

5th Grade Distance Learning
Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, May 11, 2020
	<p>Independent Read: Read 30 minutes Reading Response: Read "Soles4Souls."</p> <p>In 2004, Wayne Eley saw the devastation from a tsunami in Southeast Asia. When he saw a shoe wash up on a beach, he knew how he could help. Eley called his friends in the shoe industry and asked for donations. As a result, Eley began Soles4Souls, a group that has donated millions of shoes to people around the world.</p> <p>Soles4Souls estimates that 300 million children around the world need shoes. Each year, tens of thousands of children die from parasites that enter their bodies through cuts on their feet. The solution is simple: proper footwear can prevent these needless deaths.</p> <p>Eley began his charity by calling friends. Then he expanded his work by talking about it in magazines and on TV. Soon he was receiving donations from community groups, schools, and individuals. Today, his annual Barefoot Walk campaign sponsors shoe drives, walkathons, and concerts across America.</p> <p>Written Response: Circle the correct text structure and complete the sentences.</p> <p><input type="checkbox"/> Paragraph 1: cause-and-effect comparison The relationship helps me understand _____.</p> <p><input type="checkbox"/> Paragraph 2: procedural problem-and-solution The relationship helps me understand _____.</p> <p><input type="checkbox"/> Paragraph 3: comparison chronological order The relationship helps me understand _____.</p>

EL (Language Development) Anyone can do these activities in any language:

***Complete sentences always have a subject!**

Complete and simple subjects

1. The subject tells who or what a sentence is about. Example: Children
2. The complete subject includes all the words that tell about the subject.
Example: Tens of thousands of children die from parasites that enter their bodies through cuts on their feet.
3. The simple subject is the most important word (noun) in the complete subject. It is what or whom the sentence is about.
Example: Tens of thousands of children die from parasites that enter their bodies through cuts on their feet.
4. The subject of a sentence always does/did something or is/was something in the sentence.

For example, Elsy began his charity by calling friends.

"Elsy" is the subject. Did he do anything? Yes, he began his charity.

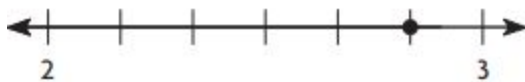
Underline the complete subject in each sentence below. The first one is done for you.

1. Wayne Elsey knew people needed shoes.
2. He knew how he could help.
3. 300 million children around the world need shoes.
4. Soon he started receiving donations.
5. Soles4Souls has donated millions of shoes to people.

Math:

□ Problem of the Day:

What mixed number is marked on the number line?



- Challenge of the Day:** Ahmed spends $2\frac{1}{4}$ hours each week playing tennis. He spends $2\frac{2}{3}$ hours doing homework, and $2\frac{1}{2}$ hours practicing violin. Locate and label the mixed numbers on the number line. Then put them in order from least to greatest.



Science: Earth Changing Events - Tornado & Hurricane

- **Tornado** - A type of storm in which powerful rotating winds form a column, which reaches from a cloud down toward the ground.
- **Hurricane** - A large rotating storm with high speed winds that forms over warm waters in tropical areas.
- Start researching information about these Earth changing events and take notes on each. For your research, you should use the internet, books, or ask an adult. Start to plan how you will share your information. (Poster, books, report form, powerpoint or slides, and more)

Physical Education:

workout for beginners what's your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- | | |
|-------------------------------|---------------------------------|
| A 10 jumping jacks | N 10 second jump rope |
| B 5 push-ups | O 10 russian twists |
| C 1 burpee | P 5 plie squats |
| D 20 high knees | Q 10 arm circles |
| E 5 crunches | R 10 skaters |
| F 10 mountain climbers | S 10 second jog in place |
| G 5 squats | T 10 butt kickers |
| H 10 front lunges | U 5 inchworms |
| I 10 side lunges | V 5 tricep dips |
| J 10 second wall sit | W 3 star jumps |
| K 5 calf raises | X 5 bird dogs |
| L 5 second plank | Y 10 Leg raises |
| M 3 squat jumps | Z 5 squat jacks |

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Music: Pick a song and listen to the texture. Texture is the layering of sounds. How many vocal parts are there? Are there instrument parts? Are all instruments playing the same melody and rhythm? How are they different?

Students in Orchestra: Compose and play your own melody using forte (loud) and piano (soft). Bonus: If you know other dynamics, use them.

