

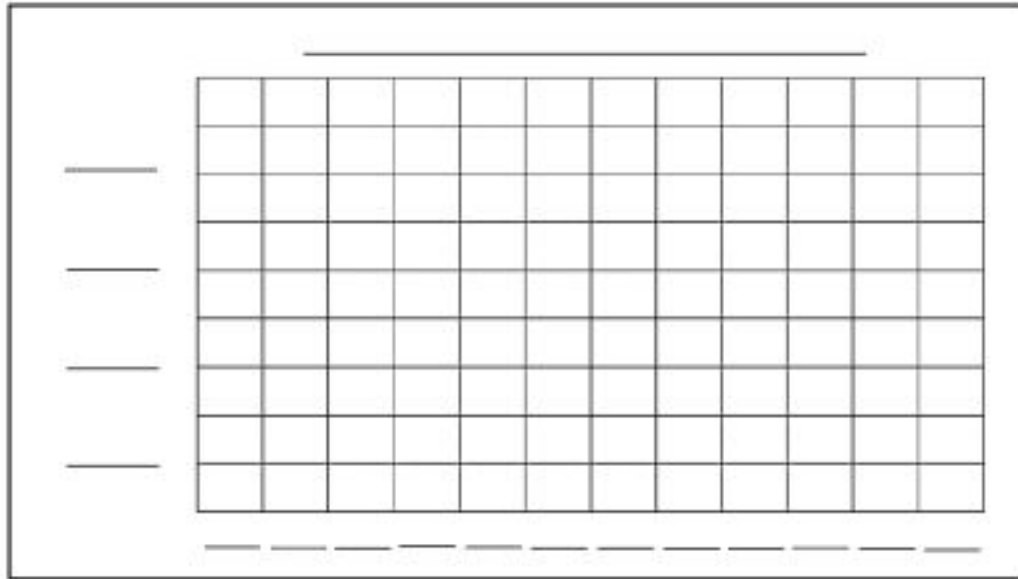


2nd Grade Distance Learning
Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Monday, May 4, 2020 |
|---|--|
| | <p>Literacy: Read for 20 minutes. Choose a nonfiction book to complete the activity.</p> <ul style="list-style-type: none">● Record the topic of the nonfiction text.<ul style="list-style-type: none">○ The topic tells what the whole text is about in 1-2 words.● Record the focus from 1 section of the book.<ul style="list-style-type: none">○ The focus tells what that section was about in a complete sentence. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none">● What did you do over the weekend? |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <p>Make a choice. Would you rather go to <u>the beach</u> OR go to <u>the Mall of America</u>?</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>the beach</p></div><div style="text-align: center;"><p>the Mall of America</p></div></div> <p>Now <u>write</u> about which place you chose to go to and explain why. Give more than one reason to explain your choice.</p> |

Math: Grab a handful of coins and create a bar graph to show how many of each coin you have. Make sure to include a title, labels, and scale.



Complete the story problem. Use the **Read, Draw, Write** process to show your thinking.

Carl has 8 nickels. Ashley has 4 fewer nickels. How many cents does Ashley have?

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are red and do 5 jumping jacks
- Find 2 things that are yellow and do 5 push-ups
- Find 2 things that are orange and run in place for 30 seconds

Music: Go outside for 5-10 minutes. Make a list of everything you hear. Keep your list for the rest of the week.

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😏
- Do 5-10 Wall Push Ups
- Activity: Play a game of tic-tac-toe. When finished, tell the other player, "GOOD GAME!" Good sportsmanship shows RESPECT.

