


4th Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, April 27, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes ● Write down how your main idea from your book today is similar to or different from a book you read last week.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Remember: the main idea of a text is what the text is mostly about. ● You can use these sentence frames to help you with your writing: <ul style="list-style-type: none"> ○ The main idea of the book _____ is similar to the book _____ because they both _____. ○ The main idea of the book _____ is different from the book _____ because _____ while _____. ○ <i>Example: The main idea of the book <u>All About Tigers</u> is similar to the book <u>A Safari Adventure</u> because they are both mostly about how tigers survive in their habitats.</i>
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Starting at 99 hundredths count backwards to 75 hundredths. ● Equation: $50/100 + 75/100 = \underline{\hspace{2cm}}$ $8/10 + 6/10 = \underline{\hspace{2cm}}$ ● Real World: Draw 7 thousandths using place value disks shown to the right. Write this in standard form. <div style="text-align: right; margin-top: 10px;">  </div>
	<p>Science: Engineering Project #3 - Building a Package that Protects Chips/Crackers from the Outside Elements (Any Weather) - Steps 1 and 2</p> <ul style="list-style-type: none"> ● Step 1 - Problem: Packages that get shipped to our homes can be damaged from weather. Your challenge is to build a package that will protect the item inside from getting wet or damaged. The item inside the package will be 3 crackers or chips. ● Step 2 - Plan: On a piece of paper design, draw, imagine, research how to build your package. <ul style="list-style-type: none"> ○ Supplies you can use - paper, cardboard, tinfoil, wax paper, plastic wrap, wood, popsicle sticks, toothpicks, rubberbands, glue, tape ● Save your plan for Day 2 (Tues., Apr. 28).

Physical Education:

what's fit activity for kids your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

Music:

How do you think forte (loud) music and piano (quiet) music will affect the mood of a movie? Journal your answer. Next time you watch a movie, see if your prediction was correct.

Students in Orchestra:

Compose and play your own melody using slurs. (Slurs connect 2 or more different notes in the same bow direction.)

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Sit still, take deep breaths in and out. Think of 5 things you can see.
- Activity: Go outside. Remain quiet, calm your thoughts, and move slowly while you explore and notice objects around you. Time spent outdoors helps improve your mood and overall well-being.

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Name: _____ Teacher: _____ Building: _____

✓	Tuesday, April 28, 2020													
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes ● Write down how the characters from your book today are similar to or different from a book you read last week. 													
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Remember: the characters are the people or animals in a text. Characters have traits (honest, brave, friendly, loyal, proud, greedy, evil) ● You can use these sentence frames to help you with your writing: <ul style="list-style-type: none"> ○ In the book _____, _____ is similar to _____ from the book _____ because they both _____. ○ In the book _____, _____ is different from _____ from the book _____ because _____ while _____. ○ <i>Example: In the book <u>Wonder</u>, August is similar to Emily from the <u>Amulet</u> series because they are both brave.</i> 													
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Write 3.1 as a mixed number. ● Equation: $3 \frac{1}{10} + 2 \frac{2}{10} = \underline{\hspace{2cm}}$ ● Real World: Fill in the missing blanks on the table below. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="4" style="padding: 5px;">What relationship do you see?</td> <td style="padding: 5px;">3 thousandths</td> <td style="padding: 5px;">3/1000</td> <td style="padding: 5px;">0.003</td> </tr> <tr> <td style="padding: 5px;">9 thousandths</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">26 thousandths</td> <td style="padding: 5px;">26/1000</td> <td style="padding: 5px;">0.026</td> </tr> <tr> <td style="padding: 5px;">38 thousandths</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	What relationship do you see?	3 thousandths	3/1000	0.003	9 thousandths			26 thousandths	26/1000	0.026	38 thousandths		
What relationship do you see?	3 thousandths		3/1000	0.003										
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	<p>Science: Engineering Project #3 - Building a Package that Protects Chips/Crackers from the Outside Elements (Any Weather) - Step 3</p> <ul style="list-style-type: none"> ● Step 3 - Make it: Build your package using the supplies listed below. <ul style="list-style-type: none"> ○ Use your plan from Day 1 (Mon., Apr. 27). ○ Supplies you can use - paper, cardboard, tinfoil, wax paper, plastic wrap, wood, popsicle sticks, toothpicks, rubberbands, glue, tape ○ Save your package for Day 4 (Thurs., Apr. 30). 													

