

**2nd Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Monday, April 27, 2020						
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>● This week in reading we are working on beginning, middle, and end.</li><li>● Choose a fiction book and answer the questions.<ul style="list-style-type: none"><li>○ Who are the main characters?</li><li>○ What is the setting?</li><li>○ What is the problem?</li><li>○ What is the solution?</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li>● <b>What did you do over the weekend?</b></li></ul>						
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><b>You can use the sentence frames below to help you <u>write</u> about your weekend.</b></p> <p>This weekend I had fun when I _____.</p> <p>Yesterday I ate _____ and _____.</p> <p>I talked to _____ about _____.</p> <p>Something I didn't like was _____.</p> <p>The best part of my weekend was _____.</p>						
	<p><b>Math:</b> Create a tally chart to show how many doors, windows, and light switches you have in your home. Use your data to answer the questions below.</p> <table border="1" style="margin: 20px auto; border-collapse: collapse;"><thead><tr><th style="padding: 5px;">Doors</th><th style="padding: 5px;">Windows</th><th style="padding: 5px;">Light Switches</th></tr></thead><tbody><tr><td style="height: 60px;"></td><td></td><td></td></tr></tbody></table> <p>Which object did you have the most of? _____</p> <p>Which object did you have the least of? _____</p> <p>What is the difference between the two? _____</p>	Doors	Windows	Light Switches			
Doors	Windows	Light Switches					

## Physical Education:

# Fit activity for kids what's your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and skip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |

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**Music:** Listen to your favorite song and make up your own way to show the beat. Pick three different ways to model the beat. For example: shoulder taps, toe taps, head nod.

## Social-Emotional:




- Circle how you are feeling: 😊 😐 😞 😏 😄
- Sit still, take deep breaths in and out. Think of 5 things you can see.
- Activity: Go outside. Remain quiet, calm your thoughts, and move slowly while you explore and notice objects around you. Time spent outdoors helps improve your mood and overall well-being.

**2nd Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Tuesday, April 28, 2020
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>● Choose a fiction book and answer the questions.<ul style="list-style-type: none"><li>○ Who are the main characters?</li><li>○ What is the setting?</li><li>○ What is the problem?</li><li>○ What is the solution?</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li>● <b>Write a story using the following words: questions, sure, though, own, searching</b></li></ul>
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Read</u> the following words: <b>questions, sure, though, own, searching.</b></p> <p>Now read the story below.</p> <p><u>Fill in the blanks</u> with the bold words.</p> <p><u>Write</u> the words where they belong.</p> <div style="display: flex; justify-content: space-between;"><div style="width: 60%; border: 1px solid black; padding: 10px;"><p style="text-align: center;">"Searching for Treasure"</p><p>I had a map. I found it while I was walking in the woods. I was _____, or certain, that this was a treasure map. I hoped that I could find a big treasure because I didn't have any money. I had a lot of _____. Where did this map come from? Whose map was this? I didn't know. But I did want the treasure!</p><p>The next morning, I started _____ for the treasure. I followed the map back to the woods. It led me down to a small stream, behind the big oak tree. Even _____ I had been there before, I never noticed the X made out of rocks. I dug and dug on the X as fast as I could. I found a box! It was full of gold coins! I found the treasure all by myself! I found it on my _____! I was rich!</p></div><div style="width: 35%; border: 1px solid black; padding: 10px;"><p style="text-align: center;">The Map</p></div></div>

**Math:** Use the tally chart to answer the following questions:

Animal Habitats		
Forest	Wetlands	Grasslands
		

How many animals live in each habitat? Forest \_\_\_\_\_ Wetlands \_\_\_\_\_  
Grasslands \_\_\_\_\_

How many total animals are there? \_\_\_\_\_

How many more animals have grassland habitats than forest habitats? \_\_\_\_\_

**Physical Education:** \*\*\*Reference April 27th Spell Your Name Sheet\*\*\*

\*Spell your favorite animal, spell as many as you can.

**Music:** Listen to a song and move like a conductor. Move your arms up and down to the beat.

**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 4 things you can touch.
- Activity: How would you rate today 1 (worst) to 10 (best)? Is there anything you or someone else can do to improve your day? Reflecting on your day helps you recognize things you are doing well or can improve.

**2nd Grade Distance Learning**  
**Week 5: April 27-May 1, 2020**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	<b>Wednesday, April 29, 2020</b>									
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a fiction book. Write sentences to tell the characters, setting, problem, and solution.</li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"><li><b>You are traveling to outer space. Tell how you got there. What did you see? Who did you meet? Make sure your story has a beginning, middle, and end.</b></li></ul>									
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Read</u> the story "Searching for Treasure" from Tuesday again. <u>Tell</u> somebody (or a stuffed animal) the answers to these questions from "Searching for Treasure."</p> <p>Who was the <i>character</i>? _____ (The character is the person in the story.)</p> <p>What was the <i>setting</i>? _____ (The setting is where the story takes place.)</p> <p>What was the <i>problem</i>? _____ (The problem is what is wrong.)</p> <p>What was the <i>solution</i>? _____ (The solution is how the problem was solved.)</p>									
	<p><b>Math:</b> Use the table to answer the following questions:</p> <table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th colspan="3" style="text-align: center;"><b>Animal Habitats</b></th></tr><tr><th style="text-align: center;"><b>Arctic</b></th><th style="text-align: center;"><b>Forest</b></th><th style="text-align: center;"><b>Grasslands</b></th></tr></thead><tbody><tr><td style="text-align: center;">6</td><td style="text-align: center;">11</td><td style="text-align: center;">9</td></tr></tbody></table> <p>How many animals live in the arctic and forest habitats? _____</p> <p>How many fewer animals live in the arctic than the grassland habitats? _____</p> <p>How many more animals would be needed to have 30 animals on the table? _____</p>	<b>Animal Habitats</b>			<b>Arctic</b>	<b>Forest</b>	<b>Grasslands</b>	6	11	9
<b>Animal Habitats</b>										
<b>Arctic</b>	<b>Forest</b>	<b>Grasslands</b>								
6	11	9								

**Physical Education: \*\*\*Reference April 27th Spell Your Name Sheet\*\*\***

\*Spell your favorite vegetable, spell as many as you can.

