

1st Grade Distance Learning
Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Monday, April 27, 2020
	<p>Literacy:</p> <ul style="list-style-type: none">• Watch the video on Google Classroom of your teacher reading <u>Click, Clack, Moo Cows That Type</u> modeling the central message/lesson• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.).<ul style="list-style-type: none">○ Did the book you read have a central message?○
	<p>EL (Language Development) Anyone can do these activities in any language: Who is someone you help in your family? Tell them why you are thankful and how it helped you. Listen to the story on your google classroom under the EL topic. Retell the story using details to someone at home.</p>
	<p>Math: Watch the video on Google Classroom to see how to do a tape diagram</p> <ul style="list-style-type: none">• Skip count by 2s, 5s, and 10s to 120• Anton drove around the racetrack 11 times during the race. Rose drove around the racetrack 17 times. How many more times did Rose go around the racetrack than Anton? Solve using a tape diagram like the example provided. <div style="text-align: right;"><p style="text-align: right;">$12 - 8 = 4$</p></div>

Physical Education:

Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

Music:

Listen to your favorite song and make up your own way to show the beat. Pick three different ways to model the beat. For example : shoulder taps, toe taps, head nod.

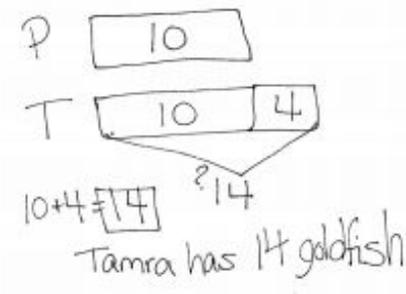
Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 5 things you can see.
- Activity: Go outside. Remain quiet, calm your thoughts, and move slowly while you explore and notice objects around you. Time spent outdoors helps improve your mood and overall well-being.

1st Grade Distance Learning

Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Tuesday, April 28, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). <ul style="list-style-type: none"> Did the book you read have a central message? Listen to your teacher read a story on Google Classroom <ul style="list-style-type: none"> Write and share the central message/lesson from the story The central message was _____. I know this because _____.
	<p>EL (Language Development) Anyone can do these activities in any language: From the story yesterday, write the names of the characters, the setting, and events of the story.</p>
	<p>Math: Watch the video on Google Classroom to see how to do a tape diagram</p> <ul style="list-style-type: none"> Tamra decorated 13 cookies. Kiana decorated 5 fewer cookies than Tamra. How many cookies did Kiana decorate? Solve using a tape diagram like the example provided. Ben scored 15 goals in the soccer game. Amy scored 11 goals. How many more goals did Ben score than Amy? Solve using a tape diagram like the example provided. <div style="text-align: right;">  </div>
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your favorite animal, spell as many as you can.</p>
	<p>Music:</p> <p>Listen to a song and move like a conductor. Move your arms up and down to the beat.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> Circle how you are feeling: 😊 ☹️ 😐 😞 😄 Sit still, take deep breaths in and out. Think of 4 things you can touch. <u>Activity:</u> How would you rate today 1 (worst) to 10 (best)? Is there anything you or someone else can do to improve your day? Reflecting on your day helps you recognize things you are doing well or can improve.

1st Grade Distance Learning

Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Wednesday, April 29, 2020												
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). <ul style="list-style-type: none"> ○ Did the book you read have a central message? ● Listen to your teacher read a story on Google Classroom <ul style="list-style-type: none"> ○ Write and share the central message/lesson from the story ○ The central message was _____. I know this because _____. 												
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <p>From the story on Monday, write a sentence about the main character using the sentence frame below:</p> <p>My favorite character in the story _____ was _____ because _____.</p>												
	<p>Math:</p> <ul style="list-style-type: none"> ● Write the tens and ones. Complete the statement. <div style="display: flex; align-items: center; justify-content: center; gap: 20px;">  <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 40px; height: 40px;"></td> <td style="width: 40px; height: 40px;"></td> </tr> </tbody> </table> </div> <p style="text-align: center;">There are _____ cubes.</p> <ul style="list-style-type: none"> ● Write the number as tens and ones in the place value chart, or use the place value chart to write the number. ● <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> <p>a. 90</p> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 40px; height: 40px;"></td> <td style="width: 40px; height: 40px;"></td> </tr> </tbody> </table> </div> <div style="text-align: center;"> <p>b. _____</p> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 40px; height: 40px;">8</td> <td style="width: 40px; height: 40px;">7</td> </tr> </tbody> </table> </div> </div>	tens	ones			tens	ones			tens	ones	8	7
tens	ones												
tens	ones												
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Physical Education: *Reference April 27th Spell Your Name Sheet*****

*Spell your favorite vegetable, spell as many as you can.

