

# 5th Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 1
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent read:</b> 30 minutes (a <b>fiction</b> book you have at home or a <b>fiction</b> book you checked out at the library)</li><li><input type="checkbox"/> <b>Reading and Written Response:</b> Who is telling the events of the story? What point of view is used in your text? Write examples to support your answer.<ul style="list-style-type: none"><li>❖ 1st person point of view - told by the character in the story. You will see pronouns like I, me, our, we, us and my.</li><li>❖ 3rd person point of view - the narrator is outside of the story. You will see pronouns like he, she, they, and them.</li></ul></li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Choose the pronoun that goes with each word (she, I, it, he, we, they)<ul style="list-style-type: none"><li><input type="checkbox"/> A pencil <u>  it  </u></li><li><input type="checkbox"/> Carlos <u>          </u></li><li><input type="checkbox"/> 5 sisters <u>          </u></li><li><input type="checkbox"/> My friends and I <u>          </u></li><li><input type="checkbox"/> My mom <u>          </u></li><li><input type="checkbox"/> A flower <u>          </u></li><li><input type="checkbox"/> Me <u>          </u></li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Problem of the Day:</b> Here are the total points LeBron James scored over his last 7 games: 29, 28, 37, 22, 34, 29, 19 Find the minimum, maximum, range, mode, median, and mean of this data set.</li><li><input type="checkbox"/> Here is a list of some of the highest grossing films of all-time.<ul style="list-style-type: none"><li><input type="checkbox"/> Avengers: Endgame \$2.8 billion</li><li><input type="checkbox"/> Jurassic World: \$1.7 billion</li><li><input type="checkbox"/> Black Panther: \$1.3 billion</li><li><input type="checkbox"/> Frozen: \$1.3 billion</li><li><input type="checkbox"/> The Lion King: \$1.6 billion</li></ul></li><li><input type="checkbox"/> Find the minimum, maximum, range, mode, median, and mean of this data set.</li></ul>

# 5th Grade Distance Learning

Week 3: April 13-April 17

	<p><b>Science: Review Renewable and Nonrenewable Resources</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What are nonrenewable resources? (Practice explaining this on your own.)<ul style="list-style-type: none"><li><input type="checkbox"/> Nonrenewable Resources are minerals or sources of energy that can be collected from the Earth but cannot be replaced. (Takes millions of years to replace.) Examples - Fossil Fuels (Oil, coal, gasoline, natural gas), nuclear, or minerals.</li></ul></li><li><input type="checkbox"/> What are renewable resources? (Practice explaining this on your own.)<ul style="list-style-type: none"><li><input type="checkbox"/> Renewable resources are things that can be found in nature and can replace itself in a short amount of time. Examples - Wind, sun, moving water, products from plants and animals</li></ul></li><li><input type="checkbox"/> Make another T-chart with one side labeled “Nonrenewable” and the other “Renewable.”</li><li><input type="checkbox"/> Find items in or around your home or community and write them in the correct category. Try to find at least 4 for each category.</li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm.</li></ul>
	<p><b>Music:</b> Listen to a song with a singer and describe the timbre (unique qualities) of the singer’s voice. ie. adult, child, male, female, high, low, smooth, growly.</p> <p><b>Students in Orchestra:</b> Pick three days to play for 10 minutes. Play any exercises you haven’t played. Focus on your bow hold &amp; tone.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😄</li><li><input type="checkbox"/> Give yourself a hug, squeezing tightly</li><li><input type="checkbox"/> <u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe.</li></ul>

# 5th Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 2
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent read:</b> 30 minutes (a book you have at home or a book you checked out at the library)</li><li><input type="checkbox"/> <b>Reading and Written Response:</b> Write a story from an animal's point of view who is stuck in the zoo.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> You may use these sentence frames to help write a story for Literacy. Remember to add details. First, _____. Next, _____. Then, _____. Last, _____.</li><li><input type="checkbox"/> When you finish writing, check your work.<ul style="list-style-type: none"><li><input type="checkbox"/> Does it make sense?</li><li><input type="checkbox"/> Did I write an account using third person point of view (<b>it, its</b>)?</li><li><input type="checkbox"/> Did I use capital letters and periods?</li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Problem of the Day:</b> This is a list of 8 long jump distances at a track meet: 8.9 m, 8.4 m, 7.2 m, 6.6 m, 7.6 m, 8.2 m, 1.5 m, 6.8 m. Find the minimum, maximum, range, mode, outlier, median, and mean of this data set.</li><li><input type="checkbox"/> Here is a list of the population of endangered animals:<ul style="list-style-type: none"><li><input type="checkbox"/> Giant Pandas: 1,864</li><li><input type="checkbox"/> Mountain Gorillas: 800</li><li><input type="checkbox"/> Elephant: 1,500</li><li><input type="checkbox"/> Leopard: 84</li><li><input type="checkbox"/> Orangutan: 812</li><li><input type="checkbox"/> River Dolphin: 1,200</li></ul></li><li><input type="checkbox"/> Find the minimum, maximum, range, mode, outlier, median, and mean of this data set.</li></ul>
	<p><b>Science: Wind Power</b></p> <ul style="list-style-type: none"><li>● Use the internet, books, or family members to find the answers to these questions. Write your answers on a piece of paper labeled "Wind Power".<ul style="list-style-type: none"><li>○ 1. Where does it come from?</li><li>○ 2. Is it renewable or nonrenewable?</li><li>○ 3. What machines or tools needed to get this type of energy?</li><li>○ 4. What are the advantages or positive aspects of this energy?</li><li>○ 5. What are the disadvantages or negative aspects of this energy?</li></ul></li></ul>

