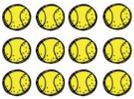


# 3rd Grade Distance Learning

Week 1: March 30 - April 3

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Day 1  |
|---|--|
|   | <p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read your teacher's letter out loud to someone at home.</li><li>• Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>◦ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>• Pick a character from your book and tell someone at home how the character is like you and different from you.</li></ul>   |
|   | <p><b>EL (Language Development) Anyone can do these activities in any language:</b><br/>Look at the "Frozen" picture. Write two ways the characters (<i>people</i>) are different and two ways they are the same.<br/>Examples: Elsa and Anna are alike because _____.<br/>Elsa is _____, but Anna is _____.</p>    |
|   | <p><b>Math: Fluency:</b> Skip-Count by 2's and 5's to 100. Ex..2, 4, 6, 8... Ex. 5, 10, 15, 20...</p> <ul style="list-style-type: none"><li>• Find at least ten objects around your home and create an array. Write an addition and multiplication sentence that represents the array. Repeat this five times.</li></ul> <p style="text-align: center;"><math>4+4+4=12</math>     <math>3+3+3+3=12</math><br/><math>3 \times 4=12</math>         <math>4 \times 3=12</math></p>  |
|   | <p><b>Science:</b></p> <ul style="list-style-type: none"><li>• Find 5 sound sources in your home. A sound source is something that makes sound.<ul style="list-style-type: none"><li>◦ Can you change the volume to make it louder or softer?</li><li>◦ Do you feel a vibration from the sound source? Vibrations are caused by sound waves moving back and forth quickly. Vibrations make the object shake.</li></ul></li></ul>   |
|   | <p><b>Physical Education:</b><br/>Jump, Jump Jump side-to-side over an object or line for 1 minute straight. Go again but jump front to back. Repeat each jump twice.</p>  |
|   | <p><b>Music:</b><br/>Listen to a song and draw a picture about how it makes you feel.</p>  |
|   | <p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 😐 😞 😏 😄</li><li>• Take 3 slow deep breaths</li><li>• <b>Clear your space:</b> Clearing and organizing your learning space allows you to decide where to put your school stuff. Once your space is clear, you are ready to focus and begin your work.</li></ul>   |

# 3rd Grade Distance Learning

Week 1: March 30 - April 3

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Day 2   |
|---|---|
|   | <p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>◦ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>• Think about your character's feelings. Tell someone about how your character's feelings affected their actions.</li><li>• Write what you would do if you felt the way your character did?</li></ul>   |
|   | <p><b>EL (Language Development) Anyone can do these activities in any language:</b><br/>Ask someone in your family how they are feeling and why. Say: How are you feeling today? Listen to their answer. Are they...</p> <p>     </p> <p>happy    sad    funny    upset    mad    worried</p> |
|   | <p><b>Math: Fluency:</b> Skip-Count by 3's and 6's to 60. Ex..3, 6, 9, 12... Ex. 6, 12, 18, 24...</p> <ul style="list-style-type: none"><li>• While helping with laundry fold all of the pairs of socks and count by 2's to find the total number of socks. Write an addition and multiplication sentence to find the total.</li><li>• Separate the socks into two groups. Ex...size, color, type...<br/>Create an addition and subtraction equation using the two groups.</li></ul>  |
|   | <p><b>Science:</b></p> <ul style="list-style-type: none"><li>• Vibrations while talking - Put your fingers on your vocal cord. Your vocal cords are found in your neck under your chin.</li><li>• Talk, sing, or make noises while touching your vocal cords. What do you feel?</li><li>• Try talking, singing, or making noises in a high voice, low voice, or any other different voices. Does this change what you feel?</li></ul>   |
|   | <p><b>Physical Education:</b><br/>Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees<br/>-Do a silly dance -Run in place for 10 seconds</p>  |
|   | <p><b>Music:</b><br/>Write a list of all the times you hear music in your day (example, on tv, in the car, shopping).</p>   |
|   | <p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 ☹️ 😏 😬 😄</li><li>• Take 3 slow deep breaths</li><li>• <u>Drink a glass of water:</u> When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.</li></ul>   |

