

**4th Grade Distance Learning**  
**Week 6: May 4-May 8, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Monday, May 4, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read 30 minutes</li> <li>● Think about a poem we read in class. Think about the text structure of a poem.</li> <li>● Write a list of the elements that make it a poem.</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b>            Fill in the blanks below using these words: <b>Stanza, Line, Rhythm, Rhyme, Theme</b></p> <ul style="list-style-type: none"> <li>● When two words have the same ending sound (bat, cat): _____</li> <li>● A group of lines together in a poem (similar to a paragraph): _____</li> <li>● The message or lesson an author is trying to teach: _____</li> <li>● A single row of words in a poem: _____</li> <li>● The beat or pace of a poem: _____</li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> While doing jumping jacks, count by thousandths starting at 18 thousandths up to 30 thousandths.</li> <li>● <b>Equation:</b> Compose as a decimal. <math>0.004 + 0.06 + 0.3 + 5</math></li> <li>● <b>Real World:</b> Using the benchmarks 0, 1, and 2, locate the following decimals on a number line. 0.5, 1.3, 0.8 Order these decimals from least to greatest.</li> </ul>
	<p><b>Science: Engineering Process Review/Quiz</b></p> <ul style="list-style-type: none"> <li>● We have learned the Engineering Process.</li> <li>● On a piece of paper, list the 5 steps of the Engineering Process.</li> <li>● Explain why the engineering process never ends.</li> </ul>
	<p><b>Physical Education: Rainbow Exercise Scavenger Hunt</b></p> <p>Find 2 things that are red and do 5 Jumping Jacks            Find 2 things that are yellow and do 5 push-ups            Find 2 things that are orange and run in place for 30 seconds</p>

**Music:**

Pick a new piece of music and a piece of paper. Make a list of all of the instruments you hear.

**Students in Orchestra:**

Slurs connect 2 or more different notes in the same bow direction.

Ties connect 2 or more of the same note in the same bow direction.

Practice page 29 in your book.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡
- Do 5-10 Wall Push Ups
- Activity: Play a game of tic tac toe. When finished, tell the other player, "GOOD GAME!" Good sportsmanship shows RESPECT.

**4th Grade Distance Learning**  
**Week 6: May 4-May 8, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Tuesday, May 5, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes</li><li>● <b>Simile</b> is a comparison of 2 unlike things using “like” or “as.”</li><li>● Find 2 simile examples from your book <b>or</b> make up 2 of your own simile sentences.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● A <b>simile</b> compares two things using the words “<b>like</b>” or “<b>as</b>.”</li><li>● Read each simile. Write a sentence about what the simile means.<ul style="list-style-type: none"><li>○ <b>Example: She was as hungry as a horse.</b> This simile means <u>she was very hungry.</u></li><li>○ <b>The firefighter was as brave as a lion.</b> This simile means _____ _____.</li><li>○ <b>Usain Bolt is as fast as a cheetah.</b> This simile means _____ _____.</li><li>○ <b>The Hulk is strong like an ox.</b> This simile means _____ _____.</li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● <b>Fluency:</b> While hopping on one leg, skip count by 3 tenths up to 24 tenths.</li><li>● <b>Equation:</b> Decompose 3.24 into expanded form.</li><li>● <b>Real World:</b> Look for 3 items in your refrigerator that use decimals. Record the item name and the weight or volume that includes a decimal. Compare these items using a number line.</li></ul>
	<p><b>Science: Engineering Review - How to Improve</b></p> <ul style="list-style-type: none"><li>● Now that we know and understand that the engineering process never ends, name 4 things and tell how you would improve them.</li></ul>

**Physical Education: Rainbow Exercise Scavenger Hunt**

Find 2 things that are green and do your favorite stretch for 15 seconds  
Find 2 things that are blue and do 5 sit-ups  
Find 2 things that are purple and do 5 squats

**Music:**

Day 2 - In the list below, find the names of woodwind instruments. Woodwind instruments are tubular, have many holes, and may have a reed. Circle only the woodwind instruments.

Tuba      Clarinet      Bass Drum      Flute      Oboe      Trombone  
Saxophone      Cello      Bassoon      Guitar      Piano

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: When you are finished with your schoolwork for the day, put your materials away without being asked. Cleaning up after yourself shows RESPECT.

# 4th Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

✓	Wednesday, May 6, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read 30 minutes</li><li>• An <b>acrostic poem</b> is a poem that goes down and across using the topic to tell about it.</li><li>• Write an acrostic poem using at least one simile (if possible watch video on google classroom for help or look to the EL section below).</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>• Here is an example of an acrostic poem. Highlight or underline the simile in the poem.     <b>C</b>ake is as sweet as honey.     <b>A</b>nytime I eat it, I feel great.     <b>K</b>ids like cake more than money.     <b>E</b>veryone loves cake on their birthday.</li><li>• Poets try to use interesting words while they write. Think of an interesting synonym for each of these words. A synonym is a word with a similar meaning.<ul style="list-style-type: none"><li>○ Happy <u>Excited</u></li><li>○ Good _____</li><li>○ Nice _____</li><li>○ Funny _____</li><li>○ Mean _____</li><li>○ Sad _____</li><li>○ Big _____</li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>• <b>Fluency:</b> Starting at 5.7 count by tenths up to 7.0.</li><li>• <b>Equation:</b> Using &lt;, &gt;, =, compare. 7.8 ___ 7.85 ___ 7.80</li><li>• <b>Real World:</b> You have an apple that weighs 0.12 kilograms. Your teacher has an apple that weighs <math>\frac{1}{4}</math> kilograms. Your friend says your apple weighs more than your teacher's apple. Is your friend correct? Explain your answer with words or drawings.</li></ul>
	<p><b>Science:</b> No Science lesson today</p>
	<p><b>Physical Education: Rainbow Exercise Scavenger Hunt</b> Find 2 things that are white and run 1 lap around the building/house Find 2 things that are black and do burpees for 30 seconds Find 2 things that are gray and do front-to-back jumps for 30 seconds</p>