2nd Grade Distance Learning
Week 6: May 4-May 8, 2020

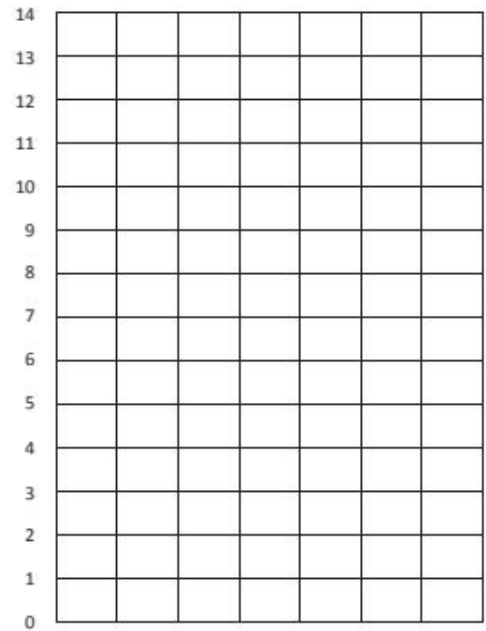
Name: _____ Teacher: _____ Building: _____

| ✓ | Tuesday, May 5, 2020 |
|---|---|
| | <p>Literacy: Read for 20 minutes. Choose a nonfiction book to complete the activity.</p> <ul style="list-style-type: none">● Record the topic of the nonfiction text.<ul style="list-style-type: none">○ The topic tells what the whole text is about in 1-2 words.● Record the focus from 1 section of the book.<ul style="list-style-type: none">○ The focus tells what that section was about in a complete sentence. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none">● Write a story using the following words: everybody, voice, words, anything, children. |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <p><u>Read</u> these words 3 times each: everybody, voice, words, anything, children. Now use the bold words below. Answer the questions in <u>writing</u>.</p> <p>1. Which 2 words are compound words?</p> <p>_____</p> <p>2. Put the words in ABC order:</p> <p>_____</p> <p>3. Which words have only 1 syllable?</p> <p>_____</p> |

Math: Use the tally chart below to create a bar graph. Make sure you include your title and labels.

| Animal Habitats | | |
|-----------------|--------|------------|
| Desert | Arctic | Grasslands |
| | | |

Title: _____



How many desert and arctic animal habitats are there in all? _____
 How many more animals live in the grasslands habitat than the arctic? _____

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are green and do your favorite stretch for 15 seconds
- Find 2 things that are blue and do 5 sit-ups
- Find 2 things that are purple and do 5 squats

Music: What on your list from yesterday had a steady beat? What on your list did NOT have a steady beat?







Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: When you are finished with your schoolwork for the day, put your materials away without being asked. Cleaning up after yourself shows RESPECT.

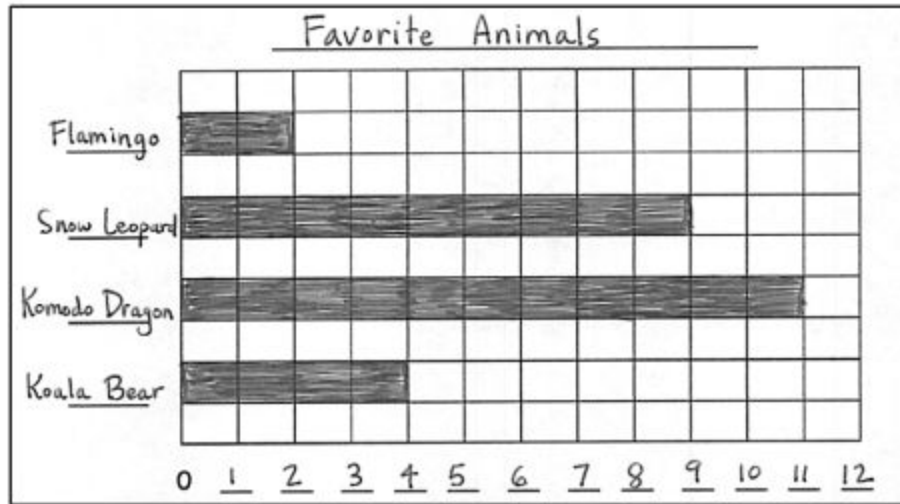
2nd Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Wednesday, May 6, 2020 | | |
|---|---|---|--|
| | <p>Literacy: Read for 20 minutes. Choose a nonfiction book to complete the activity.</p> <ul style="list-style-type: none">● Record the topic of the nonfiction text.<ul style="list-style-type: none">○ The topic tells what the whole text is about in 1-2 words.● Record the focus from 1 section of the book.<ul style="list-style-type: none">○ The focus tells what that section was about in a complete sentence. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none">● Write about what superpower you would like to have and why. | | |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <p>Make a choice. Would you rather <u>be able to fly</u> OR <u>be invisible</u>?</p> <table border="1" data-bbox="581 1146 1149 1520"><tbody><tr><td data-bbox="581 1146 834 1520"><p>be able to fly</p></td><td data-bbox="834 1146 1149 1520"><p>be invisible</p></td></tr></tbody></table> <p>Now <u>write</u> about which superpower you would rather have and explain why. Give more than one reason to explain your choice.</p> |  <p>be able to fly</p> |  <p>be invisible</p> |
|  <p>be able to fly</p> |  <p>be invisible</p> | | |

