

5th Grade Distance Learning
Week 10: June 1- June 3, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, June 1, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Reading: Read 30 minutes<input type="checkbox"/> Reading and Written Response: Today's task is to continue working on your business plan. Answer the following questions below.<ul style="list-style-type: none"><input type="checkbox"/> What materials do you need to start your business? _____ _____ _____<input type="checkbox"/> What are the costs for those materials (expenses)? _____ _____ _____<input type="checkbox"/> How much will you charge for your product or service? _____ _____ _____<input type="checkbox"/> How did you decide on your pricing? _____ _____ _____<input type="checkbox"/> How much will you make on each sale after you subtract your expenses? Profit = Income - Expenses _____ _____ _____

EL (Language Development) Anyone can do these activities in any language:

Here is an example of how you can answer the questions

- ❑ What materials do you need to start your business?

To start my business I need good shoes and boots, winter and rain jackets, and maybe an umbrella so that I can walk a dog any time of the year. I also need plastic bags to pick up dog poop.

- ❑ What are the costs for those materials (expenses)?

I already have good shoes and boots, but I will need a new winter jacket that is super warm and a rain jacket. I will need \$150 for the jackets and \$10 for plastic bags.

- ❑ How much will you charge for your product or service?

I will charge \$10 per hour.

- ❑ How did you decide on your pricing?

I checked around and learned that other people charge about the same rate/price.

- ❑ How much will you make on each sale after you subtract your expenses? Profit = Income - Expenses

I think I can get four hours of work each week. That would be \$40/week and \$160/month. Most of my income will be profit in six weeks after I have paid off my new jackets and plastic bags.

Math: Remember to continue to use your suspect list from week 9

Clue #3 - Sneaky Symbols

Witness Statement no.3:
"I'm pretty sure they had hair that was:

Decoding guide:

> EQUALS -

< EQUALS •

= EQUALS NEW LETTER

MORSE CODE KEY

A ••-	J •---	S •••
B -•••	K -•-	T -
C -•-•	L •-••	U ••-
D -•••	M --	V •••-
E •	N -•	W •-•-
F ••-•	O ---	X -••-
G --••	P -•-•	Y -•-•
H ••••	Q -•-•	Z -•••
I ••	R -••	

- 60.2 6.02
0.004 0.04
2.3 3.2
1.11 1.111
3.2 3.200
0.01 0.1
352 325
13 31
1.2 1.2
333 33.33
156 155
1.131 1.13
5.02 5.020
0.21 0.211
655 65.5
31 13
11.1 11.1
101 10.1
12 21 "

	<p>Science: No Science lesson today</p>
	<p>Physical Education: DIRECTIONS: For this activity, your goal is to find objects that start with each letter of the alphabet while getting some exercise at the same time! Start with the letter “A” and follow directions until you find something that starts with the letter “Z.” (Ex. Apple, Bathtub, Coin, Drink, etc.) If you are having a hard time finding something that STARTS with a certain letter, then you can find a letter in a book, on a food label, etc. This will be more fun to do with a parent or older sibling and you can go outside too if you have parent permission!</p> <p>Find something that starts with the letter A and do 5 jumping jacks! SKIP to a different room to find something that starts with B JOG to a different room to find something that starts with C WALK to a different room to find something that starts with D HOP ON 1 FOOT to a different room to find something that starts with E GALLOP to a different room to find something that starts with F LEAP to a different room to find something that starts with G SIDE SLIDE to a different room to find something that starts with H JUMP to a different room to find something that starts with I</p> <p style="text-align: center;">NICE JOB!! Give someone a high 5 and drink some water!</p>
	<p>Music: What were your favorite and least favorite music activities during distance learning. Share this with your music teacher.</p> <p>Students in orchestra: Put on a concert for a stuffed animal, pet, or person you live with. Choose at least 3 tunes. These can be from your book, music you wrote yourself, or something you found elsewhere. Students going on to 6th grade orchestra, look at String Basics, book 2.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😡 😄 ● To CELEBRATE 3 days left of school, put 3 fingers up and pretend they are candles. Now take a slow, deep breath to blow out EACH candle. ● <u>Activity:</u> CELEBRATE your teacher! Thank your teacher for helping you learn this school year. You can write them a note, draw a picture or say thank you.

Tuesday, June 2, 2020

Literacy:

- Independent Reading:** Read 30 minutes
- Reading and Written Response:** Create an advertisement to help spread the word about your business. Choose **one** to create:
 - Flyer
 - Google Slide
 - Newspaper Ad
 - Video Commercial
- In your advertisement you need to include **all** the following items:
 - Business name
 - Logo or slogan
 - Description of your product or service
 - Price of your product or service
 - Contact information (fake phone number/e-mail address)
- Practice and be ready to share your advertisement tomorrow.

EL (Language Development) Anyone can do these activities in any language:
 Your advertisement might look like this one or you can create something totally different!



