$



$$12 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 12$$



$$13 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 13$$

**Science: Observations**

- Draw and color your favorite food.
- What can you observe about this food? What does it look like? What does it taste like? What does smell like? Tell a family member at home.

**Physical Education: Field Day Activity**

- Hurdles- Lay pillows down on the floor 2-3 steps apart. Create a start and finish line. Practice leaping over pillows/hurdles to the finish line.

**Music:**

- Listen to a song and tell someone what you noticed.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Practice positive self talk ("I can do this", "I will keep trying")
- Activity: Set a goal that you would like to accomplish today (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_