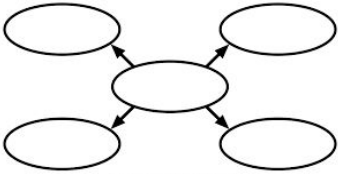


4th Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 1																
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read to self for 30 minutes. ● Fill in this sentence frame in your notebook: The main idea of this book is _____. 																
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Draw a main idea and details graphic organizer like the one below. Choose an object, animal, or person to write in the center (your main idea). Write 4,5, or 6 details about your noun in the other circles. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> ● 																
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Count backwards by hundredths starting at 50 hundredths (50/100) to 25 hundredths (25/100). ● Equation: Compare using $<$, $>$, $=$. Use place value disks to help you. 0.40 _____ 0.75 0.52 _____ 0.86 ● Real World: Fill in the missing blanks on the table below. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">What relationship do you see?</td> <td style="padding: 5px;">22 hundredths</td> <td style="padding: 5px;">22/100</td> <td style="padding: 5px;">0.22</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">45 hundredths</td> <td style="padding: 5px;">45/100</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">77 hundredths</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">0.77</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;">82/100</td> <td style="padding: 5px;">0.82</td> </tr> </table>	What relationship do you see?	22 hundredths	22/100	0.22		45 hundredths	45/100			77 hundredths		0.77			82/100	0.82
What relationship do you see?	22 hundredths	22/100	0.22														
	45 hundredths	45/100															
	77 hundredths		0.77														
		82/100	0.82														
	<p>Science: Engineering Project #2 - Cell phone/Tablet holder - Step 1 and 2</p> <ul style="list-style-type: none"> ● Problem: Create a cell phone/tablet holder. ● Plan: On a piece of paper design, draw, imagine, research how to build your cell phone/tablet holder. <ul style="list-style-type: none"> ○ Supplies you can use - paper, cardboard, tinfoil, paper or plastic cups/bottles, wood, popsicle sticks, toothpicks, rubberbands, paperclips, glue, tape 																
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Throwing- Pick a target and throw a ball at the target. If you miss the target move closer. Reminder opposite foot forward when releasing the ball. 																

4th Grade Distance Learning

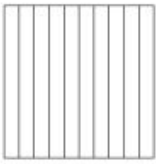
Week 4: April 20-April 24

	<p>Music: Find a new song you've never heard before and listen to it. What did you like about it? What did you not like about it?</p> <p>Students in Orchestra Learn about slurs on page 28 in your lesson book. Play p. 28.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give a positive greeting to a family member ("Good morning", "how's your day")● <u>Activity:</u> Ask a family member what their favorite memory is. It is important to connect with and understand each other. We can learn from other people's experiences.

4th Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 2
	<p>Literacy:</p> <ul style="list-style-type: none">● Read to self for 30 minutes.● Fill in this sentence frame in your notebook: The main idea of this book is _____.● Compare your main idea from today to yesterday. Share with a family member.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Use your graphic organizer from Monday to write a paragraph, like the one below. Start with a main idea sentence (look at the middle of your graphic organizer). Then, write about your details (the circles on the outside).● <i>Example:</i> <i>I am going to tell you about lions. First, lions live in the savanna in Africa. Lions like to live in groups called prides. During the night, lions hunt zebras. Finally, baby lions are called cubs. Now you know all about lions.</i>
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Skip count by decimals starting at 0.2 to 1.0.● Equation: Compare using $<$, $>$, $=$. 0.1 ____ 0.01 0.2 ____ 0.20● Real World: Use the box below to shade in 0.6. Now represent 0.9 on your own by partitioning a square into 10 equal parts. How many more tenths are needed to get to 1 whole (1.0)? <div data-bbox="1096 1360 1250 1522" style="text-align: right;"></div>
	<p>Science: Engineering Project #2 - Cell phone/Tablet holder - Step 3</p> <ul style="list-style-type: none">● Make it: Build your cell phone/tablet holder using the supplies listed below. Save your cell phone/tablet holder for tomorrow.<ul style="list-style-type: none">○ Supplies you can use - paper, cardboard, tinfoil, paper or plastic cups/bottles, wood, popsicle sticks, toothpicks, rubberbands, paperclips, glue, tape

4th Grade Distance Learning

Week 4: April 20-April 24

Physical Education: Field Day Activity

- Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.

Music:

A repeated pattern is called an ostinato.

Here are some examples. Remember the repeat sign! Practice each pattern then choose one to accompany a song.



Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member (“Good morning”, “how’s your day”)
- Activity: Show appreciation to someone in your home (ex. Thanks for supper). The emotion of gratitude has consistently been one of the strongest happiness boosters.

