

5th Grade Distance Learning
Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, May 4, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Read: 30 minutes.<input type="checkbox"/> Reading and Writing Response: Read the passage below and complete the graphic organizer on the text structure problem/solution. <p style="text-align: center;">The Fitful Flu</p> <p>When flu season begins in the fall, staying healthy can become a challenge. Missing out on work and play is never on anyone's to-do list, so avoid the flu by following a few simple steps. Some people get the flu vaccine to prevent illness. Steer clear of the bug by washing your hands with warm water and soap several times a day. The less you touch your nose, mouth, and eyes, the less likely you are to come down with the flu.</p> <div style="text-align: center;"><pre>graph TD; A[Name: _____] --- B[Problem]; B --> C[Steps to Solution]; C --> D[Solution];</pre></div>

EL (Language Development) Anyone can do these activities in any language:

Vocabulary Study: Look at these words and phrases from the paragraph above.

Missing out on work and play - means you lose the chance to work/play

Avoid the flu - means to stay away from getting the flu

Prevent illness - means to stop sickness before it happens

Steer clear of the bug - means to stay away from the germ that makes you sick

To come down with the flu - means to get the flu and be sick

Finish the sentences below so they make sense. The first one is done for you.

I missed out on practice today because we had a huge snowstorm.

If you don't avoid the flu, you _____.

One way to prevent illness is to _____.

He did not steer clear of the bug, and now _____.

I don't want to come down with the flu this year, so I will _____.

Math: Use the fraction bars located on the last page to complete the following inequalities.

Reminder: **> (greater than) < (less than) = (equal)**

Place the correct sign in the blank

- Problems of the Day:** Compare the fractions: $3/5$ ____ $1/5$ $1/3$ ____ $2/3$
 $5/10$ ____ $2/5$ $1/2$ ____ $2/3$ $4/5$ ____ $3/4$

Science: Earth Changes

- As we know the Earth and it's surface can change in many ways. We will begin to learn about these changes.
- Brainstorm how the Earth changes. Make a word web showing how the Earth can change.

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are red and do 5 Jumping Jacks
- Find 2 things that are yellow and do 5 push-ups
- Find 2 things that are orange and run in place for 30 seconds

Music: Pick a new piece of music and a piece of paper. Make a list of all of the instruments you hear.

Students in Orchestra: Play pages 42-43 in your lesson book, using forte (loud) and piano (soft).

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- Do 5-10 Wall Push Ups
- Play a game of tic tac toe. When finished, tell the other player, "GOOD GAME!"
Good sportsmanship shows RESPECT.

5th Grade Distance Learning Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 5, 2020												
	<p>Literacy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent Read: 30 minutes. <input type="checkbox"/> Reading and Writing Response: Read the passage below. Using complete sentences, write the problem, steps to the solution and the solution. <p style="text-align: center;">Eating Out and Staying Smart</p> <p>Eating healthy at restaurants isn't always an easy task. Junk food can be tempting, but following a few tips can help you make better choices. Try avoiding fried foods like chicken nuggets and get grilled chicken instead. Ask if you can substitute fruits or veggies in place of French Fries, and instead of ice cream, opt for yogurt. Instead of sugary juice or soda, order yourself a glass of milk or water.</p>												
	<p>EL (Language Development) Anyone can do these activities in any language: Healthy food is beneficial for your body. Beneficial means that it is good for you. The synonyms for the word "beneficial" are <i>helpful, useful, valuable</i>. The antonyms are <i>harmful, worthless, useless</i>. Junk food is unhealthy food.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find 2 synonyms and 2 antonyms for the word "junk". Remember that <i>synonyms</i> are the words with the same meaning while the <i>antonyms</i> are the words with the opposite (different) meaning. Junk synonyms: 1. _____, 2. _____. antonyms: 1. _____, 2. _____. <input type="checkbox"/> Find 10 "food" words in the passage Eating Out and Staying Smart and sort them out. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%; text-align: center;">Healthy/beneficial food</th> <th style="width: 50%; text-align: center;">Junk food</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">fruits</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Healthy/beneficial food	Junk food	fruits									
Healthy/beneficial food	Junk food												
fruits													

Math:

- Problem of the Day:** Mr. Bulthuis finished correcting $\frac{3}{8}$ of last week's homework assignment. Mrs. Wolter finished correcting $\frac{5}{7}$ of last week's homework assignment. Which teacher corrected a greater fraction of the homework?

- Challenge of the Day:** Find two food items with a nutrition label that have a fraction serving size. List the products and serving size of each; **which one is greater?**

Science: What is Erosion?

- Erosion is one way the Earth changes. Erosion is when the Earth's surface is worn away. It is usually a slow process. Erosion can be caused by water, wind, animals, people, ice (glaciers), and more.
- Go for a walk around your home or neighborhood looking for erosion.
- Write down what examples of erosion you found on your walk.

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are green and do your favorite stretch for 15 seconds
Find 2 things that are blue and do 5 sit-ups
- Find 2 things that are purple and do 5 squats

Music:

In the list below, find the names of woodwind instruments. Woodwind instruments are tubular, have many holes, and may have a reed. Circle only the woodwind instruments.