Math: After a trip to the zoo, Ms. Anderson's students voted on their favorite animals. Use the bar graph to answer the questions below.



Which animal got the fewest votes? _____

Which animal got the most votes? _____

How many more students liked komodo dragons than koala bears? _____

Later, two students changed their votes from koala bears to snow leopards.

What's the difference between koala bears and snow leopards then? _____

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are white and run 1 lap around the building/house
- Find 2 things that are black and do burpees for 30 seconds
- Find 2 things that are gray and do front-to-back jumps for 30 seconds

Music: Imitate three sounds from outside with your voice. Which is the easiest to copy? Which is the silliest to copy?

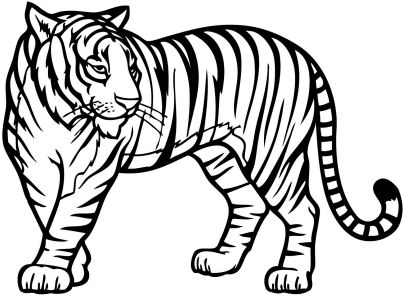
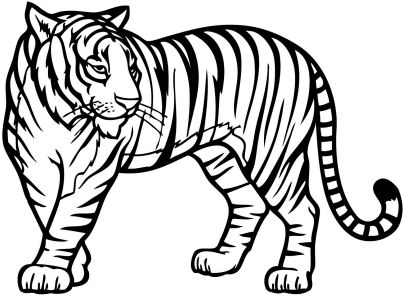
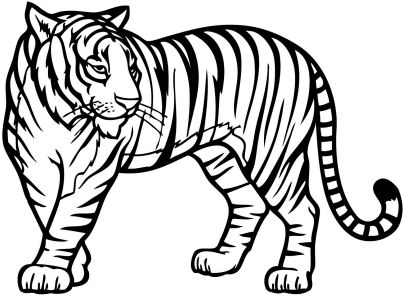
Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Do 5-10 Wall Push Ups
- Activity: Say, "please" when you ask for something today. Using your manners shows RESPECT.

2nd Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

| ✓ | Thursday, May 7, 2020 | | |
|--|--|--|---|
| | <p>Literacy: Read for 20 minutes. Choose a nonfiction book to complete the activity.</p> <ul style="list-style-type: none">● Record the topic of the nonfiction text.<ul style="list-style-type: none">○ The topic tells what the whole text is about in 1-2 words.● Record the focus from 1 section of the book.<ul style="list-style-type: none">○ The focus tells what that section was about in a complete sentence.● Record 1 fact you learned from the text about the topic. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none">● Create sentences using these spelling words: touch, gym, chalk, words, bread. | | |
| | <p>EL (Language Development) Anyone can do these activities in any language:</p> <p><u>Read</u> the sentences about tigers below. <u>Circle</u> the facts. (Remember, facts are statements that can be proven true.)</p> <table border="1" data-bbox="272 1354 1484 1724"><tr><td data-bbox="272 1354 1047 1724"><ul style="list-style-type: none">● Tigers live in jungles.● The most beautiful animal is a tiger.● I like watching tigers.● Tigers can leap 30 feet.</td><td data-bbox="1047 1354 1484 1724"></td></tr></table> | <ul style="list-style-type: none">● Tigers live in jungles.● The most beautiful animal is a tiger.● I like watching tigers.● Tigers can leap 30 feet. |  |
| <ul style="list-style-type: none">● Tigers live in jungles.● The most beautiful animal is a tiger.● I like watching tigers.● Tigers can leap 30 feet. |  | | |

