

5th Grade Distance Learning

Week 1: March 30 - April 3

Name: _____

Teacher: _____


Building: _____

✓	Day 1
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent read: 30 minutes (a book you have at home or a book you checked out at the library)<input type="checkbox"/> Reading Response: Pick 2 characters and tell someone (a person, a pet or a toy) about their character traits. Remember to share the characters' appearance and personality.<input type="checkbox"/> Written Response: Draw and color a picture of what you think your two characters look like. Write the characters' personality traits.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"><input type="checkbox"/> Choose two people in your family. Think about their personality traits (For example, Are they helpful, curious, friendly, or messy?). Tell someone how they are the same and different.<ul style="list-style-type: none"><input type="checkbox"/> _____ and _____ are similar because _____.<input type="checkbox"/> _____ is _____ while _____ is _____.
	<p>Math:</p> <ul style="list-style-type: none"><input type="checkbox"/> Problem of the day: During vacation, the Jenkins family stayed at a hotel for two nights. The first night costs \$96.45. The hotel gives a second night discount, so the next night costs \$88.96. How much did the Jenkins family pay for both nights at the hotel?<input type="checkbox"/> Challenge of the day: Find the nutrition label on at least 3 food items you ate today. Find the total number of calories.
	<p>Science:</p> <ul style="list-style-type: none"><input type="checkbox"/> Make a list of simple machines that you have at home. Find at least 2 simple machines for each. Save your list for Day 2.<ul style="list-style-type: none"><input type="checkbox"/> Lever, Inclined Plane, Screw, Pulley, Wheel and Axle, Wedge
	<p>Physical Education:</p> <p>Jump, Jump, Jump side-to-side over an object or line for 1 minute straight. Go again, but jump front to back. Repeat each jump twice.</p>
	<p>Music:</p> <p>Listen to a song and draw a picture about how it makes you feel.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😏 😄<input type="checkbox"/> Take 3 slow deep breaths<input type="checkbox"/> Clear your space: Clearing and organizing your learning space allows you to decide where to put your school stuff. Once your space is clear, you are ready to focus and begin your work.

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✓	Day 2
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent read: 30 minutes (a book you have at home or a book you checked out at the library)<input type="checkbox"/> Reading Response: Review your character drawing from yesterday. Write two ways your characters are the same and two ways your characters are different.<input type="checkbox"/> Writing Response: In your notebook, write for five minutes about how well you handle losing? Describe a time when you lost a board game, video game, or sporting event and how you handled it.
	<p>EL (Language Development) Anyone can do these activities in any language: <i>Take out one piece of paper and write EL on the top. You will need this paper for the rest of the week, so don't lose it!</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Using the people you compared yesterday, draw a Venn diagram on a piece of paper and write your ideas in the Venn Diagram. <div data-bbox="613 892 847 982" style="text-align: center;"></div> <ul style="list-style-type: none"><input type="checkbox"/> Put the information about the first person in one of the circles. Put information about the second person in the other circle. Write about ways they are the same in the middle.
	<p>Math:</p> <ul style="list-style-type: none"><input type="checkbox"/> Problem of the day: Abdi has \$25.00 to spend on supplies. He spends \$5.87 on hand sanitizer and \$12.49 on Takis. How much money does he have left?<input type="checkbox"/> Challenge of the day: A bottle of hand sanitizer has 15.2 fluid oz. Find a bottle of liquid in your house and find the difference between the fluid oz.
	<p>Science:</p> <ul style="list-style-type: none"><input type="checkbox"/> Using your simple machine list from Day 1, choose 4 simple machines.<input type="checkbox"/> Explain how each simple machine makes work easier.
	<p>Physical Education:</p> <p>Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Run in place for 10 seconds</p>
	<p>Music:</p> <p>Write a list of all the times you hear music in your day (example, on tv, in the car, shopping).</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😄<input type="checkbox"/> Take 3 slow deep breaths<input type="checkbox"/> <u>Drink a glass of water:</u> When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.