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- "Figure 8 Breathing" - As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Say something kind to someone. Giving someone a compliment shows KINDNESS.

5th Grade Distance Learning
Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 12, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Read: 30 Minutes<input type="checkbox"/> Reading Response: Read the passage, "The Inventor and the Businessman". <p>In 1845, a skillful inventor introduced the sewing machine. As women with needles and thread watched, Elias Howe showed how his machine could easily beat the fastest hand-sewer. However, Howe wasn't a good businessman and couldn't sell his machines. Then along came Isaac Singer. After making a few improvements to Howe's machine, Singer's sewing machines started showing up in homes everywhere. How did he do it? Singer knew how to get people to buy the machines! He had pretty young women demonstrate the machines. He sold service contracts that promised to fix any machine that broke. He also let customers buy machines by making small monthly payments. The two men were rivals for years. Although Howe finally won a small share of Singer's profits, it was too late. The inventor had lost out to the businessman. Singer sewing machines had conquered America.</p> <ul style="list-style-type: none"><input type="checkbox"/> Written Response: Answer the following questions.<ul style="list-style-type: none"><input type="checkbox"/> How were Elias Howe and Isaac Singer similar?<input type="checkbox"/> How were Elias Howe and Isaac Singer different?<input type="checkbox"/> What does the relationship between the two men show about succeeding in business? (How did each man's strength help them in succeeding?)
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <p>Complete sentences always have a predicate!</p> <p style="text-align: center;">Complete and simple predicate</p> <ol style="list-style-type: none">The predicate of a sentence tells what the subject is, has, or does.The simple predicate is a verb. Example: <i>In 1845, a skillful inventor <u>introduced</u> the sewing machine.</i>The complete predicate includes the verb and all the words in the predicate. It tells more about the predicate. Example: <i>In 1845, a skillful inventor <u>introduced the sewing machine.</u></i> <p>Circle the complete predicate in the sentences below. We shaded the predicate because it was not possible to circle it.</p> <ol style="list-style-type: none">Singer's sewing machines started showing up everywhere.The two men were rivals for years.The inventor had lost out to the businessman.Singer knew how to get people to buy the machines.Singer sewing machines had conquered America.

Math: Solve the following equations. Simplify if possible.

$$\frac{2}{6} + \frac{3}{6} =$$

$$\frac{5}{6} - \frac{2}{6} =$$

$$\frac{2}{3} + \frac{1}{3} =$$

$$\frac{4}{4} - \frac{2}{4} =$$

$$\frac{3}{4} + \frac{3}{4} =$$

$$1\frac{1}{4} - \frac{3}{4} =$$

Science: Tornado Research Project

- Using your notes from Monday, create a way to show your information on this Earth changing event. (Examples - Poster, books, report form, powerpoint, slides, and more)

Physical Education: *Refer back to May 11th What's Your Name Sheet*****

Do letters: A, B, C, D, E, F

Music:

Write two different 8 beat rhythms (two measures of 4 beats). Practice clapping your rhythms and keep them for days 3 and 4.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😏
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Thank a parent/guardian for something they did for you. Thanking someone shows KINDNESS.

5th Grade Distance Learning Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 13, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent Read: 30 Minutes <input type="checkbox"/> Reading Response: Read the passage "Habitat for Humanity". Underline the important events (dates) as you read. One example has been given to you. <p style="margin-left: 40px;">In 1965, Millard and Linda Fuller visited Koinonia Farm in Georgia. There, they worked with Clarence Jordan on a problem that concerned them all: how to provide housing for people in need. By 1968, they had built several affordable homes, which were sold at no profit.</p> <p style="margin-left: 40px;">Then in 1976, the Fullers began a program called Habitat for Humanity International. In this program, volunteers and poor people build homes together using donated money and materials. After the new homeowners move in, their house payments are used to build more homes. The new homeowners also agree to help build houses for other people.</p> <p style="margin-left: 40px;">Habitat for Humanity received a huge boost in 1984 when former President Jimmy Carter and his wife, Rosalynn, led a Habitat project in New York City. Because of their involvement, the organization received national publicity. As a result, Habitat offices sprang up in cities across the nation, and volunteers and donations increased dramatically.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Written Response: Please respond using complete sentences and punctuation. <ul style="list-style-type: none"> <input type="checkbox"/> Look at the events you underlined. How are they organized? <input type="checkbox"/> What signal words show this relationship? <input type="checkbox"/> How do the events in the article relate to a problem and a solution? <input type="checkbox"/> How does the last paragraph show a cause-and-effect relationship?
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <p>A sentence tells a complete thought. A sentence starts with a capital letter and has an end mark. A complete sentence has two main parts: a subject and a predicate.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose any 3 sentences from the text. First, underline the subject. Then, circle the predicate. <p>Example: In 1965, <u>Millard and Linda Fuller</u> visited Koinonia Farm in Georgia.</p>

Math: Solve the following equations. Simplify if possible.

