

1st Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, May 4, 2020
	<p>Literacy:</p> <ul style="list-style-type: none">• Watch the video on Google Classroom of your teacher reading <u>All Kinds of Helpers</u> modeling author's purpose• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.).<ul style="list-style-type: none">○ What was the author's purpose in the book you read?
	<p>EL (Language Development) Anyone can do these activities in any language: Who is someone who helps you? Tell them how it helped you and why you were thankful.</p>
	<p>Math:</p> <ul style="list-style-type: none">• Circle the correct words to make the sentence true. Use $<$, $>$, or $=$ and numbers to write a true statement. <p>36 is greater than is less than is equal to 6 tens 3 ones 90 is greater than is less than is equal to 8 tens 9 ones</p> <p>_____ ○ _____ _____ ○ _____</p>
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are red and do 5 Jumping Jacks Find 2 things that are yellow and do 5 push-ups Find 2 things that are orange and run in place for 30 seconds</p>
	<p>Music:</p> <p>Go outside for 5-10 minutes. Make a list of everything you hear. Keep your list for the rest of the week.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Do 5-10 Wall Push Ups• <u>Activity:</u> Play a game of tic tac toe. When finished, tell the other player, "GOOD GAME!" Good sportsmanship shows RESPECT.

1st Grade Distance Learning

Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, May 5, 2020
	<p>Literacy:</p> <ul style="list-style-type: none">● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.).<ul style="list-style-type: none">○ What was the author's purpose in the book you read?● Listen to your teacher read a story on Google Classroom.<ul style="list-style-type: none">○ Write and share the author's purpose from the story.○ The author's purpose was _____. I know this because _____.
	<p>EL (Language Development) Anyone can do these activities in any language: Make a list of 4 people and tell how they help you. Put this list of people in ABC order.</p>
	<p>Math:</p> <ul style="list-style-type: none">● Write your numbers from 96 to 120.● Fill in the missing numbers in the sequence. <div data-bbox="272 1052 889 1157" style="border: 1px solid black; padding: 5px; display: inline-block;">88, 89, _____, _____, _____, _____</div> <div data-bbox="956 1052 1406 1157" style="border: 1px solid black; padding: 5px; display: inline-block;">_____, _____, _____, 120</div>
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are green and do your favorite stretch for 15 seconds Find 2 things that are blue and do 5 sit-ups Find 2 things that are purple and do 5 squats</p>
	<p>Music: What on your list from yesterday had a steady beat? What on your list did NOT have a steady beat.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Do 5-10 Wall Push Ups● <u>Activity:</u> When you are finished with your schoolwork for the day, put your materials away without being asked. Cleaning up after yourself shows RESPECT.

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Week 6: May 4-May 8, 2020

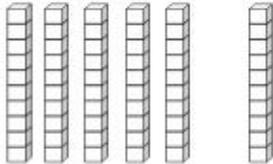
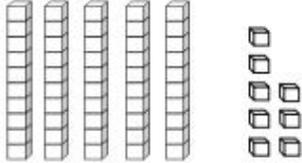
Name: _____ Teacher: _____ Building: _____

✓	Wednesday, May 6, 2020								
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.).<ul style="list-style-type: none">○ What was the author's purpose in the book you read?• Listen to your teacher read a story on Google Classroom.<ul style="list-style-type: none">○ Write and share the author's purpose from the story.○ The author's purpose was _____. I know this because _____.								
	<p>EL (Language Development) Anyone can do these activities in any language: When you are at school, who helps you? Think of three people who helped you and write a complete sentence.</p>								
	<p>Math:</p> <ul style="list-style-type: none">• Write the number as tens and ones in the place value chart, or use the place value chart to write the number. <div style="display: flex; align-items: center; justify-content: center;"><div style="margin-right: 20px;">83</div><table border="1" style="border-collapse: collapse; text-align: center;"><thead><tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr></thead><tbody><tr><td style="height: 40px;"></td><td style="height: 40px;"></td></tr></tbody></table><div style="margin: 0 20px;">—</div><table border="1" style="border-collapse: collapse; text-align: center;"><thead><tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr></thead><tbody><tr><td style="padding: 5px;">11</td><td style="padding: 5px;">5</td></tr></tbody></table></div> <ul style="list-style-type: none">• Write the number.<ol style="list-style-type: none">10 tens 2 ones is the number _____.11 tens 4 ones is the number _____.	tens	ones			tens	ones	11	5
tens	ones								
tens	ones								
11	5								
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are white and run 1 lap around the building/house Find 2 things that are black and do burpees for 30 seconds Find 2 things that are gray and do front-to-back jumps for 30 seconds</p>								
	<p>Music: Imitate three sounds from outside with your voice. Which is the easiest to copy? Which is the silliest to copy?</p>								
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Do 5-10 Wall Push Ups• <u>Activity:</u> Say, "please" when you ask for something today. Using your manners shows RESPECT.								