Physical Education: *Reference April 27th Spell Your Name Sheet*****


*Spell your favorite animal, spell as many as you can.

Music:

Count from 1 to 8. Have number 1 be pianissimo (very quiet) and make each number a little louder until 8 is fortissimo (very loud). Gradually moving from soft to loud is called a **crescendo**



. Then count from 8 to 1 going from fortissimo to pianissimo. Going from loud to soft is

called a **decrescendo** . Try doing this activity two times. Can you be even louder and even softer?

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 4 things you can touch.
- Activity: How would you rate today 1 (worst) to 10 (best)? Is there anything you or someone else can do to improve your day? Reflecting on your day helps you recognize things you are doing well or can improve.

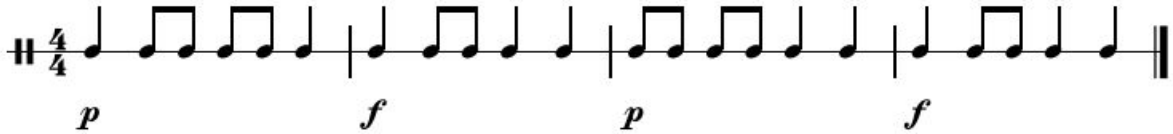
4th Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, April 29, 2020																
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes ● Write down how the setting from your book today is similar to or different from a book you read last week. 																
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Remember: the setting is where and when a story takes place. ● You can use these sentence frames to help you with your writing: <ul style="list-style-type: none"> ○ The setting of the book _____ is similar to the setting of the book _____ because they both _____. ○ The setting of the book _____ is different from the setting of the book _____ because _____ while _____. ○ <i>Example: The setting of the book <u>Wonder</u> is different from the setting of the <u>Amulet</u> books because <u>Wonder</u> takes place at a school in New York City while <u>Stonekeeper</u> takes place in a magical land.</i> 																
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Write 5 and 7 tenths as a mixed number and a decimal. ● Equation: $4 \frac{3}{10} + 2 \frac{3}{10} = \underline{\hspace{2cm}}$ Write your answer in decimal form. ● Real World: Fill in the missing blanks on the table below. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">What relationship do you see?</td> <td style="padding: 5px;">358 thousandths</td> <td style="padding: 5px;">358/1000</td> <td style="padding: 5px;">0.358</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">579 thousandths</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;">0.472</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;">641/1000</td> <td style="padding: 5px;"></td> </tr> </table>	What relationship do you see?	358 thousandths	358/1000	0.358		579 thousandths						0.472			641/1000	
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	<p>Science: No Science lesson today.</p>																
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your favorite vegetable, spell as many as you can.</p>																

Music:

Read and clap this rhythm. Follow the dynamic markings clapping forte *f* (loudly) and piano *p* (softly).



Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 3 things you can hear.
- Activity: Think about someone in your life who can be hard to get along with. Write down 1 quality about them that you are grateful for. Practicing gratitude can have an impact on how you treat yourself and those around you.

