

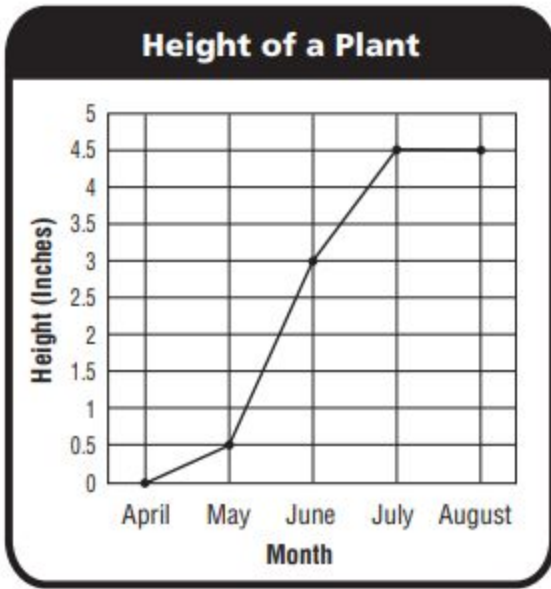
**5th Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Monday, April 27, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent Read:</b> 30 minutes.</li><li><input type="checkbox"/> <b>Reading Response:</b> Read the passage below. The main idea of the passage is underlined for you.</li></ul> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"><p style="text-align: center;"><b>The 1906 San Francisco Earthquake</b></p><p style="text-align: center;"><u>A dangerous earthquake struck San Francisco on April 18, 1906.</u> It measured 7.8 out of 10 on the Richter scale. The Richter scale is an instrument that measures the strength of earthquakes. More than 700 people were killed in the earthquake. Dozens of buildings fell down. The earthquake caused many fires. All day, the fire spread from building to building in the city.</p></div> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Written Response:</b> Underline, highlight or write the three details that support the main idea.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b> Every sentence has a <b>verb</b> in it. Verbs tell what the subject of the sentence does or did, is or was.</p> <p>Example: <b>Dozens of buildings fell down.</b> <b>Fell</b> is the verb because it tells what the buildings (the subject) did.</p> <p>There are seven more verbs in the passage <b>The 1906 San Francisco Earthquake</b>. Write the rest of the verbs on the lines below.</p> <p>Struck, _____, _____, _____, _____,</p> <p>_____.</p>

**Math:**

- How tall is the plant in June? \_\_\_\_\_
- How much did the plant grow between April and May? \_\_\_\_\_
- Between which consecutive months did the plant grow the most?  
\_\_\_\_\_



**Science: Conserving Energy**

- Conserving energy is finding ways to save energy. It is reducing the amount of energy used.
- When we conserve energy, we save resources and money. Saving resources will help make sure there is enough renewable and nonrenewable resources for the future.
- Throughout the day, find ways you can conserve energy at home. Make a list of at least 5 of the ways you saved energy.

## Physical Education:

### Fit activity for kids what's your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and skip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |

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**Music:** How do you think forte (loud) music and piano (quiet) music will affect the mood of a movie? Journal your answer. Next time you watch a movie, see if your prediction was correct.

**Students in Orchestra :** Compose and play your own melody using all 4 strings.

## Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Sit still, take deep breaths in and out. Think of 5 things you can see.
- Activity: Go outside. Remain quiet, calm your thoughts, and move slowly while you explore and notice objects around you. Time spent outdoors helps improve your mood and overall well-being.

