

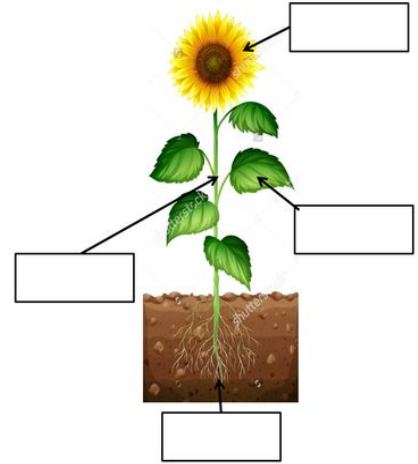
3rd Grade Distance Learning
Week 8: May 18-May 22, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, May 18, 2020
	<p>Literacy Fluency: Read for 30 minutes. Math Fluency: Say all the x3 multiplication facts. (example: $3 \times 0 = \underline{\quad}$; $3 \times 1 = \underline{\quad}$; $3 \times 2 = \underline{\quad}$)</p>
	<p>Literacy/Math: Congratulations! You have just bought a zoo. For the next 2 weeks, you will be <u>Designing a Zoo!</u> Save all of your work!</p> <p>Before the grand opening of your zoo, you need to decide on a few things.</p> <ul style="list-style-type: none">● What is the name of your zoo? _____● What animals would you like to have at your zoo? (Choose at least 6 animals) _____ _____● What animals will participate in live feedings or shows? _____● What concessions (food) will you sell? _____● How much will tickets cost per person? _____● How much will parking cost per car? _____
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Read this text to help you with your literacy work for your zoo.● <u>Live feedings or shows</u> would be when the zoo guests can watch the zookeeper feed and interact with the animal. Example: a dolphin show● <u>Concession</u> stands sell food to visitors at the zoo. Example: hot dogs, ice cream● <u>Per person</u> means the cost for each person going to the zoo. Example: A movie ticket is \$8 per person.● <u>Per car</u> means the cost for each car parked at the zoo. Example: It costs \$15 per car to park at Valley Fair.

Science: Parts of a Plant

- Think of the most important parts of a plant. These parts are needed in order to help the plant grow.
- Draw a plant similar to this picture.
- Label the plant parts: roots, flower, stem, leaf
- Save your drawing for Tuesday's (May 19) lesson.



Physical Education:

FLIP A COIN WORKOUT


HEADS

TAILS

1.	10 LUNGES	OR	15 SQUATS
2.	WALL-SIT (45 SEC.)	OR	20 JUMPING JACKS
3.	PLANK (30 SEC.)	OR	20 CRUNCHES
4.	10 PUSH-UPS	OR	8 BURPEES
5.	JOG IN PLACE (45 SEC.)	OR	INVISIBLE JUMP ROPE (30 SEC.)
6.	BUTT KICKS (30 SEC.)	OR	HIGH KNEES (30 SEC.)
7.	BEAR CRAWL (30 SEC.)	OR	CRAB CRAWL (30 SEC.)
8.	MOUNTAIN CLIMBERS (30 SEC.)	OR	LINE JUMPS (45 SEC.)
REPEAT → 2 ROUNDS			

Music:

Practice drawing a staff. See the "Music Practice" sheet for an example. Make sure your 5


lines are straight and equally spaced and a treble clef  is at the beginning. Save this staff for Wednesday.

Social-Emotional:

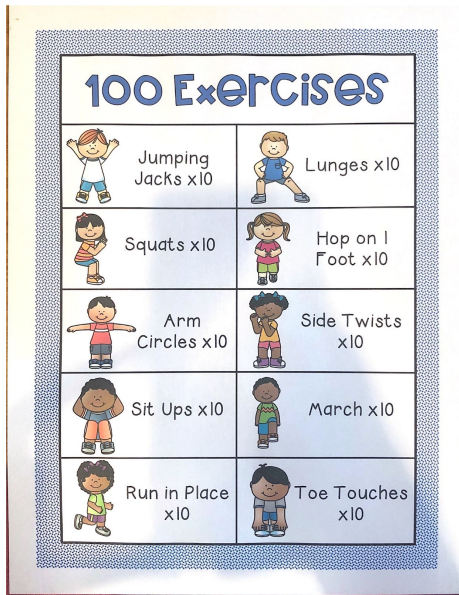
- Circle how you are feeling: 😊 😐 😞 😡
- Practice positive self talk ("I can do this!", "I'm not going to give up!")
- Activity: Think of a time when something was hard and you did not give up. What did you say to encourage yourself? Encouraging yourself helps you persevere.

