

3rd Grade Distance Learning

Week 3: April 13-April 17

Name: _____ Teacher: _____ Building: _____

| ✓ | Day 1 |
|---|--|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● Main idea is what the text is mostly about, stated in a complete sentence.● You learned about mammals in science last week. Think about the details below.<ul style="list-style-type: none">○ Elephants use their trunks to keep them cool. They use their trunks as snorkels when they go in deep water. They also use their trunks to bring food to their mouths.● Tell someone what the main idea is using a complete sentence. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Remember a complete sentence has a capital letter, an end mark (.?!), and it has a complete thought. Each sentence needs a who or a what (subject) and what they are doing (predicate/verb). Examples: Elephants drink water. Elephants are gray and big.● Write 3 complete sentences about elephants or another animal you like. |
| | <p>Math:</p> <ul style="list-style-type: none">● Draw four sided polygons and measure to the nearest inch or centimeter for each side to find the perimeter.● Repeat with five different polygons. |
| | <p>Science:</p> <ul style="list-style-type: none">● On the top of a piece of paper, label it "Birds".● Below write the characteristics of birds that were learned on Day 4.● Draw and color birds, or cut out birds from magazines/newspapers, or print birds pictures from the internet and put them on your Bird page.● Try to find at least 5 birds that were not on your animal list.● Save your Bird page to make a book. |
| | <p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm. |
| | <p>Music: Listen to a song with a singer and describe the timbre (unique qualities) of the singer's voice. ie. adult, child, male, female, high, low, smooth, growly.</p> |
| | <p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡● Give yourself a hug, squeezing tightly● <u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe. |

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| ✓ | Day 2 |
|---|---|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes -● Book Title: _____○ Read to yourself, someone else or a stuffed animal, etc.● Think about the picture provided. The main idea is: There are many activities at the park.● Write 3 details to support this main idea. Use complete sentences.  |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● There are a lot of things to do in your house. (This is a main idea.)● Tell this main idea to someone in your house. Give three activities that you could do in your house. (These are the details). Say each activity as a complete sentence.○ There are many things to do in my house. In my house, I can _____.○ I also like to _____. I play _____ with _____. |
| | <p>Math:</p> <ul style="list-style-type: none">● Mr. M put a border around a five foot by six foot rectangular bulletin board. How many feet of border did Mr. M. use?● Create a rectangle with a length of 4 units and a width of 8 units. Find the perimeter. |
| | <p>Science: Fish</p> <ul style="list-style-type: none">● Fish are the next animal group. The characteristics of fish are:<ul style="list-style-type: none">○ Have gills to breathe, lives in water, scales, fins, cold-blooded, lays eggs● Using your animal list, put a “F” next to all the mammals. |
| | <p>Physical Education:Field Day Activity</p> <ul style="list-style-type: none">● Long Jump- Create a line to jump from. The line is your take off point, leaping forward and landing on 2 feet. Keep practicing and increase your steps away from the line.  |
| | <p>Music:</p> <ul style="list-style-type: none">● Create 2 different 4 beat rhythms. Practice clapping or patting both rhythms until you can perform them well. You will use these same rhythms in tomorrow's activity. |

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Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Give yourself a hug, squeezing tightly
- Activity: Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.

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| ✓ | Day 3 |
|---|--|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● Choose a part of a non-fiction book you have been reading. If your book is not non-fiction you can read the newspaper, an online article, or a magazine.● Write the main idea in a complete sentence and support it with 2 details from the text. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Captions are the words under a picture.● Headings are the words at the top of the page or section of text.● Look at your non-fiction reading from today and find the captions and headings. Write down the captions and headings that you find. |
| | <p>Math: Fluency: $1,000 + 3,456 =$</p> <ul style="list-style-type: none">● Use your feet to measure to the nearest unit. Measure the perimeter of a blanket or towel in your home. Count the steps for each side. Add each side together to find the perimeter. |
| | <p>Science:</p> <ul style="list-style-type: none">● On the top of a piece of paper, label it "Fish".● Below write the characteristics of fish that were learned on Day 2.● Draw and color fish, or cut out fish from magazines/newspapers, or print fish pictures from the internet and put them on your Fish page.● Try to find at least 4 fish that were not on your animal list.● Save your Fish page to make a book. |
| | <p>Physical Education: Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p>  |
| | <p>Music: Teach one of the rhythms you created yesterday to someone else in your home. Help them practice it until they are confident. Now, take turns performing your rhythm with your helper one right after the other without stopping the beat. Try performing your creation along to a song.</p> |
| | <p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Go to your calming space, listen quietly to 3 sounds you hear. Active listening helps you to pay attention and focus. |

