

3rd Grade Distance Learning Week 9: May 26-May 29, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 26, 2020										
	<p>Literacy Fluency: Read for 30 minutes. Math Fluency: Last Friday you calculated how many total animals are in your zoo. My zoo has 43 animals. 15 animals escaped! How many are still in my zoo?</p>										
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work! Write a silly story about a time when the animals in your zoo acted like humans.</p> <ul style="list-style-type: none"> ● Make sure you include all story elements. ● Describe the characters and setting. ● Use transition words to tell beginning, middle, and end. 										
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● In the story you are writing for literacy, the animals in your zoo should act like humans. For example, in <u>The Jungle Book</u>, the animals talk like they are people. ● Fill in the blanks below to contrast animals and people and to help you think about your story. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: 80%;"> <thead> <tr> <th style="width: 50%; text-align: center;">Animals</th> <th style="width: 50%; text-align: center;">People</th> </tr> </thead> <tbody> <tr> <td>Have _____</td> <td>Wear clothes</td> </tr> <tr> <td>Sleep in the trees</td> <td>Sleep _____</td> </tr> <tr> <td>Eat _____</td> <td>Eat at a table</td> </tr> <tr> <td>Walk on four feet</td> <td>Walk on _____ feet</td> </tr> </tbody> </table>	Animals	People	Have _____	Wear clothes	Sleep in the trees	Sleep _____	Eat _____	Eat at a table	Walk on four feet	Walk on _____ feet
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	<p>Science: Classifying Plants</p> <ul style="list-style-type: none"> ● Just like animals, plants can be classified into groups. ● Plants can be classified into two groups. <ul style="list-style-type: none"> ○ Flowering plants - make flowers (Examples: Tulips, Roses, Daisies) ○ Nonflowering plants - do not make flowers (Examples: Ferns, Evergreens) ● Trees can be classified into two groups. <ul style="list-style-type: none"> ○ Deciduous - trees with leaves that fall off and grow new each year (Examples: Maple, Oak, Ash, Birch) ○ Coniferous - have leaves that look like needles or brushes that usually do not fall off. Coniferous trees may grow cones. (Examples: Pine, Spruce) 										

- On a piece of paper list the four plant groups on top - Flowering, Nonflowering, Deciduous, Coniferous
- Look or take a walk outside your home for these types of plants. Mark a tally for each plant or tree under the correct plant group. (If you see 3 pine trees, mark 3 tallies for coniferous.

Physical Education:

FITNESS SCAVENGER HUNT

COMPLETE ALL TASKS IN ANY ORDER YOU WANT!

Do 15 jumping jacks in every room of your house.

FREEZE! Look around you and count how many blue objects are around you (don't move! just stand and count) Do 1 burpee for every blue object you see.

GRAB A CHAIR OR GO TO YOUR STEPS. DO 25 SIT AND STANDS.



HOW OLD ARE YOU? HOW OLD IS YOUR MOM OR DAD? ADD THOSE NUMBERS TOGETHER AND RUN IN PLACE FOR THAT MANY SECONDS.

HOP ON 1 FOOT WHILE SAYING YOU ABC'S IN ORDER THEN SWITCH FEET AND HOP ON YOUR OPPOSITE FOOT AND SAY YOUR ABC'S BACKWARDS!!! KEEP TRYING UNTIL YOU CAN GET THROUGH 10 LETTERS BACKWARDS.

Get swimming! Lay on your belly and pretend you are swimming in the Olympics! Swim as fast as you can for 1 minute. Move your arms and legs while you swim!

FIND 5 RED OBJECTS THEN DO 10 PUSH UPS.

Pretend you are in the jungle. Move like your favorite jungle animal for a 30 count.

HAVE A FAVORITE SONG? SING YOUR SONG FOR 1 MINUTE WHILE YOU JUMP A PRETEND JUMP ROPE (REMEMBER YOUR ARM MOTIONS TOO!).

Choose 3 exercises to complete for Tuesday!

Music:

Using these sentences, create your own melodies in the melody direction listed next to it. Use stepwise motion (like do, re, mi, etc.)

1. Summer is near, and I just can't wait. (Direction: going up)
2. The sun is hot, and I must wear sunscreen. (Direction: going down)
3. Let's go on a bike ride to get some ice cream. (Direction: up and down)

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡
- Look around the room and find 10 red things.
- Think about something that annoys you. Next time try ignoring. Ignoring can help you avoid conflict.

3rd Grade Distance Learning
Week 9: May 26-May 29, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 27, 2020
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: Count how many windows you have in your house and multiply them by five. _____</p>
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work!</p> <ul style="list-style-type: none">● Read your story to someone.● Make revisions and edit your story. (Can you add more details? Can you use your 5 senses to describe the events? Can you add dialogue? Did you remember capital letters and periods?)● Illustrate your story.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● In your literacy story, you can add <u>dialogue</u>.● Dialogue in a story is when characters talk. This is shown using quotation marks " " and a new paragraph for each speaker. It makes stories more interesting and alive.● When you write dialogue, you put quotation marks around what the character is saying, and you put punctuation inside the quotation.● Example: "Stay out of my way!" shouted the bear.● Try it: Put the quotation marks around the words the character is saying: <p>_What's your name?_ asked the sneaky fox.</p> <p>The clever mouse replied, My name is Ben.</p>
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: <u>"Refer to the Tuesday's Activity Sheet"</u></p> <p>Choose 3 different exercises that you did not do Tuesday.</p>

Music:

Sing along with a song you know. Use your best singing voice by doing the following things:

- Sing your words clearly. (enunciate clearly)
- Sit or stand tall.
- Use your air to support the sound.

