

2nd Grade Distance Learning

Week 1: March 30 - April 3

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy: Read for 20 minutes (read to yourself, someone else, or a stuffed animal etc.)</p> <ul style="list-style-type: none">• Fiction ~ Tell someone who the main characters were in your book.• Non-fiction ~ Tell someone what the book was about. "The topic is _____." <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Describe your favorite animal using details.</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Choose someone to interview and ask their favorite activity. For example: What do you like to do? Who do you do this activity with?</p>
	<p>Math: Solve the following math problems two different ways.</p> <p>$22 + 47 = \underline{\quad}$ $68 - 51 = \underline{\quad}$</p> <p>$92 - 17 = \underline{\quad}$ $35 + 48 = \underline{\quad}$</p> <p>Mark had 78 puzzle pieces. He lost 30 pieces. How many pieces does Mark have left? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">• Make a weather chart for the next 5 days. Save this chart.• Record what the weather was each day.<ul style="list-style-type: none">○ Ideas - Sunny, cloudy, rain, snow, dry, temperature
	<p>Physical Education:</p> <p>Jump, Jump Jump side-to-side over an object or line for 1 minute straight. Go again but jump front to back. Repeat each jump twice.</p>
	<p>Music: Listen to a song and dance along.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😞 😏• Take 3 slow deep breaths• Clear your space: Clearing and organizing your learning space allows you to decide where to put your school stuff. Once your space is clear, you are ready to focus and begin your work.

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✓	Day 2
	<p>Literacy: Read for 20 minutes (read to yourself, someone else, or a stuffed animal etc.)</p> <ul style="list-style-type: none">• Fiction ~Tell someone the setting of your book.• Non-fiction ~ Tell someone one interesting fact from your book. <p>Writing: Respond to the question below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>What is your favorite thing to do inside and why?</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Watch a show or movie. Answer these questions: What was the problem? How was it solved?</p>
	<p>Math:Solve the following math problems two different ways.</p> $37 + 37 = \underline{\quad\quad}$ $80 - 63 = \underline{\quad\quad}$ $83 - 44 = \underline{\quad\quad}$ $25 + 59 = \underline{\quad\quad}$ <p>There were 68 plates in the sink at the end of the day. There were 19 plates in the sink at the beginning of the day. How many plates were added throughout the day? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">• Make the tallest structure you can with objects in your home. (Examples - blocks, legos, boxes, plastic cups, etc.)• What do you notice you need to get the most height?• Don't forget to complete the weather chart for today.
	<p>Physical Education:</p> <p>Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Run in place for 10 seconds</p>
	<p>Music: Listen to a song and move to the steady beat (clap, pat, stomp).</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Take 3 slow deep breaths• <u>Drink a glass of water:</u> When you don't drink enough water, you can feel tired and drained. Drinking water will give you energy to learn.

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✓	Day 3
	<p>Literacy: Read for 20 minutes (read to yourself, someone else, or a stuffed animal etc.)</p> <ul style="list-style-type: none">● Fiction ~ Tell someone a problem from your book.● Non-fiction ~ Tell someone a text feature you found while reading your book. <p>Writing: Respond to the question below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>What is your favorite thing to do outside and why?</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Describe your favorite toy with details. Use these questions to help you: What does it look like? How do you play with it?</p>
	<p>Math: Solve the following math problems two different ways.</p> <p>21 + 44 = _____ 76 - 28 = _____</p> <p>87 - 55 = _____ 99 + 48 = _____</p> <p>Abdi's mom buys snacks for his classroom. She buys 22 apples, 19 oranges and 49 strawberries. How many pieces of fruit does Abdi's mom buy? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">● Draw the animals listed below.<ul style="list-style-type: none">○ Draw an animal with four legs.○ Draw an animal that lives in water.● Explain the features of the animal.● Describe their habitat/home.● Don't forget to complete the weather chart for today.
	<p>Physical Education:</p> <p>Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song!</p>
	<p>Music: Sing a song to a friend, parent, or stuffed animal.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Take 3 slow deep breaths● <u>Smile in the mirror for 10 seconds:</u> Smiling slows the heart and relaxes the body.

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✓	Day 4
	<p>Literacy: Read for 20 minutes (read to yourself, someone else, or a stuffed animal etc.)</p> <ul style="list-style-type: none">• Fiction ~Tell someone the solution to the problem in your book.• Non-fiction ~ Tell someone about an interesting picture from your book. <p>Writing: Use the prompt below to write a creative story. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>It was the third week in a row where Jimmy hadn't cleaned his room. He was about to get in a lot of trouble until...</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Look out the window at the sky. What is the weather like today? Now make a prediction. What do you think the weather will be like tomorrow?</p>
	<p>Math:Solve the following math problems two different ways.</p> $19 + \underline{\quad} = 50 \qquad 51 = 19 + \underline{\quad}$ $\underline{\quad} = 92 - 17 \qquad 73 - 55 = \underline{\quad}$ <p>Marcos had \$84 in his piggy bank. He took out \$39. How much money does he have in his piggy bank now? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">• Sink and Float Experiment - Find 6 small objects in your home that can be put in water.• Predict/guess which will float or sink.• Test your objects by putting them into a container of water.• Don't forget to complete the weather chart for today.
	<p>Physical Education: Army Crawl Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving through a small tunnel.</p>
	<p>Music: Listen to a song and draw a picture about how the music made you feel.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Take 3 slow deep breaths• <u>Tell someone three things you are grateful for:</u> Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.

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✓	Day 5
	<p>Literacy: Read for 20 minutes (read to yourself, someone else, or a stuffed animal etc.)</p> <ul style="list-style-type: none">• Fiction ~ Retell the story you read to someone including characters, setting, problem, and solution.• Non-fiction ~ Tell something you learned from the book. <p>Writing: Respond to the prompt below. Make sure to use at least 5 complete sentences with punctuation and capitals.</p> <p>Look out your window and describe what you see.</p>
	<p>EL (Language Development) Anyone can do these activities in any language: Compare 2 foods. How are they the same? How are they different?</p> <p>_____ and _____ are the same because _____.</p> <p>_____ and _____ are different because _____.</p>
	<p>Math: Solve the following math problems two different ways.</p> <p>____ = 50 + 16 126 = 35 + ____</p> <p>____ = 117 - 83 190 - 37 = ____</p> <p>Kierra has 92 centimeters of rope. She cuts off a piece 49 centimeters long to tie a package. How much rope does Kierra have left?</p> <p>To tie a different package, Kierra needs another piece of rope that is 8 centimeters shorter than the piece she just cut. Does she have enough rope left? (Use the Read, Draw, Write process to <u>show your thinking.</u>)</p>
	<p>Science:</p> <ul style="list-style-type: none">• Pick a favorite toy.• Observe the characteristics of your toy.<ul style="list-style-type: none">○ Discuss the toy's characteristics - Shapes, colors, size, textures, make any sounds, etc.• Don't forget to complete the weather chart for today.
	<p>Physical Education: Crabby Clean Up Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>
	<p>Music: Sing a song from your songfest.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Take 3 slow deep breaths• <u>Take a digital break:</u> Step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you do plug back in.

Parent Signature _____ Date _____