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| ✓ | Day 4 |
|---|---|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● Think about the topic: Spring.● Write a paragraph about this topic. Start with a main idea sentence. Then include at least 3 detail sentences to support the main idea. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Draw one or more pictures about your spring paragraph. Below the picture(s), write a caption to explain what is happening. |
| | <p>Math: Fluency: $100 + 4,912 =$</p> <ul style="list-style-type: none">● Use your feet to measure to the nearest unit. Measure a room in your home. Count the steps for each side. Add each side together to find the perimeter. |
| | <p>Science: Reptile</p> <ul style="list-style-type: none">● Reptiles are the next animal group. The characteristics of reptiles are:<ul style="list-style-type: none">○ Have scales not fur, dry skin, usually lay eggs (sometimes live young), ear holes, four legs or no legs, cold-blooded● Using your animal list, put a "R" next to all the mammals. |
| | <p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Hurdles- Increase height of objects <p>Create a start and finish line. Practice leaping over objects to the finish line.</p>  |
| | <p>Music:</p> <p>Create a melody to sing with the following poem.</p> <p>"I am slowly going crazy. 1, 2, 3, 4, 5, 6, switch. Crazy going slowly am I 6, 5, 4, 3, 2, 1, switch"</p> <p>Record your song if you have the ability to do so.</p> |
| | <p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Color a picture of a favorite memory. It takes full focus and helps you to slow down and think about what you are working on. |

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Name: _____

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Building: _____

| ✓ | Day 5 |
|---|--|
| | <p>Literacy:</p> <ul style="list-style-type: none">● Read 30 minutes - Book Title: _____<ul style="list-style-type: none">○ Read to yourself, someone else or a stuffed animal, etc.● From your reading today, find 3 of the longest words you read. Tell someone how many syllables are in each word.● Find 5 items. Say the name of the item and clap out the syllables.<ul style="list-style-type: none">○ Example: el - e - phant = 3 syllables/claps |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Syllables are word parts. Each syllable usually has one vowel sound. <i>Classroom</i> has two syllables. (Class*room). <i>Home</i> has one syllable. <i>Animal</i> has three syllables (An*i*mal).● Write the names of your family members. These are words. Then, clap out the syllables for each name. Write down the number of syllables behind each name. |
| | <p>Math:</p> <ul style="list-style-type: none">● Find the length of the unknown side. A rectangular door has the perimeter of 20 feet. The length is 7 feet. What would the other side lengths be? |
| | <p>Science:</p> <ul style="list-style-type: none">● On the top of a piece of paper, label it "Reptiles".● Below write the characteristics of fish that were learned on Day 4.● Draw and color reptiles, or cut out reptiles from magazines/newspapers, or print reptiles pictures from the internet and put them on your Reptiles page.● Try to find at least 3 reptiles that were not on your animal list.● Save your Reptiles page to make a book. |
| | <p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">● Soccer kick- Kick any kind of ball for distance. Plant the opposite foot next to the ball, and kick. |
| | <p>Music:</p> <ul style="list-style-type: none">● Take your created melody from yesterday and change the notes that go with the counting section to different notes. Decide which way you like your song most. Sing both ways to someone else and ask which one they like the most. |
| | <p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡● Give yourself a hug, squeezing tightly● <u>Activity:</u> Take a music break. Taking a break to actively listen to music for a few minutes during your day can help and can change your brain in ways that improve memory and learning. |

Parent Signature _____ Date _____