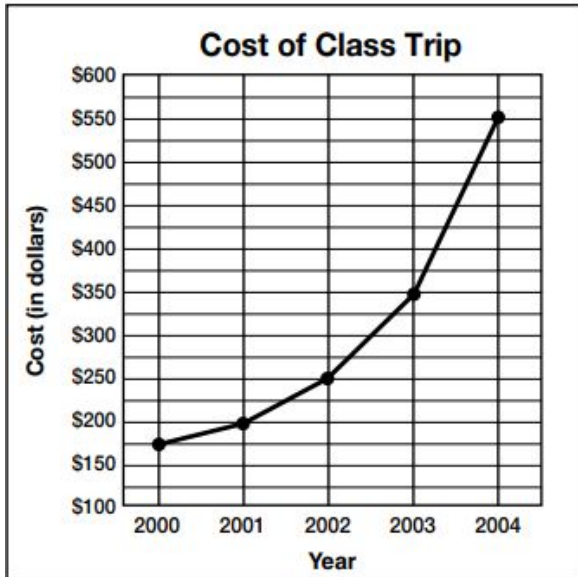
**5th Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Tuesday, April 28, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent Read:</b> 30 minutes</li><li><input type="checkbox"/> <b>Reading and Writing Response:</b><ul style="list-style-type: none"><li><input type="checkbox"/> Read the passage below.</li><li><input type="checkbox"/> Write a question for the title. What is _____?</li><li><input type="checkbox"/> Underline or highlight the important details to answer the question you created.</li><li><input type="checkbox"/> Write a main idea statement for the passage. Then write which detail does not support the main idea.</li></ul></li></ul> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"><p style="text-align: center;"><b>The Green Thumb</b></p><p>Emily Jax just opened the Green Thumb last week. Emily moved here from Ohio just a few months ago. She sells flowers, plants, and plant supplies. Emily's favorites are roses and daisies. Olivia Golden lives in the apartment above the Green Thumb. She says "The parking lot is always full. But people don't seem to mind waiting for a parking spot. They look so happy when they come out of the shop carrying beautiful and healthy plants."</p></div>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Having a <b>green thumb</b> is an idiom and means that a person is good at gardening and making plants grow well. Complete the sentence below: _____ has a green thumb because _____ _____.</li><li><input type="checkbox"/> When we speak about the present we can use <u>simple present tense</u> verbs, like <b>is, are,</b> and <b>buy</b>.</li><li><input type="checkbox"/> When we speak about the past, we can use simple past tense verbs like <b>was, were, talked,</b> and <b>bought</b>.</li><li><input type="checkbox"/> Find the simple present tense verbs in <b>The Green Thumb</b> and write them here: _____, _____, _____, _____, _____, _____, _____, _____.</li><li><input type="checkbox"/> Find the simple past tense verbs and write them here: _____, _____.</li></ul>

**Math:**

- How much did the trip cost in 2003? \_\_\_\_\_
- How much did the cost increase from 2000 to 2001? \_\_\_\_\_
- Between which two years did the cost increase the most? \_\_\_\_\_



**Science: Recycling - Reduce, Reuse, Recycle**

- Recycling is a way to reduce the amount of garbage that is thrown away. Recycled items can be made into new items to save on resources. We can also reuse items in a different way. (An ice cream bucket can be used for a pail to put water in for cleaning.)
- Make a list of items that you can reuse and recycle. Think of at least 5 for each.


**Physical Education: \*\*\*Reference April 27th Spell Your Name Sheet\*\*\***

\*Spell your favorite animal, spell as many as you can.

**Music:**

Count from 1 to 8. Have number 1 be pianissimo (very quiet) and make each number a little louder until 8 is fortissimo (very loud). Gradually moving from soft to loud is called a

**crescendo** . Then count from 8 to 1 going from fortissimo to pianissimo. Going from

loud to soft is called a **decrescendo** . Try doing this activity two times. Can you be even louder and even softer?

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😓 😄
- Sit still, take deep breaths in and out. Think of 4 things you can touch.
- Activity: How would you rate today 1 (worst) to 10 (best)? Is there anything you
- or someone else can do to improve your day? Reflecting on your day helps you recognize things you are doing well or can improve.

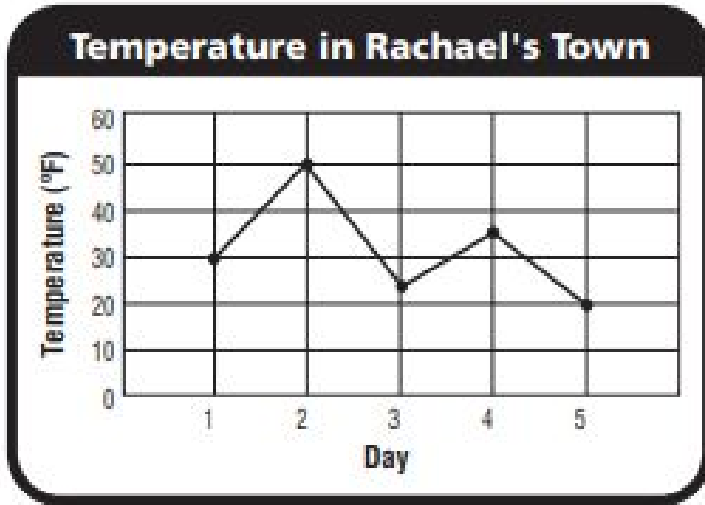
**5th Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Wednesday, April 29, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent Read:</b> 30 minutes</li><li><input type="checkbox"/> <b>Reading and Writing Response:</b> Read the passage below.<ul style="list-style-type: none"><li><input type="checkbox"/> Draw a picture of what you think the sailfish looks like using the details from the text.</li><li><input type="checkbox"/> Around your fish, write the main idea and details of the text.</li></ul></li></ul>
	<div style="border: 1px solid black; padding: 10px;"><p style="text-align: center;"><b>A Unique Swimmer</b></p><p>Have you ever seen a sailfish jumping above the ocean waves? They are quite a sight to see with their brilliant colors, which can be a mix of blues, grays, and silver. You can easily identify a sailfish by its slender body and large dorsal fin. The dorsal fin stretches almost the entire length of its back. The fin moves down to its side while swimming. That's probably why a sailfish can swim so fast. A sailfish has been known to swim at speeds up to 70 miles per hour! When the sailfish is threatened or excited, the dorsal fin raises up like a sail.</p></div>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <p>Read the passage below:</p> <p>Luis and Sadiiq were sailfish, and they always hung out together. They played together, hunted together, and ate together. You never saw just one of them alone. One day they found a huge school of sardines which was one of their favorite fish to eat. Luis and Sadiiq each caught a sardine to fill their bellies. They felt content. After that, they each took one more sardine home for their mothers. They always liked to treat their moms with a tasty fish or two.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> There are two kinds of past tense verbs, <b>regular</b> and <b>irregular</b>. The passage above uses both kinds of verbs. <b>Regular</b> past tense verbs always end in the letters <b>-ed</b>. Some examples are <b>walked, talked, moved, and listened</b>.</li><li><input type="checkbox"/> <b>Irregular</b> past tense verbs have a change in their spelling. For example,</li><li><input type="checkbox"/> <i>run</i> becomes <b>ran</b>, <i>spend</i> becomes <b>spent</b>, <i>are</i> becomes <b>were</b>, and <i>go</i> becomes <b>went</b>.</li><li><input type="checkbox"/> Now, <u>underline</u> the regular past tense verbs in the passage. Next, circle the irregular past tense verbs.</li></ul>