3rd Grade Distance Learning Week 8: May 18-May 22, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 19, 2020
	<p>Literacy Fluency: Read for 30 minutes. Math Fluency: In my pocket I have 3 quarters, 2 dimes, 3 nickels, and 1 penny, How much money do I have?</p>
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work!</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p style="text-align: center;">Illustrate the entrance of your zoo on a separate piece of paper.</p> <p style="text-align: center;">Don't forget to include the name of your zoo. Also include ticket information and hours your zoo is open.</p> </div> </div>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● When you are writing the hours of your zoo, you will want to use AM and PM correctly. ● AM is in the morning. PM is in the afternoon and evening. ● Your zoo will probably open with an AM time and close with a PM time. ● Use the example below to think about your sign. ● Make sure you write your information on your paper with your entrance illustration (picture of where you enter your zoo). <p>_____ 's _____ Animal Zoo</p> <p>Open: _____ AM - _____ PM</p> <p>Ticket prices: \$_____ adults \$_____ children</p>
	<p>Science: Jobs of Plant Parts</p> <ul style="list-style-type: none"> ● Each part of the plant also has a job to help it grow. ● Using the plant picture you drew on Mon., May 18, write the job of each plant part to your picture. <ul style="list-style-type: none"> ○ <u>Roots</u> - store food, keep stable, take in water and nutrients from soil ○ <u>Stems</u> -moves nutrients and minerals up to the leaves, helps it stand ○ <u>Leaves</u> -gets sunlight to make food; lets air and water go into the plant ○ <u>Flowers</u> - makes the seed or fruit

Physical Education:



Music:

Practice drawing the following notes: 2 eighth notes (separate and connected ,) quarter notes, half notes, whole notes, eighth rests, quarter rests, half rests, whole rests.
Draw 4 of each.

NOTE & REST CHART

Name	Note	Rest	Beats	1 $\frac{4}{4}$ measure
Whole			4	
Half			2	
Quarter			1	
Eighth			$\frac{1}{2}$	

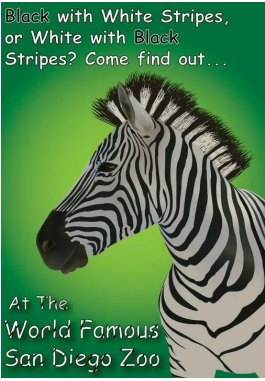
Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Practice positive self talk ("I can do this!", "I'm not going to give up!")
- Activity: Think of a goal you have set for yourself. Have you reached this goal? If not, what is something different you could try? Trying different strategies helps you persevere.

3rd Grade Distance Learning

Week 8: May 18-May 22, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 20, 2020
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: Show this number in two other ways: 36,207 (options: expanded form, written form, unit form, or others)</p>
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work!</p> <p>Create an <u>advertisement</u> (or poster) for your zoo to encourage people to come!</p> <p>Include ticket and parking prices, hours you're open, activities you will have, shows, food places, gift shop etc.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>At The World Famous San Diego Zoo</p> </div> </div>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • An advertisement tries to get people to buy or do something. • Make a TV or radio advertisement for your new zoo. • Use the information from your poster to make people want to come to your zoo. (Think of a commercial you might see on TV.) • If you can, ask a family member to take a video of your advertisement.
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: Refer back to Monday and repeat Flip a Coin workout</p>
	<p>Music: Using the staff you used on Monday, draw the following notes in the correct place. Use the music practice page as needed.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ol style="list-style-type: none"> 1. Whole note on line G. 3. Two eighths (ti ti) on line E. 5. Quarter note on line F. </div> <div style="width: 45%;"> <ol style="list-style-type: none"> 2. Quarter note in space E. 4. Half note on ledger line C below the staff. 6. Single eighth note in space A. </div> </div>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 ☹️ 😐 😞 😄 • Practice positive self talk ("I can do this!", "I'm not going to give up!") • <u>Activity:</u> Draw a picture of something you can't do YET. Write one thing you could do to help accomplish this? Breaking goals into steps helps you persevere.