4th Grade Distance Learning


Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none">● <i>Theme is the lesson learned, message, or moral of the text.</i>● Read to self for 30 minutes.● Fill in this sentence frame in your notebook: I think the theme in my book is _____ because _____.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Theme is the moral or the lesson of the story. You can find it by thinking, “What does the main character learn?” or “What does the author want to teach us?”<ul style="list-style-type: none">○ <i>For example: The theme of the text is “don’t put things off until the last minute”.</i>● Here are some words to help you think of themes.<ul style="list-style-type: none">■ Friendship Honesty Equality■ Teamwork Loyalty Growing Up■ Courage/Bravery Persistence (Never giving up)● Pick 3 of these words. Tell someone in your family about the time you showed or saw these themes.<ul style="list-style-type: none">○ <i>Example: I showed that it is important to be a good friend when I helped my friend clean up her food when she dropped her tray in the cafeteria.</i>
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Skip count by quarters to 2 dollars.● Equation: Write in decimal form the amount 3 quarters equal.● Real World: You have 6 quarters, your teacher has 2 quarters and your friend has 4 quarters. Write each of these in decimal form and compare to see who has the most money. Use <, >, =.
	<p>Science: Engineering Project #2 - Cell Phone/Tablet Holder - Step 4</p> <ul style="list-style-type: none">● Test it: Put your cell phone on the holder and see if it will stand up for 1 minute.● Test it at least 2 times.● Challenge: try using your phone/tablet while it’s on the holder.● Save your cell phone/tablet holder for Day 4 & 5.

4th Grade Distance Learning

Week 4: April 20-April 24

	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">• Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on the wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.
	<p>Music:</p> <p>Using these notes and rests  create a new 4 beat ostinato. Practice your ostinato then play it with a song.</p>
	<p>Social-Emotional:</p> <p>Circle how you are feeling: 😊 😐 😞 😡 😄</p> <ul style="list-style-type: none">• Give a positive greeting to a family member (“Good morning”, “how’s your day”)• <u>Activity:</u> Call someone you care about. Nurturing relationships strengthens bonds and keeps us connected with those we care about.

4th Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none">● Read to self for 30 minutes.● Your teachers are reading a book with the theme of <i>never giving up on your dreams</i>.● Is your book's theme similar or different? Why? Share with a family member.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Read the story. Fill in the blank below to identify the theme.● When Luis gets home from school, he always does his homework and reads. Then, he feeds the dog and takes it for a walk.<ul style="list-style-type: none">○ The theme of the text is _____.
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Count backwards from a dollar using tenths. Record each tenth as you count backwards.● Equation: Compare using $<$, $>$, $=$. $3/10$ ___ 0.4 $7/10$ ___ 0.70● Real World: Collect pennies, dimes, and quarters around your home. Write different amounts in decimal form.
	<p>Science: Engineering Project #2 - Build a Cell Phone/Tablet Holder - Step 5</p> <ul style="list-style-type: none">● How can you Improve your Cell phone/ Tablet holder: Write your ideas on how to improve it on a piece of paper. Below are some questions to help you.<ul style="list-style-type: none">○ What didn't work or what when wrong?○ What different materials would you use and why?○ How could you make it stronger?○ Would you change the size? Why?○ Would you change how it looks?
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.
	<p>Music:</p> <p>Make a list of high sounds in your house. Make a list of low sounds in your house. Make a new list sorting your sounds from lowest to highest.</p>

4th Grade Distance Learning

Week 4: April 20-April 24

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member ("Good morning", "how's your day")
- Activity: Help a family member with a chore. Working together creates routine and supports family togetherness.

4th Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none">• Many books have the theme <i>honesty is important</i>. What would be similar to and different from those stories? Make a list of all the books or movies with this theme.• Pick 2 from your list to compare and contrast using a Venn Diagram.• Read to self for 30 minutes.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• Read the story. Fill in the blank below to identify the theme.• All of Steven's friends were outside, playing without him. He had a project due the next day. He decides to finish the project and then go out to play.<ul style="list-style-type: none">○ The theme of the text is _____.• Now, complete this sentence. Write your answer and read it to a family member.<ul style="list-style-type: none">○ I experienced this theme when I _____<p>_____</p><p>_____.</p>
	<p>Math:</p> <ul style="list-style-type: none">• Fluency: Starting at 37 hundredths count to 64 hundredths.• Equation: Write 12 ones and 37 hundredths in decimal form.• Real World: Your teacher did 10 jumping jacks in 10 and 91 hundredths seconds, 10.91 (decimal form), 10 91/100 (fraction form). Use a device to time yourself doing 10 jumping jacks to see if you can beat your teacher. Record your time in word form, decimal form, and fraction form. Compare your time to your teacher's time using $<$, $>$, $=$.

4th Grade Distance Learning

Week 4: April 20-April 24

	<p>Science: Engineering Project #2 - Cell Phone/Tablet Holder - Steps 1-4</p> <ul style="list-style-type: none">● Step 1 Problem - What do you want to improve on your cell phone/tablet holder?● Step 2 Plan - On a piece of paper, draw, design, imagine, research your cell phone/tablet holder.● Step 3 Make it - Build a new holder or change your old holder using the supplies listed below.<ul style="list-style-type: none">○ Supplies you can use - paper, cardboard, tinfoil, paper or plastic cups/bottles, wood, popsicle sticks, toothpicks, rubberbands, paperclips, glue, tape● Step 4 Test it - Can the cell phone or tablet stay on the holder for one minute?● Step 5 Improve - Are there any improvements you would like to make on this holder?
	<p>Physical Education: Choice Day</p> <ul style="list-style-type: none">● Be active for 30 min. Example: Shoot baskets, play catch, jump rope
	<p>Music: Create a 4-8 sentence rap about what you did at home this week.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give a positive greeting to a family member (“Good morning”, “how’s your day”)● <u>Activity:</u> Play a game together (ex. I Spy, Uno, Video game) Learning to play together builds relationships and creates positive experiences.

Parent Signature _____ Date _____