**Math:**

- What was the temperature on Day 4? \_\_\_\_\_
- Between which two consecutive days did the temperature **decrease** the most? \_\_\_\_\_
- Between which two consecutive days did the temperature **increase** the most? \_\_\_\_\_



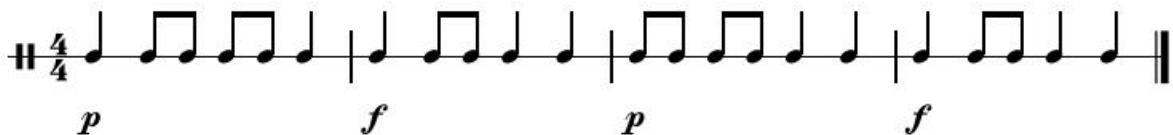
**Science:** No Science lesson today

**Physical Education:** \*\*\*Reference April 27th Spell Your Name Sheet\*\*\*

- Spell your favorite vegetable, spell as many as you can.

**Music:**

Read and clap this rhythm. Follow the dynamic markings clapping forte *f* (loudly) and piano *p* (softly).



**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- 
- Sit still, take deep breaths in and out. Think of 3 things you can hear.
- Activity: Think about someone in your life who can be hard to get along with. Write down 1 quality about them that you are grateful for. Practicing gratitude can have an impact on how you treat yourself and those around you.





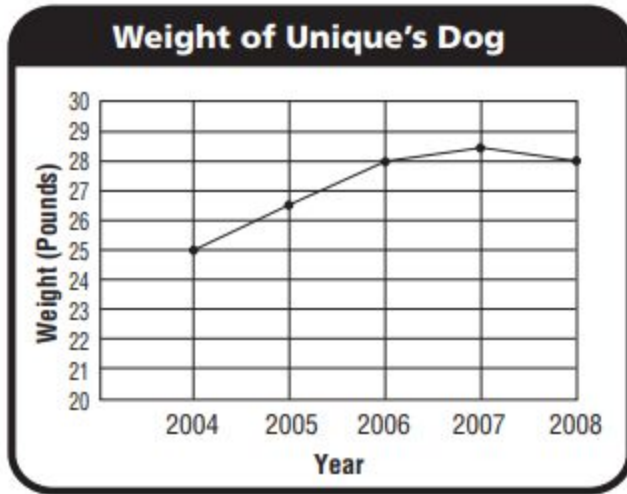


**Math:**

In what year did Unique's dog weigh 26 ½ pounds? \_\_\_\_\_

How much did Unique's dog's weight gain between 2006 and 2007? \_\_\_\_\_

Between which two years did Unique's dog lose weight? \_\_\_\_\_

**Science: Recycling Project**

- Create, draw, and color a display teaching others about reducing, reusing, and recycling. (Ideas - poster, short book, pamphlet, sidewalk chalk, sign posted in yard, and more.)

**Physical Education: \*\*\*Reference April 27th Spell Your Name Sheet\*\*\***

- Spell your favorite sport, spell as many as you can.

**Music:**


Write your own 8 or 16 beat rhythm. Remember to write in 4 beat measures.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😞 😄
- Sit still, take deep breaths in and out. Think of 2 things you can smell.
- Activity: Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.