# 5th Grade Distance Learning

Week 3: April 13-April 17

## Physical Education:Field Day Activity



Long Jump- Create a line to jump from. The line is your take off point, leaping forward and landing on 2 feet. Keep practicing and increase your steps away from the line.

## Music:

Create 2 different 4 beat rhythms. Practice clapping or patting both rhythms until you can perform them well. You will use these same rhythms in tomorrow's activity.

## Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Give yourself a hug, squeezing tightly
- Activity: Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.

# 5th Grade Distance Learning


Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 3
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent read:</b> 30 minutes (a book you have at home or a book you checked out at the library)</li><li><input type="checkbox"/> <b>Reading Response:</b> As you read today, find an example of a simile.<ul style="list-style-type: none"><li>❖ Simile: comparison of two things using “like” or “as”.</li><li>❖ Example: Emma was as sweet as pie. Anis ran like a rocket.</li></ul></li><li><input type="checkbox"/> <b>Written Response:</b> Illustrate your simile in a cartoon.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read each simile. Write a sentence about what the simile means.<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Example: She was as hungry as a horse.</b> This simile means <u>she was very hungry.</u></li><li><input type="checkbox"/> <b>The firefighter was as brave as a lion.</b> This simile means _____ _____.</li></ul></li><li><input type="checkbox"/> <b>Usain Bolt is as fast as a cheetah.</b> This simile means _____ _____.</li><li><input type="checkbox"/> <b>The Hulk is strong like an ox.</b> This simile means _____ _____.</li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Problem of the Day:</b> Here is a list of batting averages on the New York Yankees: .320, .299, .301, .241, .152, .415, .288, .301, .330 Find the minimum, maximum, range, mode, median, and mean of this data set.</li><li><input type="checkbox"/> Here is a list of unicorn sightings from the years 2014 - 2019. 1, 14, 27, 54, 23, 62 Find the minimum, maximum, range, mode, outlier, median, and mean of this data set.</li></ul>

# 5th Grade Distance Learning


Week 3: April 13-April 17

	<p><b>Science: Solar Power</b></p> <ul style="list-style-type: none"><li>● Use the internet, books, or family members to find the answers to these questions. Write your answers on a piece of paper labeled “Solar Power”.<ul style="list-style-type: none"><li>○ 1. Where does it come from?</li><li>○ 2. Is it renewable or nonrenewable?</li><li>○ 3. What machines or tools needed to get this type of energy?</li><li>○ 4. What are the advantages or positive aspects of this energy?</li><li>○ 5. What are the disadvantages or negative aspects of this energy?</li></ul></li></ul>
	<p><b>Physical Education:</b></p> <p>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p>
	<p><b>Music:</b></p> <p>Teach one of the rhythms you created yesterday to someone else in your home. Help them practice it until they are confident. Now, take turns performing your rhythm with your helper one right after the other without stopping the beat. Try performing your creation along to a song.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😡</li><li><input type="checkbox"/> Give yourself a hug, squeezing tightly</li><li><input type="checkbox"/> <u>Activity:</u> Go to your calming space, listen quietly to 3 sounds you hear. Active listening helps you to pay attention and focus.</li></ul>

