

3rd Grade Distance Learning Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, May 4, 2020								
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● There are many text features used in non-fiction. Text features help to give you more information that can support a main idea. ● One important text feature is a caption. A caption is words used to describe what is happening in a picture. ● The main idea is: <u>Plants are living organisms.</u> Draw a picture to illustrate this main idea and provide a caption to describe your picture. 								
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Synonyms are words that mean the same or close to the same thing. ● Knowing more synonyms can help you read non-fiction text. ● Copy these synonyms onto squares of paper: trash/garbage, toss/throw, sprint/run, tidy/clean, soil/dirt, solution/answer, locate/find. value/worth ● Make a matching game and play with another family member. 								
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Write this number in Standard Form: $100+4,000+5+90=$ _____ ● Draw a place value chart to solve the following subtraction problems. <div style="text-align: center; margin: 10px 0;"> <table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">thousands</th> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr style="height: 80px;"> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> $451-340=$ $340-60=$ $346-185=$ $700-50=$ $700-450=$ </div>	thousands	hundreds	tens	ones				
thousands	hundreds	tens	ones						
	<p>Science: What do you know about Plants?</p> <ul style="list-style-type: none"> ● Just like animals, plants are a living organism. ● Make a T chart - Label one side as "What I know about plants?" Label the other side "What do I want to know about plants?" ● Try to list at least 5 things you know and 5 questions you have about plants on your T chart. 								
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are red and do 5 Jumping Jacks Find 2 things that are yellow and do 5 push-ups Find 2 things that are orange and run in place for 30 seconds</p>								

Music:

Pick a new piece of music and a piece of paper. Make a list of all of the instruments you hear.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡
- Do 5-10 Wall Push Ups
- Activity: Play a game of tic tac toe. When finished, tell the other player, "GOOD GAME!" Good sportsmanship shows RESPECT.

3rd Grade Distance Learning Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 5, 2020								
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● Another text feature is a heading. A heading is a short phrase that gives a clue about the section you are about to read. ● Read the section below and determine what an appropriate heading would be. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> Heading: </div> <p>Not all trash should go into your garbage can. Many items can be recycled, or remade into other things. Before throwing anything away, check to see if you can recycle it. When it comes to helping our planet, it is important for everyone to follow the three Rs: reduce, reuse, and recycle.</p>								
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Prefixes are word parts that go at the beginning of a word. In your literacy paragraph, you learned about the three Rs-- reduce, reuse, recycle. These words all have the prefix re-. ● The prefix re- means again. For example, the word recycle means to cycle again, which is when an item is made into something new. ● Using the prefix, what does reuse and remade mean? Fill in the blanks. Reuse means to _____ again. Remade means to _____. 								
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Write this number in standard form: 15 tens+5 thousands+2 ones= _____ ● Draw a place value chart to solve the following subtraction problems. <div style="text-align: center; margin: 10px 0;"> <table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">thousands</th> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 80px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> </div> <p style="text-align: center; margin-top: 20px;"> $451-360=$ $340-62=$ $346-187=$ $909-52=$ $700-652=$ </p>	thousands	hundreds	tens	ones				
thousands	hundreds	tens	ones						

Science: Plant Needs

- As we learned yesterday, plants are a living organism. In order to stay alive, plants need certain things to grow.
- Write a list of all the things you think that will help a plant grow. Try to list at least 5 things.

Physical Education: Rainbow Exercise Scavenger Hunt

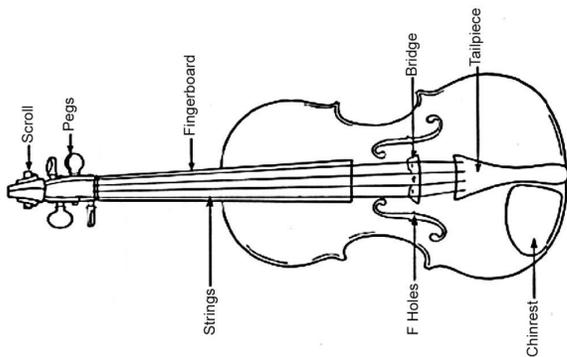
Find 2 things that are green and do your favorite stretch for 15 seconds

Find 2 things that are blue and do 5 sit-ups

Find 2 things that are purple and do 5 squats

Music:

Draw a picture of a violin and viola. Remember, the viola should be a little bigger than the violin. Look at the picture on day 5 that shows the sizes.



Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: When you are finished with your schoolwork for the day, put your materials away without being asked. Cleaning up after yourself shows RESPECT.

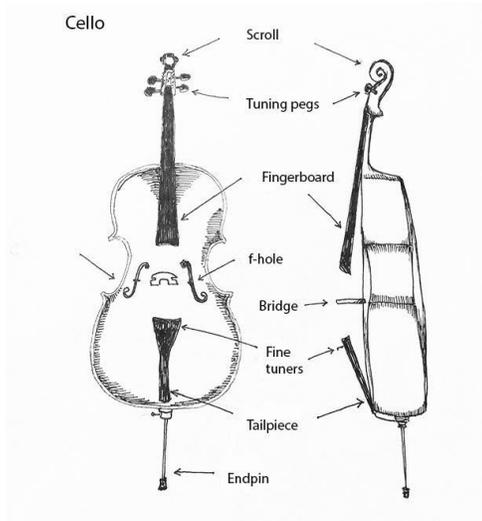
3rd Grade Distance Learning Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 6, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ◦ Read to yourself, someone else or a stuffed animal, etc. • Another text feature is bold print. Bold print is used to signal important words in the text. (The definition of words in bold print can be found in the glossary.) • Use the heading: <u>What makes a volcano erupt?</u> Make a list of important words that would be bold print in this section.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • Pretend you live somewhere during a volcano eruption. Write a story with 4-6 sentences and transition words (First, Then, After that, Finally). Tell what happened as if you are a scientist. Scientists would use important words like erupt and magma. • Draw a picture of the event. • Try to include a heading, caption, labels, and a timeline to explain the event.
	<p>Math:</p> <ul style="list-style-type: none"> • Fluency: What is the value of the 6 in 469,752? _____ • Solve the following problems using the standard algorithm (Trade-First Strategy). Then check your work using the Number Line Strategy. <p style="text-align: center;"> $75-49=$ $237-182=$ $743-369=$ </p> <div style="text-align: right; margin-right: 100px;"> <p>Example:</p> $\begin{array}{r} 410 \\ -507 \\ \hline 345 \\ \hline 162 \end{array}$ </div>
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are white and run 1 lap around the building/house Find 2 things that are black and do burpees for 30 seconds Find 2 things that are gray and do front-to-back jumps for 30 seconds</p>

Music:

Draw a picture of the cello. The cello is bigger than a viola. Can you name another thing that is different?



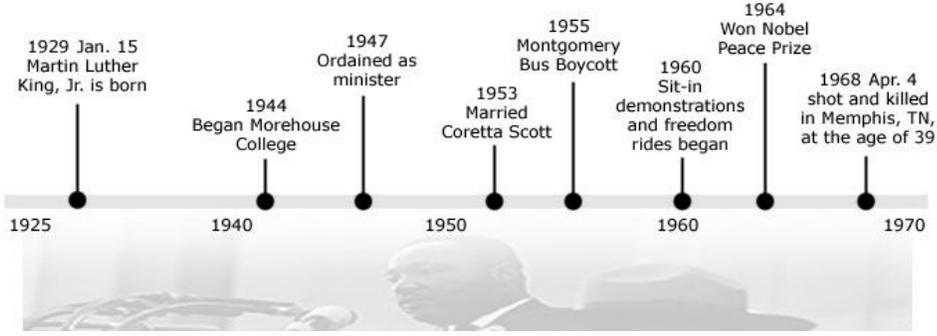
Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Say, "please" when you ask for something today. Using your manners shows RESPECT.