3rd Grade Distance Learning
Week 8: May 18-May 22, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, May 21, 2020
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: Solve this problem with two different strategies. $352 + 168 = \underline{\quad}$</p>
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work!</p> <ul style="list-style-type: none">● Create a blueprint/map of your zoo. A blueprint is a map that shows the space each part of your zoo takes up. Map out how big each area will be. Use the grid found on a separate sheet in this packet, and label each animal's area, and other parts of your zoo.● Small Animals – Perimeter of 16● Medium Animals – Perimeter of 24● Large Animals – Perimeter of 32● Concessions – Perimeter of 12● Bathrooms – Perimeter of 10● Gate and Ticket Stand – Perimeter of 10
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Use your map from above. Find a coin, paper clip, or other small item to use as a game piece for a listening game.● Write down directions for a trip through your zoo.● Examples: Start at the gate. Buy a ticket at the ticket stand. Then, go to the lion's area. Next, buy some nachos at the concession stand. etc....● Read your directions to a family member and ask them to follow on the map with their game piece.

Science: Plant Experiments

- Our green bean seeds we planted have been growing for about 2 weeks. Here is what has happened to the plants.
- **Experiment #1 - Seed, soil, water, sun** - Green plant with strong stem and leaves
- **Experiment #2 - Seed, soil, no water, sun** - Plant did not grow
- **Experiment #3 - Seed, soil, water, no sun** - Yellow or light green plant with weak stem and small leaves
- **Experiment #4 - Seed, soil, water, sun, nutrients/fertilizer** - Dark green plant, strong stem, with the most leaves and biggest leaves
- **Experiment #5 - Seed, soil, water, sun, extra nutrients/fertilizer** - Green plant with weak stem, little to no leaves, possibly dead
- Remember not all seeds/plants grow the same so you may get different results.
- Looking at these results, write the answer to these questions:
 - 1. Which experiment had the healthiest plant and why?
 - 2. Which experiment had the least healthy plant and why?
 - 3. What do plants **have** to have in order to grow?
 - 4. What **helps** plants grow but is not always needed?

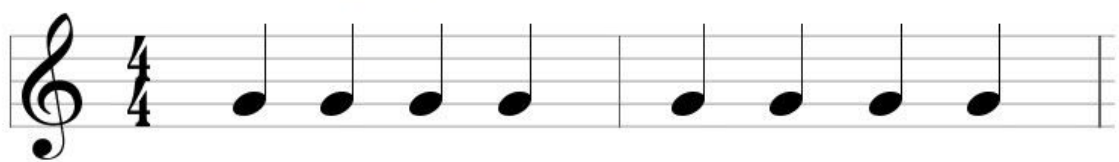
Physical Education:

Refer back to Tuesday and repeat 100 Exercises

Music:

1. Draw a new staff.
2. Divide the staff into two measures using a bar line in the middle and one at the end like the example.
3. Using only quarter notes, write an 8 beat melody using a variety of lines and spaces.
4. Label the notes with their correct letter name below the staff.

Example:




Note Names: G G G ...etc.

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- Practice positive self talk ("I can do this!", "I'm not going to give up!")
- Activity: Finish the following sentence, I can complete my schoolwork when it is hard by _____. Telling yourself, "I CAN" helps you persevere.

3rd Grade Distance Learning Week 8: May 18-May 22, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 22, 2020
	<p>Literacy Fluency: Read for 30 minutes.</p> <p>Math Fluency: What time does the clock show? _____ What time will it be in 2 hours? _____</p> <div style="text-align: right;">  </div>
	<p>Literacy/Math: Today you will continue to build your zoo! Save all of your work! Answer the following questions.</p> <ul style="list-style-type: none"> • How many total animals are in your zoo? _____ • If each animal eats 3 cups of food each day, how many total cups will the zookeepers need to feed all the animals in one day? _____ • Write your own story problem about the animals in your zoo. _____ _____ <ul style="list-style-type: none"> • How much are your tickets per person? _____ • If a family of 6 people comes to the zoo, how much will their tickets be, in all? • What time does your zoo open? _____ What time does your zoo close? _____ • How many hours is your zoo open in one day? _____ How many hours is your zoo open in one week? _____
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • Play a guessing game with someone in your family. • Choose an animal in your zoo. Then, give clues to see if they can guess the animal you chose. Take turns and repeat the game several times. • Use these frames to get started. My animal is covered with _____. My animal eats _____. My animal lives in the _____. My animal is _____.
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: Choice day: do 30 minutes of exercise your choice!</p>

Music:

Here are some melody direction examples.

These notes are getting higher.

The note heads are going up the staff.



These notes are getting lower.

The note heads are going down the staff.



These notes are repeating.

They are staying on the same line or space. They did not go higher or lower.



Label the direction(s) of the melody under each measure. Are the notes going up, down, or repeating?



