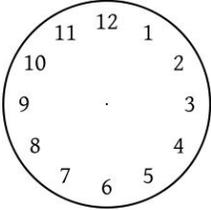
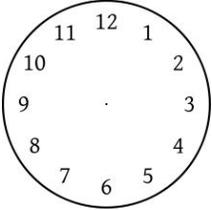
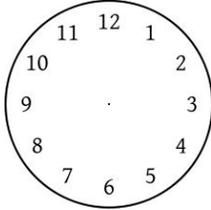
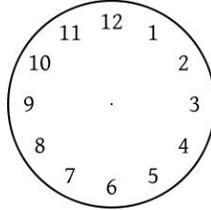


1st Grade Distance Learning

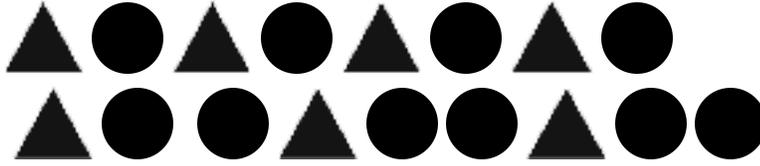
Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Listen to your teacher read <u>Building Bridges</u> modeling main topic and key details ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Did you read a nonfiction text? Did the book you read have a main topic and key details?
	<p>EL (Language Development) Anyone can do these activities in any language</p> <p>Draw a bridge, house, and a store. Now give details about each one.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Draw the hour and minute hands on the clocks to show the following times: <div style="display: flex; justify-content: space-around; text-align: center;"> <div>2:30</div> <div>7:30</div> <div>half past 1</div> <div>six-thirty</div> </div> <div style="display: flex; justify-content: space-around; text-align: center; margin-top: 10px;">     </div>
	<p>Science: Predicting like a Scientist</p> <ul style="list-style-type: none"> ● When doing experiments, scientists predict what they think will happen before starting the experiment. A prediction is a good guess. ● Put 2 ice cubes in a cup and set it on a table. Write or tell a prediction of what will happen after one hour. ● Check your experiment after one hour.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Throwing- Pick a target and throw a ball at the target. If you miss the target move closer. Reminder opposite foot forward when releasing the ball.

Music:

Perform these patterns. Pat your legs once for each triangle and clap your hands once for each circle. Next, choose your own movement or body percussion for each shape (snap, stomp, click). Can you feel the strong and weak beats?

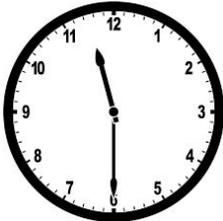
**Social-Emotional:**

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member (“Good morning”, “how’s your day”)
- Activity: Ask a family member what their favorite memory is. It is important to connect with and understand each other. We can learn from other people’s experiences.

1st Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 2
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Listen to your teacher read a nonfiction text <ul style="list-style-type: none"> ○ Write the main topic and at least 3 key details
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Find five things in your home and read these sentences with your family:</p> <p>I have a _____ and you have a _____.</p> <p>She has a _____ and I have a _____.</p> <p>He has a _____ and she has a _____.</p> <p>We have a _____ and _____.</p> <p>You have a _____ and she has a _____.</p>
	<p>Math</p> <ul style="list-style-type: none"> ● Write the digital time shown on the analog clocks <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
	<p>Science: Predicting like a Scientist</p> <ul style="list-style-type: none"> ● Let's practice predicting again. ● Put 2 ice cubes in a cup and put it in the refrigerator. Write or tell a prediction of what will happen after one hour. ● Check your experiment after one hour.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.

Music:

Use triangles and circles to create your own pattern. Then choose your own body percussion for each shape and perform your piece.

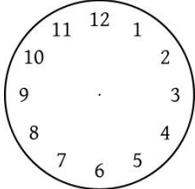
Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member (“Good morning”, “how’s your day”)
- Activity: Show appreciation to someone in your home (ex. Thanks for supper). The emotion of gratitude has consistently been one of the strongest happiness boosters.