3rd Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, May 7, 2020
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.• Another text feature is a timeline. A timeline is used to show important dates and events.• Use the timeline to write details that support this main idea: <u>Martin Luther King, Jr. is an important person in American history.</u>  <p>A horizontal timeline from 1925 to 1970 with vertical lines connecting to key events in Martin Luther King Jr.'s life. The events are: 1929 Jan. 15 Martin Luther King, Jr. is born; 1944 Began Morehouse College; 1947 Ordained as minister; 1953 Married Coretta Scott; 1955 Montgomery Bus Boycott; 1960 Sit-in demonstrations and freedom rides began; 1964 Won Nobel Peace Prize; 1968 Apr. 4 shot and killed in Memphis, TN, at the age of 39. Below the timeline is a faded image of Martin Luther King Jr. driving a car.</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• You can use these sentence frames to write details about Martin Luther King, Jr.• In 1947, MLK Jr. was _____.• In 1955, he led the _____.• In the year _____, MLK Jr. organized sit-in demonstrations.• In the year _____, MLK Jr. _____.
	<p>Math:</p> <ul style="list-style-type: none">• Fluency: Compare these numbers: 324,221 ____ 324,122 (<less than, >greater than, or =equal)• Use Place Value, Standard Algorithm, or the Number Line strategy to solve this problem. <p>Maribel collected 221 shells. Juan collected 310 shells. How many more shells did Juan collect than Maribel?</p> <p>Use addition to check your work!</p>

Science: Plant Predictions for Green Beans (You DO NOT need plants/seeds)

- We are going to begin 5 plant experiments. In each experiment we will look at plants that started with a green bean seed into soil, or dirt. (You do not need to do these experiments, just make predictions.)
- In each experiment PREDICT if the plants will or will not grow. On a piece of paper, number 1,2,3,4,5. Write "Yes" if you think the plant will grow, or "No" if you think the plant will not grow. The 5 experiments are listed below.
- Experiment #1 - Seed, soil, water, sun
- Experiment #2 - Seed, soil, no water, sun
- Experiment #3 - Seed, soil, water, no sun
- Experiment #4 - Seed, soil, water, sun, nutrients/fertilizer
- Experiment #5 - Seed, soil, water, sun, extra nutrients/fertilizer

Physical Education: Rainbow Exercise Scavenger Hunt

Find 2 things that are brown and do side to side jumps for 30 seconds
Find 2 things that are pink and do a wall-sit for 30 seconds
Find 2 things that are multiple colors and do scissors jump for 30 seconds

Music: Draw a picture of the string bass. What do you notice is the same and different between a cello and a string bass? One difference is that a string bass is bigger than a cello. A bass is 5 feet tall. The bass pictured is sideways to save paper.



Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Greet someone today by asking, "how is your day today?" Greeting someone shows RESPECT.

3rd Grade Distance Learning
Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 8, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● List any text features you found within one non-fiction book. ● From that book, choose a section and write the main idea and details.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Ask an adult in your family to tell you a true story about an event (something that happened) when he/she was a child. ● Because it is a true story, or account, it is non-fiction. ● Listen carefully to the story. When it is finished, ask them two or three questions about what happened in the story Example: How did you feel? What happened later? ● Pay attention to the answers. ● Can you make a timeline that shows the events in order?
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Round 2,953 to the nearest 100. ● Use Place Value, Standard Algorithm, or the Number Line strategy to solve this problem. <p>The Third Graders in Willmar collected 1,982 pencils all together. The boys collected 925 pencils. How many pencils did the girls collect?</p> <p>Use addition to check your work!</p>
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: Choice Day</p> <p>Be active for 30 minutes throughout the day.</p>

Music: Label these instruments using numbers 1-4 with 1 being the highest sounding and 4 being the lowest sounding. Then identify each instrument with its name.



Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Wash your hands before and after you eat. Good hygiene shows RESPECT.

Parent Signature _____ Date _____