Direction: _____



Direction: _____



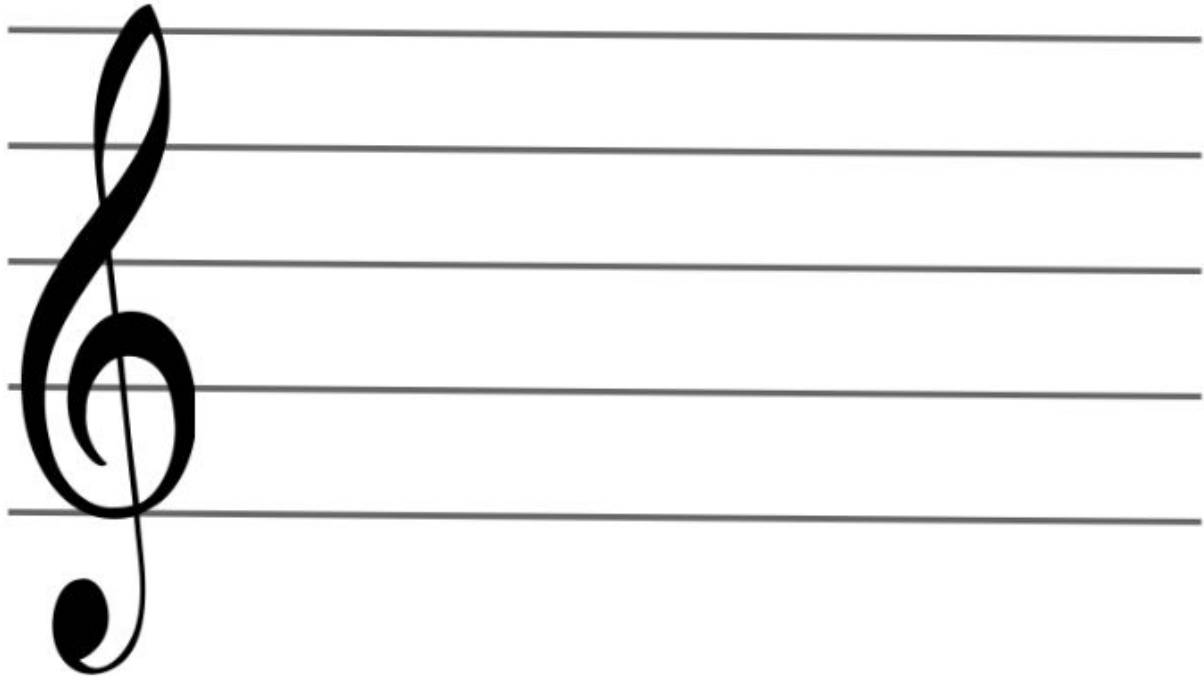
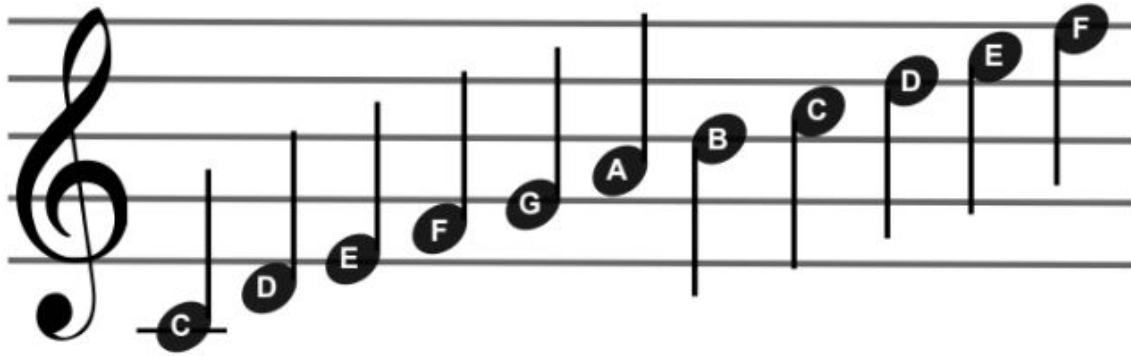
Direction: _____

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Practice positive self-talk ("I can do this!", "I'm not going to give up!")
- Activity: Change the following negative statements into positive statements. Looking at the positives helps you persevere.
 - I'm not good at this
 - This is too hard
 - I'm going to give up

Parent Signature _____ Date _____

Music Practice Sheet



Grid Sheet for Thursday, May 21st math activity

