

1st Grade Distance Learning

Week 2: April 6-April 9

Name: _____ Teacher: _____ Building: _____

✓	Day 1
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Before you read, choose one book, do a picture walk, and write a question about the book. ○ While you read, look for the answer to the question you asked. ● Write five words that rhyme with fork (they can be real or nonsense)
	<p>EL (Language Development) Anyone can do these activities in any language:</p> <ul style="list-style-type: none"> ● Count the things in your house that have a motor or use electricity. Talk about what each of those things do to help your family.
	<p>Math:</p> <ul style="list-style-type: none"> ● Draw a shape with 3 straight sides and 3 corners ● Count the number of straight sides and corners on a door ● Count the number of straight sides and corners on a plate
	<p>Science: Observations</p> <ul style="list-style-type: none"> ● An observation is a description of an object. You can use your five senses (Looks like, feels like, sounds like, tastes like, smells like) to help you observe. Scientists use observations everyday. ● Draw an animal. Label the parts of an animal to help describe it.
	<p>Physical Education: Field Day Activities</p> <p>Throwing- Roll up a pair of socks, find an open space and practice stepping with the opposite foot and throw overhand for distance.</p>
	<p>Music:</p> <ul style="list-style-type: none"> ● Lay on the ground. Listen to a song and make up your own dance moves with only your arms.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 ☹️ 😐 😞 😄 ● Practice positive self talk (“I can do this”, “I will keep trying”) ● <u>Activity:</u> Identify 3 positive parts of your day. Your attitude and the way you think have a lot to do with how you feel.

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	<p>Literacy:</p> <ul style="list-style-type: none">● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).<ul style="list-style-type: none">○ While you read, stop in the middle, and write a question about the story○ While you read, look for the answer to the question you asked.● Write five words that end with oat (they can be real or nonsense)
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <ul style="list-style-type: none">● Write the name of the machines you found yesterday on a piece of paper and put them in ABC order.
	<p>Math:</p> <ul style="list-style-type: none">● Draw a picture using the following shapes: triangles, circles, rectangles, and squares. Label each shape in your picture.● Count and tally how many triangles, circles, rectangles, and squares you can find where you live
	<p>Science: Observations</p> <ul style="list-style-type: none">● Take a walk outside and find 3 objects.● Observe each object and tell someone what you notice.● Measure your objects. (Pennies, fingers, noodles, paper clips, etc. can be used if you don't have a ruler).
	<p>Physical Education: Field Day Activity</p> <p>Long Jump - Jump forward with one foot and land on 2 feet for distance, use your feet (heel to toe method) to measure the distance.</p>
	<p>Music:</p> <ul style="list-style-type: none">● Listen to a song and march to the beat.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">● Circle how you are feeling: 😊 😐 😞 😡 😄● Practice positive self talk ("I can do this", "I will keep trying")● <u>Activity:</u> When doing your homework, if something is hard...tell yourself "I won't give up". Effort is an important part of learning.

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✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). <ul style="list-style-type: none"> ○ Write a question either before you read or while you read ○ While you read, look for the answer to the question you asked. ● Write five words that end with ore (they can be real or nonsense)
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <ul style="list-style-type: none"> ● Listen to the machines you found yesterday and say these sentences: <ul style="list-style-type: none"> ○ The _____ is louder than the _____. ○ The microwave beeps but the _____ does not. ○ The refrigerator keeps food cold but the _____ does not.
	<p>Math:</p> <ul style="list-style-type: none"> ● Go on a scavenger hunt! Find a rectangular prism, cube, sphere, cylinder, and cone where you live ● Tell someone about the attributes (characteristics) of the 3-dimensional shapes you found
	<p>Science: Observations</p> <ul style="list-style-type: none"> ● Make observations of two people in your home. ● What do you notice that is the same? What do you notice that is different?
	<p>Physical Education: Field Day Activity</p> <p>Using a building/house: Walk 1 lap, Jog 1 lap, Run 1 lap, Sprint 1 lap, Walk 1 lap. Check HEART beat after each lap (hand over heart).</p>
	<p>Music:</p> <ul style="list-style-type: none"> ● Sing Twinkle, Twinkle Little Star. Sing it once fast. Sing it once slow.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 ☹️ 😐 😞 😄 ● Practice positive self talk (“I can do this”, “I will keep trying”) ● <u>Activity:</u> List 3 things you are good at. Being self aware of your positives builds self esteem.