Music:

Tell someone in your house about your favorite thing to do outside using your singing voice. (Do not use your talking voice!)

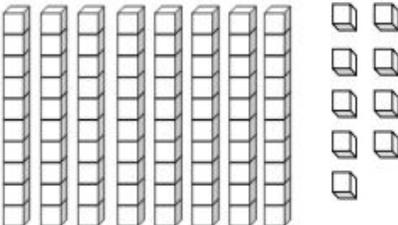
Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 3 things you can hear.
- Activity: Think about someone in your life who can be hard to get along with. Write down 1 quality about them that you are grateful for. Practicing gratitude can have an impact on how you treat yourself and those around you.

1st Grade Distance Learning

Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Thursday, April 30, 2020				
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). ● Watch the video on Google Classroom of your teacher introducing the word pattern for today. <ul style="list-style-type: none"> ○ Write five words that match the word pattern taught ● Write the following words in sentences: answer, brought, busy, door, enough, eyes 				
	<p>EL (Language Development) Anyone can do these activities in any language: From the story on Monday, which character helped someone? How did he or she help? Write one sentence about this and read it to someone.</p>				
	<p>Math:</p> <ul style="list-style-type: none"> ● Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones. ● <div style="display: flex; align-items: center; justify-content: space-around;">  <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 40px; height: 40px;"></td> <td style="width: 40px; height: 40px;"></td> </tr> </tbody> </table> <div style="text-align: right;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$ </div> </div> <ul style="list-style-type: none"> ● Complete the sentences to add the tens and ones. <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">a. $90 + 2 = \underline{\quad}$</div> <div style="text-align: center;">b. $7 \text{ tens} + \underline{\quad} \text{ ones} = 79$</div> </div> 	tens	ones		
tens	ones				
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u></p> <p>*Spell your favorite sport, spell as many as you can.</p>				

Music:

Find 4 different materials in your house. 1. Wood 2. Metal 3. Fabric. 4. Plastic. Tap each item with a spoon, pencil, or your finger. Describe how they sound similar or different.

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Sit still, take deep breaths in and out. Think of 2 things you can smell.
- Activity: Think about somebody you love, write their name on a piece of paper. Before you go to sleep look at the name. Take three soft, slow breaths and feel thankful. Reflecting on who you are grateful for before you go to sleep improves sleep.

1st Grade Distance Learning

Week 5: April 27-May 1, 2020

Name: _____ Teacher: _____ Building: _____

✓	Friday, May 1, 2020
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, Raz-Kids, Epic, etc.). ● Writing Prompt: What are some ways you can work together with your family? How do you help at home? <ul style="list-style-type: none"> ○ Give a topic sentence. ○ Give three detail sentences. ○ Give a closing sentence.
	<p>EL (Language Development) Anyone can do these activities in any language: Look at these words and pick out the words that rhyme with thank:</p> <p style="text-align: center;">paper tank crank school Frank dog sank</p> <p>Tell your family which words rhyme with thank and use them in a sentence.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Write the number that is 1 more. 40, _____ 56, _____ 89, _____ ● Write the number that is 10 more. 50, _____ 62, _____ 90, _____ ● Write the number that is 1 less. 75, _____ 70, _____ 100, _____ ● Write the number that is 10 less. 80, _____ 99, _____ 100, _____
	<p>Physical Education: <u>***Reference April 27th Spell Your Name Sheet***</u> *Spell your teacher's name, spell as many as you can.</p>
	<p>Music: Sing Twinkle Twinkle Little Star. Then sing the ABCs. How are they the same? How are they different?</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 ☹️ 😐 😞 😄 ● Sit still, take deep breaths in and out. Think of 1 thing you can taste. ● <u>Activity</u>: Think about the person you wrote down yesterday. What is it about that person that you are most grateful for? Write them a thank you card. Practicing gratitude helps strengthen relationships.

Parent Signature _____ Date _____