Example: $\frac{1}{2} + \frac{1}{4} =$

$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

$$\frac{1}{2} + \frac{3}{8} =$$

$$\frac{1}{8} + \frac{3}{4} =$$

$$\frac{1}{3} + \frac{2}{9} =$$

$$\frac{2}{3} + \frac{1}{4} =$$

Science: No Science lesson today

Physical Education: *Refer back to May 11th What's Your Name Sheet*****

Do letters: G, H, I, J, K, L

Music:

Choice 1 - Tap a steady beat in your feet while clapping yesterday's rhythm pattern in your hands. Notice the layered texture.

Choice 2 - Teach one of yesterday's patterns to someone in your house and have them clap their rhythm while you clap the other to create a layered texture.

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Use your eyes and ears when you are listening to someone talk. Active listening shows KINDNESS.

5th Grade Distance Learning Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, May 14, 2020		
	<p>Literacy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent Read: 30 Minutes <input type="checkbox"/> Reading Response: Read the passage “ Building a Flower.” <p>Imagine a “Metallic Flower” rising into the sky in a field of old factories. Such a flower has grown into a reality in the form of Frank Gehry’s Guggenheim Museum in Bilbao, Spain. The building’s most striking feature is an immense roof constructed of curving, twisting metal that reminds people of a flower.</p> <p>This building is a result of a process that began with an international competition. The competition invited leading architects to design a building that would blend with the Bilbao skyline and be different from all other buildings in the world. While Frank Gehry’s winning design reminds some people of the unusual shape of New York City’s Guggenheim Museum, it has elements all its own.</p> <p>The roof’s unusual sculpted curving shape required careful planning. First, Mr. Gehry built a wood and paper model of the museum. Next, he entered mathematical data about the curves of the model’s walls and roof into a computer. Mr. Gehry said afterwards that the computer was essential to turning his designs into reality.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Written Response: Answer the questions below. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; padding: 5px;"> <p>The first step in building a museum is:</p> <ul style="list-style-type: none"> A. Invite Frank to design it B. Build the roof C. Use a computer to begin the design D. Hold an international competition </td> <td style="width: 50%; padding: 5px;"> <p>What was the first step in moving from the design on paper to the actual building?</p> <ul style="list-style-type: none"> A. Looking at the Guggenheim museum in New York B. Assigning the job to Frank Gehry C. Entering mathematical data about the curves of the wall and roof D. Building a model of the design </td> </tr> </table> <p>Before Mr. Gehry was able to use the computer for help, he had to-</p> <ul style="list-style-type: none"> A. Win the competition B. Enter mathematical data about the curve of the roof and walls into the computer. C. Invent a new computer program D. Name the roof “Metallic Flower.” 	<p>The first step in building a museum is:</p> <ul style="list-style-type: none"> A. Invite Frank to design it B. Build the roof C. Use a computer to begin the design D. Hold an international competition 	<p>What was the first step in moving from the design on paper to the actual building?</p> <ul style="list-style-type: none"> A. Looking at the Guggenheim museum in New York B. Assigning the job to Frank Gehry C. Entering mathematical data about the curves of the wall and roof D. Building a model of the design
<p>The first step in building a museum is:</p> <ul style="list-style-type: none"> A. Invite Frank to design it B. Build the roof C. Use a computer to begin the design D. Hold an international competition 	<p>What was the first step in moving from the design on paper to the actual building?</p> <ul style="list-style-type: none"> A. Looking at the Guggenheim museum in New York B. Assigning the job to Frank Gehry C. Entering mathematical data about the curves of the wall and roof D. Building a model of the design 		

EL (Language Development) Anyone can do these activities in any language:

A compound subject is two or more simple subjects joined by words like: *and*, *or*.

