

2nd Grade Distance Learning

Week 2: April 6-April 9

Name: _____

Teacher: _____

Building: _____

✓	Day 1
	<p>Literacy: Read for 20 minutes.</p> <ul style="list-style-type: none">Choose a fiction book you read and summarize it (tell the most important parts).<ul style="list-style-type: none">Somebody (Main character) - Wanted (Goal) - But (Problem) - So (Steps to Solution) - Then (Solution) <p><u>Example:</u> Little Flap wanted to learn how to fly but he was scared, so he practiced with his friends. Then he could fly.</p> <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals. What did you do over the weekend?</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Remember to use past tense verbs when you write about your weekend. Copy these verbs (action words) onto squares of paper: buy, bought, think, thought, dance, danced, go, went, hear, heard, ask, asked. Make a matching game and play with another family member.</p>
	<p>Math: Collect some coins from around your home. Sort them into groups by pennies, nickels, dimes, and quarters. (Use the attached "coin page" if you don't have access to real coins. Keep these cut-out coins for later lessons.)</p> <ul style="list-style-type: none">Describe the different coins. How are they alike and different?What is the value of the different coins? <p>Rita has 19 more pennies than Carlos. Rita has 27 pennies. How many pennies does Carlos have? (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Observations</p> <ul style="list-style-type: none">An observation is a description of an object. You can use your five senses (Looks like, feels like, sounds like, tastes like, smells like) to help you observe. Scientists use observations everyday.Draw an animal. Label the parts of an animal to help describe it.
	<p>Physical Education: Field Day Activities</p> <ul style="list-style-type: none">Throwing- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance
	<p>Music: Lay on the ground. Listen to a song and make up your own dance moves with only your arms.</p>

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Social-Emotional:

- Circle how you are feeling: 😊 😐 😞 😡
- Practice positive self talk (“I can do this”, “I will keep trying”)
- Activity: Identify 3 positive parts of your day. Your attitude and the way you think have a lot to do with how you feel.

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✓	Day 2
	<p>Literacy: Read for 20 minutes.</p> <ul style="list-style-type: none">Choose a fiction book you read and summarize it (tell the most important parts).<ul style="list-style-type: none">Somebody (Main character) - Wanted (Goal) - But (Problem) - So (Steps to Solution) - Then (Solution) <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Write a story using the following words: been, myself, heard, answer, and pretty.</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">Ask an adult in your house to tell you a story about something that is important to your family. Listen carefully. <p>Who is the most important person in their story? (main character) Did they have a problem they solved?</p>
	<p>Math: Collect some coins from around your home. Sort them into groups by pennies, nickels, dimes, and quarters.</p> <ul style="list-style-type: none">Find the value of each group of coins. "I have ___ pennies. The value is ___¢." <p>Salma is saving money in her piggy bank. So far she has 3 dimes, 1 quarter, and 8 pennies. How much money does Salma have? (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Observations</p> <ul style="list-style-type: none">Take a walk outside and find 3 objects.Observe each object and tell someone what you notice.Measure your objects. (Pennies, fingers, noodles, paper clips, etc. can be used if you don't have a ruler).
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none">Long Jump - Jump forward with one foot and land on 2 feet for distance, use your feet (heel to toe method) to measure the distance.
	<p>Music:</p> <ul style="list-style-type: none">Listen to a song and march to the beat.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">Circle how you are feeling: 😊 😐 😞 😄Practice positive self talk ("I can do this", "I will keep trying")<u>Activity:</u> When doing your homework, if something is hard...tell yourself "I won't give up". Effort is an important part of learning.

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✓	Day 3
	<p>Literacy: Read for 20 minutes.</p> <ul style="list-style-type: none">• Choose a fiction book you read and summarize it (tell the most important parts).<ul style="list-style-type: none">○ Somebody (Main character) - Wanted (Goal) - But (Problem) - So (Steps to Solution) - Then (Solution) <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Create sentences using these spelling words: sound, clown, cloud, brown, crown.</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Fix the mistakes in the sentences below. Are they missing capital letters or periods? Is it a complete sentence?</p> <ol style="list-style-type: none">1. the clown wore a brown hat.2. The king wore a crown3. Hear a sound?
	<p>Math: Collect some coins from around your home. Sort them into groups by pennies, nickels, dimes, and quarters.</p> <ul style="list-style-type: none">• Play Coin Drop.<ul style="list-style-type: none">○ Each person grabs a small handful of coins and drops them on the counter. Count the value of coins you dropped. The player with the highest value wins that round. <p>Diego has 2 dimes, 1 quarter, 3 nickels, and 5 pennies. What is the total value? (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Observations</p> <ul style="list-style-type: none">• Make observations of two people in your home.• What do you notice that is the same? What do you notice that is different?
	<p>Physical Education: Field Day Activity</p> <p>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p>
	<p>Music:</p> <ul style="list-style-type: none">• Pick a song to sing. Sing it once fast. Sing it once slow.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Practice positive self talk (“I can do this”, “I will keep trying”)• <u>Activity:</u> List 3 things you are good at. Being self aware of your positives builds self esteem.

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✓	Day 4
	<p>Literacy: Read for 20 minutes.</p> <ul style="list-style-type: none">• Choose a fiction book you read and summarize it (tell the most important parts).<ul style="list-style-type: none">◦ Somebody (Main character) - Wanted (Goal) - But (Problem) - So (Steps to Solution) - Then (Solution) <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Write about 5 things you did this week. What was your favorite thing and why?</p>
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none">• Read a story or read something you wrote this week. Did you find or use any sequence words? (In the beginning, First, Then, Next, Finally, Second, Last)
	<p>Math: Collect some coins from around your home. Sort them into groups by pennies, nickels, dimes, and quarters.</p> <ul style="list-style-type: none">• I have 24 ¢. What coins could I have? Continue with 78 ¢ and 52 ¢.• I have 1 penny, 2 nickels, and a quarter. What is the value of my coins?• I have 52 ¢. I do not have any dimes. What coins might I have? <p>Carly has 46 cents. Show two different coin combinations that equals 46 cents. (Use the Read, Draw, Write process to <u>show your thinking</u>.)</p>
	<p>Science: Observations</p> <ul style="list-style-type: none">• Draw and color your favorite food.• What can you observe about this food? What does it look like? What does it taste like? What does smell like? Tell a family member at home.
	<p>Physical Education: Field Day Activity</p> <p>Hurdles- Lay pillows down on the floor 2-3 steps apart. Create a start and finish line. Practice leaping over pillows/hurdles to the finish line.</p>
	<p>Music: Listen to a song and tell someone what you noticed.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😡 😄• Practice positive self talk (“I can do this”, “I will keep trying”)• <u>Activity:</u> Set a goal that you would like to accomplish today (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.

Parent Signature _____ Date _____

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Coin Page



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