# 5th Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 4
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Independent read:</b> 30 minutes (a book you have at home or a book you checked out at the library)</li><li><input type="checkbox"/> <b>Reading Response:</b> Listen to a song and write down metaphors you hear.<ul style="list-style-type: none"><li>❖ Metaphor: Compares two unlike items without using “like” or “as”.</li><li>❖ Example: The snow is a white blanket. The classroom was a zoo.</li></ul></li><li><input type="checkbox"/> <b>Written Response:</b> Illustrate a metaphor in a cartoon.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read each simile. Write a sentence about what the metaphor means.<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Example: Life is a rollercoaster.</b> This metaphor means that life is full of ups and downs.</li><li><input type="checkbox"/> <b>Jamal was a pig at dinner.</b> This metaphor means _____ _____.</li><li><input type="checkbox"/> <b>My brother is a couch potato.</b> This metaphor means _____ _____.</li><li><input type="checkbox"/> <b>Maria is a chicken.</b> This metaphor means _____ _____.</li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Problem of the Day:</b> Create a line plot with the following numbers: 4, 2, 1, 3, 4, 6, 0, 1, 1, 0, 3, 7, 2, 1, 3, 8, 10, 7</li><li><input type="checkbox"/> What is the Mode of this set of data? Median? Minimum? Maximum? Range?</li></ul>
	<p><b>Science: Hydro Power (Energy from water)</b></p> <ul style="list-style-type: none"><li>● Use the internet, books, or family members to find the answers to these questions. Write your answers on a piece of paper labeled “Hydro Power”.<ul style="list-style-type: none"><li>○ 1. Where does it come from?</li><li>○ 2. Is it renewable or nonrenewable?</li><li>○ 3. What machines or tools needed to get this type of energy?</li><li>○ 4. What are the advantages or positive aspects of this energy?</li><li>○ 5. What are the disadvantages or negative aspects of this energy?</li></ul></li></ul>
	<p><b>Physical Education:Field Day Activity</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Hurdles- Increase height of objects</li></ul> <p>Create a start and finish line. Practice leaping over objects to the finish line.</p> 

## 5th Grade Distance Learning

Week 3: April 13-April 17

	<p><b>Music:</b> Create a melody to sing with the following poem.</p> <p>“I am slowly going crazy. 1, 2, 3, 4, 5, 6, switch. Crazy going slowly am I 6, 5, 4, 3, 2, 1, switch”</p> <p>Record your song if you have the ability to do so.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😡 😄</li><li><input type="checkbox"/> Give yourself a hug, squeezing tightly</li><li><input type="checkbox"/> <u>Activity:</u> Color a picture of a favorite memory. It takes full focus and helps you to slow down and think about what you are working on.</li></ul>



# 5th Grade Distance Learning

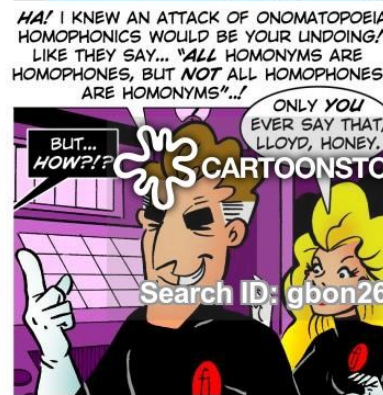
Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>❑ <b>Independent read:</b> 30 minutes (a book you have at home or a book you checked out at the library)</li><li>❑ <b>Reading Response:</b> Look through a graphic novel and find an example of onomatopoeia.<ul style="list-style-type: none"><li>❖ Onomatopoeia - a type of word that sounds like what it describes.</li><li>❖ Examples: Pow! Bang! Bam! Creek! Drip! Drop!</li></ul></li><li>❑ <b>Written Response:</b> Draw a comic using onomatopoeias.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b> Find and circle the examples of <b>onomatopoeias</b> in the cartoon below.</p>

# 5th Grade Distance Learning

Week 3: April 13-April 17



# 5th Grade Distance Learning

Week 3: April 13-April 17

	<p><b>Math:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Problem of the Day:</b> Create a <b>bar graph</b> from the following favorite after school snacks for 5th grade students. Fruit: 7 Cookie: 2 Cracker: 3 Takis: 1 Yogurt: 4 Broccoli: 2</li><li><input type="checkbox"/> <b>Challenge of the Day:</b> Ask your family members their favorite snack. Survey from the following: Fruit: ___ Cookie: ___ Cracker: ___ Vegetable: ___ Create a bar graph to display your data.</li></ul>
	<p><b>Science: Geothermal Power (Heat or energy from the Earth )</b></p> <ul style="list-style-type: none"><li>● Use the internet, books, or family members to find the answers to these questions. Write your answers on a piece of paper labeled “Geothermal Power”.<ul style="list-style-type: none"><li>○ 1. Where does it come from?</li><li>○ 2. Is it renewable or nonrenewable?</li><li>○ 3. What machines or tools needed to get this type of energy?</li><li>○ 4. What are the advantages or positive aspects of this energy?</li><li>○ 5. What are the disadvantages or negative aspects of this energy?</li></ul></li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Soccer kick- Kick any kind of ball for distance. Plant the opposite foot next to the ball, and kick.</li></ul>
	<p><b>Music:</b></p> <p>Take your created melody from yesterday and change the notes that go with the counting section to different notes. Decide which way you like your song most. Sing both ways to someone else and ask which one they like the most.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😡</li><li><input type="checkbox"/> Give yourself a hug, squeezing tightly</li><li><input type="checkbox"/> <u>Activity:</u> Take a music break. Taking a break to actively listen to music for a few minutes during your day can help and can change your brain in ways that improve memory and learning.</li></ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_