Pooch Pal Dog Walking service

I will make you and your dog happy!

If you are:

- out of the city
- sick
- tired after the hard working day

call me and I will take care of your dog!

TEL.: (555)555-5555

For \$10/hour



your dog will get exercise and stay healthy!

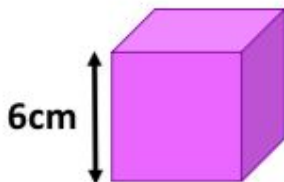
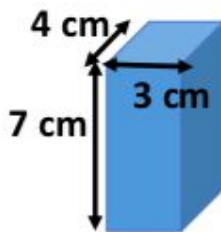
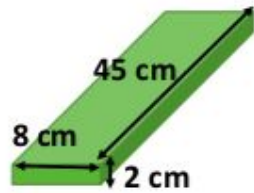
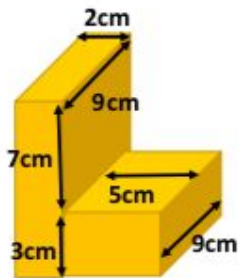
My working hours are:

4.00pm-8.00pm

Math:

Clue #4 - Valuable Volumes

"I remember seeing that they had nothing on their:



• $216 \text{ cm}^3 = \text{D}$

• $300 \text{ cm}^3 = \text{F}$

• $26 \text{ cm}^3 = \text{Q}$

• $84 \text{ cm}^3 = \text{A}$

• $826 \text{ cm}^3 = \text{Y}$

• $725 \text{ cm}^3 = \text{E}$

• $206 \text{ cm}^3 = \text{I}$

• $315 \text{ cm}^3 = \text{H}$

• $72 \text{ cm}^3 = \text{T}$

• $720 \text{ cm}^3 = \text{E}$

• $165 \text{ cm}^3 = \text{F}$

* The volume of the first figure is 315 cubic cm

Science: End of the Year Science Review Game

- Let's test your memory with a Science Review Game by reviewing all the units we studied this year. Read and follow the directions below.
- 1. Scientists & Engineers: Name 2 scientists or engineers.
- 2. Forces & Motion: Do 3 activities that require forces and motion.
- 3. Simple Machines: Find 6 machines in or around your home.
- 4. Animal Adaptations: Draw an animal and label its adaptation.
- 5. Energy: Find 2 ways to conserve energy in your home.
- 6. Earth Changing Events: Use items in your home to show 1 of the Earth changing events.

Physical Education:

SKIP to a different room to find something that starts with J
JOG to a different room to find something that starts with K
WALK to a different room to find something that starts with L
HOP ON 1 FOOT to a different room to find something that starts with M
GALLOP to a different room to find something that starts with N
SIDE SLIDE to a different room to find something that starts with O
RUN to a different room to find something that starts with P
SKIP to a different room to find something that starts with Q
WALK to a different room to find something that starts with R

NICE JOB!! Give someone a high 5 and drink some water!

Music:

What else would you like to do in music class during distance learning? Share this with your music teacher.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡
- To CELEBRATE 2 days left of school, put 2 fingers up and pretend they are candles. Now take a slow, deep breath to blow out EACH candle.
- Activity: CELEBRATE yourself and all the hard work you did this year! On a piece of paper draw or write 5 of your favorite memories from this school year. Share it with someone else.

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, June 3, 2020 -- Last Day of Elementary School!!!!!!!!!!
	Literacy: <input type="checkbox"/> Independent Reading: Read 30 minutes <input type="checkbox"/> Reading and Written Response: Share your advertisement with your class and family. Watch your Google Classroom page for your Google Meet time. If you are unable to attend your classes Google Meet, please turn in your advertisement with your packet.
	EL (Language Development) Anyone can do these activities in any language: Which advertisement did you like best in your class? Give two reasons why you liked it. <i>I liked _____ advertisement the best because _____</i> <i>_____ and _____.</i>
	Math: Clue #4 = They were not older than 40 years old! Who is the Burglar : _____
	Science: No Science lesson today
	Physical Education: JUMP to a different room to find something that starts with S SKIP to a different room to find something that starts with T JOG to a different room to find something that starts with U SIDE SLIDE to a different room to find something that starts with V JUMP to a different room to find something that starts with W GALLOP to a different room to find something that starts with X HOP ON 1 FOOT to a different room to find something that starts with Y RUN to a different room to find something that starts with Z NICE JOB!! Give someone a high 5 and drink some water!
	Music: Put on your favorite song and have a dance party!
	Social-Emotional: <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• To CELEBRATE the last day of school, put 1 finger up and pretend it is a candle. Now take a slow, deep breath to blow out the candle.• <u>Activity:</u> CELEBRATE the end of the school year!!! Grab your favorite snack and share it with someone. Talk about what you're looking forward to this summer.

Parent Signature _____ Date _____