

1st Grade Distance Learning

Week 3: April 13-April 17

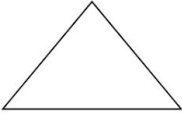

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Listen to the teacher read <u>Whistle for Willie</u> modeling the central message/lesson ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Did the book you read have a central message?
	<p>EL (Language Development) Anyone can do these activities in any language</p> <p>Make the following animal sounds to your family and have them guess which animal it is: cow, sheep, horse, pig, monkey, lion, dog, bird</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Cut out the tangram shapes from your math “Shapes Page” from last week. <u>Do not throw these away! Please save them for tomorrow.</u> ● Tell someone the name of each shape ● Use 2 tangram pieces to make 1 triangle ● Use the shapes to make an animal
	<p>Science: Observations - I Spy Game</p> <ul style="list-style-type: none"> ● Pick an object to describe. Tell someone what you can observe about the object. Have them guess your object. <ul style="list-style-type: none"> ○ I see a round object. It has numbers. It is brown and white. There are lines that move around. What is it? (Clock) ● Take turns playing the game with family members.
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm.
	<p>Music:</p> <ul style="list-style-type: none"> ● Listen to a song and make up a dance using only your legs.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😡 😄 ● Give yourself a hug, squeezing tightly ● <u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe.

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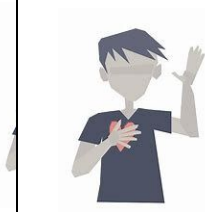
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✓	Day 2
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Listen to the teacher read <u>Now, What's That Sound?</u> <ul style="list-style-type: none"> ○ Write and share the central message/lesson from the story ○ The central message was _____. I know this because _____.
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Describe 6 animals to your family and write the name of the animals.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Draw one line to make this triangle into 2 equal parts ● Draw a rectangle and draw one line to make 2 equal parts ● Draw a circle and draw 2 lines to make 4 equal parts ● Solve using a picture and a number sentence: Cora lined up 4 yellow cubes in a row. Fran lined up 7 blue cubes in a row. Who has fewer cubes? How many fewer cubes does she have? <div style="text-align: right;">  </div>
	<p>Science: Solids</p> <ul style="list-style-type: none"> ● Solids are objects you can touch and count. Our world is filled with many types of solids. ● Find solid objects in your home. Use the solids to make a tower, building, bridges, roads, and more. ● Count how many solids you used.
	<p>Physical Education: Field Day Activity</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <ul style="list-style-type: none"> ● Long Jump- Create a line to jump from. The line is your take off point, leaping forward and landing on 2 feet. Keep practicing and increase your steps away from the line. </div> </div>

	Music: <ul style="list-style-type: none">• Listen to a song and clap, stomp, or floss to the beat.
	Social-Emotional: <ul style="list-style-type: none">• Circle how you are feeling: 😊 😐 😞 😡 😄• Give yourself a hug, squeezing tightly• <u>Activity:</u> Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.

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✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none">● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).● Listen to your teacher read a story<ul style="list-style-type: none">○ Write and share the central message/lesson from the story○ The central message was _____. I know this because _____.
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Tell your family 3 animals that you like and why. Tell your family 3 animals that you don't like and why. Use the following sentence:</p> <p>I like the _____ because _____.</p> <p>I don't like the _____ because _____.</p>
	<p>Math:</p> <ul style="list-style-type: none">● Get a piece of paper. Fold it into 2 equal parts. Color 1 half of the paper your favorite color● Get another piece of paper. Fold it into 4 equal parts. Color 1 quarter of the paper another color.● Draw a round pizza and divide it into fourths.
	<p>Science: Liquids</p> <ul style="list-style-type: none">● Liquids are objects you can touch, but cannot count. You can also pour liquids.● Make a T chart of liquids you like and dislike.
	<p>Physical Education: Field Day Activity</p> <div style="display: flex; align-items: center;"><p>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p></div>

	<p>Music:</p> <ul style="list-style-type: none">● Sing the Itsy Bitsy Spider. Then sing it quietly. Then sing it loudly in your singing voice (no shouting).
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 ☹️ 😐 😞 😄● Give yourself a hug, squeezing tightly● <u>Activity:</u> Go to your calming space, listen quietly to 3 sounds you hear. Active listening helps you to pay attention and focus.