1st Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Listen to your teacher read a nonfiction text <ul style="list-style-type: none"> ○ Write the main topic and at least 3 key details
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Write four things you will do in your house today. Use this sentence:</p> <p>First, I will _____.</p> <p>Next, I will _____.</p> <p>Then, I will _____.</p> <p>Last, I will _____.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Kim’s dance class starts at 3 o’clock. The class lasts half an hour. What does the clock look like when the class ends? Draw the hour and minute hand on the clock to show your answer. <div style="text-align: right;">  </div>
	<p>Science: Predicting like a Scientist</p> <ul style="list-style-type: none"> ● Let’s practice predicting again. ● Put 2 ice cubes in a cup and put it in the freezer. Write or tell a prediction of what will happen after one hour. ● Check your experiment after one hour.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.
	<p>Music:</p> <p>Say this poem matching your voice and movement to the words. “Tall” use your high pitched voice and stretch up high. “Small” use your low pitched voice and bend down low. “Sometimes I am very tall. Sometimes I am very small. Sometimes I’m tall, sometimes I’m small. Guess what I am now?”</p>

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member (“Good morning”, “how's your day”)
- Activity: Call someone you care about. Nurturing relationships strengthens bonds and keeps us connected with those we care about.

1st Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Watch the video of your teacher introducing the oi, oy word pattern <ul style="list-style-type: none"> ○ Write five words that have the word pattern as taught in the video ● Write the following words in sentences: above, build, fall, knew, money, toward
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Describe the home you live in. Use words like house, apartment, trailer, bedrooms, living room, bathroom, kitchen, basement, stairs, carpet, floor, doors, windows. Write two sentences with these words.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Make a pattern using forks, spoons, and cups ● Draw a pattern using shapes
	<p>Science: Ice Experiment</p> <ul style="list-style-type: none"> ● Think about the ice experiment. Discuss or write the answers to the questions below. ● What happened to ice on the table? ● What happened to ice in the refrigerator? ● What happened to ice in the freezer? ● What made the ice change or stay the same?
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Obstacle course- Create an obstacle course. Your obstacle needs to have these items: something to go under, over, around and through. Example items to use inside: chairs, blankets, tape/streamers on wall, table, toys. Example items to use outside: Sticks, trees, playground equipment, toys, be creative.
	<p>Music:</p> <p>Make a list of things in your house that make high sounds. Make a list of things in your house that make low sounds.</p>

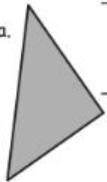
Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give a positive greeting to a family member (“Good morning”, “how’s your day”)
- Activity: Help a family member with a chore. Working together creates routine and supports family togetherness.

1st Grade Distance Learning

Week 4: April 20-April 24

Name: _____ Teacher: _____ Building: _____

✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Writing Prompt: Would you rather have a dragon or unicorn? Why? <ul style="list-style-type: none"> ○ I would rather have a <u>dragon/unicorn</u> because _____. ○ Give three reasons ○
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Tell about a store you like to go to. What is in the store? Write and read these sentences:</p> <p>I like to go to the _____ store. In the store there is _____, _____, and _____. My family and I like this store because _____.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Are these shapes triangles? Explain why or why not. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>a.</p>  </div> <div style="text-align: center;"> <p>b.</p>  </div> <div style="text-align: center;"> <p>c.</p>  </div> <div style="text-align: center;"> <p>d.</p>  </div> </div>
	<p>Science:</p> <ul style="list-style-type: none"> ● Think about the ice experiment ● List the solids, liquids, gases used or found in the ice experiment.
	<p>Physical Education: Choice Day</p> <ul style="list-style-type: none"> ● Be active for 30 min. Example: Shoot baskets, play catch, jump rope

	<p>Music: Sing to the tune of “twinkle twinkle little star”</p> <p>Little Arabella Miller, found a wooly caterpillar. First it crawled upon her Mother, then upon her baby brother. All said, “Arabella Miller, take away that caterpillar!”</p> <p>Now make up actions to go with the new song to help tell the story.</p>
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give a positive greeting to a family member (“Good morning”, “how’s your day”)● <u>Activity:</u> Play a game together (ex. I Spy, Uno, Video game) Learning to play together builds relationships and creates positive experiences.

Parent Signature _____ Date _____