1. When **and** joins two simple subjects, use a verb that tells about more than one.

Example: Anna eats pizza. Lee eats pizza. Anna **and** Lee eat pizza.

2. When **or** joins the subjects, use a verb that agrees with the simple subject closest to it.

Example: Anna **or** Lee eats pizza. Anna **or** her siblings eat pizza.

- **Write** a new sentence with a compound subject.

Example: Tim makes great tacos. Selvin makes great tacos.

Tim and Selvin make great tacos.

1. Osman plays soccer at recess. Ikra plays soccer at recess. (Use *and*)

-
2. German sees everything. Julie sees everything. (Use *or*)

-
3. Kim talks a lot on the phone. Her brothers talk a lot on the phone. (Use *or*)

Math: Solve the following equations. Simplify if possible.

$$1 \frac{2}{4} + 1 \frac{1}{4} =$$

$$1 \frac{3}{5} + 1/5 =$$

Bonus Fractions Problem: Help parents prepare and make or bake a meal or dessert. Follow the recipe directions and write down any and all numbers used (2 eggs, $1/2$ cup milk = $2 + 1/2$) Write down your number sentence and total. Math and food is fun!

*If you cannot bake a recipe, you can find a recipe and add the fractions.

	<p>Science: Hurricane Research Project</p> <ul style="list-style-type: none">❑ Using your notes from Monday, create a way to show your information on this Earth changing event. (Examples - Poster, books, report form, powerpoint, slides, and more)
	<p>Physical Education: <u>***Refer back to May 11th What's Your Name Sheet***</u></p> <ul style="list-style-type: none">❑ Do letters: M, N, O, P, Q, R
	<p>Music: Pick two different objects with different sounds (timbres) to play your rhythms on and create a new layered texture.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">❑ Circle how you are feeling: 😊 ☹️ 😐 😞 😄❑ "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.❑ <u>Activity</u>: Smile at everyone you see. Smiling at someone shows KINDNESS.

5th Grade Distance Learning
Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 15, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent Read: 30 Minutes <input type="checkbox"/> Reading and Writing Response: Using the topic, school this year, choose a text structure to write a paragraph (4 to 6 sentences) to share your journey. You should be writing with complete sentences and proper punctuation. <ul style="list-style-type: none"> <input type="checkbox"/> Examples: <ul style="list-style-type: none"> <input type="checkbox"/> Compare and Contrast - School in January and School in April <input type="checkbox"/> Chronological Order - Starting in September for the school year listing important and memorable events. <input type="checkbox"/> Cause and Effect - Because of COVID -19...
	<p>EL (Language Development) Anyone can do these activities in any language: You can use these language frames in your writing response for Literacy:</p> <p><input type="checkbox"/> Compare and contrast: ____ and ____ are the same/ alike because they both _____. _____ is different from _____ because it _____. While ____ and ____ have/are _____, the _____.</p> <p><input type="checkbox"/> Sequencing: First, _____. Next, _____. Then, _____. After that, _____. Finally, _____.</p> <p><input type="checkbox"/> Cause and Effect: _____ because _____. _____. As a result/consequence, _____.</p> <p>Since _____, _____. Example: <i>Since it started snowing, they closed the schools.</i></p> <p>If _____, then _____. Example: <i>If it snows a lot tonight, then the school will be closed.</i></p> <p>_____, so _____. Example: <i>It was raining heavily, so they cancelled the game.</i></p>

	<p>Math:</p> <p>1. $2\frac{7}{8} + \frac{5}{8} = \underline{\hspace{2cm}}$</p> <p>2. The width of a photograph is $5\frac{2}{8}$ in. Richard puts the photograph in a picture frame that adds $2\frac{2}{8}$ to the picture's width. What is the width of the photograph with the picture frame?</p>
	<p>Science: No Science lesson today</p>
	<p>Physical Education: <u>***Refer back to May 11th What's Your Name Sheet***</u></p> <p>Do letters: S, T, U, V, W, X, Y, Z</p> <p>Challenge: 30 minutes of choice activity</p>
	<p>Music:</p> <p>Listen to some music and draw a picture that has texture and patterns.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😏 😄 <input type="checkbox"/> "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly. <input type="checkbox"/> <u>Activity:</u> Draw a picture and give it to someone you love. Giving to others shows KINDNESS.

Parent Signature _____ Date _____