

**2nd Grade Distance Learning**  
**Week 7: May 11-May 15, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓            | Monday, May 11, 2020  |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
|--------------|---|--------------|-----------------|------------|-------------------------------------|------------|-------------------|--------------|-----------------------------|-------------|---------------------------------|---------|------------------------------------|
|              | <p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"> <li>● Choose a FICTION book and identify the theme.               <ul style="list-style-type: none"> <li>○ Examples include: friendship, acceptance, perseverance, cooperation, or honesty.</li> <li>○ The theme is _____.</li> </ul> </li> </ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"> <li>● <b>What did you do over the weekend?</b></li> </ul>  |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
|              | <p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Read</u> these words and their meanings. <u>Draw lines</u> to match the words to their meanings.</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;"><u>Words</u></th> <th style="text-align: left;"><u>Meanings</u></th> </tr> </thead> <tbody> <tr> <td>friendship</td> <td>to keep trying even when it is hard</td> </tr> <tr> <td>acceptance</td> <td>to tell the truth</td> </tr> <tr> <td>perseverance</td> <td>when people like each other</td> </tr> <tr> <td>cooperation</td> <td>to willingly agree to something</td> </tr> <tr> <td>honesty</td> <td>to work together in a positive way</td> </tr> </tbody> </table> | <u>Words</u> | <u>Meanings</u> | friendship | to keep trying even when it is hard | acceptance | to tell the truth | perseverance | when people like each other | cooperation | to willingly agree to something | honesty | to work together in a positive way |
| <u>Words</u> | <u>Meanings</u>   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
| friendship   | to keep trying even when it is hard   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
| acceptance   | to tell the truth   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
| perseverance | when people like each other   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
| cooperation  | to willingly agree to something   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
| honesty      | to work together in a positive way  |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |
|              | <p><b>Math:</b> Identifying 2-D Shapes</p> <ul style="list-style-type: none"> <li>● Get creative and draw a picture using the <b>2-D shapes</b> we have been talking about:               <ul style="list-style-type: none"> <li>○ <b>rectangle, circle, triangle, hexagon, square, trapezoid</b></li> </ul> </li> </ul> <p>Complete the story problem. Use the <b>Read, Draw, Write</b> process to <u>show your thinking</u>.</p> <p><i>Felix is passing out raffle tickets. He passes out 98 tickets and has 57 left. How many raffle tickets did he have to start?</i></p>   |              |                 |            |                                     |            |                   |              |                             |             |                                 |         |                                    |

**Physical Education:**

# WORKOUT FOR BEGINNERS what's your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- |                               |                                 |
|-------------------------------|---------------------------------|
| <b>A</b> 10 jumping jacks     | <b>N</b> 10 second jump rope    |
| <b>B</b> 5 push-ups           | <b>O</b> 10 russian twists      |
| <b>C</b> 1 burpee             | <b>P</b> 5 plie squats          |
| <b>D</b> 20 high knees        | <b>Q</b> 10 arm circles         |
| <b>E</b> 5 crunches           | <b>R</b> 10 skaters             |
| <b>F</b> 10 mountain climbers | <b>S</b> 10 second jog in place |
| <b>G</b> 5 squats             | <b>T</b> 10 butt kickers        |
| <b>H</b> 10 front lunges      | <b>U</b> 5 inchworms            |
| <b>I</b> 10 side lunges       | <b>V</b> 5 tricep dips          |
| <b>J</b> 10 second wall sit   | <b>W</b> 3 star jumps           |
| <b>K</b> 5 calf raises        | <b>X</b> 5 bird dogs            |
| <b>L</b> 5 second plank       | <b>Y</b> 10 leg raises          |
| <b>M</b> 3 squat jumps        | <b>Z</b> 5 squat jacks          |

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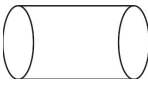
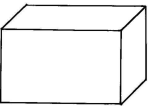
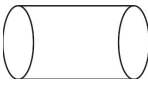
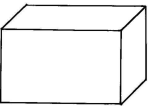
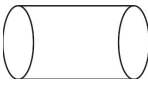
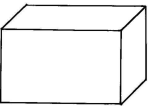
**Music:** Put on some music. Move like a robot. Move like a bird. Move like a cowboy. Move all three ways during one song.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😞 😄
- "Figure 8 Breathing" - As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Say something kind to someone. Giving someone a compliment shows KINDNESS.

