

3rd Grade Distance Learning

Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Monday, May 11, 2020 |
|---|---|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● This week we are working on steps in a technical procedure (steps in a process). A technical procedure is the order or steps you have to do to complete something.● Think about going outside in the wintertime to play in the snow. Write a list of steps you need to take to get ready to go outside. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● When you tell the steps of a process, it is helpful to use ordinal number words.● Ordinal numbers tell you the position of something in a series or list.● Write these ordinal number words on index cards or squares of paper: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth.● Read the words. Shuffle or mix up the cards or papers and put them back in order.● Be the teacher and ask someone to put the cards in order for you. |
| | <p>Math: Play game: Race to 200. (This can be played with two people or by yourself) Materials needed: Dice, paper, pencil.</p> <p>How to play:</p> <ul style="list-style-type: none">● Roll 2 dice or roll one dice 2 times. Write the 2 digit number the dice made.● Start at zero then add the number you rolled. Roll the dice 2 more times.● Add that 2 digit number to the last sum you created. Keep rolling and adding until your sum reaches 200. <p>Count the number of turns you needed to reach 200. Show your work.</p> |
| | <p>Science: Plants begin with a seed (Exploring Seeds)</p> <ul style="list-style-type: none">● Seeds are one way a plant can start to grow. Seeds are classified into 2 groups - monocot seeds and dicot seeds.<ul style="list-style-type: none">○ Monocots seeds have one main part<ul style="list-style-type: none">■ Here are some common monocot seeds: wheat, corn, rice○ Dicot seeds split into two parts - the green beans in our experiments are dicot seeds.<ul style="list-style-type: none">■ Here are some common dicot seeds: sunflower, peanuts, lima bean● Look at home or on the internet for a variety of seeds. Make observations about the seeds. Try to decide if they are monocot or dicot. |

Physical Education:

what's your name! WORKOUT FOR BEGINNERS

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- | | |
|-------------------------------|---------------------------------|
| A 10 jumping jacks | N 10 second jump rope |
| B 5 push-ups | O 10 russian twists |
| C 1 burpee | P 5 plie squats |
| D 20 high knees | Q 10 arm circles |
| E 5 crunches | R 10 skaters |
| F 10 mountain climbers | S 10 second jog in place |
| G 5 squats | T 10 butt kickers |
| H 10 front lunges | U 5 inchworms |
| I 10 side lunges | V 5 tricep dips |
| J 10 second wall sit | W 3 star jumps |
| K 5 calf raises | X 5 bird dogs |
| L 5 second plank | Y 10 leg raises |
| M 3 squat jumps | Z 5 squat jacks |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

Music:

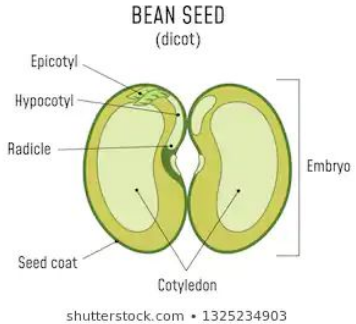
Pick a song and listen to the texture. Texture is the layering of sounds. How many vocal parts are there? Are there instrument parts? Are all instruments playing the same melody and rhythm? How are they different?

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😞 😄
- "Figure 8 Breathing" - As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Say something kind to someone. Giving someone a compliment shows KINDNESS.

3rd Grade Distance Learning Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Tuesday, May 12, 2020 |
|---|---|
| | <p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● Find something in your house that lists steps in a process. (Example: a recipe card, Lego instruction book, game directions, etc.) ● Read the steps to someone at your house. ● BONUS: Write a summary of the steps in your procedure. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Write down at least four actions (verbs) that you could ask someone to do. Examples: Touch your head. Hop on one foot. Give a high five. ● Play Simon Says with some people in your family. (Simon says, Touch your head.) ● Take turns leading the game. |
| | <p>Math: Play game: Race to Zero (This can be played with two people or by yourself) Materials needed: Dice, paper, pencil.</p> <p>How to play:</p> <ul style="list-style-type: none"> ● Start at 200. Roll 2 dice or one dice two times. ● Use the rolled numbers to write a 2-digit number. ● Subtract the 2 digit number from 200. ● Continue rolling the dice and subtracting from the previous total until you reach zero. <p>Count the number of turns you needed to reach zero. Show your work.</p> |
| | <p>Science: Parts of a Dicot Seed</p> <ul style="list-style-type: none"> ● A dicot seed can be split into two pieces to see the inside parts of the seed. All of these seed parts help the seed start to grow into a plant. ● On piece of paper, draw the bean seed and label these 5 parts of the seed: <ul style="list-style-type: none"> ○ Seed coat - protects the outside of the seed like a coat ○ Cotyledon - stores and provides food for seed to grow ○ Radicle - beginning root of plant ○ Hypocotyl and Epicotyl - first leaves of the plant ● Practice saying the seeds parts and explaining their jobs. <div style="text-align: right;">  </div> |
| | <p>Physical Education: ***Refer back to May 11th What's Your Name Sheet***</p> <p>Do letters: A, B, C, D, E, F</p> |

Music:

Write two different 8 beat rhythms (two measures of 4 beats). Practice clapping your rhythms and keep them for days 3 and 4.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Thank a parent/guardian for something they did for you. Thanking someone shows KINDNESS.

