







# 4th Grade Distance Learning

## Week 7: May 11-May 15, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	<b>Monday, May 11, 2020</b>
<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read 30 minutes</li> <li>● <b>Onomatopoeia</b> are words that sound like the word in real life (buzz, wap, bang)</li> <li>● List 2 onomatopoeia examples from your book or make up 2 of your own onomatopoeia words. Use EL examples from below to help.</li> </ul>	
<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Find and circle the examples of <b>onomatopoeias</b> in the cartoon below.</li> <li>● <b>Onomatopoeia</b> are words that sound like the word in real life (buzz, wap, bang)</li> </ul> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%; text-align: center;">  </div> </div>	
<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> Round these numbers to the nearest 10: 42 ___ 157 ___ 1,331 ___</li> <li>● <b>Equation:</b> Convert the numbers from fractions to decimals or decimals to fractions. <math>3/2 = \underline{\quad}</math> <math>1.25 = \underline{\quad}</math> <math>7/4 = \underline{\quad}</math> <math>2.5 = \underline{\quad}</math></li> <li>● <b>Real World:</b> Find 3 items that include a decimal involving the weight of the item. Using a number line, round the weight of each item to the nearest tenth.</li> </ul>	

**Science: ROCKS - ROCKS - ROCKS**

- Find rocks outside, or in your own home collections. (Find at least 10 rocks, hopefully you can find more.)
- Write down observations about the rocks.
- Save your rocks. They will be needed for another lesson.

**Physical Education:**

**what's your name!** workout for beginners

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- |                               |                                 |
|-------------------------------|---------------------------------|
| <b>A</b> 10 jumping jacks     | <b>N</b> 10 second jump rope    |
| <b>B</b> 5 push-ups           | <b>O</b> 10 russian twists      |
| <b>C</b> 1 burpee             | <b>P</b> 5 plie squats          |
| <b>D</b> 20 high knees        | <b>Q</b> 10 arm circles         |
| <b>E</b> 5 crunches           | <b>R</b> 10 skaters             |
| <b>F</b> 10 mountain climbers | <b>S</b> 10 second jog in place |
| <b>G</b> 5 squats             | <b>T</b> 10 butt kickers        |
| <b>H</b> 10 front lunges      | <b>U</b> 5 inchworms            |
| <b>I</b> 10 side lunges       | <b>V</b> 5 tricep dips          |
| <b>J</b> 10 second wall sit   | <b>W</b> 3 star jumps           |
| <b>K</b> 5 calf raises        | <b>X</b> 5 bird dogs            |
| <b>L</b> 5 second plank       | <b>Y</b> 10 leg raises          |
| <b>M</b> 3 squat jumps        | <b>Z</b> 5 squat jacks          |

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**Music:** Pick a song and listen to the texture. Texture is the layering of sounds. How many vocal parts are there? Are there instrument parts? Are all instruments playing the same melody and rhythm? How are they different?

**Students in Orchestra:**

Slurs connect 2 or more different notes in the same bow direction.

Ties connect 2 or more of the same note in the same bow direction.

Compose and play your own melody using slurs and ties.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😞 😏
- "Figure 8 Breathing" - As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Say something kind to someone. Giving someone a compliment shows KINDNESS.



**Physical Education: \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\***

Do letters: A, B, C, D, E, F

**Music:**

Write two different 8 beat rhythms (two measures of 4 beats). Practice clapping your rhythms and keep them for days 3 and 4.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Thank a parent/guardian for something they did for you. Thanking someone shows KINDNESS.

**4th Grade Distance Learning**  
**Week 7: May 11-May 15, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Wednesday, May 13, 2020															
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read 30 minutes</li> <li>● <b>Imagery</b> are words that help create pictures in your mind (adjectives).</li> <li>● Make a sentence for each of your senses using imagery.               <ul style="list-style-type: none"> <li>○ Sight, smell, taste, sound, and touch</li> <li>○ Taste example: One bite of the sour lemon caused my lips to pucker.</li> </ul> </li> </ul>															
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● <b>Adjectives</b> are words that describe nouns (person, place, or thing).</li> <li>● Put each one of these adjectives in the right category by writing it in the correct box: <b>sour, bright, loud, fuzzy, stinky</b></li> <li>● Then, think of your own adjectives to complete the rest of the boxes.</li> <li>● <i>You can use these adjectives to help you with your literacy homework.</i></li> </ul> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Sight</th> <th style="width: 20%;">Smell</th> <th style="width: 20%;">Taste</th> <th style="width: 20%;">Sound</th> <th style="width: 20%;">Touch</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sight	Smell	Taste	Sound	Touch										
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	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> Round to the nearest 1,000:                4,376 _____ 9,501 _____ 34,612 _____</li> <li>● <b>Equation:</b> Write these fractions as decimals. <math>\frac{1}{4}</math> _____ <math>\frac{1}{2}</math> _____ <math>\frac{3}{4}</math> _____</li> <li>● <b>Real World:</b> Collect coins around your house. Find the total amount and record as a decimal. Round this number to the nearest tenth.</li> </ul>															
	<p><b>Science:</b> No Science lesson today ~~~</p>															
	<p><b>Physical Education:</b> <u>***Refer back to May 11th What's Your Name Sheet***</u></p> <p>Do letters: G, H, I, J, K, L</p>															

**Music:**

Choice 1 - Tap a steady beat in your feet while clapping yesterday's rhythm pattern in your hands. Notice the layered texture.

