

# 3rd Grade Distance Learning

Week 2: April 6-April 9

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 1
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>○ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>● The theme of a story is the message, lesson, or moral the author wants you to learn. Common examples of themes are friendship, honesty, cooperation, and respect.</li><li>● Choose one of the themes above. Think of a time when you read about or experienced this theme. What was the problem and how was it solved? Tell someone about it.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Ask an adult in your house to tell you a story about something that is important to your family. Listen carefully and think about whether the story has a lesson for you to learn. Tell someone what message you think is in the story.</li><li>● In the story, I learned _____. Examples for lessons: tell the truth, being different is okay, don't give up, work together, do your best, be a friend, be brave</li></ul>
	<p><b>Math: Fluency:</b> Skip-count out loud and write by 4's and 8's to 80.</p> <ul style="list-style-type: none"><li>● Find examples of five parallel lines, five intersecting lines, and five perpendicular lines.</li></ul>
	<p><b>Science: Animals</b></p> <ul style="list-style-type: none"><li>● On a piece of paper, label it "Animals I Know"</li><li>● For 3 minutes make a list of as many animals that you can think of.</li><li>● Think of at least 3 ways to classify or group these animals.</li><li>● Put your animals from your list into your classified groups. (You may have some animals that do not fit into a group.)</li><li>● Save your animal list for Day 2.</li></ul>
	<p><b>Physical Education: Field Day Activities</b></p> <p>Throwing- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance.</p>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Lay down, close your eyes, and listen to a song of your choice.</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 😐 😞 😡 😄</li><li>● Practice positive self talk ("I can do this", "I will keep trying")</li><li>● <u>Activity:</u> Identify 3 positive parts of your day. Your attitude and the way you think have a lot to do with how you feel.</li></ul>

# 3rd Grade Distance Learning

Week 2: April 6-April 9


Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 2
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>○ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>● Think about the quote: "It's up to you how far you'll go. If you don't try, you'll never know!"</li><li>● Write about what this quote means to you? What is the lesson?</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Read a story and think about what the author wanted you to learn. Examples: tell the truth, being different is okay, don't give up, work together, do your best, be brave</li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● Find 10 objects with right angles. Write the name and shape of each object.</li><li>● Find 5 objects with <u>no</u> right angles. Write the name and shape of each object.</li></ul>
	<p><b>Science: Mammals</b></p> <ul style="list-style-type: none"><li>● Animals are classified into 6 basic groups. All groups are decided based on their characteristics like skin covering, number of legs, warm/cold-blooded. Mammals are the first group we will learn about.</li><li>● The characteristics of mammals are:<ul style="list-style-type: none"><li>○ Have hair or fur, mothers give birth to live young, babies are born alive, lungs to breath, ears that stick out, warm-blooded.</li></ul></li><li>● Using your list from yesterday, put an "M" next to all the mammals.</li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <p>Long Jump - Jump forward with one foot and land on 2 feet for distance, use your feet (heel to toe method) to measure the distance.</p>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Write a list of three places or reasons you like to listen to music.</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 ☹️ 😐 😞 😄</li><li>● Practice positive self talk ("I can do this", "I will keep trying")</li><li>● <u>Activity:</u> When doing your homework, if something is hard...tell yourself "I won't give up". Effort is an important part of learning.</li></ul>

# 3rd Grade Distance Learning

Week 2: April 6-April 9

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 3
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>○ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>● Think about your reading today. The characters' actions and words give us clues about the theme. What did the characters in your reading do or say? How does this show a theme?</li><li>● Draw your character showing the theme through words and actions.</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Show your character drawing to a family member. Then, retell the events of what you read today. Use First... Next... Then... Last...</li><li>● Write four sentences about your character and their actions. Examples: He called home. He went to school. He lost his backpack.</li></ul>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>● List the attributes of each quadrilateral. Square, rectangle, parallelogram, trapezoid, and rhombus.</li><li>● Which quadrilaterals have right angles? 4 sides? One set of parallel sides? Two sets of parallel sides? 4 vertices?</li></ul>
	<p><b>Science: Making an Animal Book - Mammals</b></p> <ul style="list-style-type: none"><li>● On the top of a piece of paper, label it "Mammals".</li><li>● Below write the characteristics of mammals that were learned on Day 2.</li><li>● Draw and color mammals, or cut out mammals from magazines/newspapers, or print mammals pictures from the internet and put them on your Mammal page.</li><li>● Try to find at least 5 mammals that were not on your animal list.</li><li>● Save your Mammal page to make a book.</li></ul>
	<p><b>Physical Education: Field Day Activity</b> Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Write your own 4 beat rhythm using quarter note, quarter rest, eighth notes, and half notes. Play your pattern along with a song. </li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 ☹️ 😞 😏</li><li>● Practice positive self talk ("I can do this", "I will keep trying") <u>Activity:</u> List 3 things you are good at. Being self aware of your positives builds self esteem.</li></ul>

# 3rd Grade Distance Learning

Week 2: April 6-April 9

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 4
	<p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>○ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>● Think about the book you have been reading this week.</li><li>● Write the theme of your story. What evidence do you have from the text to support your thinking? For example, what did your character do or say?</li></ul>
	<p><b>EL (Language Development) Anyone can do these activities in any language:</b></p> <ul style="list-style-type: none"><li>● Choose a character from your favorite video game or make up your own character.</li><li>● Write a story about the character. Make sure your story has a setting, a problem, events, and a solution.</li><li>● Read your story to someone.</li><li>● As you read, check your work for capital letters, periods, and remember to ask yourself if it makes sense.</li></ul>
	<p><b>Math:</b> Using household items such as toothpicks, pencils, q-tips, etc...</p> <ul style="list-style-type: none"><li>● Create each regular polygon and irregular polygon. Triangle, pentagon, hexagon, heptagon, octagon, nonagon, decagon.</li></ul>
	<p><b>Science: Birds</b></p> <ul style="list-style-type: none"><li>● Birds are the next animal group. The characteristics of birds are:<ul style="list-style-type: none"><li>○ Have feathers, have two wings, lay eggs, have two legs, ear holes, warm-blooded</li></ul></li><li>● Using your animal list, put a "B" next to all the mammals.</li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <p>Hurdles- Lay pillows down on the floor 2-3 steps apart. Create a start and finish line. Practice leaping over pillows/hurdles to the finish line.</p>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>● Listen to a song and write about the tempo (speed of the beat). Walking speed? Running speed? Crawling Speed? Does it change speed?</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 ☹️ 😐 😞 😄</li><li>● Practice positive self talk ("I can do this", "I will keep trying")</li><li>● <u>Activity:</u> Set a goal that you would like to accomplish today (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.</li></ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_