

## 4th Grade Distance Learning

### Week 10: June 1- June 3, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Monday, June 1, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read for 30 minutes.</li> <li>● You are making history by being a part of distance learning during COVID-19! This is the first time people have ever gone through this. We are going to be creating a COVID-19 time capsule, a container that holds objects to save your memories for the future!</li> <li>● You are going to collect primary sources (firsthand accounts) to explain your experiences during this time.</li> <li>● Fill in the <i>Time Capsule: COVID-19</i> journal entry (look for it in this packet). Make sure to save this to put in your time capsule (primary source).</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Here are some examples of what your teachers are writing in their time capsules. Read each sentence. They might help you think of ideas for your own or help you begin your sentences.</li> <li>● I stay connected to my family and friends by having video chats every weekend.</li> <li>● I celebrated my friend's wedding by having a parade and waving to her.</li> <li>● At home, I am doing Google Meets with my students and helping my son and daughter with their schoolwork.</li> <li>● I feel excited to learn more about using technology to teach and learn. I also feel a little sad because I miss my students.</li> <li>● The first thing I will do when this is over is visit my parents and sit and talk with them.</li> <li>● <i>Remember: Good writers use <b>COMPLETE SENTENCES</b> with <b>CAPITAL LETTERS</b> and <b>PERIODS!</b></i></li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> Jumping on one leg, skip count by 0.3 to 1.8.</li> <li>● <b>Equation:</b> Circle the fraction that is equivalent to 0.7.  <div style="display: flex; justify-content: space-around; width: 100%;"> <span>7/10</span> <span>7/100</span> <span>7/1000</span> <span>10/7</span> </div> </li> <li>● <b>Real World:</b> You are going to be creating a math game. Pick what concept you want your game to focus on. Example: multiplication, division, fractions, geometry...etc. Come up with multiple concepts for your game. Write directions for your game. Be sure to include materials for your game and what the goal is to win the game.</li> </ul>

	<p><b>Science:</b> No Science lesson today</p>
	<p><b>Physical Education: DIRECTIONS:</b> For this activity, your goal is to find objects that start with each letter of the alphabet while getting some exercise at the same time! Start with the letter “A” and follow directions until you find something that starts with the letter “Z.” (Ex. Apple, Bathtub, Coin, Drink, etc.) If you are having a hard time finding something that <b>STARTS</b> with a certain letter, then you can find a letter in a book, on a food label, etc. This will be more fun to do with a parent or older sibling and you can go outside too if you have parent permission!</p> <p><b>Find something that starts with the letter A and do 5 jumping jacks!</b> <b>SKIP</b> to a different room to find something that starts with <b>B</b> <b>JOG</b> to a different room to find something that starts with <b>C</b> <b>WALK</b> to a different room to find something that starts with <b>D</b> <b>HOP ON 1 FOOT</b> to a different room to find something that starts with <b>E</b> <b>GALLOP</b> to a different room to find something that starts with <b>F</b> <b>LEAP</b> to a different room to find something that starts with <b>G</b> <b>SIDE SLIDE</b> to a different room to find something that starts with <b>H</b> <b>JUMP</b> to a different room to find something that starts with <b>I</b></p> <p><b>NICE JOB!! Give someone a high 5 and drink some water!</b></p>
	<p><b>Music:</b> What were your favorite and least favorite music activities during distance learning. Share this with your music teacher.</p> <p><b>Students in Orchestra:</b> Put on a concert for a stuffed animal, pet, or person you live with. Choose at least 3 tunes. These can be from your book, music you wrote yourself, or something you found elsewhere.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 😐 😞 😡 😄</li><li>● To CELEBRATE 3 days left of school, put 3 fingers up and pretend they are candles. Now take a slow, deep breath to blow out EACH candle.</li><li>● <u>Activity:</u> CELEBRATE your teacher! Thank your teacher for helping you learn this school year. You can write them a note, draw a picture or say thank you.</li></ul>

