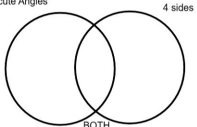


4th Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy:</p> <ul style="list-style-type: none">● Interview a family member about how they feel about you learning at home vs. learning at school.● Write in your notebook about how their perspective is similar to and different from your own perspective (feelings)?● Read to self for 30 minutes.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● When you ask your family questions, these words might help you.<ul style="list-style-type: none">○ <i>excited, frustrated, disappointed, optimistic, worried, thoughtful</i>● When you write in your notebook, these sentence frames might help you.<ul style="list-style-type: none">○ My perspective is similar to _____ because _____.○ My perspective is different from _____ because _____.
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Create a list of items that have 4 or more sides.● Equation: $13 \div 4 = \underline{\quad}$ $130 \div 4 = \underline{\quad}$● Real World: Using objects around you (ex. stop sign, refrigerator, pizza slice, cereal box) create a venn diagram to compare shapes that have acute angles and 4 or more sides. 
	<p>Science: Review of Engineering Steps</p> <ul style="list-style-type: none">● On piece of paper, <u>write</u> the following five basic engineering steps:<ul style="list-style-type: none">○ 1. Pick a problem 2. Draw a plan 3. Make it 4. Test it 5. Improve it○ For each step, describe or draw a picture explaining what each step means.○ Say the steps of the engineering process over and over in your head or out loud to memorize them. (Problem, plan, make, test, improve)
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm.

4th Grade Distance Learning


Week 3: April 13-April 17

	<p>Music: Listen to a song with a singer and describe the timbre (unique qualities) of the singer's voice. ie. adult, child, male, female, high, low, smooth, growly.</p> <p>Students in Orchestra: Pick three days this week and play any exercises you haven't played from pages 10-25 in your lesson book for 10 minutes. Focus on your bow hold & tone.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe.

4th Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

✓	Day 2
	Literacy: <ul style="list-style-type: none">● Read to self for 30 minutes.● Write in your notebook about how a character is feeling about an event. Would you feel the same or different? Explain.
	EL (Language Development) Anyone can do these activities in any language: <ul style="list-style-type: none">● Draw a picture or emoji that shows each of these feeling words. These words can help you when you are writing in your notebook during literacy.<ul style="list-style-type: none">○ Cheerful○ Grateful/Appreciative○ Proud○ Dishonest○ Confused○ Surprised
	Math: <ul style="list-style-type: none">● Fluency: Count by tenths starting at 1 tenth (1/10) up to 10 tenths (10/10). Record on a piece of paper.● Equation: Compare using <, >, =. $5/8$ _____ $5/10$● Real World: How are fractions and decimals related? How are decimals used in real world situations? Record your findings.
	Science: Engineering Project #1 - Build a Boat - Step 1 and 2 <ul style="list-style-type: none">● Problem: Create a boat to hold the most amount of weight without sinking.● Plan: On a piece of paper design, draw, imagine, research how to build your boat.<ul style="list-style-type: none">○ Supplies you can use - paper, cardboard, tinfoil, wax paper, plastic wrap, wood, popsicle sticks, toothpicks, rubberbands, glue, tape
	Physical Education: Field Day Activity <ul style="list-style-type: none">● Long Jump- Create a line to jump from. The line is your take off point, leaping forward and landing on 2 feet. Keep practicing and increase your steps away from the line. 
	Music: <p>Create 2 different 4 beat rhythms. Practice clapping or patting both rhythms until you can perform them well. You will use these same rhythms in tomorrow's activity.</p>

4th Grade Distance Learning



Week 3: April 13-April 17

	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.

4th Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none">● Tell a family member the difference between first person point of view vs. third person point of view.● Read to self for 30 minutes. Think about what point of view your book is written in. Prove it to a family member. “The book is in ___ point of view.”
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Choose the pronoun that goes with each word (she, I, it, he, we, they). Write it on the line next to the word. I did the first one for you.<ul style="list-style-type: none">○ A pencil <u>it</u>○ Carlos _____○ 5 sisters _____○ My friends and I _____○ My mom _____○ A flower _____○ Me _____
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Count by hundredths, starting at 1 hundredth(1/100) up to 9 hundredths (9/100).● Equation: $1/10 = 0.1$ $3/10 = \underline{\quad}$ $8/10 = \underline{\quad}$● Real World: Draw 5 tenths using place value disks shown to the right. <div data-bbox="1312 1058 1409 1157"></div> <p data-bbox="1273 1171 1442 1241">1 tenth place value disk</p>
	<p>Science: Engineering Project #1 - Build a Boat - Step 3</p> <ul style="list-style-type: none">● Make it: Build your boat using the supplies listed below. Make your boat no bigger than 6 inches long and 6 inches wide. Save your boat for tomorrow.<ul style="list-style-type: none">○ Supplies you can use - paper, cardboard, tinfoil, wax paper, plastic wrap, wood, popsicle sticks, toothpicks, rubberbands, glue, tape
	<p>Physical Education:</p> <p>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p> <div data-bbox="324 1648 479 1848"></div>

4th Grade Distance Learning

Week 3: April 13-April 17

	<p>Music: Teach one of the rhythms you created yesterday to someone else in your home. Help them practice it until they are confident. Now, take turns performing your rhythm with your helper one right after the other without stopping the beat. Try performing your creation along to a song.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Go to your calming space, listen quietly to 3 sounds you hear. Active listening helps you to pay attention and focus.