**5th Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Friday, May 1, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent Read:</b> 30 minutes</li><li><input type="checkbox"/> <b>Reading and Writing Response:</b> Using the picture of the Statue of Liberty below follow the steps.<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Think:</b> What does the Statue of Liberty represent?</li><li><input type="checkbox"/> <b>Draw:</b> An image related to the historical importance of the Statue of Liberty.<ul style="list-style-type: none"><li><input type="checkbox"/> Possible examples: a family with all their belongings, a ship arriving at Ellis Island, a person crying from happiness to make it to America, or someone embracing the American culture.</li></ul></li><li><input type="checkbox"/> <b>Write:</b> Write a paragraph about your drawing. Your paragraph needs to include a main idea and three details to support your main idea.</li></ul></li></ul>
	

**EL (Language Development) Anyone can do these activities in any language:**

We use **didn't (did not)** to make a negative sentence in the past tense. This is for **regular AND irregular** verbs in English. (Exception is To Be and Can)

Example: They **didn't live** in Canada. He **didn't buy** a pizza yesterday.

*But:* Mia **was not** at school yesterday. She **couldn't come** because she was sick.

- ❑ Now **read** the text about the Statue of Liberty:

On July 4, 1884 [France](#) presented the [United States](#) with an incredible birthday gift: the Statue of Liberty! Without its pedestal it's as tall as a 15-story building. She represents the United States. But the world-famous Statue of Liberty standing in [New York](#) Harbor was built in France. The statue was presented to the U.S., taken apart, shipped across the Atlantic Ocean in crates, and rebuilt in the U.S. It was France's gift to the American people.

The man who designed the statue was the sculptor Frédéric-Auguste Bartholdi (bar-TOLE-dee). He imagined a statue of a woman holding a torch burning with the light of freedom.

Turning Bartholdi's idea into reality took 21 years. French supporters raised money to build the statue, and Americans paid for the pedestal it would stand on. Finally, in 1886, the statue was dedicated.

- ❑ **Correct** the sentences as in the example. Use **didn't** in your answer.

Example: On June 4, 1886 France presented the US with a gift: the Statue of Liberty! France **didn't** present the US with the Statue of Liberty on June 4, 1886. It was on July 4, 1884.

1. The man who designed the statue was the sculptor Christopher Wren.

Christopher Wren **didn't** \_\_\_\_\_

\_\_\_\_\_.

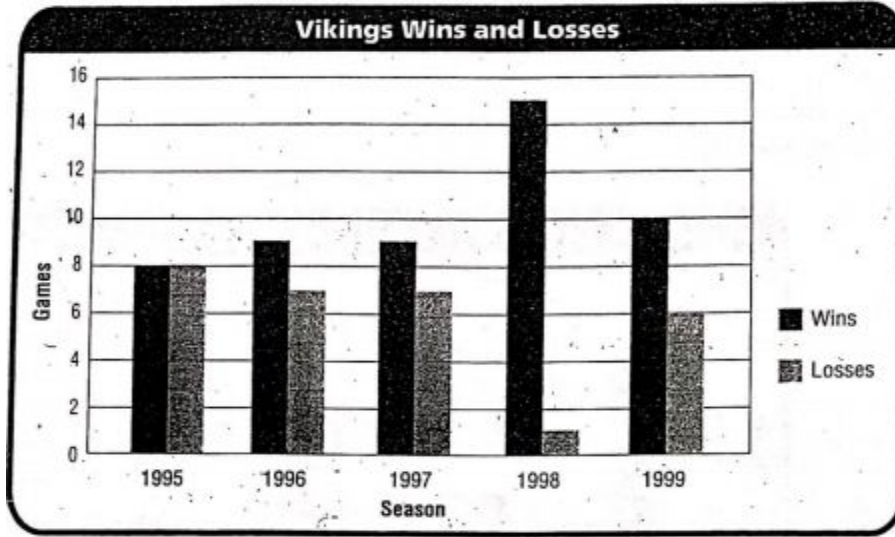
2. Turning Bartholdi's idea into reality took 6 years.

\_\_\_\_\_

\_\_\_\_\_.

**Math:**

- In which year did the Vikings win the most games? \_\_\_\_\_
- In which year was the difference between wins and losses 4 games? \_\_\_\_\_
- Between which two years did the Vikings' wins **increase** the most? \_\_\_\_\_



**Science:** No Science lesson today

**Physical Education:** \*\*\*Reference April 27th Spell Your Name Sheet\*\*\*

- Spell your teacher's name, spell as many as you can.

**Music:**

Take 5-10 minutes to sit or lay quietly and listen to music. Pay attention to when the music is loud and when the music is quiet.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😏 😄
- Sit still, take deep breaths in and out. Think of 1 thing you can taste.
- Activity: Think about the person you wrote down yesterday. What is it about that person that you are most grateful for? Write them a thank you card. Practicing gratitude helps strengthen relationships.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_