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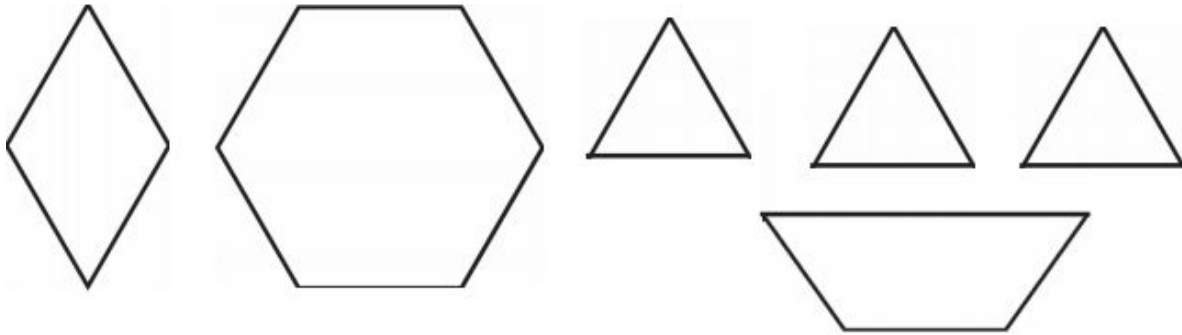
✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none">● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).● Writing Prompt: If you could invent anything. What would you invent and why?● Write the following words in a sentence: began, better, guess, learn, right, sure
	<p>EL (Language Development) Anyone can do these activities in any language.</p> <ul style="list-style-type: none">● Find 3 small things in your house.<ul style="list-style-type: none">○ Tell which one is small, which one is smaller, and which one is the smallest. Use the following sentences: This _____ is small. This _____ is smaller.. This _____ is the smallest.○ You can also use these words in sentences:<ul style="list-style-type: none">■ Big, bigger, biggest■ Hard, harder, hardest,■ Soft, softer, softest■ Cold, colder, coldest,■ Tall, taller, tallest● Find 3 cans of food.<ul style="list-style-type: none">○ Tell how they are the same and different (size, color, shape)
	<p>Math</p> <ul style="list-style-type: none">● Color the pattern block shapes from the “Shapes Page.” Hexagon- yellow, triangle- green, rhombus- blue, trapezoid- red. Cut out the pattern block shapes. Do not throw these shapes away! Please save them for a future lesson.● Use 3 triangles to make 1 trapezoid.● Use 3 triangles to make 1 trapezoid, and then add 1 trapezoid to make 1 hexagon
	<p>Science: Observations</p> <ul style="list-style-type: none">● Draw and color your favorite food.● What can you observe about this food? What does it look like? What does it taste like? What does smell like? Tell a family member at home.
	<p>Physical Education: Field Day Activity</p> <p>Hurdles- Lay pillows down on the floor 2-3 steps apart. Create a start and finish line. Practice leaping over pillows/hurdles to the finish line.</p>

	<p>Music:</p> <ul style="list-style-type: none">• Listen to a song and tell someone what you noticed.
	<p>Social-Emotional:</p> <ul style="list-style-type: none">• Circle how you are feeling: 😊 ☹️ 😐 😞 😄• Practice positive self talk (“I can do this”, “I will keep trying”)• <u>Activity:</u> Set a goal that you would like to accomplish today (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.

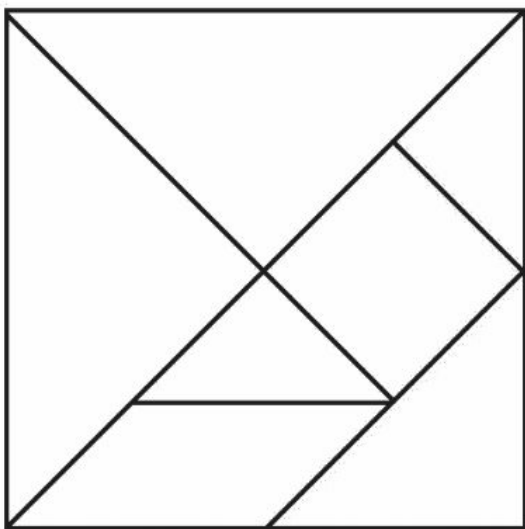
Shapes Page!

DO NOT THROW AWAY! TO BE USED FOR MATH LESSONS!

Pattern Blocks Week 2 Day 4 and for Week 4 Day 4

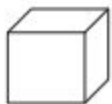


Tangrams Save for Week 3 Day 1



3- Dimensional Shapes Week 2 Day 3

Cube



Rectangular Prism



Cylinder



Sphere



Cone