Math: Identifying 2-Dimensional Shapes

- Write the name of each **2-dimensional shape** below: **square, circle, triangle, rectangle, trapezoid, hexagon**

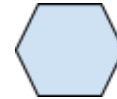


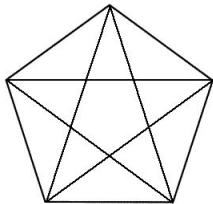












How many **triangles** can you find?
(Hint: If you only found 10, keep looking!)

Physical Education: Rainbow Exercise Scavenger Hunt

- Find 2 things that are brown and do side to side jumps for 30 seconds
- Find 2 things that are pink and do a wall-sit for 30 seconds
- Find 2 things that are multiple colors and do scissors jump for 30 seconds

Music: Piano means quiet. Forte means loud. Using your list from Monday, which sounds were piano? Which sounds were forte?

Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Do 5-10 Wall Push Ups
- Activity: Greet someone today by asking, "How is your day today?" Greeting someone shows RESPECT.

2nd Grade Distance Learning
Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

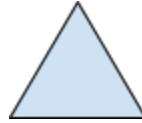
| ✓ | Friday, May 8, 2020 |
|---|--|
| | <p>Literacy: Read for 20 minutes. Choose a nonfiction book to complete the activity.</p> <ul style="list-style-type: none">● Record the topic of the nonfiction text.<ul style="list-style-type: none">○ The topic tells what the whole text is about in 1-2 words.● Record the focus from 1 section of the book.<ul style="list-style-type: none">○ The focus tells what that section was about in a complete sentence.● Record 1 fact you learned from the text about the topic. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none">● Finish the story: “I went to the pet store and bought a hamster. When I got home the hamster started to talk! He said...” |
| | <p>EL (Language Development) Anyone can do these activities in any language: <u>Read</u> the sentences below. <u>Tell</u> someone about shapes that you know.</p> <p>1. Name 3 shapes that have 4 sides. _____</p> <p>2. Name 1 shape that has 3 vertices. _____</p> <p>3. Name the shape that has no vertices. _____</p> |

Math: Identifying Sides and Vertices in 2-Dimensional Shapes

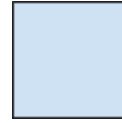
- Write the number of sides and vertices (corners) underneath the 2-D shapes below:



Sides: _____
Vertices: _____



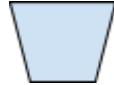
Sides: _____
Vertices: _____



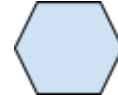
Sides: _____
Vertices: _____



Sides: _____
Vertices: _____



Sides: _____
Vertices: _____



Sides: _____
Vertices: _____

Complete the story problem. Use the **Read, Draw, Write** process to show your thinking.

Two sides of a triangle have the following lengths: 19 cm and 23 cm . If the total distance around the shape is 52 cm, what is the length of the third side?

Physical Education: Choice Day

- Be active for 30 minutes throughout the day.

Music: Go outside and bring your coloring materials (chalk, crayons and paper). Color a picture of something you hear outside. Answer the following questions about your picture. 1. Does it keep a steady beat? 2. Can you imitate the sound with your voice? 3. Is it piano or forte?

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Wash your hands before and after you eat. Good hygiene shows RESPECT.

Parent Signature _____ Date _____