Choice 2 - Teach one of yesterday's patterns to someone in your house and have them clap their rhythm while you clap the other to create a layered texture.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Use your eyes and ears when you are listening to someone talk. Active listening shows KINDNESS.

## 4th Grade Distance Learning Week 7: May 11-May 15, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

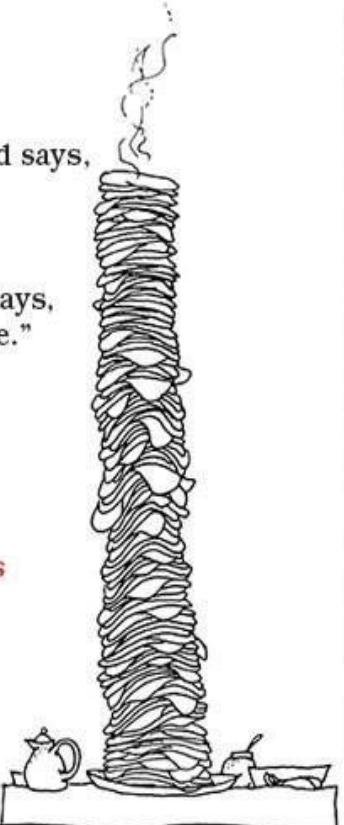
✓	Thursday, May 14, 2020																				
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read 30 minutes</li> <li>● A <b>concrete (shape) poem</b> is a poem written in the shape of an object.</li> <li>● Write a concrete poem using imagery (if possible watch video on google classroom for help).</li> </ul>																				
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Today, you are writing a concrete (shape) poem that is in the shape of a noun (object, person, thing, or place).</li> <li>● Think of three nouns for each category. These may help you think of ideas for your poem. A few have been done for you.</li> </ul> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Food</th> <th style="width: 25%;">Animals</th> <th style="width: 25%;">Toys</th> <th style="width: 25%;">People</th> </tr> </thead> <tbody> <tr> <td>Hamburger</td> <td>Cat</td> <td>Bike</td> <td>Teacher</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>● Choose your favorite noun from the chart and write it here- _____</li> <li>● Now, think of 4 adjectives from earlier in the week that describe your noun - _____</li> </ul>	Food	Animals	Toys	People	Hamburger	Cat	Bike	Teacher												
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	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> Round to the nearest dollar. \$1.35 _____ \$1.53 _____ \$27.89 _____ \$19.99 _____</li> <li>● <b>Equation:</b> Compare using &lt;, &gt;, =. 35.84 _____ 35.084</li> <li>● <b>Real World:</b> Find a store advertisement. Select 3 items from the advertisement and round to the nearest dollar, about how much do these items cost? If you have \$20.00 in your pocket, do you have enough money to purchase all 3 items? Why or why not?</li> </ul>																				

	<p><b>Science: 3 Types of Rocks</b></p> <ul style="list-style-type: none"><li>● There are 3 main types of rocks - metamorphic, sedimentary, igneous.</li><li>● On a piece of paper, copy the following notes about each type of rock and save these notes for future lessons.<ul style="list-style-type: none"><li>○ <b>Metamorphic</b> - small crystals, looks like small broken pieces of rock, often one color, made by heat and pressure</li><li>○ <b>Sedimentary</b> - chalky, sandy, looks like the same color, sometimes looks striped, made from layers of sediments</li><li>○ <b>Igneous</b> - small specs of crystals, more colors (multi-colored), made by melted rock that has cooled</li></ul></li></ul>
	<p><b>Physical Education: <u>***Refer back to May 11th What's Your Name Sheet***</u></b></p> <p>Do letters: M, N, O, P, Q, R</p>
	<p><b>Music:</b></p> <p>Pick two different objects with different sounds (timbres) to play your rhythms on and create a new layered texture.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 @ 😐 😞 😄</li><li>● "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.</li><li>● <u>Activity</u>: Smile at everyone you see. Smiling at someone shows KINDNESS.</li></ul>



4th Grade Distance Learning  
Week 7: May 11-May 15, 2020

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✓	<b>Friday, May 15, 2020</b>
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read 30 minutes</li><li>• Write about your favorite thing you learned this week.</li><li>• Share your 2 poems with a family member practicing your fluency!</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>• This is one of our favorite poems. Read it out loud at least three times.</li></ul> <div data-bbox="472 722 1276 1577" style="border: 1px solid black; padding: 10px;"><p style="text-align: center;"><b>PANCAKE?</b></p><p>Who wants a pancake, Sweet and piping hot? Good little Grace looks up and says, "I'll take the one on the top." Who else wants a pancake, Fresh off the griddle? Terrible Theresa smiles and says, "I'll take the one in the middle."</p><p style="text-align: center;">Read more poems in <i>Where the Sidewalk Ends</i> by Shel Silverstein!</p><p><small>Where the Sidewalk Ends © 1974, renewed 2002 Evil Eye, LLC</small></p></div>

**Math:**

- **Fluency:** Count by fourths up to 5. Every time you reach a whole number state the whole number.  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ , 1 whole,  $1\frac{1}{4}$ , ....., 5
- **Equation:** Create your own comparison statement using decimals.  
(ex.  $1.7 > 1.68$ )
- **Real World:** Find a store advertisement or a take out menu. Select 3 items from the advertisement or a menu and round them to the nearest tenth.



**Science:** No Science lesson today

**Physical Education:** \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\*

Do letters: S, T, U, V, W, X, Y, Z

Challenge: 30 minutes of choice activity

**Music:**

Listen to some music and draw a picture that has texture and patterns.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Draw a picture and give it to someone you love. Giving to others shows KINDNESS.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_