**Music:**

Fill in the missing letters in these brass instruments. Brass instruments are made of metal, may have valves and slides, and you buzz into a mouthpiece to make sound.

T\_\_ba

\_\_rum\_\_et

Tr\_\_mb\_\_ne

Fre\_\_ch \_\_\_\_orn

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Say, "please" when you ask for something today. Using your manners shows RESPECT.

# 4th Grade Distance Learning

## Week 6: May 4-May 8, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Thursday, May 7, 2020
	<p><b>Literacy:</b> Read 30 minutes</p> <ul style="list-style-type: none"><li>● <b>Alliteration</b> is using words that begin with the same letter or sound.</li><li>● Find 2 alliteration examples from your book <b>or</b> make up 2 of your own alliteration sentences. ( See examples in EL section below)</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Here are four tongue twisters that use alliteration. Practice reading each one at least 4 times. See how fast you can read it.<ul style="list-style-type: none"><li>○ Peter Piper picked a peck of pickled peppers.</li><li>○ Paula planted the pretty pink poppies in the purple pot.</li><li>○ Black bug bit a big black bear, but where is the big black bear that the big black bug bit?</li><li>○ Silly Sally swiftly shooed seven silly sheep.</li></ul></li><li>● <i>Challenge: Write your own tongue twister using alliteration! Ask someone to read it as fast as they can.</i></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● <b>Fluency:</b> Starting at 6.12 count backwards by hundredths to 5.93.</li><li>● <b>Equation:</b> Order the numbers from least to greatest. 2/10, 0.3, 7 tenths</li><li>● <b>Real World:</b> Your friend ran 1.55 kilometers. You ran 1 1/2 kilometers. Who ran the farthest? Explain your answer.</li></ul>
	<p><b>Science: Changes Engineers have made</b></p> <ul style="list-style-type: none"><li>● These 3 things have changed a lot because of engineers. Tell 2 ways they have changed. (You may need to get help from an adult or the internet.)<ul style="list-style-type: none"><li>○ TV</li><li>○ Phone</li><li>○ Car</li></ul></li></ul>
	<p><b>Physical Education: Rainbow Exercise Scavenger Hunt</b></p> <p>Find 2 things that are brown and do side to side jumps for 30 seconds Find 2 things that are pink and do a wall-sit for 30 seconds Find 2 things that are multiple colors and do scissors jump for 30 seconds</p>
	<p><b>Music:</b></p> <p>Name 1 or 2 percussion instruments that you strike. Name 1 or 2 percussion instruments that you shake. Name 1 or 2 percussion instruments that you scrape.</p>

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Greet someone today by asking, "how is your day today?" Greeting someone shows RESPECT.



# 4th Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

✓	Friday, May 8, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes</li><li>● Create an <b>alphabet alliteration poem</b> using ten letters (if possible watch video on google classroom for help or see EL section below).<ul style="list-style-type: none"><li>○ A - Awesome Ants Ache</li><li>○ B - Boney Baboons Bake</li></ul></li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● <b>Adjectives</b> are words that describe people, places or things. Adjectives can describe color, size, number, smell, taste, character traits, what things are made of, and many other things.</li><li>● Think of at least one <b>adjective</b> to describe each of these words and write it on the line. The adjective needs to start with the same letter as the noun (alliteration!!).<ul style="list-style-type: none"><li>○ Bear <u>black, big, brave</u></li><li>○ Pizza _____</li><li>○ Game _____</li><li>○ Whale _____</li><li>○ Zoo _____</li><li>○ Octopus _____</li></ul></li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● <b>Fluency:</b> Do 10 jumping jacks, counting by tenths starting at 0.2.</li><li>● <b>Equation:</b> Use words or models to explain why <math>3.7 = 3.70</math>.</li><li>● <b>Real World:</b> Your teacher has a water bottle that is filled with <math>16 \frac{3}{4}</math> fluid ounces of water. Find an item that is labeled with fluid ounces as a decimal and write a comparing statement with your item and your teacher's water bottle.</li></ul>
	<p><b>Science:</b> No Science lesson today</p>
	<p><b>Physical Education: Choice Day</b></p> <p>Be active for 30 minutes throughout the day.</p>

	<p><b>Music:</b> Put these string instruments in the correct order by size from smallest to biggest. List two other string instruments.</p> <p>Cello      Viola      Bass      Violin</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 ☹️ 😞 😏</li><li>• Do 5-10 Wall Push Ups</li><li>• <u>Activity:</u> Wash your hands before and after you eat. Good hygiene shows RESPECT.</li></ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_