**Music:** Tell someone in your house about your favorite thing to do outside using your singing voice. (Do not use your talking voice!)

**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Sit still, take deep breaths in and out. Think of 3 things you can hear.
- Activity: Think about someone in your life who can be hard to get along with. Write down 1 quality about them that you are grateful for. Practicing gratitude can have an impact on how you treat yourself and those around you.

## 2nd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	<b>Thursday, April 30, 2020</b>																																																																																															
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"> <li>● Choose a fiction book. Write a paragraph to tell the beginning, middle, and end. Include the characters, setting, problem, and solution.</li> </ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <ul style="list-style-type: none"> <li>● <b>Create sentences using these spelling words: pause, taught, chalk, walk, sauce</b></li> </ul>																																																																																															
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Read</u> these words three times each: <b>pause, taught, chalk, walk, sauce.</b> Now use the bold words below. <u>Write</u> your answers.</p> <p>1. Which two words rhyme? _____ (Hint: They have the same endings.)</p> <p>2. Put the words in ABC order: _____</p> <p>3. Which word is a food that you might eat? _____</p>																																																																																															
	<p><b>Math:</b> Use your tally chart from Monday to create a pictograph:</p> <p style="text-align: center;">Title: _____</p> <div style="display: flex; align-items: center; margin: 10px 0;"> <div style="margin-right: 10px;"> <p>_____</p> <p>_____</p> <p>_____</p> </div> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div> <p style="text-align: center;">Legend: _____</p> <p>How many total doors and windows do you have? _____</p> <p>How many more light switches did you have than doors? _____</p>																																																																																															

**Physical Education: \*\*\*Reference April 27th Spell Your Name Sheet\*\*\***

\*Spell your favorite sport, spell as many as you can.

**Music:** Find 4 different materials in your house. 1. Wood 2. Metal 3. Fabric 4. Plastic. Tap each item with a spoon, pencil, or your finger. Describe how they sound similar or different.

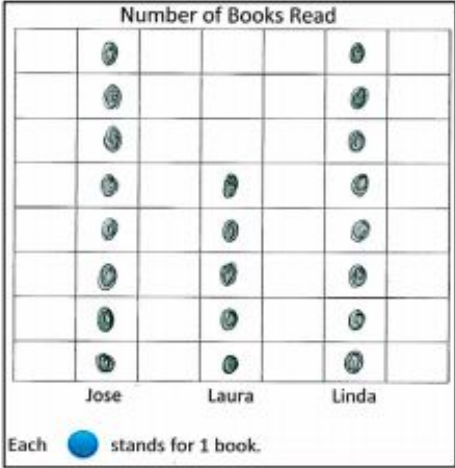
**Social-Emotional:**

- Circle how you are feeling: 😊 😐 😞 😡 😄
- Sit still, take deep breaths in and out. Think of 2 things you can smell.
- Activity: Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.



## 2nd Grade Distance Learning Week 5: April 27-May 1, 2020

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Friday, May 1, 2020								
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"> <li>Choose a fiction book. Write a paragraph to tell the beginning, middle, and end. Include the characters, setting, problem, and solution.</li> </ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>Write about 5 things you did this week. What was your favorite thing and why?</b></p>								
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <p><u>Watch</u> a movie or show. Then <u>tell</u> someone (or a stuffed animal) the <b>beginning</b>, <b>middle</b>, and <b>end</b> of the movie.</p>								
	<p><b>Math:</b> Use the picture graph to answer the questions below:</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Number of Books Read</caption> <thead> <tr> <th>Student</th> <th>Books Read</th> </tr> </thead> <tbody> <tr> <td>Jose</td> <td>5</td> </tr> <tr> <td>Laura</td> <td>3</td> </tr> <tr> <td>Linda</td> <td>4</td> </tr> </tbody> </table> <p>Each  stands for 1 book.</p> </div> <div style="flex: 1; padding-left: 20px;"> <ol style="list-style-type: none"> <li>How many more books did Jose read than Laura? _____</li> <li>How many books did all 3 students read? _____</li> <li>How many fewer books did Laura read than Linda? _____</li> </ol> </div> </div>	Student	Books Read	Jose	5	Laura	3	Linda	4
Student	Books Read								
Jose	5								
Laura	3								
Linda	4								
	<p><b>Physical Education:</b> <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your teacher's name, spell as many as you can.</p>								

	<p><b>Music:</b> Sing Twinkle Twinkle Little Star. Then sing the ABCs. How are they the same? How are they different?</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>● Circle how you are feeling: 😊 😐 😞 😡 😄</li><li>● Sit still, take deep breaths in and out. Think of 1 thing you can taste.</li><li>● <u>Activity</u>: Think about the person you wrote down yesterday. What is it about that person that you are most grateful for? Write them a thank you card. Practicing gratitude helps strengthen relationships.</li></ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_