

2nd Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy: Read for 20 minutes. Choose 1 book to complete an activity.</p> <ul style="list-style-type: none"> • Fiction ~ Write the name of the main character and 2 events from your story. • Non-fiction ~ Write the topic and 2 facts from the story. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>What did you do over the weekend?</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> • Choose one sentence from your writing above or make a new sentence. Try to make the sentence longer or stretch the sentence using questions words. • Example: My sentence- I ate breakfast. (Add how, what kind, where, and with who) <u>Stretched sentence:</u> I quickly ate my pancake breakfast at the table with my sister.
	<p>Math: Practice measuring using standard units. If you do not have a ruler at home, use the one that is provided to complete the following activities (keep the cut-out ruler for later lessons):</p> <ul style="list-style-type: none"> • Measure your spoon. How many inches long is it? (___ inches) • Measure different objects around your house and record. Be sure to include the unit! (___ inches) <p>One window is 5 feet long. There are 6 windows. How many total feet are the windows? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science: Predicting like a Scientist</p> <ul style="list-style-type: none"> • When doing experiments, scientists predict what they think will happen before starting the experiment. A prediction is a good guess. • Put 2 ice cubes in a cup and set it on a table. Write or tell a prediction of what will happen after one hour. • Check your experiment after one hour.
	<p>Physical Education:Field Day Activity</p> <ul style="list-style-type: none"> • Throwing- Pick a target and throw a ball at the target. If you miss the target move closer. Reminder opposite foot forward when releasing the ball.
	<p>Music: Perform these patterns. Pat your legs once for each triangle and clap your hands once for each circle.</p> <p>Next, choose your own movement or body percussion for each shape (snap, stomp, click). Can you feel the strong and weak beats?</p> <div style="text-align: center;"> </div>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 😐 😞 😡 😄 • Give a positive greeting to a family member (“Good morning”, “how’s your day”) • <u>Activity:</u> Ask a family member what their favorite memory is. It is important to connect with and understand each other. We can learn from other people’s experiences.

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✓	Day 2
	<p>Literacy: Read for 20 minutes. Choose 1 book to complete an activity.</p> <ul style="list-style-type: none">• Fiction ~ Write the setting and 2 events from your story.• Non-fiction ~ Write the topic and how you know. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Write a story using the following words: always, story, along, during, and ever.</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• The word always means that something happens every time or every day. Example: I always brush my teeth in the morning.• The during means that something is happening at the same time as another event. Example: During lunch, I like to talk to my friends.• Read aloud your sentences that you wrote above. Did you use always and during in the right way? Write another sentence using the sentence frame: During _____, I always _____.
	<p>Math: Practice measuring using standard units. Use the ruler provided to complete the following activities:</p> <ul style="list-style-type: none">• Do a standing long jump. How many rulers long was your jump? How many inches does that equal?• Have someone else jump. Measure their jump. Who jumped further? How much further? <p>Amanda had 36 inches of green ribbon. She had 28 inches of red ribbon. How many inches longer is her green ribbon than her red ribbon? (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Let's practice predicting like a scientist</p> <ul style="list-style-type: none">• Put 2 ice cubes in a cup and put it in the refrigerator. Write or tell a prediction of what will happen after one hour.• Check your experiment after one hour.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">• Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. <p>Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</p>
	<p>Music:</p> <ul style="list-style-type: none">• Use triangles and circles to create your own pattern. Then choose your own body percussion for each shape and perform your piece.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😡 😄• Give a positive greeting to a family member ("Good morning", "how's your day")• <u>Activity:</u> Show appreciation to someone in your home (ex. Thanks for supper). The emotion of gratitude has consistently been one of the strongest happiness boosters.