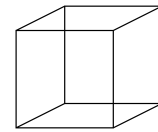
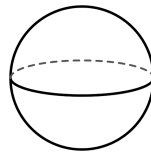
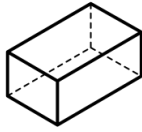
## 2nd Grade Distance Learning Week 7: May 11-May 15, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓                 | Tuesday, May 12, 2020   |  |  |          |   |  |  |                   |   |  |  |
|-------------------|---|--|--|----------|---|--|--|-------------------|---|--|--|
|                   | <p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"> <li>● Choose a FICTION book and identify the theme.               <ul style="list-style-type: none"> <li>○ Examples include: friendship, acceptance, perseverance, cooperation, or honesty.</li> <li>○ The theme is _____.</li> </ul> </li> </ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"> <li>● <b>Write a story using these 5 high frequency words: <i>front, probably, tomorrow, what's, someone</i></b></li> </ul>  |  |  |          |   |  |  |                   |   |  |  |
|                   | <p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Read</u> the shapes below. Now find 2 objects in your house for each shape.</p> <p><u>Draw or write</u> the objects in the chart.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tbody> <tr> <td style="width: 25%; padding: 5px;">cylinder</td> <td style="width: 20%; text-align: center; padding: 5px;"></td> <td style="width: 25%;"></td> <td style="width: 30%;"></td> </tr> <tr> <td style="padding: 5px;">rectangular prism</td> <td style="text-align: center; padding: 5px;"></td> <td></td> <td></td> </tr> </tbody> </table> |  |  | cylinder |  |  |  | rectangular prism |  |  |  |
| cylinder          |    |  |  |          |   |  |  |                   |   |  |  |
| rectangular prism |    |  |  |          |   |  |  |                   |   |  |  |

**Math:** Identifying 3-Dimensional Shapes

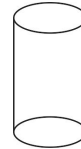
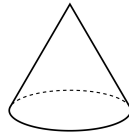
- Write the name of each **3-D shape** on the line underneath it (**sphere, cylinder, cube, rectangular prism, cone**).



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Complete the story problem. Use the **Read, Draw, Write** process to show your thinking.

*Frank has 19 fewer cubes than Josie. Frank has 56 cubes. They want to use all of their cubes to build a tower. How many cubes will they use?*

**Physical Education:** \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\*

Do letters: A, B, C, D, E, F

**Music:** Pick a song and move your arms up and down to the beat like a conductor. Did your arms move fast or slow?

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Thank a parent/guardian for something they did for you. Thanking someone shows KINDNESS.

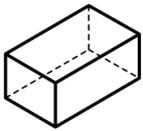
**2nd Grade Distance Learning**  
**Week 7: May 11-May 15, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

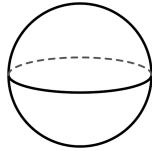
| ✓ | <b>Wednesday, May 13, 2020</b>   |
|---|--|
|   | <p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>● Read the fiction passage below and identify the theme:<ul style="list-style-type: none"><li>○ Examples are friendship, acceptance, perseverance, cooperation, or honesty</li><li>○ The theme is _____.</li></ul></li><li>● Write a sentence to explain how you know that is the theme.<ul style="list-style-type: none"><li>○ Remember to think about what the character said and did and what the main character learned.</li></ul></li></ul> <p style="text-align: center;"><b>Time to Move</b></p> <p>Best friends Ana and Carla sat on Ana's front porch. "Why do you have to move?" asked Carla with a tear in her eye. "Because my dad got a new job," said Ana. The girls hugged and went back to playing. Four weeks later, the movers came and loaded Ana's belongings into a big truck. Carla was there as Ana left. "We'll still be friends!" said Carla. "I will write and visit and call." "Me too," said Anna. The girls kept their promises. They stayed friends until they grew up and moved again - right next door to each other!</p> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li>● <b>What is your favorite thing to play outside and why?</b></li></ul> |
|   | <p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p>Use these sentence frames to help you <u>write</u> about your favorite outside activity.</p> <p>I like to _____ outside.</p> <p>I do this with _____.</p> <p>One reason I like this is _____.</p> <p>Another reason I like this is _____.</p> <p>After I _____ outside, I feel _____.</p>   |