# 3rd Grade Distance Learning

Week 1: March 30 - April 3

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Day 3   |
|---|---|
|   | <p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>◦ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>• Choose a character from your book. Think about their traits (for example: courageous, honest, kind, etc.)</li><li>• Pretend your character is going on a trip. Write 5 meaningful items they would need to pack based on their traits and explain why.<ul style="list-style-type: none"><li>◦ For example: If your character is feeling brave, they might pack a flashlight to lead the way through the dark.</li></ul></li></ul> |
|   | <p><b>EL (Language Development) Anyone can do these activities in any language:</b><br/>What did you do today? Write four sentences.<br/>Use the words <b>First, Then, Next, Last or Finally.</b><br/>You may want to use some of these past tense verbs: slept, ate, played, watched, read, helped, talked, got up</p>   |
|   | <p><b>Math: Fluency:</b> Skip-Count by 2's and 5's to 150. Start at 50.</p> <ul style="list-style-type: none"><li>• Take the age of the oldest person in your home and multiply by ten. Take your age and multiply by ten. Find the sum and the difference of the two new numbers.<br/>Ex... <math>38 \times 10 = 380</math>      <math>9 \times 10 = 90</math>      <math>380 + 90 = ?</math>      <math>380 - 90 = ?</math></li></ul>   |
|   | <p><b>Science:</b></p> <ul style="list-style-type: none"><li>• Make a list of sounds. Five sounds for each.<ul style="list-style-type: none"><li>◦ Quiet sounds, loud sounds, high sounds, low sounds, sounds you like, sounds you don't like.</li></ul></li></ul>  |
|   | <p><b>Physical Education:</b><br/>Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song.</p>   |
|   | <p><b>Music:</b><br/>Ask someone in your house about a song that is important to them and why.</p>  |
|   | <p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 😐 😞 😄</li><li>• Take 3 slow deep breaths</li><li>• <u>Smile in the mirror for 10 seconds:</u> Smiling slows the heart and relaxes the body.</li></ul>   |

# 3rd Grade Distance Learning

Week 1: March 30 - April 3

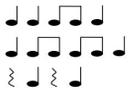
Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Day 4   |
|---|---|
|   | <p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>• Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>◦ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>• Think about your character's motivations (why they did what they did).</li><li>• Write about an event from your reading this week, and explain why the character acted the way they did.</li></ul>  |
|   | <p><b>EL (Language Development) Anyone can do these activities in any language:</b><br/>Give your opinion to a family member. Who is your favorite character from a book that you read this week. Tell your opinion and give two reasons why.<br/>My favorite character is _____.<br/>He/she is my favorite because _____.<br/>Another reason is _____.<br/>That's why I like _____.</p>  |
|   | <p><b>Math: Fluency:</b> Make a tally chart to record the amount of times you washed your hands today.</p> <ul style="list-style-type: none"><li>• If you washed your hands for 20 seconds each time, how many total <b>seconds</b> did you wash your hands? If you wash your hands 3 more times, how many total seconds will you have washed now?</li></ul>  |
|   | <p><b>Science:</b></p> <ul style="list-style-type: none"><li>• Big Ears experiment<ul style="list-style-type: none"><li>◦ Play music, or have the TV on at a medium volume.</li><li>◦ Cup your hands (Make your hand look like the letter "C")</li><li>◦ Put your cupped hands around your ears and listen to the sounds you are playing. Take your hands off and on slowly.</li><li>◦ What changes do you notice when you move hands to and from your ears?</li><li>◦ Compare this to animals with different sized ears.</li></ul></li></ul> |
|   | <p><b>Physical Education:</b><br/>Army Crawl Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving through a small tunnel.</p>   |
|   | <p><b>Music:</b> Listen to a song and write about how it makes you feel.</p>  |
|   | <p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>• Circle how you are feeling: 😊 😐 😞 😏 😄</li><li>• Take 3 slow deep breaths</li><li>• <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.</li></ul>   |

# 3rd Grade Distance Learning

Week 1: March 30 - April 3

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Day 5  |
|---|--|
|   | <p><b>Literacy:</b></p> <ul style="list-style-type: none"><li>● Read 30 minutes - Book Title: _____<ul style="list-style-type: none"><li>○ Read to yourself, someone else or a stuffed animal, etc.</li></ul></li><li>● Create your own storybook character. What is their name? What are they wearing? How do they act? What do they do everyday?</li><li>● Draw your character and write about them.</li></ul>   |
|   | <p><b>EL (Language Development) Anyone can do these activities in any language:</b><br/>In Literacy you created your own character and wrote a story. Now, check your work. Read your story to a family member, stuffed animal, or pet. Do you have capital letters, periods, and does it make sense?</p>  |
|   | <p><b>Math:</b></p> <ul style="list-style-type: none"><li>● For the past five days you have read 30 minutes a day. How many total minutes have you read this week? Use multiplication to solve. Check your answer using division.</li></ul>  |
|   | <p><b>Science:</b></p> <ul style="list-style-type: none"><li>● Make some instruments at home</li><li>● Using anything in your house, make instruments that have different sounds. Make high and low sounds, loud and soft sounds.</li><li>● Ideas - pots, pans, silverware, rubber band box guitar, buckets, plastic containers, glasses with water, compare metal / wood / plastic</li><li>● What made a high sound?</li><li>● What made a low sound?</li><li>● Did you feel vibrations? How did they change?</li></ul> |
|   | <p><b>Physical Education:</b><br/>Crabby Clean Up Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>   |
|   | <p><b>Music:</b><br/>Play one of these rhythms on the instrument you made during science.</p>   |
|   | <p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 😐 😞 😄</li><li>● Take 3 slow deep breaths</li><li>● <u>Take a digital break:</u> Step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered.</li></ul>  |

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_