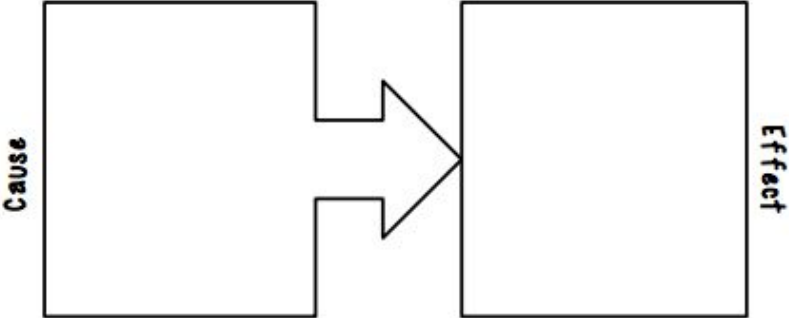
Tuba Clarinet Bass Drum Flute Oboe Trombone
Saxophone Cello Bassoon Guitar Piano

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😏
- Do 5-10 Wall Push Ups
- Activity: When you are finished with your schoolwork for the day, put your materials away without being asked. Cleaning up after yourself shows RESPECT.

5th Grade Distance Learning
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Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 6, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Read: 30 minutes.<input type="checkbox"/> Reading and Writing Response: Read the passage below and complete the graphic organizer below on the text structure cause and effect.<ul style="list-style-type: none"><input type="checkbox"/> Cause = why something happened and happens first<input type="checkbox"/> Effect = what happened <p style="text-align: center;">A Black Lung</p> <p>Years ago, people didn't believe that cigarettes could damage your body. Now, experts agree that smoking can cause horrible health effects. The addictive chemical nicotine that cigarettes contain can make it difficult to stop. When your body takes in cigarette smoke, it may cause you to choke, cough, and even throw up. Over time, the smoke will cause your lungs to become diseased and put you at risk for heart problems and cancer. Smoking can also cause yellow teeth, wrinkles around your mouth, and bad breath.</p> <div style="text-align: center;"></div>

EL (Language Development) Anyone can do these activities in any language:

Let's look at some words in the text above, **A Black Lung**.

Addictive comes from the word addicted, which means you can't stop yourself from doing something. If something is **addictive**, it is hard to stop doing it. You want to do it again and again.

Example: *For some people, looking at Facebook is addictive.*

To become diseased - means to become unhealthy or sick. If you have a disease, you are sick.

Put you at risk - means you have a larger/greater chance of something bad happening to you.

Fill in the blanks to complete the sentences below.

People who smoke a lot usually have **diseased** _____ and _____
Drinking coffee can be _____ for some people who feel that they have to drink it every _____.

One thing that **puts people at risk** of getting the coronavirus is _____

_____.

What does **black lung** mean to you? Does it sound healthy? A black lung probably means a lung that is _____.

Math:

Problem Solving: Shakera and her two friends went to Jimmy Johns. Shakera ate $\frac{2}{9}$ of a sandwich. Hamdi ate $\frac{5}{12}$ of a sandwich. Emily ate $\frac{2}{4}$ of a sandwich. Who ate the smallest amount of their sandwich?

Challenge of the Day: In a bag of skittles, $\frac{3}{10}$ of the skittles were red. $\frac{2}{5}$ were blue. $\frac{5}{20}$ were purple. Which color had the **most**? Which color had the **least**?

Science: No Science lesson today

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are white and run 1 lap around the building/house
- Find 2 things that are black and do burpees for 30 seconds
- Find 2 things that are gray and do front-to-back jumps for 30 seconds

Music:

Fill in the missing letters in these brass instruments. Brass instruments are made of metal, may have valves and slides, and you buzz into a mouthpiece to make sound.

T__ba __rum__et

Tr__mb__ne Fre__ch ____orn

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Say, "please" when you ask for something today. Using your manners shows RESPECT.

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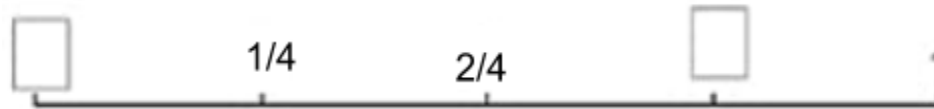
✓	Thursday, May 7, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Read: 30 minutes.<input type="checkbox"/> Reading Response: Read the passage below. Circle the cause and underline the effect. <p style="text-align: center;">Much too much candy!</p> <p>Although it may be tempting, eating too much candy can have a negative impact on your body and how you feel. Munching on too much candy can cause cavities in your teeth from all of the sugar. It is also very high in “empty” calories, which means the calories provide you no nutrients, just fat and calories from sugar! This can cause you to gain too much unhealthy weight. Too much sugar can also cause you to have a “foggy” brain, slowing down your memory and making you tired.</p> <ul style="list-style-type: none"><input type="checkbox"/> Written Response: Choose your own topic and write an example of a cause and effect.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <p>The passage above starts like this: <i>Although it may be tempting...</i> If something is tempting, it makes you want to see it or do it or try it.</p> <p>The text also says eating too much candy can have a negative impact on you. Here negative means bad and unhealthy. Impact is the same as effect. Think of some other things that may be tempting to you. What are some negative impacts on you? Finish the sentences below.</p> <p>1. _____ may be tempting, but a negative impact is _____.</p> <p>_____.</p> <p>2. _____ might also be tempting. However, one negative impact on you is _____.</p> <p>_____.</p>

Math:

- Problem of the Day:** Find the missing fractions on the number line.