**Math:** Identifying Attributes of 3-Dimensional Shapes

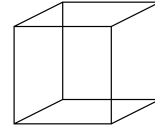
- Write the number of **faces** (flat surfaces), **edges** (straight lines where two faces meet), and **vertices** (corners) underneath each shape below.



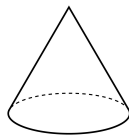
Faces: \_\_\_\_  
Edges: \_\_\_\_  
Vertices: \_\_\_\_



Faces: \_\_\_\_  
Edges: \_\_\_\_  
Vertices: \_\_\_\_



Faces: \_\_\_\_  
Edges: \_\_\_\_  
Vertices: \_\_\_\_



Faces: \_\_\_\_  
Edges: \_\_\_\_  
Vertices: \_\_\_\_



Faces: \_\_\_\_  
Edges: \_\_\_\_  
Vertices: \_\_\_\_

Complete the story problem. Use the **Read, Draw, Write** process to show your thinking.

*Jacob had collected 70 baseball cards. He gave half of them to his brother Sammy. How many baseball cards does Jacob have left?*

**Physical Education:** \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\*

Do letters: G, H, I, J, K, L

**Music:** Sing a simple song that you know (Mary had a little lamb, Twinkle Twinkle, Are you sleeping....) using a robot voice that stays on one pitch. Then sing the melody with your singing voice, like a bird.

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Use your eyes and ears when you are listening to someone talk. Active listening shows KINDNESS.

**2nd Grade Distance Learning**  
**Week 7: May 11-May 15, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Thursday, May 14, 2020   |
|---|--|
|   | <p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>● Read the fiction passage below and identify the theme:<ul style="list-style-type: none"><li>○ friendship, acceptance, perseverance, cooperation, or honesty</li><li>○ The theme is _____.</li></ul></li><li>● Write a sentence to explain how you know that is the theme.<ul style="list-style-type: none"><li>○ Remember to think about what the character said and did and what the main character learned!</li></ul></li></ul> <p style="text-align: center;"><b>The New Brother</b></p> <p>"I don't want a new baby brother!" whined Kim. "Honey, you don't have a choice. He will be here next month," Mom said, rubbing her big belly. Kim couldn't believe that she would have to be around a loud, slobbery baby. Plus, the thought of sharing anything, especially attention from her mom and dad, with a new baby didn't sound fun at all! "You will be one of the most important people in his life!" Mom exclaimed. "He will need you to look out for him and to teach him new things." "Hmmm, I guess that's true. I will be showing him a lot of new things. Maybe it won't be all that terrible having a little rugrat running around here," Kim replied with a sigh. "Just don't expect me to change his diapers!"</p> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li>● <b>Create sentences using these spelling words: <i>pencil, supper, open, lady, publish</i></b></li></ul> |
|   | <p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p>Read these words three times each: <b>pencil, supper, open, lady, publish.</b></p> <p>Now use the bold words below. <u>Write</u> your answers.</p> <ol style="list-style-type: none"><li>1. Which word rhymes with <i>shady</i>? _____</li><li>2. How many syllables does each word have? _____</li><li>3. Riddle: As your story gets longer, I get shorter. What am I? _____<br/>(Hint: You use this object to write.)</li></ol>   |