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Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, May 7, 2020												
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). ● Watch the video on Google Classroom of your teacher introducing the word pattern for today. <ul style="list-style-type: none"> ○ Write five words that match the word pattern taught ● Write the following words in sentences: brother, father, friend, love, mother, picture 												
	<p>EL (Language Development) Anyone can do these activities in any language: Write three sentences about how you helped people in school.</p>												
	<p>Math:</p> <ul style="list-style-type: none"> ● Count the objects. Fill in the place value chart, and write the number on the line. <div style="display: flex; align-items: center; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table> </div> <div style="text-align: center;"> _____ </div> </div> <div style="display: flex; align-items: center; justify-content: space-around;"> <div style="text-align: center;">  </div> </div> <ul style="list-style-type: none"> ● Use quick tens and ones to represent the following numbers. Write the number on the line. <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> <p>a.</p> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="text-align: center; padding: 5px;">11</td> <td style="text-align: center; padding: 5px;">0</td> </tr> </table> _____ </div> <div style="text-align: center;"> <p>b.</p> <table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="text-align: center; padding: 5px;">10</td> <td style="text-align: center; padding: 5px;">1</td> </tr> </table> _____ </div> </div>	tens	ones			tens	ones	11	0	tens	ones	10	1
tens	ones												
tens	ones												
11	0												
tens	ones												
10	1												
	<p>Physical Education: Rainbow Exercise Scavenger Hunt</p> <p>Find 2 things that are brown and do side to side jumps for 30 seconds Find 2 things that are pink and do a wall-sit for 30 seconds Find 2 things that are multiple colors and do scissors jump for 30 seconds</p>												

Music:

Piano means quiet. Forte means loud. Using your list from Monday, which sounds were piano? Which sounds were forte?

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Do 5-10 Wall Push Ups
- Activity: Greet someone today by asking, "how is your day today?" Greeting someone shows RESPECT.

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Week 6: May 4-May 8, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 8, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). ● Writing Prompt: Write a friendly letter to a friend or family member ● <ul style="list-style-type: none"> ○ Write at least five sentences ○ You can use the template on Google Classroom
	<p>EL (Language Development) Anyone can do these activities in any language: Look at these words and pick out the words that rhyme with <u>school</u>:</p> <p style="text-align: center;">Pool table stool hat tool funny</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Fill in the missing numbers. <p>a. $40 + 50 = \underline{\hspace{2cm}}$ b. $80 - 60 = \underline{\hspace{2cm}}$ c. $30 + \underline{\hspace{2cm}} = 70$</p> <ul style="list-style-type: none"> ● Write a number sentence to match the picture of dimes. <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="flex-grow: 1; border-bottom: 1px solid black; margin-left: 20px;"></div> </div>
	<p>Physical Education: Choice Day Be active for 30 minutes throughout the day.</p>
	<p>Music: Go outside and bring your coloring materials (chalk, crayons and paper). Color a picture of something you hear outside. Answer the following questions about your picture. 1. Does it keep a steady beat? 2. Can you imitate the sound with your voice? 3. Is it piano or forte?</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 ☹️ 😐 😞 😄 ● Do 5-10 Wall Push Ups ● <u>Activity:</u> Wash your hands before and after you eat. Good hygiene shows RESPECT.

Parent Signature _____ Date _____

