

## 2nd Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 1
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a book and write a question before you read, while you are reading, and after you're done reading.<ul style="list-style-type: none"><li>Remember to use a variety of question words and a question mark.</li><li>Who - What - When - Where - Why - How</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>What did you do over the weekend?</b></p>
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <ul style="list-style-type: none"><li>Write the 6 question words on squares of paper. (Who, What, When, Where, Why, How)</li><li>With a family member, pick a card one at a time and read the question word. Then, ask a question using the word.</li></ul> <p>Examples: Who is your favorite soccer player? What is your favorite food? When were you born? Where do you want to travel? Why do you like your school? How are you feeling today?</p>
	<p><b>Math:</b></p> <ul style="list-style-type: none"><li>I have 4 quarters. What is the value of my coins? (Practice skip counting by 25.)</li><li>Draw coins to make 63¢ two different ways.</li><li>Draw coins to make 47¢ two different ways.</li></ul> <p>Debbie has 10 of the same coins. The value of her coins equals a dollar. What coins does she have? (Use the <b>Read, Draw, Write</b> process to <u>show your thinking.</u>)</p>
	<p><b>Science: Observations - I Spy Game</b></p> <ul style="list-style-type: none"><li>Pick an object to describe. Tell someone what you can observe about the object. Have them guess your object.<ul style="list-style-type: none"><li>I see a round object. It has numbers. It is brown and white. There are lines that move around. What is it? (Clock)</li></ul></li><li>Take turns playing the game with family members.</li></ul>
	<p><b>Physical Education:</b> Field Day Activity</p> <ul style="list-style-type: none"><li>Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm.</li></ul>
	<p><b>Music:</b> Listen to a song and make up a dance using only your legs.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>Circle how you are feeling: 😊 ☹️ 😐 😞 😄</li><li>Give yourself a hug, squeezing tightly</li><li><u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe.</li></ul>


## 2nd Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

✓	Day 2
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a book and write a question before you read, while you are reading, and after you're done reading.<ul style="list-style-type: none"><li>Remember to use a variety of question words and a question mark.</li><li>Who - What - When - Where - Why - How</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>Write a story using the following words: busy, love, please, laugh, and else.</b></p>
	<p><b>EL (Language Development):</b> Anyone can do these activities in any language</p> <ul style="list-style-type: none"><li>Play a listening game in your house. Who can use the word <b>please</b> the most during the day? Make a tally for each time someone says something such as- Could I <i>please</i> use that toy?</li><li>What makes you <b>laugh</b> today? Make a list of things that make you or your family members laugh.</li></ul> 
	<p><b>Math:</b> Find a combination of bills. You can use real money, make money using paper, or find some from a game like Monopoly.</p> <ul style="list-style-type: none"><li>Practice counting different amounts of bills.</li><li>Play store and practice buying different items from your home using the bills.</li></ul> <p>Kiko's brother says that he will trade her 2 quarters, 4 dimes, and 2 nickels, for a 1 dollar bill. Is this a fair trade? How do you know? (Use the <b>Read, Draw, Write</b> process to <u>show your thinking.</u>)</p>
	<p><b>Science: Solids</b></p> <ul style="list-style-type: none"><li>Solids are objects you can touch and count. Our world is filled with many types of solids.</li><li>Find solid objects in your home. Use the solids to make a tower, building, bridges, roads, and more.</li><li>Count how many solids you used.</li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <p>Long Jump- Create a line to jump from. The line is your take off point, leaping forward and landing on 2 feet. Keep practicing and increase your steps away from the line.</p>
	<p><b>Music:</b> Listen to a song and clap, stomp, or floss to the beat.</p>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>Circle how you are feeling: 😊 ☹️ 😐 😞 😄</li><li>Give yourself a hug, squeezing tightly</li><li><u>Activity:</u> Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.</li></ul>

## 2nd Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

✓	Day 3
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a book and write a question before you read, while you are reading, and after you're done reading.<ul style="list-style-type: none"><li>Remember to use a variety of question words and a question mark.</li><li>Who - What - When - Where - Why - How</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>Look out the window and use some describing words to tell about the weather.</b></p>
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <ul style="list-style-type: none"><li>Draw a picture of the weather outside today and label what you see with describing words. Then draw and label a picture of what weather you wish to see outside today.</li><li>You may want to use the following words: rainy, big puddles, sunny, warm sun, cloudy, fluffy clouds, windy, blowing trees, gloomy, cheerful, wet</li></ul>
	<p><b>Math:</b> Find a combination of bills. You can use real money, make money using paper, or find some from a game like Monopoly.</p> <ul style="list-style-type: none"><li>I have a twenty dollar bill, 2 ten-dollar bills, 4 five-dollar bills, and 3 one-dollar bills. How much money do I have?</li><li>I have 3 ten-dollar bills, 5 five-dollar bills, and 8 one-dollar bills. How much money do I have?</li></ul> <p>Clarissa has 3 ten-dollar bills and 6 five-dollar bills. She has 2 more ten-dollar bills and 2 more five-dollar bills than Shawn. How much money does Shawn have? (Use the <b>Read, Draw, Write</b> process to <u>show your thinking</u>.)</p>
	<p><b>Science:</b> Liquids</p> <ul style="list-style-type: none"><li>Liquids are objects you can touch, but cannot count. You can also pour liquids.</li><li>Make a T chart of liquids you like and dislike.</li></ul>
	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"><li>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap.</li><li>Check HEART beat after each lap (hand over heart).</li></ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>Pick a song to sing. Then sing it quietly. Then sing it loudly in your singing voice (no shouting).</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>Circle how you are feeling: 😊 @ 😐 😞 😄</li><li>Give yourself a hug, squeezing tightly</li><li><u>Activity:</u> Go to your calming space, listen quietly to 3 sounds you hear. Active listening helps you to pay attention and focus.</li></ul>