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✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent read: 30 minutes (a book you have at home or a book you checked out at the library)<input type="checkbox"/> Reading Response: Tell someone, (a person, a pet or a toy) about the conflict (problem) the characters are facing in the book you are reading.<input type="checkbox"/> Writing Response: Write about a problem that you have faced in your life and how you resolved the problem.
	<p>EL (Language Development) Anyone can do these activities in any language: <i>Take out your EL paper from yesterday.</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Using the information from your Venn Diagram, write three sentences about how the two people are the same. Use these sentence frames to help you.<ul style="list-style-type: none"><input type="checkbox"/> Both _____ and _____ are/have _____.<input type="checkbox"/> _____ and _____ are similar because _____.<input type="checkbox"/> Another way _____ and _____ are alike is _____.<input type="checkbox"/> _____ and _____.
	<p>Math:</p> <ul style="list-style-type: none"><input type="checkbox"/> Problem of the day: An electronics shop charges \$378 for a flat screen television. During one week it sells 28 television sets. How much money does the store make from selling the television sets for the week?<input type="checkbox"/> Challenge of the day: Count the number of light switches in your house. Multiply that number by 13 (the number of 5th grade teachers in Willmar).
	<p>Science:</p> <ul style="list-style-type: none"><input type="checkbox"/> Draw a picture of each simple machine.<ul style="list-style-type: none"><input type="checkbox"/> Lever, Inclined Plane, Screw, Pulley, Wheel and Axle, Wedge<input type="checkbox"/> Draw at least 2 compound machines combining 2 or more simple machines. Label or explain where each simple machine is. Be creative!
	<p>Physical Education: Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song!</p>
	<p>Music: Listen to a song and write a paragraph about how it makes you feel.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😄<input type="checkbox"/> Take 3 slow deep breaths<input type="checkbox"/> <u>Smile in the mirror for 10 seconds:</u> Smiling slows the heart and relaxes the body.

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✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent read: 30 minutes (a book you have at home or a book you checked out at the library)<input type="checkbox"/> Reading Response: Draw the setting from your book.<input type="checkbox"/> Writing Response: Write a descriptive paragraph about the setting. Remember the setting includes a place and time. Include a quote from the text that helped you visualize the setting you drew.
	<p>EL (Language Development) Anyone can do these activities in any language: <i>Take out your EL paper.</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Using the information from your Venn Diagram, write three sentences about how the two people are different. Use these sentence frames to help you.<ul style="list-style-type: none"><input type="checkbox"/> _____ and _____ are different because _____.<input type="checkbox"/> _____ while _____.<input type="checkbox"/> However, _____ is _____, but _____ is _____.<input type="checkbox"/> _____ but _____.
	<p>Math:</p> <ul style="list-style-type: none"><input type="checkbox"/> Problem of the day: If 77 students went to Sibley State Park and 4 students fit in each car, how many cars are needed to transport every student?<input type="checkbox"/> Challenge of the day: Find and count the total amount of canned foods in your house. Divide that number by the amount of family members in your house.
	<p>Science:</p> <ul style="list-style-type: none"><input type="checkbox"/> Make some simple or compound machines at home.<input type="checkbox"/> Material Ideas - boxes, pencils, paper, bottles, dishes, Legos, K'nex, building blocks, cards, wood, blankets, and many more
	<p>Physical Education: Army Crawl lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving through a small tunnel.</p>
	<p>Music: Ask someone in your house about a song that is important to them and why.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"><input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😏 😄<input type="checkbox"/> Take 3 slow deep breaths<input type="checkbox"/> <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.

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✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent read: 30 minutes (a book you have at home or a book you checked out at the library) <input type="checkbox"/> Reading Response: Write about the lessons character(s) are learning in your book. <input type="checkbox"/> Writing Response: Write positives and negatives about your week of distance learning.
	<p>EL (Language Development) Anyone can do these activities in any language: <i>Take out your EL paper.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, you need to use your ideas to write a short essay about how your family members are the same and different. <ul style="list-style-type: none"> <input type="checkbox"/> In the first paragraph, you need a topic sentence (_____ and _____ are similar in some/many ways.) and three ways they are the same. <input type="checkbox"/> In the second paragraph, you need a topic sentence (_____ and _____ are different in some/many ways.) and three ways they are different. <input type="checkbox"/> Check your work. Does it make sense? Did you indent? Did you use capital letters and periods? <input type="checkbox"/> Add an illustration (picture) to your writing if you would like. Ask your family to hang it on the fridge!
	<p>Math:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem of the day: Jenny ate 0.25 of a pizza. Jamar ate 1.6 pizzas. They ordered 3 pizzas. How much pizza is left over? <input type="checkbox"/> Challenge of the day : Create a word problem and solve using the following equation: $28 \times 5 = \underline{\hspace{2cm}}$
	<p>Science:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make a list of at least 10 compound machines that you can find outside your home. <ul style="list-style-type: none"> <input type="checkbox"/> Resources to use - Books, computer, TV, outside
	<p>Physical Education: Crabby Clean Up: Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>
	<p>Music: While listening to a song, play one of these rhythms.</p> <div style="text-align: right; margin-top: 10px;"> </div>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circle how you are feeling: 😊 😐 😞 😄

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| | <ul style="list-style-type: none"><input type="checkbox"/> Take 3 slow deep breaths<input type="checkbox"/> <u>Take a digital break:</u> Step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you do plug back in. |
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Parent Signature _____ Date _____