4th Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

✓	Day 4																
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Write a diary or journal entry about your home learning experience. Go outside and read your passage out loud. <i>Remember that a firsthand account is a nonfiction text (diary/journal) written by a person that was there. Use pronouns like: I, me, my, us, we</i> ● Read to self for 30 minutes. 																
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● You may use these sentence frames to help guide your journal writing for Literacy. Remember to add details. <ul style="list-style-type: none"> ○ First, I _____. ○ Next, _____. ○ Then, _____. ○ Last, _____. ● When you finish writing, check your work. <ul style="list-style-type: none"> ○ Does it make sense? ○ Did I write a first hand account (I, me, my, us, we)? ○ Did I use capital letters and periods? 																
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Count by tenths backwards, starting at 10 tenths (10/10). ● Equation: Compare using $<$, $>$, $=$. Use place value disks from yesterday to help you. 0.3 _____ 0.7 0.4 _____ 0.6 ● Real World: Fill in the missing blanks on the table below. <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">What relationship do you see?</td> <td style="padding: 5px;">2 tenths</td> <td style="padding: 5px;">2/10</td> <td style="padding: 5px;">0.2</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">5 tenths</td> <td style="padding: 5px;">5/10</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">7 tenths</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">0.7</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;">8/10</td> <td style="padding: 5px;">0.8</td> </tr> </table>	What relationship do you see?	2 tenths	2/10	0.2		5 tenths	5/10			7 tenths		0.7			8/10	0.8
What relationship do you see?	2 tenths	2/10	0.2														
	5 tenths	5/10															
	7 tenths		0.7														
		8/10	0.8														
	<p>Science: Engineering Project #1 - Build a Boat - Step 4</p> <ul style="list-style-type: none"> ● Test it: Find 30 pennies (maybe more - If you can't find pennies use other coins.) ● Put your boat in a large container of water. ● Test by setting a coin in one at a time. Count and record the number of coins needed until your boat fills with water, tips over or sinks. ● Test the boat at least 2 times. 																

4th Grade Distance Learning

Week 3: April 13-April 17

Physical Education: Field Day Activity

- Hurdles- Increase height of objects
Create a start and finish line. Practice leaping over objects to the finish line.



Music:

Create a melody to sing with the following poem.

“I am slowly going crazy. 1, 2, 3, 4, 5, 6, switch. Crazy going slowly am I 6, 5, 4, 3, 2, 1, switch”

Record your song if you have the ability to do so.


Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡
- Give yourself a hug, squeezing tightly
- Activity: Color a picture of a favorite memory. It takes full focus and helps you to slow down and think about what you are working on.

4th Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none">• Think about your friend's experience with home learning. Write about what you think they are doing. <i>Remember that a secondhand account is a nonfiction text written by a person that is not actually there.</i> <i>Use pronouns like: he, she, they, them</i>• Compare and contrast to yesterday's writing. Share what you notice with a friend or family member.• Read to self for 30 minutes.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• You may use these sentence frames to help guide your journal writing for Literacy. Remember to add details.<ul style="list-style-type: none">○ First, my friend _____.○ Next, he/she _____.○ Then, _____.○ Last, _____.• When you finish writing, check your work.<ul style="list-style-type: none">○ Does it make sense?○ Did I write a second hand account (she, he, they, them)?○ Did I use capital letters and periods?
	<p>Math:</p> <ul style="list-style-type: none">• Fluency: Count backwards by hundredths, starting at 21 hundredths (21/100).• Equation: $5/100 = 0.05$ $9/100 = \underline{\quad}$ $23/100 = 0.23$ $51/100 = \underline{\quad}$• Real World: Draw 16 tenths using place value disks shown to the right. <div data-bbox="1256 1257 1438 1415" style="text-align: right;"><p>1 hundredth place value disk</p></div>
	<p>Science: Engineering Project #1 - Build a Boat - Step 5</p> <ul style="list-style-type: none">• How can you Improve your boat: Write your ideas on how to improve it on a piece of paper. Below are some questions to help you.<ul style="list-style-type: none">○ What didn't work or what when wrong?○ What different materials would you use and why?○ How could you make it stronger?○ Would you change the size? Why?○ Would you change how it looks?• If you want to, re-build a boat and test it again using what you learned from your first boat.

4th Grade Distance Learning

Week 3: April 13-April 17

	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Soccer kick- Kick any kind of ball for distance. Plant the opposite foot next to the ball, and kick.
	<p>Music:</p> <p>Take your created melody from yesterday and change the notes that go with the counting section to different notes. Decide which way you like your song most. Sing both ways to someone else and ask which one they like the most.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Take a music break. Taking a break to actively listen to music for a few minutes during your day can help and can change your brain in ways that improve memory and learning.

Parent Signature _____ Date _____