- Challenge of the Day:** Find the missing fraction on the number line

**Science: Erosion Experiment**

- Let's try an erosion experiment to show how water, wind, and ice can change a surface.
- This experiment can be completed outside or inside. It may be messy so be prepared to clean up.
Choose ONE of the following:
 - Outside surfaces - sand, dry dirt, gravel
 - Inside - Use a pan with edges, put about one cup of either sugar or flour.
- First show how wind can erode surfaces. Lightly blow on your surface and see what happens. Depending on the surface you chose, you can try blowing harder.
- Next show how water can cause erosion. Drop small amounts of water and see how the surface changes. Try pouring a small amount of water onto the surface. What was the difference between when water was dropped and water was poured onto the surface?
- Explain or talk to someone about what happened in the experiment.

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are brown and do side to side jumps for 30 seconds
- Find 2 things that are pink and do a wall-sit for 30 seconds
- Find 2 things that are multiple colors and do scissors jump for 30 seconds

Music:

Name 1 or 2 percussion instruments that you strike. Name 1 or 2 percussion instruments that you shake. Name 1 or 2 percussion instruments that you scrape.

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Greet someone today by asking, "how is your day today?" Greeting someone shows RESPECT.

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Name: _____ Teacher: _____ Building: _____

✓	Friday, May 8, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Read: 30 minutes.<input type="checkbox"/> Reading Response: Read the following passages below and identify the text structure for the passage. As you read, circle signal words that support your answer.<input type="checkbox"/> Writing Response: Write your own example using one of the text structures. Make sure you are writing in complete sentences and using proper punctuation. <p>Word Bank: Compare and Contrast Cause and Effect Problem/Solution</p> <p>Passage #1 Did you know that not all deserts are hot? Both hot and cold deserts are very dry, but unlike hot deserts, cold deserts have long winters when the temperatures can reach below freezing. Cold deserts accumulate a great deal of snow over time, which is certainly not true for hot deserts. Text Structure: _____</p> <p>Passage #2 Spending too much time in the sun can lead to sunburn, dehydration, and even skin cancer. One way to help prevent these problems is to make sure that you wear sunscreen whenever you are outside. It is also a good idea to avoid being outside during the hottest part of the day, between 11:00 AM and 2:00 PM. Text Structure: _____</p> <p>Passage #3 The Vancouver Island marmot is a kind of large rodent that lives high in the mountains of Vancouver Island in Canada. Climate change and logging have caused a large decrease in their population. Scientists believe that there are less than a hundred of them left in the wild. Text Structure: _____</p>

EL (Language Development) Anyone can do these activities in any language:

There are different ways of **giving advice** to people. We use
You might want to ... to say gently about the option(s) you suggest.
I really think you should ... to say what the right/best thing to do is.
I suggest that you ... is a stronger way to say that it's a good idea to do something.
Why don't you ...? is another way to give advice.

Match the advice to the reason.

Advice	Reason
put sunscreen on your skin 	the sun is very dangerous then.
not to play in the sun between 11am and 3pm	it protects your skin from the hot sun.
wear a hat	it protects your head from the sun.
not to swim after eating	it is dangerous to swim with a full stomach.
wear sunglasses	they protect your eyes from the sun.

Write your sentences as in the example below:

Example: ***I really think you should*** put sunscreen on your skin ***because it protects your skin from the hot sun.***

1. _____
_____.

2. _____
_____.

3. _____
_____.

4. _____
_____.

	<p>Math:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem of the Day: In the high jump competition, Lawson's 3 jumps were: $5 \frac{3}{8}$ ft., $5 \frac{2}{8}$ ft., and $4 \frac{6}{8}$ ft. List the jumps from shortest to highest. <input type="checkbox"/> Challenge of the Day: Using a ruler or tape measure, record 3 long jumps. List your jumps from least to greatest. <p style="text-align: center;">* Example: $3 \frac{1}{12}$ ft., $3 \frac{4}{12}$ ft., and $3 \frac{9}{12}$ ft.</p>
	<p>Science: No Science lesson today</p>
	<p>Physical Education: Choice Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be active for 30 minutes throughout the day.
	<p>Music: Put these string instruments in the correct order by size from smallest to biggest. List two other string instruments.</p> <p>Cello Viola Bass Violin</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circle how you are feeling: 😊 ☹️ 😐 😏 😄 <input type="checkbox"/> Do 5-10 Wall Push Ups <input type="checkbox"/> <u>Activity:</u> Wash your hands before and after you eat. Good hygiene shows RESPECT.

Parent Signature _____ Date _____

Fraction Bars

