

3rd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, April 27, 2020								
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● Characters, setting, and important events are story elements that should always be included when you retell a story. ● Using your reading from today, tell someone at home about the characters, setting, and important events. 								
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● The setting of the story tells us where and when the story takes place. ● <u>Where</u> is a place. <u>When</u> is a time or day. <p>Examples: <u>Lion King</u>- African Savanna, <u>Finding Nemo</u>- the ocean, <u>Charlotte's Web</u>- a farm</p> <ul style="list-style-type: none"> ● Write down three stories or movies and list their settings. 								
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: What is the value of each digit in the number: 198,764 Example: 345,126 The digit 2 is equal to 20. Keep going! ● Draw a place value chart to solve the following addition problems. <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">thousands</th> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 80px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;"> $36+42=$ $48+75=$ $247+32=$ $346+431=$ $456+162=$ $708+295=$ </p>	thousands	hundreds	tens	ones				
thousands	hundreds	tens	ones						
	<p>Science: Classifying Animals</p> <ul style="list-style-type: none"> ● We have learned the 6 main groups that animals are classified into. ● On a piece of paper, divide it into 6 parts and label each part with an animal group. <ul style="list-style-type: none"> ○ Animals Groups: Mammals, Birds, Fish, Reptiles, Amphibians, Insects ● List these animals in the correct groups. There will be two animals in each group. <ul style="list-style-type: none"> ○ Animals: ant, walleye, bee, cat, alligator, eagle, frog, cardinal, lizard, lion, shark, salamander 								

Physical Education:

Fit activity for kids what's your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

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Music:

How do you think forte (loud) music and piano (quiet) music will affect the mood of a movie? Journal your answer. Next time you watch a movie, see if your prediction was correct.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Sit still, take deep breaths in and out. Think of 5 things you can see.
- Activity: Go outside. Remain quiet, calm your thoughts, and move slowly while you explore and notice objects around you. Time spent outdoors helps improve your mood and overall well-being.

3rd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, April 28, 2020						
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ○ Read to yourself, someone else or a stuffed animal, etc. ● When retelling a story you use transition words (first, next, then, last, finally) to include the most important parts. Also, include the characters, setting, and events. ● Think about your day yesterday. What were the most important parts? ● Write the important events to retell your day. Make sure you use transition words. 						
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Transition words are like bridges that carry a reader from one part of writing to another part. They help connect ideas in the text. To write about your day, you would use transition words that tell sequence or time order. ● Transition words you might use are: in the morning, also, after that, later in the day. ● Read your story you wrote for literacy out loud to two people. ● Ask them to listen for the transition words. 						
	<p>Math:</p> <ul style="list-style-type: none"> ● Fluency: Show this number in expanded form: 756,932 Example: $432 = 400 + 30 + 2$ ● Solve the following problems using partial sums. $36 + 42 =$ $58 + 85 =$ $457 + 42 =$ $3,456 + 238 =$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Example:</p> <table style="border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">64</td> <td style="padding-right: 20px;">$60 + 20 = 80$</td> <td>$80 + 12 = 92$</td> </tr> <tr> <td>$+ 28$</td> <td>$4 + 8 = 12$</td> <td></td> </tr> </table> </div>	64	$60 + 20 = 80$	$80 + 12 = 92$	$+ 28$	$4 + 8 = 12$	
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	<p>Science: Vertebrates and Invertebrates</p> <ul style="list-style-type: none"> ● Another way to classify animals is by knowing if they have a backbone or not. These are called vertebrates and invertebrates. <ul style="list-style-type: none"> ○ Vertebrates are animals that do have a backbone or spine that is often connected to other bones. ○ Invertebrates are animals that do NOT have a backbone. ● Make a list of Vertebrate animals and Invertebrate animals. Try to have at least 5 of each. (You may need help from an adult or the internet.) 						
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your favorite animal, spell as many as you can.</p>						

Music:

Count from 1 to 8. Have number 1 be pianissimo (very quiet) and make each number a little louder until 8 is fortissimo (very loud). Gradually moving from soft to loud is called a

crescendo . Then count from 8 to 1 going from fortissimo to pianissimo. Going from

loud to soft is called a **decrescendo** . Try doing this activity two times. Can you be even louder and even softer?

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 4 things you can touch.
- Activity: How would you rate today 1 (worst) to 10 (best)? Is there anything you or someone else can do to improve your day? Reflecting on your day helps you recognize things you are doing well or can improve.