**Math:** Identifying 3-D Shapes

|  |   |  |
|--|---|--|
| <p><b>Search around your home to find 3-D shapes.</b></p> <p><b>Draw a picture of each shape and write the attributes in each box.</b></p> | <p><b>Cylinder:</b></p> <p>Faces: ____<br/>Edges: ____<br/>Vertices: ____</p> | <p><b>Rectangular prism:</b></p> <p>Faces: ____<br/>Edges: ____<br/>Vertices: ____</p> |
| <p><b>Cone:</b></p> <p>Faces: ____<br/>Edges: ____<br/>Vertices: ____</p>  | <p><b>Cube:</b></p> <p>Faces: ____<br/>Edges: ____<br/>Vertices: ____</p>     | <p><b>Sphere:</b></p> <p>Faces: ____<br/>Edges: ____<br/>Vertices: ____</p>            |

**Physical Education:** \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\*

Do letters: M, N, O, P, Q, R

**Music:** Knock on the door. Knock on the floor. Which sounded highest?  
Tap on a cooking pan. Tap on the table. Which sounded lowest?  
Clap your hands. Stomp your foot. Which sounded highest?

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Smile at everyone you see. Smiling at someone shows KINDNESS.



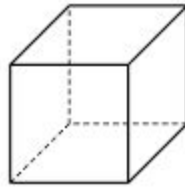
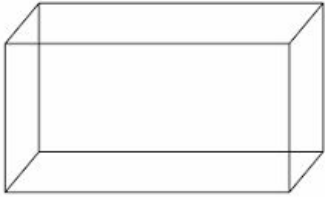
**2nd Grade Distance Learning**  
**Week 7: May 11-May 15, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

| ✓ | Friday, May 15, 2020   |
|---|--|
|   | <p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>● Read the fiction passage below and identify the theme:<ul style="list-style-type: none"><li>○ friendship, acceptance, perseverance, cooperation, or honesty</li><li>○ The theme is _____.</li></ul></li><li>● Write a sentence to explain how you know that is the theme.<ul style="list-style-type: none"><li>○ Remember to think about what the character said and did and what the main character learned!</li></ul></li></ul> <p style="text-align: center;"><b>The Race</b></p> <p>Kirk and Max loved to run. They were the fastest runners in school. They raced every day. Sometimes Kirk beat Max. Other times Max beat Kirk. When Kirk and Max heard about a big race, they both entered. "Now we'll find out who is really the best!" Kirk said. On the day of the race, they lined up with other runners. The whistle blew and they took off! Kirk was in the lead and Max was right behind him. Suddenly, Kirk tripped and fell to the ground. Max knew he could win now! But Kirk did not stand up. He sat holding his knee. Max turned around. He helped Kirk get up. Kirk leaned on Max as they limped to the finish line. They finished in last place. The next day, Kirk gave Max a card he had made. It said "Thanks for helping me! I still don't know who the best runner is but I learned something more important. I learned who the best friend is -- YOU!"</p> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li>● <b>Write about 5 things you did this week. What was your favorite thing and why?</b></li></ul> |
|   | <p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Fix</u> the bold sentence below. <u>Write</u> the bold sentence again correctly on the line.</p> <p>Check for capital letters, punctuation marks, and spaces. Make sure that the sentence makes sense, too. (Hint: There are 3 mistakes to fix.)]</p> <p><b>the thunder really scare me last night</b></p> <hr/>   |

**Math:** Comparing and Contrasting 3-Dimensional Shapes

- Write 2 ways these two shapes are the same and 1 way they are different.



They are the same because:

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---

They are different because:

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**Physical Education:** \*\*\*Refer back to May 11th What's Your Name Sheet\*\*\*

Do letters: S, T, U, V, W, X, Y, Z

Challenge: 30 minutes of choice activity

**Music:** Draw a picture of something that sounds high (mouse, bird, flute or something you choose). Draw a picture of something that sounds low (lion, cello, big drum or something you choose).

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- "Figure 8 Breathing"- As you trace the number 8 with your finger, breathe in and out slowly.
- Activity: Draw a picture and give it to someone you love. Giving to others shows KINDNESS.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_