Don't forget to keep the beat steady!

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Look around the room and find 10 blue things.
- Play Rock-Paper-Scissors with someone. This game is a great tool to solve conflicts when you disagree with someone.

3rd Grade Distance Learning Week 9: May 26-May 29, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, May 28, 2020																																	
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: Sit quietly outside or look out a window at the road for 5 minutes. Count how many cars or vehicles go by. Make a tally chart.</p>																																	
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work! Create a schedule of events for the day on the chart below. Be sure to include starting times, end times, and elapsed times. Make sure the animals get lots of breaks between shows!</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">What</th> <th style="width: 20%;">Where</th> <th style="width: 20%;">Start Time</th> <th style="width: 20%;">End Time</th> <th style="width: 20%;">Elapsed Time</th> </tr> </thead> <tbody> <tr> <td>Example: Tiger Feeding</td> <td>Bengal Tiger Exhibit</td> <td>11:45 AM</td> <td>12:00 PM</td> <td>15 minutes</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				What	Where	Start Time	End Time	Elapsed Time	Example: Tiger Feeding	Bengal Tiger Exhibit	11:45 AM	12:00 PM	15 minutes																				
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EL (Language Development) Anyone can do these activities in any language:

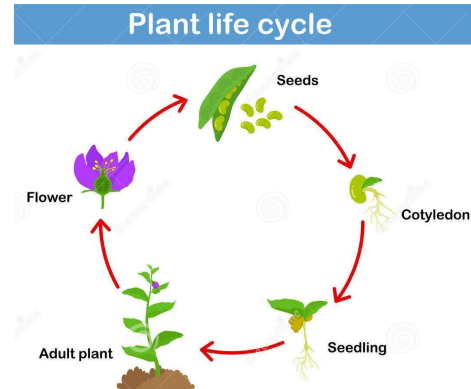
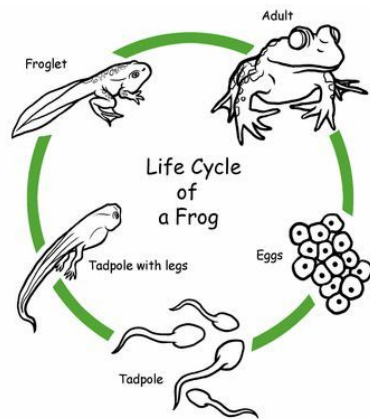
- Elapsed time is the amount of time that passes from the beginning of an event to its end.
- To practice finding elapsed time, pick an activity you will do today that takes some time. (eating lunch, playing a game, helping with dishes)
- Write down the time you start. Use a timer (on your cell phone, tablet, or watch) to time the activity. Write down the time you finish and stop the timer. The time on the timer is the elapsed time.
- Example: I started lunch at 12:00. The timer said 45 minutes. I finished lunch at 12:45. The elapsed time is 45 minutes.

- Activity:

Start time	End time	Elapsed time

Science: Life Cycle

- A life cycle is the changes of life in an organism (living thing). Life cycles are continuous - they happen over and over again. Life cycles of plants and animals have 4 main stages of growth:
 - 1. Egg or Seed 2. Birth 3. Growth 4. Adult
- Here is an example of an animal and plant life cycle:



- Choose a plant or animal and draw the life cycle of it. Label the parts of the life cycle.

Physical Education: "Refer to the Tuesday's Activity Sheet"

Choose the last 3 exercises that you did not complete yet.

Music:

Design your own CD or playlist. Think of 3-5 songs that make you feel good. Write your songs down on a list.

Social-Emotional:

- Circle how you are feeling: 😊 @ 😐 😞 😄
- Look around the room and find 10 green things.
- If you become frustrated with someone, count to 10, tell the person how you feel, and listen fully to the person's response. Calmly stating how you feel helps solve conflicts.

3rd Grade Distance Learning Week 9: May 26-May 29, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 29, 2020														
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: Add up the ages of each person living in your household. What is the total of all of the ages?</p>														
	<p>Literacy/Math: Today you will finish building your zoo!</p> <ul style="list-style-type: none"> • Create a menu for concessions (a food stand). • Make sure to include prices and a variety of options. (Food, sweets, drinks, etc.) <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Concessions Stand</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Bag of chips</td> <td style="text-align: right;">\$3.00</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> <tr> <td>_____</td> <td style="text-align: right;">\$ _____</td> </tr> </table> </div> <ul style="list-style-type: none"> • If a family buys three food items (you choose which three) and two drinks, how much money will they spend? Show your work. • There was a family of 6. Each person chose one item from the concession stand. How much money did they spend? 	Bag of chips	\$3.00	_____	\$ _____	_____	\$ _____	_____	\$ _____	_____	\$ _____	_____	\$ _____	_____	\$ _____
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	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • Pretend you are at your zoo. Do an imaginary scavenger hunt. • Find something green. _____ • Find something that tastes sweet. _____ • Find a rectangle. _____ • Find something soft. _____ • Find something that tastes salty. _____ • Find something that stinks. _____ • Find something fast. _____ • Find something non-living. _____ • Find something slow. _____
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: CHOICE DAY!!</p> <p>Choose any activity that you can do for 30 minutes.</p>
	<p>Music: Give your CD or playlist from yesterday a title and design a cover or illustration to match.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 ☹️ 😐 😞 😄 • Look around the room and find 10 black things. • When you hurt someone's feelings apologize by saying "I'm sorry for _____." Saying you're sorry can solve conflicts.

Parent Signature _____ Date _____