3rd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, April 29, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ◦ Read to yourself, someone else or a stuffed animal, etc. • Think about your reading from today. • Write the important events to retell your story. Make sure you use capital letters, punctuation, and transition words.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • You can use this paragraph frame to help you retell your story. • Check your work by asking someone to read your story to you. Does your story make sense? • Listen for the character, setting, problem, and solution. <p>In the story, _____, there was a character named _____. He/She lived _____. In the beginning, _____. The problem was _____. Later, _____. In the end, _____.</p>
	<p>Math:</p> <ul style="list-style-type: none"> • Fluency: Write a 5-digit number that has a 7 in the hundreds place and is less than fifty thousand. • Use a number line and count up to find the sum of each equation. <p>312+10+365= 78+29= 152+93= 103+799= 509+293=</p>
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: ***Reference April 27th Spell Your Name Sheet***</p> <p>*Spell your favorite vegetable, spell as many as you can.</p>
	<p>Music:</p> <p>Read and clap this rhythm. Follow the dynamic markings clapping forte <i>f</i> (loudly) and piano <i>p</i> (softly).</p>

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 3 things you can hear.
- Activity: Think about someone in your life who can be hard to get along with. Write down 1 quality about them that you are grateful for. Practicing gratitude can have an impact on how you treat yourself and those around you.

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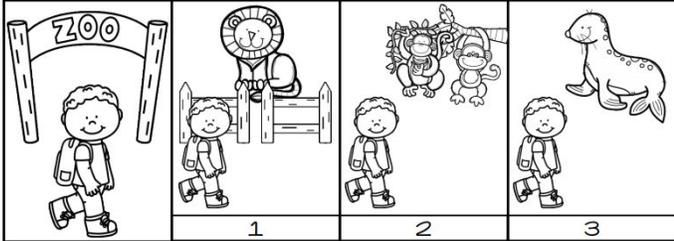
Name: _____ Teacher: _____ Building: _____

✓	Thursday, April 30, 2020
	<p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● Choose an event from your story today.● Write about that event using your senses. (See, Smell, Taste, Touch, Hear)<ul style="list-style-type: none">○ Event: Walking in the park.○ Example: I saw a red cardinal sitting in the tree. I heard the bird chirping to other birds. I smelled the fresh cut grass. I felt the bark on the stick I found. I tasted the fly that flew into my mouth. Yuck!
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Play I spy with someone in your family. Pick an object and describe it using <i>all</i> of your senses.● Here are some adjectives you might want to use: Sight: red, big, tiny, round, flat Sound: quiet, noisy, rumbling, beeping, dripping Smell: burned, flowery, stinky Touch: rough, smooth, soft, hard, fluffy Taste: sweet, sour, delicious
	<p>Math:</p> <ul style="list-style-type: none">● Fluency: Would you round 3,750 to 3,000 or 4,000?● Use the standard algorithm to solve the following word problems. <p>Sue baked muffins for the school bake sale. She packed 86 and has 58 muffins left to pack. How many muffins did she bake in all?</p> <p>Abdi drove 617 miles the first day and 468 miles the second day. How many total miles did he drive all together?</p> <p>Examples:</p> $\begin{array}{r} 152 \text{ g} \\ + 93 \text{ g} \\ \hline 245 \text{ g} \end{array} \quad \begin{array}{r} 56 \text{ mL} \\ + 27 \text{ mL} \\ \hline 83 \text{ mL} \end{array}$

	<p>Science: Herbivores, Carnivores, and Omnivores</p> <ul style="list-style-type: none">● Another way to classify animals is what type of food they eat. There are 3 main categories of the foods animals eat.<ul style="list-style-type: none">○ Herbivores - animals that eat just plants○ Carnivores - animals that eat just meat (Insects are a type of meat.)○ Omnivores - animals that eat plants and meats● Draw an animal and what they eat that belongs to each category. (One herbivore, one carnivore, one omnivore)
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your favorite sport, spell as many as you can.</p>
	<p>Music:</p> <p>Write your own 8 or 16 beat rhythm. Remember to write in 4 beat measures.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡 😄● Sit still, take deep breaths in and out. Think of 2 things you can smell.● <u>Activity:</u> Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.

3rd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 1, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 30 minutes - Book Title: _____ <ul style="list-style-type: none"> ◦ Read to yourself, someone else or a stuffed animal, etc. • Think of an event from your reading this week. Describe the event to someone at home using your 5 senses. • Illustrate your event, include as many details as possible.
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <div style="text-align: center;">  </div> <p>Use transition words to retell the story in the pictures. Write at least four sentences. Try to use as many adjectives and details as you can. Examples: scary lion, playful monkeys</p>
	<p>Math:</p> <ul style="list-style-type: none"> • Fluency: Put these numbers in order from greatest to least. 109,374 109,871 109,309 109,811 • Solve this problem using two different strategies. Chase has 249 video games. Mohamed has 1,589 games. What is the total number of games?
	<p>Science: No Science lesson today.</p>
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your teacher's name, spell as many as you can.</p>
	<p>Music:</p> <p>Take 5-10 minutes to sit or lay quietly and listen to music. Pay attention to when the music is loud and when the music is quiet.</p>

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 1 thing you can taste.
- Activity: Think about the person you wrote down yesterday. What is it about that person that you are most grateful for? Write them a thank you card. Practicing gratitude helps strengthen relationships.

Parent Signature _____ Date _____