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✓	Day 3
	<p>Literacy: Read for 20 minutes. Choose 1 book to complete an activity.</p> <ul style="list-style-type: none">• Fiction ~ Write the problems and 2 events from the story.• Non-fiction ~ Write down the topic and 2 text features. (title, photograph, heading) <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Look out the window and use some describing words to tell about the weather.</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• The word ever means that something can happen at least once or at any time.• Ask and answer the questions below with another person in your house. Has it ever snowed in the winter? Has it ever snowed in the summer? Does it ever rain in the spring? Is it ever cold in the summer?
	<p>Math: Practice measuring using standard units. Use the ruler provided to complete the following activities:</p> <ul style="list-style-type: none">• Draw a line that is 6 inches long, 9 inches long, and 2 inches long.• What is the total number of inches of the lines drawn? (___ inches)• Use the 3 lines to create a picture. Use your imagination! <p>A yardstick is 36 inches long. How many rulers (feet) is that? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science: Let's practice predicting like a scientist</p> <ul style="list-style-type: none">• Put 2 ice cubes in a cup and put it in the freezer. Write or tell a prediction of what will happen after one hour.• Check your experiment after one hour.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">• Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. <p>Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</p>
	<p>Music:</p> <ul style="list-style-type: none">• Pick a book to read aloud. Use your high pitched voice for one character and your low pitched voice for another character.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Give a positive greeting to a family member ("Good morning", "how's your day")• <u>Activity:</u> Call someone you care about. Nurturing relationships strengthens bonds and keeps us connected with those we care about.

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✓	Day 4
	<p>Literacy: Read for 20 minutes. Choose 1 book to complete an activity.</p> <ul style="list-style-type: none">• Fiction ~ Write down 2 events and the solution from the story.• Non-fiction ~ Write down the topic and 2 things you learned. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Create sentences using these spelling words: room, new, glue, could, and full.</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• A <i>solution</i> is a way that a problem is fixed. We see problems in stories, but we also have problems in our everyday lives.• What is a problem you have had during your time away from school? Did you find a solution? Talk to someone in your family or to a stuffed animal. You can use the sentence frames: A problem I have had is _____. I solved this problem by _____.
	<p>Math: Practice measuring using standard units. Use the ruler provided to complete the following activities:</p> <ul style="list-style-type: none">• Use your ruler to draw a house.• Measure and label the lines to the nearest inch (____ inches). <p>A yardstick is 3 feet long. If the garden is 6 yardsticks long, how many feet long would that be? (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Ice Experiment</p> <ul style="list-style-type: none">• Think about the ice experiment. Discuss or write the answers to the questions below. What happened to ice on the table? What happened to ice in the refrigerator? What happened to ice in the freezer? What made the ice change or stay the same?
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">• Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. <p>Example items to use outside: Sticks, trees, playground equipment, toys, be creative.</p>
	<p>Music:</p> <ul style="list-style-type: none">• Make a list of things in your house that make high sounds. Make a list of things in your house that make low sounds.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😡 😄• Give a positive greeting to a family member (“Good morning”, “how’s your day”)• <u>Activity:</u> Help a family member with a chore. Working together creates routine and supports family togetherness.

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✓	Day 5
	<p>Literacy: Read for 20 minutes. Choose 1 book to complete an activity.</p> <ul style="list-style-type: none">● Fiction ~ Write a summary using somebody - wanted - but - so - then.● Non-fiction ~ Write down the topic and a question you have. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Write about 5 things you did this week. What was your favorite and why?</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">● Watch a show or use a picture from a book.● Summarize the story using somebody - wanted - but - so - then.
	<p>Math: Circle the best tool for measuring each object:</p> <ul style="list-style-type: none">● The length of a book. 12 inch ruler <i>or</i> yardstick● The height of your refrigerator. 12 inch ruler <i>or</i> yardstick● The length of your pinky finger. 12 inch ruler <i>or</i> yardstick <p>Measure the length of your hand. Measure the length of someone else's hand. What is the total of both hands? (__ inches) (<u>Show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">● Think about the ice experiment● List the solids, liquids, gases used or found in the ice experiment.
	<p>Physical Education: Choice Day</p> <ul style="list-style-type: none">● Be active for 30 min. Example: Shoot baskets, play catch, jump rope
	<p>Music:</p> <ul style="list-style-type: none">● Sing the following to the tune of "Twinkle Twinkle Little Star" <p>Little Arabella Miller, found a wooly caterpillar. First it crawled upon her mother, then upon her baby brother. All said, "Arabella Miller, take away that caterpillar!"</p> <p>Now make up actions to go with the new song to help tell the story.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😞 😏 😄● Give a positive greeting to a family member ("Good morning", "how's your day")● <u>Activity:</u> Play a game together (ex. I Spy, Uno, Video game) Learning to play together builds relationships and creates positive experiences.

Parent Signature _____ Date _____