## 2nd Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_

✓	Day 4
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a book and write a question before you read, while you are reading, and after you're done reading.<ul style="list-style-type: none"><li>Remember to use a variety of question words and a question mark.</li><li>Who - What - When - Where - Why - How</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>Create sentences using these spelling words: soil, point, toy, joy, coin.</b></p>
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <ul style="list-style-type: none"><li>Ask someone in your family questions about toys, coins, or another word from above. Ask at least three questions and use a different question word for each.</li></ul> <p>Examples: <b>Where</b> is my toy? <b>Who</b> is on that coin? <b>What</b> am I pointing at?</p>
	<p><b>Math:</b> Practice measuring using non-standard units.</p> <ul style="list-style-type: none"><li>Measure the different rooms in your house using your feet.</li><li>How many feet long is your kitchen? Measure two rooms in your home.</li></ul> <p>The bedroom is 12 feet long. The bathroom is 8 feet long. How much longer is the bedroom than the bathroom? (Use the <b>Read, Draw, Write</b> process to <u>show your thinking.</u>)</p>
	<p><b>Science: Gases</b></p> <ul style="list-style-type: none"><li>A gas is something you cannot touch or count. Gases are often hard to see. One example of a gas is air.</li><li>Hold a piece of paper still. Blow on the piece of paper. What happened to the paper?</li><li>Using a balloon or small bag, blow into it. What is filling up the bag or balloon?</li></ul>
	<p><b>Physical Education: Field Day Activity</b></p> <ul style="list-style-type: none"><li>Hurdles- Increase height of objects. Create a start and finish line. Practice leaping over objects to the finish line.</li></ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>Listen to a song and color a picture.</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>Circle how you are feeling: 😊 😐 😞 😡 😄</li><li>Give yourself a hug, squeezing tightly</li><li><u>Activity:</u> Color a picture of a favorite memory. It takes full focus and helps you to slow down and think about what you are working on.</li></ul>

## 2nd Grade Distance Learning

Week 3: April 13-April 17

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b> Read for 20 minutes.</p> <ul style="list-style-type: none"><li>Choose a book and write a question before you read, while you are reading, and after you're done reading.<ul style="list-style-type: none"><li>Remember to use a variety of question words and a question mark.</li><li>Who - What - When - Where - Why - How</li></ul></li></ul> <p><b>Writing:</b> Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p><b>Write about 5 things you did this week. What was your favorite thing and why?</b></p>
	<p><b>EL (Language Development)</b> Anyone can do these activities in any language:</p> <ul style="list-style-type: none"><li>You wrote sentences in literacy today. Read them out loud to yourself.</li><li>Check your work. Do you have capital letters and end marks? Do your sentences make sense? Do you have a who or what doing something for each sentence (a person/thing with an action)?</li><li>Here are some sentence frames you could have used: This week, I _____. My favorite activity was _____ because _____.</li></ul>
	<p><b>Math:</b> Practice measuring using non-standard units.</p> <ul style="list-style-type: none"><li>Measure different items in your house using two different units (ex. Spoon, paperclip, hand)</li><li>Compare the two measurements. Which object did you need more of and why?</li></ul> <p>Kyaw wants to measure his bookcase but he does not have a ruler. What could he use as a measurement tool? (Explain your thinking.)</p>
	<p><b>Science:</b> Solids, Liquids, and Gases</p> <ul style="list-style-type: none"><li>Draw and color a picture showing at least 2 solids, liquids, and gases.</li></ul>
	<p><b>Physical Education:</b> Field Day Activity</p> <ul style="list-style-type: none"><li>Soccer kick- Kick any kind of ball for distance. Plant the opposite foot next to the ball, and kick.</li></ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"><li>Sing "Baby Shark" in your singing voice. Then sing "Baby Shark" in a mouse voice.</li></ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"><li>Circle how you are feeling: 😊 😐 😞 😡 😄</li><li>Give yourself a hug, squeezing tightly</li><li><u>Activity:</u> Take a music break. Taking a break to actively listen to music for a few minutes during your day can help and can change your brain in ways that improve memory and learning.</li></ul>

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_