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✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Watch the video of your teacher introducing the ou, ow word pattern <ul style="list-style-type: none"> ○ Write five words that have the word pattern as taught in the video ● Write the following words in sentences: color, early, instead, nothing, oh, thought
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Make a list of zoo animals and farm animals that you know. Read the list to your family.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Solve this problem using a picture and number sentence: Abdi cut a square brownie into fourths. Abdi gave away 3 parts of the brownie. How many pieces does he have left? ● True or false: one fourth of a circle is larger than one half of a circle. Draw a picture to show your thinking.
	<p>Science: Gases</p> <ul style="list-style-type: none"> ● A gas is something you cannot touch or count. Gases are often hard to see. One example of a gas is air. ● Hold a piece of paper still. Blow on the piece of paper. What happened to the paper? ● Using a balloon or small bag, blow into it. What is filling up the bag or balloon?
	<div style="display: flex; align-items: flex-start;">  <div> <p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Hurdles- Increase height of objects <p>Create a start and finish line. Practice leaping over objects to the finish line.</p> </div> </div>
	<p>Music:</p> <ul style="list-style-type: none"> ● Listen to a song and color a picture.

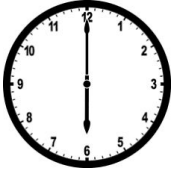
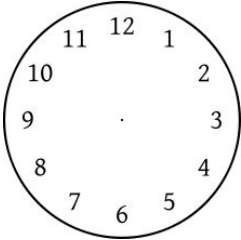
Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give yourself a hug, squeezing tightly
- Activity: Color a picture of a favorite memory. It takes full focus and helps you to slow down and think about what you are working on.

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✓	Day 5						
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). ● Writing Prompt: Do you like having school at home? Why or why not? <ul style="list-style-type: none"> ○ I <u>like/do not like</u> having school at home because _____. ○ Give three reasons 						
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <p>Think about which animals have fur, scales, and feathers. Make a list like this:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;"><u>Fur</u></td> <td style="text-align: center; width: 33%;"><u>Scales</u></td> <td style="text-align: center; width: 33%;"><u>Feathers</u></td> </tr> <tr> <td style="text-align: center;">Cat</td> <td style="text-align: center;">Snake</td> <td style="text-align: center;">Chicken</td> </tr> </table>	<u>Fur</u>	<u>Scales</u>	<u>Feathers</u>	Cat	Snake	Chicken
<u>Fur</u>	<u>Scales</u>	<u>Feathers</u>					
Cat	Snake	Chicken					
	<p>Math:</p> <ul style="list-style-type: none"> ● Write the digital time shown on the first analog clock ● Draw the hour and minute hand on the second clock to show 9 o'clock <div style="display: flex; justify-content: space-around; align-items: center;">   </div>						
	<p>Science: Solids, Liquids, and Gases</p> <ul style="list-style-type: none"> ● Draw and color a picture showing at least 2 solids, liquids, and gases. 						
	<p>Physical Education: Field Day Activity</p> <ul style="list-style-type: none"> ● Soccer kick- Kick any kind of ball for distance. Plant the opposite foot next to the ball, and kick. 						
	<p>Music:</p> <ul style="list-style-type: none"> ● Sing “Baby Shark” in your singing voice. Then sing “Baby Shark” in a mouse voice. 						

Social-Emotional:

- Circle how you are feeling: 😊 ☹️ 😐 😞 😄
- Give yourself a hug, squeezing tightly
- Activity: Take a music break. Taking a break to actively listen to music for a few minutes during your day can help and can change your brain in ways that improve memory and learning.

Parent Signature _____ Date _____