**4th Grade Distance Learning**  
**Week 10: June 1- June 3, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Tuesday, June 2, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read for 30 minutes.</li> <li>● Create and decorate your COVID-19 time capsule with items in your house!</li> <li>● <i>Ideas: shoe box, cereal box, construction paper, envelope, paper/plastic bag, old toy or food containers, or any container you can find or create!</i></li> <li>● Start filling your time capsule with items (see Wednesday's lesson for ideas).</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Create a card, letter, or picture for your fourth grade teacher. Here are some ideas of what you can write about: <ul style="list-style-type: none"> <li>○ Thank you for _____.</li> <li>○ My favorite part of the year was when _____.</li> <li>○ Distance learning was fun because _____.</li> <li>○ I learned so much about _____.</li> <li>○ You are a great teacher because _____.</li> </ul> </li> <li>● When you are finished, you can... <ul style="list-style-type: none"> <li>○ Drop it in the dropbox at your school</li> <li>○ Give it to the bus driver</li> <li>○ Mail it to your school</li> <li>○ Take a picture of it and send it to your teacher</li> </ul> </li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> While doing jumping jacks, count by <math>\frac{1}{4}</math> (fourths) to 3.</li> <li>● <b>Equation:</b> Circle the decimal that is equivalent to <math>2 \frac{8}{10}</math>.  <div style="display: flex; justify-content: space-around; width: 100%;"> <span>0.28</span> <span>28.10</span> <span>2810</span> <span>2.8</span> </div> </li> <li>● <b>Real World:</b> Gather materials and create your game. Some materials you could use include: dice, playing cards, dominos, paper, money..etc.</li> </ul>
	<p><b>Science: End of the Year Science Review Game</b></p> <ul style="list-style-type: none"> <li>● Let's test your memory with a Science Review Game by reviewing all the units we studied this year. Read and follow the directions below.</li> <li>● 1. Measurement: Find 2 objects in your home used for measuring.</li> <li>● 2. States of Matter: Find 4 solids, 3 liquids, and 1 gas in your home.</li> <li>● 3. Water Cycle: Find an example of precipitation or evaporation in or around your home.</li> <li>● 4. Heat: Find 3 sources of heat in your home.</li> <li>● 5. Electricity: Count how many outlets are in your home.</li> <li>● 6. Engineering: Find or draw a picture of your favorite invention.</li> <li>● 7. Rocks: Find 5 different colored rocks.</li> </ul>

**Physical Education:**

SKIP to a different room to find something that starts with J  
JOG to a different room to find something that starts with K  
WALK to a different room to find something that starts with L  
HOP ON 1 FOOT to a different room to find something that starts with M  
GALLOP to a different room to find something that starts with N  
SIDE SLIDE to a different room to find something that starts with O  
RUN to a different room to find something that starts with P  
SKIP to a different room to find something that starts with Q  
WALK to a different room to find something that starts with R

**NICE JOB!! Give someone a high 5 and drink some water!**

**Music:**

What else would you like to do in music class during distance learning? Share this with your music teacher.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😄
- To CELEBRATE 2 days left of school, put 2 fingers up and pretend they are candles. Now take a slow, deep breath to blow out EACH candle.
- Activity: CELEBRATE yourself and all the hard work you did this year! On a piece of paper draw or write 5 of your favorite memories from this school year. Share it with someone else.

## 4th Grade Distance Learning Week 10: June 1- June 3, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Wednesday, June 3, 2020
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● Read for 30 minutes.</li> <li>● Fill your COVID-19 time capsule with your journal entry and items that will remind you of this time.</li> <li>● <i>Examples: family pictures, school work, school picture, magazine/newspaper article, artwork, diary/journal entries, letters, graphs, facemask, and objects that will remind you of this time</i></li> <li>● Share your box with a family member, friend, or teacher!</li> </ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"> <li>● Read your journal entry out loud to your family.</li> <li>● Explain why you put each item in your time capsule to your family.               <ul style="list-style-type: none"> <li>○ I put _____ in my COVID-19 time capsule because _____.</li> </ul> </li> </ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>● <b>Fluency:</b> Find a line on the floor of your home. Jumping over that line, side to side, count by 5 hundredths to 50 hundredths.</li> <li>● <b>Equation:</b> Circle the fraction that is equivalent to 5.15.            5 15/10      515/1000      515/1      I don't see the answer</li> <li>● <b>Real World:</b> Teach someone in your house how to play the game you created. What changes could be made to improve your game?</li> </ul>
	<p><b>Science:</b> No Science lesson today</p>
	<p><b>Physical Education:</b></p> <p><b>JUMP</b> to a different room to find something that starts with <b>S</b></p> <p><b>SKIP</b> to a different room to find something that starts with <b>T</b></p> <p><b>JOG</b> to a different room to find something that starts with <b>U</b></p> <p><b>SIDE SLIDE</b> to a different room to find something that starts with <b>V</b></p> <p><b>JUMP</b> to a different room to find something that starts with <b>W</b></p> <p><b>GALLOP</b> to a different room to find something that starts with <b>X</b></p> <p><b>HOP ON 1 FOOT</b> to a different room to find something that starts with <b>Y</b></p> <p><b>RUN</b> to a different room to find something that starts with <b>Z</b></p> <p style="text-align: center;"><b>NICE JOB!! Give someone a high 5 and drink some water!</b></p>
	<p><b>Music:</b></p> <p>Put on your favorite song and have a dance party!</p>

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😄
- To CELEBRATE the last day of school, put 1 finger up and pretend it is a candle. Now take a slow, deep breath to blow out the candle.
- Activity: CELEBRATE the end of the school year!!! Grab your favorite snack and share it with someone. Talk about what you're looking forward to this summer.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# TIME CAPSULE: COVID-19

You are a part of this historical time, take a moment to reflect and capture this moment in history!

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Year: 2020

What are you doing to stay connected with family & friends?



## HOW I CELEBRATE:



Date:

Event:

How I celebrated:

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Draw a picture

Things that I am doing with my time at home:

What are your feelings on learning from home?



The first thing I will do when this is over:

Draw a picture