3rd Grade Distance Learning Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Wednesday, May 13, 2020 |
|---|---|
| | <p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● The following steps are telling you how to plant a garden. However, the steps got all mixed up. Please rewrite the steps in the correct order. <ul style="list-style-type: none"> ○ Water your seeds daily. ○ Put the seeds into the holes. ○ Gather supplies needed to start your garden. ○ Dig the holes for the seeds. ○ Wait for your plants to grow. ○ Cover the seeds with soil. ○ Choose a sunny spot with good soil. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● When you read the steps in a process, they are written as a command. Commands have periods at the end and they are missing a subject (the who or what of a sentence). ● In each sentence, the author means YOU need to do each step. Example: (You) water your seeds daily. ● After you have finished ordering and rewriting the sentences for literacy, read the sentences thinking about the word YOU in front of each sentence. |
| | <p>Math: Fraction Pizza- Draw a giant circle on a piece of paper. Divide it into fourths with a black marker. Use a different color marker to divide each fourth in half to create eighths.</p> <ul style="list-style-type: none"> ● Decorate one-half of the pizza with red sauce. ● Decorate one-fourth of the pizza with cheese. ● Decorate one-eighth of the pizza with black olives. ● You should have one-eighth left, decorate it with your favorite topping. |
| | <p>Science: No Science lesson today.</p> |
| | <p>Physical Education: ***Refer back to May 11th What's Your Name Sheet***</p> <p>Do letters: G, H, I, J, K, L</p> |
| | <p>Music:</p> <p>Choice 1 - Tap a steady beat in your feet while clapping yesterday's rhythm pattern in your hands. Notice the layered texture.</p> <p>Choice 2 - Teach one of yesterday's patterns to someone in your house and have them clap their rhythm while you clap the other to create a layered texture.</p> |

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Use your eyes and ears when you are listening to someone talk. Active listening shows KINDNESS.

3rd Grade Distance Learning Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Thursday, May 14, 2020 |
|---|--|
| | <p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● Choose an activity that you know how to do. Write out the steps needed to complete this activity. Include all the steps you think someone would need if they have never done this before. (Examples: how to play a game, how to do your chores, how to cook something, how to draw, etc.) Save your work for tomorrow's assignment. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● When you write steps, you are using present tense verbs (action words such as walk, draw, stir). ● After you have finished your steps, read them to someone in your house. Have them act out the process for you as you read the steps. ● Did you miss any steps that you could add in before tomorrow's assignment in Literacy? |
| | <p>Math: Use what you know about addition and subtraction to solve this problem.</p> <p>Jeff had 1,350 glass beads and 695 clay beads. He sold 138 glass beads and 47 clay beads. How many beads did Jeff have left?</p> <p>Show your work.</p> |
| | <p>Science: Sprouting Plants</p> <ul style="list-style-type: none"> ● Once a seed opens up and starts to grow, a sprout will start moving out of the soil. As it grows, more of the plant appears. ● Draw your own pictures of a sprouting seed, add labels, and describe to a family member what is happening to the seed. |
| | <p>Physical Education: <u>***Refer back to May 11th What's Your Name Sheet***</u></p> <p>Do letters: M, N, O, P, Q, R</p> |
| | <p>Music:</p> <p>Pick two different objects with different sounds (timbres) to play your rhythms on and create a new layered texture.</p> |



Social-Emotional:

- Circle how you are feeling: 😊 @ 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Smile at everyone you see. Smiling at someone shows KINDNESS.

3rd Grade Distance Learning

Week 7: May 11-May 15, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Friday, May 15, 2020 |
|---|--|
| | <p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● Using your steps from yesterday, create a comic strip illustrating each step in your procedure. <ul style="list-style-type: none"> ○ Example: How to wash your hands ----> ● BONUS: Have someone at home complete your steps as you wrote them. Did you forget any steps? <div style="text-align: right; margin-top: 20px;"> <p>How to wash your hands?</p> </div> |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● <u>Follow</u> these steps to make your own tic-tac-toe game. ● <u>Gather</u> ten pennies, a crayon or marker, and a piece of paper or cardboard. ● <u>Draw</u> a tic-tac-toe board on the paper or cardboard with your crayon or marker. ● <u>Use</u> the heads side on your pennies for X and the tails side for O. ● <u>Have</u> fun playing the game. <div style="text-align: right; margin-top: 20px;"> </div> |
| | <p>Math: Use block letters to write your name. Use only straight lines.</p> <div style="text-align: center; margin: 20px 0;"> </div> <ul style="list-style-type: none"> ● How many sides does each of your letters have? ● How many total sides are in your name? ● How many vertices does each letter have? ● How many right angles does each letter have? ● What fraction of your letters are vowels (a,e,i,o,u,y)? ● What fraction of your letters are consonants?. ● Color or shade ½ of the letters. ● Decorate the other ½. |
| | <p>Science: No Science lesson today.</p> |

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|--|---|
| | <p>Physical Education: <u>***Refer back to May 11th What's Your Name Sheet***</u></p> <p>Do letters: S, T, U, V, W, X, Y, Z</p> <p>Challenge: 30 minutes of choice activity</p> |
| | <p>Music:</p> <p>Listen to some music and draw a picture that has texture and patterns.</p> |
| | <p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.• <u>Activity:</u> Draw a picture and give it to someone you love. Giving to others shows KINDNESS. |

Parent Signature _____ Date _____