4th Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, April 30, 2020																				
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes ● Write down how the point of view and your perspective from your book today is similar to or different from a book you read last week. 																				
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Remember: the point of view of a text who is telling the story. ● <u>Fiction</u> texts can be first person (I, me, my, we) or third person (he, she, they). ● <u>Nonfiction</u> texts can be firsthand accounts (I, me, my, we) or secondhand accounts (he, she, they). ● You can use these sentence frames to help you with your writing: <ul style="list-style-type: none"> ○ The point of view of the book _____ is similar to the book _____ because they are both _____. ○ The point of view of the book _____ is different from the book _____ because _____ while _____. ○ <i>Example: The point of view of the book <u>All about Tigers</u> is similar to the book <u>A Safari Adventure</u> because they are both secondhand accounts.</i> 																				
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Write this number in decimal and fraction form. 8 ones 24 hundredths ● Equation: $6 \frac{32}{100} + 3 \frac{54}{100} = \underline{\hspace{2cm}}$ Write your answer in decimal and fraction form. ● Real World: Fill in the missing blanks in the table. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Decimal form</th> <th style="width: 25%;">Fractional form</th> <th style="width: 25%;">Expanded Decimal form</th> <th style="width: 25%;">Expanded Fractional form</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2.18</td> <td style="text-align: center;">$2 \frac{18}{100}$</td> <td style="text-align: center;">$2 + 0.1 + 0.08$</td> <td style="text-align: center;">$2 + \frac{1}{10} + \frac{8}{100}$</td> </tr> <tr> <td></td> <td style="text-align: center;">$8 \frac{47}{100}$</td> <td style="text-align: center;">$8 + 0.4 + 0.07$</td> <td></td> </tr> <tr> <td style="text-align: center;">25.2</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">$70 + 5 + \frac{6}{10} + \frac{4}{100}$</td> </tr> </tbody> </table>	Decimal form	Fractional form	Expanded Decimal form	Expanded Fractional form	2.18	$2 \frac{18}{100}$	$2 + 0.1 + 0.08$	$2 + \frac{1}{10} + \frac{8}{100}$		$8 \frac{47}{100}$	$8 + 0.4 + 0.07$		25.2							$70 + 5 + \frac{6}{10} + \frac{4}{100}$
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Science: Engineering Project #3 - Building a Package that Protects Chips/Crackers from the Outside Elements (Any Weather) - Steps 4 and 5

- Step 4 - Test it: Complete the following 2 tests on your package for chips/crackers.
 - Test #1 - Drop your package from about shoulder height or 4 feet.
 - Test #2 - Put your package in a sink, pour one cup of water over the top of it.
 - Open up the package, check to see how your chips/crackers were affected by the tests.
- Step 5 - How can you improve your package.
 - What is one or two ways to improve your package to prevent damage?

Physical Education: *Reference April 27th Spell Your Name Sheet*****

*Spell your favorite sport, spell as many as you can.

Music:

Write your own 8 or 16 beat rhythm. Remember to write in 4 beat measures.

Social-Emotional:

- Circle how you are feeling: 😊 @ 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 2 things you can smell.
- Activity: Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.

4th Grade Distance Learning
Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 1, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes ● Write down how the theme from your book today is similar to or different from a book you read last week.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Remember: the theme of a text is the message the author wants to teach their readers or the lesson the main character learns. ● You can use these sentence frames to help you with your writing: <ul style="list-style-type: none"> ○ The theme of the book _____ is similar to the theme of the book _____ because they both _____. ○ The theme of the book _____ is different than the theme of the book _____ because _____ while _____. ○ <i>Example: The theme of the book <u>Wonder</u> is different from the theme of the book <u>Stonekeeper</u> because the theme of <u>Wonder</u> is that it is okay to be different while the theme of <u>Stonekeeper</u> is it is important to be brave to help your friends.</i>
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Compose as a decimal. $0.03 + 0.5 + 2$ ● Equation: $9 \frac{76}{100} - 4 \frac{53}{100} = \underline{\hspace{2cm}}$ Write your answer in decimal and fraction form. ● Real World: Your teacher ran a lap in 23.157 seconds. Your phy ed teacher ran a lap in 23.159 seconds. Who was the fastest? Explain why place value is so important in this problem.
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: ***Reference April 27th Spell Your Name Sheet***</p> <p>*Spell your teacher's name, spell as many as you can.</p>

	<p>Music: Take 5-10 minutes to sit or lay quietly and listen to music. Pay attention to when the music is loud and when the music is quiet.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😄• Sit still, take deep breaths in and out. Think of 1 thing you can taste.• <u>Activity:</u> Think about the person you wrote down yesterday. What is it about that person that you are most grateful for? Write them a thank you card. Practicing gratitude helps strengthen relationships.

Parent Signature _____ Date _____